SELPA Special Board Meeting – 5:00 P.M.
ACUSD BOARD – Closed Session – 6:00 P.M.
ACUSD BOARD – Open Session – 6:30 P.M.
ACOE BOARD - Immediately Following the ACUSD Open Session

Amador County Building, 810 Court Street, Jackson.
Remote via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be held via Zoom and following the meeting recorded audio will be available on our website.
Zoom offers closed captioning during live conferences for disabled persons.
To access the meeting online join the Zoom meeting via Join Zoom Meeting
https://us02web.zoom.us/j/85728423569?pwd=Z3JXc0JoNC9HMEZWL2JzS3pINk9hUT09

Meeting ID: 857 2842 3569
Passcode: 41421
One tap mobile
+16699009128,,85728423569#,,,,*41421#
Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

April 14, 2021
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]

1.0 CALL TO ORDER

2.0 BOARD MEMBERS
3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **PUBLIC COMMENTS ON CLOSED SESSION**

5.0 **CLOSED SESSION**
   - 5.1 Minutes 3-10-21
   - 5.2 Negotiations - with ACTA and CSEA (Government Code §54950 and §54957) (Mr. Vicari)

6.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**

7.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

8.0 **COVID-19 HEALTH AND SAFETY UPDATE**
   - 8.1 Report from Dr. Kerr, Amador County Public Health Officer
   - 8.2 Report from Dr. Slavensky, Superintendent

9.0 **PRESENTATION AND RECOGNITION** (Approximately 30 minutes)
   - 9.1 Spotlight on Schools – Independence High School (Mr. Vicari)
     This Spotlight on Schools presentation features Independence High School with Principal Butch Wagner. The presentation will provide an overview of the school’s unique attributes and outstanding accomplishments.
   - 9.2 Resolution: ACUSD 20/21-025 Child Abuse Prevention Month (Mr. Snider)
   - 9.3 Resolution: ACUSD 20/21-026 Week of the Young Child (Mr. Snider)
   - 9.4 Resolution: ACUSD 20/21-027 School Bus Driver Appreciation Day (Mr. Vicari)
   - 9.5 Resolution: ACUSD 20/21-028 California Adult Education Week (Mr. Snider)

10.0 **EMPLOYEE ORGANIZATIONS** (Approximately 20 minutes)
   - 10.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)
   - 10.2 California School Employees Association (CSEA) (Ms. Cramer)

11.0 **PUBLIC COMMENTS** (Approximately 30 minutes)

   *Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time.* A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

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[Government Code §54954.2]
12.0 **CONSENT AGENDA** (Approximately 10 minutes)
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

12.1 **Minutes**
- 12.1a Board Meeting 3-8-21 9
- 12.1b Board Meeting 3-10-21 12
- 12.1c Board Minutes 3-25-21 18
- 12.1d Board Minutes 3-31-21 21
- 12.1e Board Minutes 4-8-21 23

12.2 **Personnel** (Mr. Vicari)
- 12.2a Current Personnel Recommendations 25

12.3 **Business** (Mr. Critchfield)
- 12.3a Warrants issued between: 3/1/21 – 3/31/21 27

12.4 **Education** (Mr. Snider)
- 12.4a Williams Quarterly Report (January/February/March) 32

12.5 **Surplus**
- 12.5a Jackson Junior High School, 10 ACER Chromebooks, Broken
- 12.5b Jackson Junior High School, 1 ASUS Chromebook, Broken

12.6 **Donations**
- 12.6a Sutter Creek Primary, $2,994.81 donation from Kirk and Kristy Schwyn
- 12.6b Sutter Creek Primary, Scrapbooking Supplies from Jackie Murphy
- 12.6c Pioneer Elementary School, $200 Donation from Shawn and Katie Karai
- 12.6d Ione Junior High School, $2,000 Donation from Jackson Rancheria Band of Miwuk Indians

12.7 **Miscellaneous**
- 12.7a Revised Board Meeting Schedule

13.0 **DISCUSSION/ACTION ITEMS**

13.1 **Local Control Accountability Plan (LCAP) Board Engagement – Discussion** (Mr. Snider) (Approximately 20 minutes)
Every June, the Board of Trustees must approve the Local Control Accountability Plan (LCAP) and adopt the annual budget plan for the coming academic year. The LCAP is the plan for all school districts in California that describes how certain state funds received through the Local Control Funding Formula are spent.

13.2 **Board Policy Update – Discussion/Action** (Mr. Snider) (Approximately 12 minutes)
Multiple board policy updates are done each year. The policy presented for updating at this time is in the area of Educational Services. The description summarizes the changes made to the policy.

13.3 **Amador County Unified School District’s Audit Reports for 2019-20 – Discussion** (Mr. Critchfield) (Approximately 25 minutes)
Amador County Public Schools contracts with Eide Bailly to perform the annual audit of District funds. This was completed following the closure of the financial books. The report is under separate cover.
13.4 Memorandum of Understanding (MOU) between County of Calaveras Library and Amador County Unified School District – Discussion/Action (Mr. Critchfield) (Approximately 12 minutes)
The Calaveras County Library desires to enter into a Memorandum of Understanding with ACUSD to provide meal preparation and meals for their summer food service program in support of Calaveras school age youth.

14.0 REPORTS
14.1 Facilities Update (Mr. Critchfield)
14.2 Financial Update (Mr. Critchfield)
14.3 Amador County Recreation Agency (ACRA) Update (Board Member Marzano)
14.4 Report from Superintendent (Dr. Slavensky)
14.5 Reports and Remarks from Board Members

15.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, April 28, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will follow the ACOE meeting.

16.0 ADJOURNMENT
* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org.
AGENDA ITEM #: 9.2

SUBJECT:
Resolution: ACUSD 20/21-025 Child Abuse Prevention Month

BACKGROUND INFORMATION:
Every April, communities all over California and the nation observe Child Abuse Prevention Month, raising awareness of child abuse and neglect while promoting resources to support families. Child abuse prevention is a community responsibility and finding solutions depends on involvement among all people. This resolution recognizes April as Child Abuse Prevention Month for Amador County Unified School District.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
The Superintendent recommends that the Board approve this resolution declaring April 2021 as Child Abuse Prevention Month.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACUSD 20/21-025
RECOGNITION OF CHILD ABUSE PREVENTION MONTH

WHEREAS, in Federal fiscal year 2017, 4.1 million reports were made to child protective services; and

WHEREAS, child abuse and neglect is a serious problem affecting every segment of our community, and finding solutions requires input and action from everyone in our community; and

WHEREAS, our children are our most valuable resources and will shape the future of Amador County and beyond; and

WHEREAS, child abuse can have long-term psychological, emotional, and physical effects that have lasting consequences for victims of abuse; and

WHEREAS, protective factors are conditions that reduce or eliminate risk and promote the social, emotional, and developmental well-being of children; and

WHEREAS, effective child abuse prevention activities succeed because of the partnerships created between child welfare, education, health organizations, businesses and law enforcement agencies; and

WHEREAS, communities must make every effort to promote programs, policies and activities that create strong and thriving children and families; and

WHEREAS, we acknowledge that we must work together as a community to increase awareness about child abuse and contribute to promote the social and emotional well-being of children and families in a safe, stable, nurturing environment.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Amador County Unified School District hereby designates the Month of April as Child Abuse Prevention Month and urges all community members to recognize this month by dedicating ourselves to the task of improving the quality of life for all children and families.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools.

Kandi Thompson
President, Board of Trustees

Deborah Pulska
Clerk, Board of Trustees
AGENDA ITEM #: 9.3

SUBJECT:  
Week of the Young Child - April 10-16, 2021 Resolution Number 20/21-026

BACKGROUND INFORMATION
The purpose of the Week of the Young Child is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.

This resolution declares April 10-16, 2021 as “The Week of the Young Child” for Amador County Unified School District.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
The Superintendent recommends the Board approve this resolution declaring April 10-16, 2021 as Week of the Young Child.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
WHEREAS, the Amador County Unified School District, Amador County Superintendent of Schools, and other local organizations, in conjunction with the National Association for the Education of Young Children (NAEYC) are celebrating the Week of the Young Child from April 10-16, 2021; and

WHEREAS, by calling attention to the need for high-quality early childhood services for all children and families within Amador County, these groups hope to improve the quality of and availability of such services; and

WHEREAS, the Amador County Unified School District partners with many early childhood providers and non-profit and government organizations to leverage resources and create momentum in our community to support universal access to high-quality early learning; and

WHEREAS, Amador County Unified School District, State Preschool and the Amador County Office of Education provides students and their families with a strong preschool experience because school readiness is an achievement gap closing strategy and an investment in our future; and

NOW, THEREFORE, BE IT RESOLVED that the Amador County Unified School District join the National Association for the Education of Young Children (NAEYC) in proclaiming April 10-16, 2021, as the Week of the Young Child and encourages residents of Amador County to support the needs of young children in our community.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools in the district.

Kandi Thompson
President, Board of Trustees

Deborah Pulskamp
Clerk, Board of Trustees
SUBJECT: Resolution: ACUSD 20/21-027 School Bus Driver Appreciation Day

BACKGROUND INFORMATION: Amador County Unified School District has an incredible transportation staff who care deeply for the safety and well-being of our students. Amador County Unified School District bus drivers work early and late each day to ensure our students arrive safely to and from school. With such a large attendance area, our bus drivers are incredibly efficient in their efforts to provide adequate transportation for our students. This resolution recognizes their exemplary efforts for all they do on behalf of our students and families.

FISCAL IMPLICATIONS: None

RECOMMENDATION: Superintendent Slavensky recommends approval of the Resolution for School Bus Driver’s Day.

PRESENTED BY: David Vicari, Assistant Superintendent, Human Resources & Labor Relations
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACUSD 20/21-027
SCHOOL BUS DRIVERS APPRECIATION DAY

WHEREAS, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency arising from COVID-19

WHEREAS, the safety of our children rests in the hands of trained bus drivers up to two to three hours each day, and;

WHEREAS, great amounts of personal time and energies for bus drivers initial training and maintaining current licensing, skills and knowledge of school bus laws through continuing education classes are expended by drivers, and;

WHEREAS, school bus drivers often face natural and unnatural hazards in the performance of their duties, and;

WHEREAS, school bus drivers frequently assist students in learning and growing in appropriate interactive peer and adult behavior through counseling and/or disciplinary techniques, and;

WHEREAS, school bus drivers consistently demonstrate an awareness of and direct attention to school bus and school bus routes, mechanical and safety conditions respectively, and;

WHEREAS, many school bus drivers perform their services for thousands and thousands of Accident free miles, year after year;

NOW, THEREFORE, BE IT RESOLVED that the Amador County Unified School District Board of Trustees officially recognize and applaud all California’s School Bus Drivers on the fourth Tuesday of April, annually, for their continued and excellent services to the youth of the State.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools in the district.

Kandi Thompson
President, Board of Trustees

Deborah Pulskamp
Clerk, Board of Trustees
AGENDA ITEM #: 9.5

SUBJECT:
California Adult Education Week, April 19-23 2021, Resolution Number 20/21-028

BACKGROUND INFORMATION
The purpose of the California Adult Education Week is to raise public awareness about the need for and value of adult education and family literacy. The goal is to increase financial and societal support for access to basic education programs for all adults with low literacy, numeracy, and digital skills.

This resolution declares April 19-23, 2021 as “California Adult Education Week” for Amador County Unified School District.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
The Superintendent recommends the Board approve this resolution declaring April 19-23, 2021 as California Adult Education Week.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACUSD 20/21-028
REC�ON OF CALIFORNIA ADULT EDUCATION WEEK

WHEREAS, The State of California is designating April 19-23, 2021, as California Adult Education Week,

WHEREAS, many students who do not earn a high school diploma tend to have a gap in the literacy skills needed to complete their education, the transition to postsecondary education or engage in workforce development, or become employed in a living wage career; and

WHEREAS, Amador Adult Education provides Adult Basic Education, High School Diploma, and High School Equivalency (HSE) preparation classes and GED/HiSet testing for adults in need of basic and secondary academic skills and credentials; and

WHEREAS, Amador Adult Education provides English as a Second Language classes, from literacy to advanced throughout Amador County; and

WHEREAS, parents who attend English as a Second Language classes, particularly classes with a family literacy emphasis, report that their English classes help them become more involved in their children’s education and help them with academic work; and

WHEREAS, Amador Adult Education provides workforce development, classes, and training in partnership with local employers leading to local employment opportunities; and

WHEREAS, the inclusion of all citizens in local economic and workforce development is critical to healthy communities; and

WHEREAS, the education and training provided by Amador Adult Education is vital to the economic health of Amador County

NOW, THEREFORE, BE IT RESOLVED that the Amador County Unified School District Board of Trustees does hereby:
• Declare the week of April 19-23, 2021 as California Adult Education Week.
• Recognize the impactful contribution Amador Adult Education makes to the ACUSD community and families.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools.

Kandi Thompson
President, Board of Trustees

Deborah Pulskamp
Clerk, Board of Trustees
MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

SPECIAL MEETING
Monday, March 8, 2021
OPEN SESSION 3:30 PM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons. To access the meeting online join the Zoom meeting via https://us02web.zoom.us/j/89076497627?pwd=eCthQklCamVHb2NyZWJYRVJvVDVsUT09

Meeting ID: 890 7649 7627
Passcode: 030821
One tap mobile +16699009128,,89076497627#,,,,*030821# US
Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

NOTE: A copy of the Board agenda and backup materials is available for inspection and review on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made. If you are in need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org.

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER 3:38 P.M.
2.0 BOARD MEMBERS
[X] Kandi Thompson – Board President
[X] Deborah Pulsakamp – Board Clerk
[X] James Marzano
[X] Julia Burns
[X] James Whitaker
[ ] Ian McMahan, Amador High School, Student Board Member
[ ] Kate Johnson, Argonaut High School, Student Board Member

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 PLEDGE OF ALLEGIANCE
Mr. Vicari led the pledge.

5.0 PUBLIC COMMENTS
Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Rusty Folena, Parent supported students returning to in person learning four days a week.

Mr. Scott Hunkins, teacher and ACTA President, spoke about concerns teachers have about returning to school four days a week.

Scott Wager, parent, stated that he supports students returning to in-person learning four days a week.

Mark Bonini, parent, stated that he supports students returning to in-person learning four days a week.

Joshua Hall, parent, stated that he supports students returning to in-person learning four days a week.

Joel Mottishaw, parent, stated that he supports students returning to in-person learning four days a week.

Ryan Billingsley, Argonaut High School student, stated that he supports students returning to in-person learning four days a week.

6.0 COVID-19 HEALTH AND SAFETY UPDATE (Approximately 25 minutes)
6.1 Report from Dr. Kerr, Amador County Public Health Officer
Mr. Snider read the written report provided by Dr. Kerr. The full report can be found here.

6.2 Report from Dr. Slavensky, Superintendent
Dr. Slavensky and Mr. Snider provided a COVID-19 report with new CDPH guidance and health and safety planning information. They provided a recommendation to the Board regarding the phased school reopening plan that includes a four day in-person schedule for hybrid students starting on Tuesday, April 6, 2021. The full report can be found here.

7.0 DISCUSSION/ACTION ITEMS
7.1 Phased School Reopening Plan – Discussion/Action (Dr. Slavensky)
Following the ACUSD Health and Safety Plan and the ACUSD Phased School Reopening Plan, school campuses opened to in-person learning in a hybrid model on November 16, 2020. Earlier in the school year, the Board of Trustees determined that it would be important to review the
status of safe reopening of the schools each quarter of the school year. The Board had discussion with each board member asking questions and discussing obstacles and solutions regarding all of the schools. The full discussion can be heard [here](#). Board Clerk Pulskamp motioned to approve the recommendation to increase in-person learning to four days a week in the hybrid model. Board President Thompson seconded the motion. The motion passed 3-2 with Board Members Whitaker and Burns voting no. Board Member Whitaker stated he voted no because he wants a better plan and to survey parents before voting. He stated he understands the importance of social and emotional health but thinks it would be better to open further in August, 2021. Board Member Burns voted no based on the number of staff comments in opposition of reopening and thinks that needs to be resolved before reopening schools to four days of in-person learning.

8.0  **NEXT MEETING**

ACUSD Regular Meeting: Wednesday, March 10, 2021 tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 6:30 PM.

9.0  **ADJOURNMENT**  5:28 P.M.

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org

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Government Code §54954.2*
MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, March 10, 2021
ACUSD CLOSED Session – 5:30 PM
ACUSD OPEN Session – 6:30 PM
ACOE Open Session Immediately Following the ACUSD Meeting

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website.
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Meeting ID: 832 3132 6510
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1.0 CALL TO ORDER 5:35 P.M
2.0 BOARD MEMBERS
3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **PUBLIC COMMENTS ON CLOSED SESSION**
There were no public comments.

5.0 **CLOSED SESSION**

5.1 Minutes 2-24-21

5.2 Teleconference with Legal Counsel – Potential Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9. Significant Exposure to Litigation: one potential lawsuit. (Mr. Critchfield)

5.3 Negotiations - with ACTA and CSEA (Government Code §54950 and §54957) (Mr. Vicari)

6.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**
President Thompson reported that agenda item 5.1, Minutes, were unanimously approved; item 5.2, Teleconference with Legal Counsel, there was discussion and direction was given; item 5.3, Negotiations with ACTA and CSEA, there was discussion and direction was given.

7.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**
There were no additions or deletions.

8.0 **PLEDGE OF ALLEGIANCE**
Mr. Vicari led the pledge.

9.0 **PRESENTATION AND RECOGNITION** (Approximately 30 minutes)

9.1 **Spotlight on Schools – Jackson Elementary School** (Mr. Vicari)
This Spotlight on Schools presentation featured Jackson Elementary School with Principal Barbara Magpusao. The presentation provided an overview of the school’s unique attributes and outstanding accomplishments.

9.2 **Resolution: ACUSD 20/21-021 Youth Arts Education Month** (Mr. Snider)
Meghan O’Keefe, Executive Director of AmadorArts, spoke about the importance of arts education. Board Clerk Pulskamp motioned to approve and Board Member Marzano seconded the motion. The motion passed 5-0.

9.3 **Resolution: ACUSD 20/21-024 Women’s History Month** (Mr. Snider)
Mr. Snider and Communications Specialist Demi Wright shared a social media campaign the District recently conducted highlighting female leaders in Amador County. You can view the campaign [here](#). Board Member Marzano motioned to approve and Board Member Whitaker seconded the motion. The motion passed 5-0.

9.4 **Resolution: ACUSD 20/21-023 Developmental Disabilities Awareness Month** (Ms. Brown)
Board Member Whitaker motioned to approve and Board Clerk Pulskamp seconded the motion.

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The motion passed 5-0.

10.0 EMPLOYEE ORGANIZATIONS (Approximately 20 minutes)
10.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)
10.2 California School Employees Association (CSEA) (Ms. Cramer)

11.0 PUBLIC COMMENTS (Approximately 30 minutes)
Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Susan Ross, community member, spoke about her complaints against ACOE Superintendent Russell.

Tracy Hinman, Special Education teacher at Argonaut High School, stated she does not agree with the previous public comment and does not believe this is the appropriate forum. She requested a response from the Board. Board President Thompson stated that comments or complaints against an elected or public official is allowed during the public comments of a board meeting, as per the First Amendment.

Jenny Upchurch, Amador High School cheer coach, provided a letter she had written for the Amador County Board of Supervisors about cheerleading and asked Board Member Burns to read it at this meeting. Board Member Burns read the letter which expressed concern about the inequities of the California Department of Public Health disallowing sideline cheer at football games during the COVID-19 pandemic.

12.0 CONSENT AGENDA (Approximately 10 minutes)
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website. Board Member Burns motioned to approve and Board Member Whitaker seconded the motion. The motion passed 5-0.

12.1 Minutes
12.1a Board Meeting 2-24-21

12.2 Personnel (Mr. Vicari)
12.2a Current Personnel Recommendations
12.2b School Year Calendars for 2021-2022, 2022-2023, 2023-2024

12.3 Business (Mr. Critchfield)
12.3a Warrants issued between: 2/17/21 – 2/28/21

13.0 DISCUSSION/ACTION ITEMS
13.1 English Language Learner Program Update – Discussion (Mr. Snider) (Approximately 20 minutes)
There are many programs and services to help students who do not fluently speak, read, write or understand English as a result of English not being their home language. The overall goal of the various programs is to improve the English language skills of English learner students, immigrant students, migrant students and provide information to their parents about services available. Linda Daly, teacher on special assignment, and Joe Horacek, principal at Plymouth Elementary School, presented an update about the English language development program in our schools. You can view the presentation here.
13.2 Second Interim Budget Revisions 2020-21 – Discussion/Action (Mr. Critchfield) (Approximately 25 minutes) These budget revisions reflect additions and reductions for the 2020-2021 Budget since the First Interim Report in December 2020. The major portions of the revisions are for the placement of carryover and deferred revenue along with their related expenditures. You can review the second interim budget revisions here. Board Member Marzano motioned to approve and Board Member Burns seconded the motion. The motion passed 5-0.

13.3 Second Interim Budget Report & Certification 2020-21 – Discussion/Action (Mr. Critchfield) (Approximately 15 minutes) Education Code Section 35035 requires two Interim Reports during each fiscal year, one for the period through October and another through January. You can view Mr. Critchfield’s Budget Report here. Board Member Whitaker motioned to approve with a positive budget certification. Board Member Marzano seconded the motion. The motion passed 5-0.

13.4 Board Policy Update – Discussion/Action (Mr. Snider) (Approximately 12 minutes) Multiple board policy updates are done each year. The policy presented for updating at this time is in the area of Educational Services. The description summarizes the changes made to the policy. Board Policy 5145.6 - Parental Notifications. Policy updated for gender neutrality and to update legal references based on new laws reflected in the accompanying exhibit. Board Member Burns motioned to approve the Board Policy Update and Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

13.5 Public Hearing: ACUSD/ACTA Contract Sunshine Articles (Mr. Vicari) (Approximately 10 minutes) Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Unified School District and the Amador County Teachers Association. President Thompson opened the hearing at 8:06 PM. There were no public comments. President Thompson closed the hearing at 8:07 PM.

13.6 ACUSD/ACTA Contract Sunshine Articles – Discussion/Action (Mr. Vicari) (Approximately 20 minutes) Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Unified School District and the Amador County Teachers Association. Board Clerk Pulskamp motioned to approve and Board Member Marzano seconded the motion. The motion passed 5-0.

13.7 Enterprise Vehicle Lease Contract – Discussion/Action (Mr. Critchfield) (Approximately 12 minutes) The District currently is using a 2001 Chevrolet Silverado as a grounds truck for maintenance. The truck has over 294,000 miles on it and is in need of service that will cost a total of $8,906.26 as quoted by Gibson’s Garage. This is the second time this truck has needed service in 3 years. In order to save money on future services, the District would like to sign a contract with Enterprise to lease a new truck to replace it, therefore saving money on future maintenance fees. Board Member Whitaker motioned to approve and Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

13.8 Resolution ACUSD 2020-21-022 Committed Fund Balance – Deferred Maintenance Fund 14 – Discussion/Action (Mr. Critchfield) (Approximately 15 minutes) Fund 14, the Deferred Maintenance Fund, was established to allow districts to separately account for state funding restricted for the Deferred Maintenance Program. Prior to SBX3 4, Fund 14 met the definition of a special reserve fund. The State has elected to keep the fund open so programs may be reinstated after the flexibility ended. Districts may continue to use Fund 14 if formal action
is taken to commit the funding for the purposes for which these funds were originally intended. By passing this resolution, the Board is committing the fund balance in Fund 14 for the purposes of Deferred Maintenance. Contributing resources to Fund 14 will allow the District to address maintenance needs at each school such as aging roofs, sewer lines, water lines, electrical issues, and other infrastructure needs. Board Member Marzano motioned to approve and Board Member Burns seconded the motion. The motion passed 5-0.

14.0 REPORTS

14.1 Amador County Recreation Agency (ACRA) Update (Board Member Marzano)

Mr. Marzano reported that ACRA is working on developing an ad hoc committee to hire a new Executive Director for ACRA. Mr. Marzano will be on the committee. ACRA previously lowered its fees due to COVID but will begin raising their rates back to the normal $5. Pioneer, CA just recently opened a new dog park. ACRA has not set any dates on reopening their facilities.

14.2 Report from Superintendent (Dr. Slavensky)

Dr. Slavensky discussed the special board meeting on March 8th where it was voted to increase in-person learning from two days a week to four days a week. In the two days since the vote was decided, the district team has executed many plans and actions such as ordering supplies and ensuring needed equipment will arrive before April 6th. Staff communications and a family survey have been sent out and district office staff are already responding to the family survey data. Dr. Slavensky reported that she has been facilitating weekly student listening calls and implementing improvements and ideas from the students including student surveys, student email groups, and getting direct information in front of high school students. Dr. Slavensky expressed well wishes to all employees next week during Spring Break and encouraged everyone to take time to rest and rejuvenate.

14.3 Reports and Remarks from Board Members

Board Member Whitaker mentioned he recently visited Pine Grove Elementary School and the grand reopening of the Jackson Junior High School Library. He asked about an update as to when we would be able to open our board meetings to the public as well as the District Office. Board Member Marzano did not have an update but is looking forward to attending Board Walks (school visits) in the upcoming months.

Board Member Burns asked if students currently in the hybrid model wish to attend school on campus only 2 days a week instead of 4 days a week after April 6th, should they contact their school. She mentioned that schedule changes may be difficult for working families. She asked if the District planned to serve meals through the summer. Mr. Critchfield said yes, the District will provide meals throughout the summer and an update will be sent to families soon.

Board Clerk Pulsamp reported that she recently attended Board Walks at Plymouth Elementary and Jackson Junior High Schools and is working on scheduling one at Ione Elementary before April 6th.

Board President Thompson reported that she recently attended a Board Walk at Jackson Junior High School and was able to see Callie’s Corner for the school’s library grand reopening. She asked about recognizing students who have completed community service hours. Superintendent Slavensky noted that the high school graduation requirement for community service hours has been waived due to COVID, and the District will recognize students who have completed hours in May. Board President Thompson highlighted a recent press release that the Board sent to the Ledger Dispatch highlighting that the District is one of the very first school districts in California to address...
to start vaccinating teachers and staff and that our schools remained open in some capacity throughout the pandemic when most schools were strictly on distance learning.

15.0 **NEXT MEETING**

ACUSD Regular Meeting: Wednesday, April 14, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 6:30 PM.

16.0 **ADJOURNMENT** 8:47 PM

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The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

[Government Code §54954.2]
MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Special Board Meeting
Wednesday, March 25, 2021
OPEN SESSION at 3:00 PM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons. To access the meeting online join the Zoom meeting via
Join Zoom Meeting
https://us02web.zoom.us/j/83279613984?pwd=TFV4UmJqSmJqMVNncG92Z2lBenY4dz09
Meeting ID: 832 7961 3984
Passcode: 32521
One tap mobile
+16699009128,,83279613984#,,,,*32521#
Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

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Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900 F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER 3:03 PM

2.0 BOARD MEMBERS
Kandi Thompson, Board President
Deborah Pulskamp, Board Clerk
James Marzano
Julia Burns
James Whitaker
Ian McMahan, Amador High School, Student Board Member
Kate Johnson, Argonaut High School, Student Board Member

3.0 ROLL TAKEN BY THE BOARD CLERK

4.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA
None.

5.0 PLEDGE OF ALLEGIANCE
Board President Thompson led the pledge.

6.0 PUBLIC COMMENTS
Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.
There were no public comments.

7.0 DISCUSSION/ACTION ITEMS
7.1 Board Workshop: Equity Work in Our Schools – Discussion/Action (Dr. Slavensky/Mr. Snider) (Approximately 2 hours)
The Board of Trustees participates in workshops periodically to build their capacity as a cohesive governance team. The purpose of this workshop is to: (a) further educate the Board on their role regarding equity in our schools and (b) update the Board about the equity work happening in the schools. You can listen to the full discussion here.

7.2 Governance Handbook – Discussion/Action (President Thompson) (Approximately 1 hour)
The Governance Handbook was developed during the 2016-17 school year and adopted by the Board of Trustees on March 8, 2017. It was subsequently revised and approved by the Board on January 18, 2019 and again on May 13, 2020. Following a CSBA Governance Workshop in February 2021, the Board felt it was necessary to review sections of the handbook. The Board had discussion and made revisions to the handbook. Board President Thompson motioned to approve the handbook with the discussed revisions and Board Member Burns seconded. The motion passed 5-0. The full discussion can be found here.

8.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, April 14, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 6:30 PM.

9.0 ADJOURNMENT 5:45 PM
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[Government Code §54954.2]
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MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING
Wednesday, March 31, 2021
CLOSED SESSION at 4:00 PM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons. To access the meeting online join the Zoom meeting via Join Zoom Meeting https://us02web.zoom.us/j/89142579310?pwd=d0haaVdwOTZtQUVJbVcwRUIlRWdxdz09

Meeting ID: 891 4257 9310
Passcode: 33121
One tap mobile +16699009128,,89142579310#,,*33121# Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

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1.0 CALL TO ORDER 4:05 PM

2.0 BOARD MEMBERS
3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **PLEDGE OF ALLEGIANCE**
Board President Thompson led the pledge.

5.0 **PUBLIC COMMENTS ON CLOSED SESSION**
There were no public comments.

6.0 **CLOSED SESSION**
6.1 Public Employee Appointment / Discussion
   Position: Superintendent (Government Code Section 54957)

7.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**
Board President Thompson reported that for agenda item 6.1, the board met virtually with Leadership Associates and there was discussion and direction was given.

8.0 **NEXT MEETING**
ACUSD Regular Meeting: Wednesday, April 14, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 6:30 PM.

9.0 **ADJOURNMENT**  5:45 PM
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MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING
Wednesday, April 8, 2021
CLOSED SESSION at 8:30 AM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

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1.0 CALL TO ORDER 8:32 AM

2.0 BOARD MEMBERS
Kandi Thompson, Board President
Deborah Pulskamp, Board Clerk
James Marzano
Julia Burns
James Whitaker
Ian McMahan, Amador High School, Student Board Member
Kate Johnson, Argonaut High School, Student Board Member

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 PLEDGE OF ALLEGIANCE
Board President Thompson led the pledge.

5.0 PUBLIC COMMENTS ON CLOSED SESSION
There were no public comments.

6.0 CLOSED SESSION
6.1 Public Employee Appointment / Discussion
   Position: Superintendent (Government Code Section 54957)

7.0 RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION
Board President Thompson reported that for agenda item 6.1, the board met virtually with Leadership Associates and interviewed candidates. There was discussion and made a decision.

8.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, April 14, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 6:30 PM.

9.0 ADJOURNMENT 6:45 PM
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[Government Code §54954.2]
DATE: April 14, 2021

AGENDA ITEM #:12.2a

Motion: ________________
Second: ________________
Vote: ________________

SUBJECT:
Human Resources Consent Agenda for April 14, 2021

CURRENT PERSONNEL RECOMMENDATIONS

Certificated~ New Hire
Sabrina Kary, mild moderate teacher, 1 FTE Pine Grove STEM Magnet School, effective April 15, 2021

Certificated~ Temporary New Hire
George Peknik, intervention teacher, 1 FTE, Jackson Junior High, effective April 15, 2021

Certificated~ Voluntary Transfer 2021-2022
Barbara Hall, mild moderate teacher, 1 FTE, Ione Junior High to mild moderate teacher, 1 FTE, Pioneer VAPA Magnet School

Certificated Administrator~ Resignation
Kathryn Brown, Director Special Education/SELPA, 1 FTE, District Office, Effective April 6, 2021

Certificated~ Leave of Absence 2020-2021
Mark Herberger, social studies teacher, Ione Junior High, 1 FTE leave of absence effective March 31, 2021 to June 4, 2201

Certificated~ Leave of Absence 2021-2022
Mary Allen, elementary teacher, Sutter Creek Primary, .50 FTE leave of absence
Hannah Wolcott, elementary teacher, Sutter Creek Primary, .50 FTE leave of absence

Certificated~ Retirement
Lesslie Corner, elementary teacher, 1 FTE, Pine Grove STEM Magnet School, effective June 30, 2021
Syndee Stratton, science teacher, .667 FTE, Amador High School, effective June 30, 2021
Theresa Guadagnolo, English teacher, 1 FTE, Ione Junior High, effective June 30, 2021

Coaches Winter 2020-2021 School Year
Amador High School
Jenny Upchurch, Cheer Coach
Argonaut High School
Nathalie Gaebe, Cheer Coach
**Classified ~ New Employee**
Andrea Hoover, Instructional Aide SPED, 5.5 hours/11 months, Jackson Junior High, effective April 15, 2021
Alexis Andrews, Library Media Clerk, 6 hours/11 months, Ione Junior High, effective April 15, 2021
Monica Rodriguez, Bus Driver, 7 hours/11 months, Transportation, effective April 15, 2021
Alicia Vega, English Learner HM/SCH Liaison, 7 hours/11 months, Itinerant, effective April 15, 2021
Tamra Porta, Instructional Aide SPED, 3 hours/11 months, Sutter Creek Primary, effective April 15, 2021
Shelbie Byrd, Food Service Worker I, 3.75 hours/11 months, Amador High, effective April 15, 2021

**Classified ~ Increased Hours**
Katie Piccardo, Instructional Aide SPED, from 6 hours to 6.5 hours/11 months, effective April 15, 2021
Patria Rhoades, Bus Driver, from 7.75 to 8 hours/11 months, Transportation, effective April 15, 2021
Tracy Coker Powell, Bus Driver, from 7 hours to 7.75 hours/11 months, Transportation, effective April 15, 2021

**Classified ~ Promotion**
Carrie Johnson, from Food Service Worker I to Food Service Worker II, 3.75 hours/11 months, Amador High, effective April 15, 2021

**Classified Confidential ~ Retirement**
Nancy Drake, Personnel Analyst, 8 hours/12 months, District Office, effective July 1, 2021
Julie Parr, Fiscal Analyst, 8 hours/12 months, District Office, effective July 17, 2021

**Classified ~ Resignation**
Jennifer Calestini, Recess Lunch, 1.75 hours/11 months, Plymouth Elementary, effective March 1, 2021
Timothy King, Maintenance Worker I, 8 hours/12 months, Jackson Elementary, effective April 1, 2021

**Classified ~ Retirement**
Sharon Lowman, Behavioral Intervention Aide, 6 hours/11 months, Plymouth Elementary, effective June 5, 2021

**Classified ~ Unpaid Leave of Absences**
Helen Ollig (Renee), Instructional Aide SPED, 6 hours/11 months, Ione Junior High, effective March 22, 2021 through June 4, 2021
Christine McNeal, Bus Driver, 7.5 hours/11 months, Transportation, effective April 1, 2021 through June 4, 2021

**RECOMMENDATION:**
Approve Human Resources Consent Agenda

**PRESENTED BY:**  David Vicari, Assistant Superintendent, Human Resources & Labor Relations
## Payroll 3/1/2021-3/31/2021: 2,929,584.55

### WARRANTS

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If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
AGENDA ITEM #: 12.4a

SUBJECT:
Williams Act Quarterly Report for January – March 2021

BACKGROUND INFORMATION:
California Education Code 35186 sets forth guidelines whereby a Local Educational Agency (LEA) must report any filed Williams Act complaints to the LEA’s Governing Board on a quarterly basis. There were no Williams Act complaints filed with the Amador County Unified School District for the months of January, February, or March 2021.

FISCAL IMPLICATION:
None

RECOMMENDATION:
The Superintendent recommends that the Board approve the Williams Act Quarterly Report

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
AGENDA ITEM #: 13.1

SUBJECT:
Local Control Accountability Plan (LCAP) Board Engagement - Discussion

BACKGROUND INFORMATION:
Every June, the Board of Trustees must approve the Local Control Accountability Plan (LCAP) and adopt the annual budget plan for the coming academic year. The LCAP is the plan for all school districts in California that describes how certain state funds received through the Local Control Funding Formula are spent.

The LCAP process requires that we engage our entire community in the planning work. To accomplish this, community input meetings were held on Tuesday, March 2 and Thursday, March 4. A student input meeting was held on March 10. This presentation is designed to engage the Board of Trustees in the process and to allow time for the Board to have discussion and provide guidance to staff.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
The Superintendent recommends that the Board hear the LCAP presentation and have discussion.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
Agenda: ACUSD/ACOE LCAP Process

1. Statewide Process Overview
2. 10 State Priorities
3. 2019-20 LCAP Goals
4. Local Data Review & Discussion
5. Our Process for 2021-22 LCAP (January-June)
6. Next Steps
California LCAP Overview: Process for LCAP

• The LCAP Process requires that districts engage all stakeholders to get input on what the district goals should be based on available data. However, the LCAP process is not simply a wish list. School districts are required to connect the public’s input to California’s 10 State Priorities to improve student achievement – specifically for socioeconomically disadvantaged students, English learners, and foster youth.

• Additionally, after looking at available data, the public is invited to share information and feedback on the district’s current LCAP Goals and provide suggestions to modify these goals to improve in and/ or achieve the 10 State Priorities.

California LCAP Overview: Understanding the 10 State Priorities

These are the 10 state priorities that all LCAPs must address. Notice how they are broken into three categories: Conditions of Learning (the blue boxes in the top row), Pupil Outcomes (the red boxes in the middle), and Engagement (the yellow boxes at the bottom).
California LCAP Overview: District LCAP Goals (2019-2020)

Goal 1: By 2020, all students will advance along multiple academic measures toward meeting/exceeding standards in order to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education (vocational) courses by 100%.

Goal 2: By 2020, through multiple measures, all students will show an increase in positive school engagement and connectedness with staff, peers, and community, including demonstrating improvement in social/emotional and physical health.

Local Data Review & Discussion

Goal 1: Academic
- CAASPP ELA & Math
- English Learner Progress
- Graduation Rate
- College & Career Readiness
- College-Going Rates
- AP Exam Pass Rate

Goal 2: Social – Emotional
- CA Healthy Kids Survey
- Chronic Absenteeism Rates
- Suspension Rates
California LCAP Overview: District LCAP Stakeholder Discussion

1. What is the data telling us?
   a. ELA
   b. Math
   c. English Learner Progress
   d. Graduation rate
   e. College & Career Readiness
   f. College Going Rate
   g. AP Exam Pass Rate
   h. California Healthy Kids Survey data
   i. Suspension Rate
   j. Chronic Absenteeism

2. What are some areas of strength?

3. What are some opportunities for growth?

ACUSD Student Data: English Learner Progress

In 2019, 54.1% of our English learners made progress toward English language proficiency.

The state average in 2019 was 48.3%.
California LCAP Overview: District LCAP Goals (2019-20)

Given the data and the 10 State Priorities, what might be some priorities for us for 2021-22?

California LCAP Overview: District LCAP Stakeholder Engagement Process

March 2021:
1. Meetings with all ACUSD/ACOE, school staff & parent/community groups.
2. This presentation, data, and survey posted on the ACUSD/ACOE website.
3. All stakeholders complete survey.
5. Survey data posted to the ACUSD/ACOE website.
California LCAP Overview: District LCAP
Stakeholder Engagement Process

March – May 2021:
1. LCAP Advisory Committee reviews survey results and determines possible focus areas for new 3 year LCAP.
2. Using the data and survey feedback, the LCAP Advisory Committee prepares the draft 2021-2024 LCAP by June 1, 2021.
3. Using the recommendations from the LCAP Advisory Committee, the LCAP Development Team (Educational Services and Business Services staff) compile the 2021-24 LCAP and 2021-22 Budget to submit to the Board of Trustees for approval.

June 2021:
• First reading of Draft LCAP– Board of Trustees, June 9, 2021
• Draft LCAP posted to the District website – June 10, 2021
• Public comment period – June 10 – June 23, 2021
• Second reading/approval of LCAP – Board of Trustees, June 23, 2021
California LCAP Overview: District LCAP Stakeholder Input

1. After today, please complete the online survey at www.amadorcoe.org by March 26, 2021.

2. If you cannot complete an online survey, please take a paper survey with you and turn it in to your school office or the Educational Services Department at 217 Rex Ave., Jackson, CA by March 26, 2021.

Questions?

Sean Snider
Assistant Superintendent, Educational Services
ssnider@acusd.org
209-257-5334
ACUSD’s overall percentage of students scoring “Met or Exceeded Standards” on CAASPP English-Language Arts (ELA) dropped in 2017-18 but rose in 2018-19, while the State of CA’s overall percentage increased.
ACUSD’s overall percentage of socioeconomically disadvantaged students scoring “Met or Exceeded Standards” on CAASPP ELA slightly increased, while the State of CA’s percentage also increased.

ACUSD’s overall percentage of non-socioeconomically disadvantaged students scoring “Met or Exceeded Standards” on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage slightly increased.
ACUSD’s overall percentage of students with disabilities scoring “Met or Exceeded Standards” on CAASPP ELA increased, while the State of CA’s percentage also increased.

ACUSD’s overall percentage of students with no reported disability scoring “Met or Exceeded Standards” on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.
ACUSD’s overall percentage of White students scoring “Met or Exceeded Standards” on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage slightly increased.

ACUSD’s overall percentage of Hispanic students scoring “Met or Exceeded Standards” on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.
ACUSD’s overall percentage of male students scoring “Met or Exceeded Standards” on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.

ACUSD’s overall percentage of female students scoring “Met or Exceeded Standards” on CAASPP ELA remained static in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.
ACUSD’s overall percentage of students scoring “Met or Exceeded Standards” on CAASPP Mathematics dropped in 2017-18 but rose in 2018-19, while the State of CA’s overall percentage rose slightly.
ACUSD’s overall percentage of socioeconomically disadvantaged students scoring “Met or Exceeded Standards” on CAASPP Mathematics slightly decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.

ACUSD’s overall percentage of non-socioeconomically disadvantaged students scoring “Met or Exceeded Standards” on CAASPP Mathematics decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage slightly increased.
ACUSD’s overall percentage of students with disabilities scoring “Met or Exceeded Standards” on CAASPP Mathematics decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage slightly increased.

ACUSD’s overall percentage of students with no reported disability scoring “Met or Exceeded Standards” on CAASPP Mathematics decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.
ACUSD’s **overall percentage of White students scoring “Met or Exceeded Standards” on CAASPP Mathematics** decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage slightly increased.

![Graph showing the percentage of White students scoring “Met or Exceeded Standards” on CAASPP Mathematics for ACUSD and the State of CA from 2016-17 to 2018-19.](image)

ACUSD’s **overall percentage of Hispanic students scoring “Met or Exceeded Standards” on CAASPP Mathematics** decreased, while the State of CA’s percentage increased.

![Graph showing the percentage of Hispanic students scoring “Met or Exceeded Standards” on CAASPP Mathematics for ACUSD and the State of CA from 2016-17 to 2018-19.](image)
ACUSD’s overall percentage of male students scoring “Met or Exceeded Standards” on CAASPP Mathematics decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.

ACUSD’s overall percentage of female students scoring “Met or Exceeded Standards” on CAASPP Mathematics decreased in 2017-18 but increased in 2018-19, while the State of CA’s percentage increased.
ACUSD’s suspension rate has decreased slightly over the past 3 years but still remains above the State of CA’s rate.

*2019-20 data is from August to March due to the COVID shutdown.
ACUSD’s **chronic absenteeism** rate was consistent between 2016-17 and 2018-19, while the rate for the State of CA rose slightly. ACUSD’s rate was above the State’s rate.

ACUSD’s overall **graduation rate** increased for the Class of 2019 but decreased slightly for the Class of 2020. The graduation rate has been above the State of CA’s rate for the past 2 years.
The rate of **graduates meeting UC/CSU requirements** for ACUSD decreased between 2018 and 2019, but increased slightly in 2020. ACUSD’s rate remains well below the rate of graduates meeting UC/CSU requirements in the State of CA.

ACUSD’s **college preparedness rate** decreased between 2018 and 2019 but increased in 2020. ACUSD’s rate remains below the State of CA’s rate.
ACUSD’s **college-going rate** decreased between 2016 and 2018. ACUSD’s rate remains below the college-going rate in the State of CA.

ACUSD’s **AP exam pass rate** decreased between 2017-18 and 2018-19, but increased in 2019-20. ACUSD’s rate remains below the global AP exam pass rate.
ACUSD Student Data: English Learner Progress

In 2019, **54.1%** of our English learners made progress toward English language proficiency.

The state average in 2019 was **48.3%**.

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CA Healthy Kids Survey - To what extent do students feel connected to school?

Not enough Grade 11 students in 2020 took the survey to have meaningful data.
CA Healthy Kids Survey - To what extent are students **academically motivated**?

Not enough Grade 11 students in 2020 took the survey to have meaningful data.

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CA Healthy Kids Survey - To what extent do students feel there are **caring adults at school**?

Not enough Grade 11 students in 2020 took the survey to have meaningful data.
CA Healthy Kids Survey - To what extent do students feel **safe at school**?

Not enough Grade 11 students in 2020 took the survey to have meaningful data.
LCAP Stakeholder Survey Results

In what area(s) do you feel Amador County Public Schools has shown improvement over the 2019-20 and 2020-21 school years? (Top 4 shown.)

<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting struggling students</td>
<td>23%</td>
</tr>
<tr>
<td>Supporting social-emotional needs of students</td>
<td>22%</td>
</tr>
<tr>
<td>Increasing parent engagement</td>
<td>18%</td>
</tr>
<tr>
<td>Supporting academic achievement for all students</td>
<td>16%</td>
</tr>
</tbody>
</table>

In what area(s) do you feel Amador County Public Schools needs to improve during the 2021-22 school year? (Top 4 shown.)

<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting struggling students</td>
<td>65%</td>
</tr>
<tr>
<td>Supporting academic achievement for all students</td>
<td>57%</td>
</tr>
<tr>
<td>Improving school facilities</td>
<td>51%</td>
</tr>
<tr>
<td>Supporting social-emotional needs of students</td>
<td>50%</td>
</tr>
</tbody>
</table>
LCAP Stakeholder Survey Results

Amador County Public Schools helps students learn and develop their academic skills.
315 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Agree 206 (65.4%) 19.7%

Amador County Public Schools uses technology effectively to help students learn.
317 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

61.2% 23.3%

Amador County Public Schools offers sufficient enrichment and/or elective opportunities (e.g., music, drama, art, sports, field trips, etc.).
307 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

45.3% 19.9%

30.3%
LCAP Stakeholder Survey Results

Amador County Public Schools provides students with interventions and academic support, as needed.
306 responses

Amador County Public Schools prepares students for advancement to the next grade level (for high school: college, career) & a successful life.
307 responses

Amador County Public Schools are clean and in good condition (bathrooms, drinking fountains, playgrounds, etc.).
309 responses
LCAP Stakeholder Survey Results

Amador County Public Schools are safe places for students to learn (campus security, education on bullying, drug awareness, and/or online safety, etc.).
309 responses

Amador County Public Schools have, and consistently apply, clear rules and expectations.
307 responses

Amador County Public Schools provide a caring and welcoming environment for students and families.
311 responses
LCAP Stakeholder Survey Results

Amador County Public Schools provide support for students’ social-emotional needs.
300 responses

Amador County Public Schools provides families with opportunities to give input on decisions (e.g., Site Council, District English Learner Advisory Committee [DELAC], etc.)
305 responses

Amador County Public Schools responds to my concerns and/or input.
307 responses
LCAP Stakeholder Survey Results

Amador County Public Schools offers families options for engagement (activities, volunteering, booster clubs, etc.).
304 responses

Amador County Public Schools provides families with information about their students' progress and ways to support learning at home.
314 responses

Amador County Public Schools uses multiple ways to communicate with families (email, newsletters, texts, websites, social media, meetings, etc.) in an easy to understand format.
314 responses
What do you believe are the top 3 things that would have the biggest impact on improving student learning?

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic supports for student learning</td>
<td>53%</td>
</tr>
<tr>
<td>Enrichment classes / Electives</td>
<td>51%</td>
</tr>
<tr>
<td>School facilities improvement</td>
<td>38%</td>
</tr>
<tr>
<td>Social-emotional learning</td>
<td>36%</td>
</tr>
<tr>
<td>Technology to support instruction</td>
<td>34%</td>
</tr>
<tr>
<td>Instructional materials</td>
<td>30%</td>
</tr>
<tr>
<td>Professional development for teachers</td>
<td>29%</td>
</tr>
</tbody>
</table>
Amador County Public Schools

AGENDA ITEM #: 13.2

SUBJECT:
Amendment BP 1240, Volunteer Assistance -- Discussion/Action

BACKGROUND INFORMATION:
On March 16, 2021 we received an update from our Joint Powers Authority for amending Board Policy 1240, Volunteer Assistance. Amador County Public Health has authorized the Board to allow fully vaccinated individuals to provide volunteer assistance at school sites.

Additionally, we have attached an assumption of risk – vaccination verification and medical treatment authorization form that will now be required for all volunteers to complete.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
The Superintendent recommends that the Board approve the amended board policy.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
Board Policy  
Volunteer Assistance

BP 1240  
Community Relations

The Governing Board of Trustees recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

(cf. 1000 - Concepts and Roles)  
(cf. 1700 - Relations Between Private Industry and the Schools)  
(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)  
(cf. 4222 - Teacher Aides/Paraprofessionals)  
(cf. 5020 - Parent Rights and Responsibilities)  
(cf. 6020 - Parent Involvement)  
(cf. 6171 - Title I Programs)

The District Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

As of April 14, 2021, the Amador County Public Health has authorized the Board to allow fully vaccinated individuals to provide volunteer assistance at school sites. To comply with this local public health directive, the Amador County Unified School District is adopting an additional component of its volunteer screening process that requires all individuals, prior to providing volunteer assistance at school sites, to present a COVID-19 vaccination card documenting the individual has received a full dosage of one of the currently available COVID-19 vaccines.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned
meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

(cf. 4141/4241 - Collective Bargaining Agreement)

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteers shall act in accordance with district policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

(cf. 1150 - Commendations and Awards)

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

(cf. 0500 - Accountability)

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)
(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

Legal Reference:
EDUCATION CODE
8482-8484.6 After School Education and Safety program
8484.7-8484.9 21st Century Community Learning Center program
35021 Volunteer aides
35021.1 Automated records check
35021.3 Registry of volunteers for before/after school programs
44010 Sex offense; definition
44814-44815 Supervision of students during lunch and other nutrition periods
45125 Fingerprinting requirements
45125.01 Interagency agreements for criminal record information
45340-45349 Instructional aides
45360-45367 Teacher aides
48981 Parental notifications
49024 Activity Supervisor Clearance Certificate
49406 Examination for tuberculosis
GOVERNMENT CODE
3543.5 Prohibited interference with employees' rights
12940 Prohibited discrimination and harassment
HEALTH AND SAFETY CODE
1596.7995 Immunization requirements for volunteers in child care center or preschool
1596.871 Fingerprints of individuals in contact with child day care facility clients
LABOR CODE
1720.4 Public works; exclusion of volunteers from prevailing wage law
3352 Workers' compensation; definitions
3364.5 Authority to provide workers' compensation insurance for volunteers
PENAL CODE
290 Registration of sex offenders
290.4 Information re: sex offenders
290.95 Disclosure by person required to register as sex offender
626.81 Sex offender; permission to volunteer at school
CODE OF REGULATIONS, TITLE 22
101170 Criminal record clearance
101216 Health screening, volunteers in child care centers
PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Parents/Family and Community:
http://www.cde.ca.gov/ls/pf
California Department of Justice, Megan's Law:  http://www.meganslaw.ca.gov
California Parent Teacher Association: http://www.capta.org
Commission on Teacher Credentialing: http://www.ctc.ca.gov

(3/10  7/10)  12/14
AGENDA ITEM #: 13.3

SUBJECT: Amador County Unified School District’s Audit Reports for 2019-20 - Discussion

BACKGROUND INFORMATION: Amador County Public Schools contracts with Eide Bailly to perform the annual audit of District funds. This was completed following the closure of the financial books. The report is under separate cover.

FISCAL IMPLICATIONS: None

RECOMMENDATION: Superintendent Slavensky recommends the Board accept the 2019-20 Amador County Unified School District Audit.

PRESENTED BY: Jared Critchfield, Assistant Superintendent, Business Services
Joyce Peters, Eide Bailly

Governing Board received under separate cover – public copy available at Amador County Public School’s District Office, 217 Rex Avenue, Jackson CA or online at amadorcoe.org on the Business Department’s page.
AGENDA ITEM #: 13.4

SUBJECT:
Memorandum of Understanding (MOU) between County of Calaveras Library and Amador County Unified School District – Discussion/Action

BACKGROUND INFORMATION:
The Calaveras County Library desires to enter into a Memorandum of Understanding with ACUSD to provide meal preparation and meals for their summer food service program in support of Calaveras school age youth.

FISCAL IMPLICATIONS:
No impact; this will be covered by the federal funding for the summer meal program.

RECOMMENDATION:
Superintendent Slavensky recommends approval of this MOU between County of Calaveras Library and Amador County Unified School District.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
MEMORANDUM OF UNDERSTANDING
BETWEEN
COUNTY OF CALAVERAS LIBRARY
AND
AMADOR COUNTY UNIFIED SCHOOL DISTRICT

This Memorandum of Understanding (MOU) entered into by and between the County of Calaveras, a political subdivision of the State of California, whose principal place of business is 891 Mountain Ranch Road, San Andreas, California 95249 (herein after referred to as "County") and the Amador County Unified School District, whose principal place of business is 217 Rex Avenue, Jackson, California 95642 (hereinafter referred to as "ACUSD"). Collectively both "County" and "ACUSD" referred to as the "Parties".

RECITALS

WHEREAS, the County desires to enter into a memorandum of understanding with ACUSD for the purposes of providing a meal preparation and meals for the County's summer food service program in support of Calaveras school age youths; and

WHEREAS, the State of California Department of Education has made available funding in support of the delivery of a summer food service program and the Friends of the Calaveras County Library are supporting with a designated donation for Lunch at the Library; and

WHEREAS, the County has determined that the provision of these services provided by ACUSD in in the public's best interest, and the County is authorized by Government Code § 23004 and § 31000 to create and enter into agreements as necessary for the exercise of its powers; and

WHEREAS, ACUSD has represented to County that it is specially trained, experienced, expert, and competent to perform the special services required hereunder and County has determined to rely upon such representations; and

WHEREAS, it is the intent of the Parties hereto that such program be in conformity with all applicable federal, state, and local laws.

NOW, THEREFORE, County and ACUSD mutually agree as follows:
SECTION 1.
Scope of Services and Term: ACUSD agrees to provide facilities, equipment, supplies and personnel necessary for preparation of food meals to be provided to Calaveras school-aged youths.

Operations and program dates for the summer lunch program shall be held at the County of Calaveras Main Library and cover the approximate term of June 14, 2021 through August 6, 2021, Monday through Friday, between the hours of 11:30:00 A.M. and 12:45 P.M. No services will be available on July 5, 2021, a County holiday.

The County is responsible for securing refrigeration equipment for cold food storage and will serve meals in accordance with guidelines set forth and approved by the County Environmental Health Director, Public Health Officer, and State Officials, consistent with protocols necessary to maintain social distancing and other requirements of the State of California or (if applicable) the County Health Officer during the COVID-19 (Coronavirus) Pandemic. Only grab-and-go lunch program services will be served. No on-site dining will take place.

The County and/or its Volunteers will pick up meals and supplies daily from the ACUSD food preparation site, maintain temperature controls while meals are in transit, refrigerate, pack, set-up, serve and store meals at the County Library in appropriate storage, refrigerated or at room temperature in accordance with state and local law and applicable food safety protocols.

Volunteers will follow All Summer Food Service Program ("SFSP") rules & guidelines, safe food practices, and meal documentations under the direction of the County, specifically, the Director of Library Services, Nancy Giddens, or successor.

The County is responsible to provide ACUSD with information provided by parents concerning allergies or other health restraints limiting what food can be provided to their children. ACUSD is responsible to review this information and either provide lunches corresponding to this information or to inform County that it is unable to provide a meal that complies with these requirements. The parties shall cooperate to develop a written protocol for communicating with each other about food allergies and other student health concerns.

SECTION 2.
Compensation for Services: All food and food supplies will be paid by ACUSD using School lunch funds made available by the California Department of Education. All food preparation costs including cooks and preparation staff will be paid by the Amador Unified School District using School lunch funds made available by the California Department of Education.

No remuneration for food or services from ACUSD for the County will be made. Transportation of food costs will be paid by the Calaveras County Library with funds from the California State Library's Lunch at the Library program.

All advertising and promotion costs will be borne by the Calaveras County Library with funds from the California State Library's Lunch at the Library program.

Any and all costs available by the California Department of Education will be made to ACUSD on a reimbursement basis
SECTION 3.
Changes to Agreement: This MOU may be amended by mutual consent of the Parties hereto. Said amendments shall become effective only when in writing and fully executed by duly authorized officers of the Parties hereto.

SECTION 4.
Independent Contractor/Cooperation Between Parties: It is understood that the services provided under this Agreement shall be prepared in and with cooperation from County and its staff and in accordance with the written protocol developed pursuant to Section 1. It is further agreed that in all matters pertaining to this Agreement, ACUSD shall act as independent contractor to County and shall not act as a contractor to any other individual or entity affected by this MOU nor provide information in any manner to any party outside of this MOU that would conflict with ACUSD's responsibilities to County during the term hereof.

SECTION 5.
Assignment and Delegation: ACUSD is engaged by County for its unique qualifications and skills as well as those of its personnel. ACUSD shall not delegate or assign services to be provided, in whole or in part, to any other person or entity without prior written consent of County.

SECTION 6.
Independent Contractor/Liability: ACUSD is, and shall be at all times, deemed independent and shall be wholly responsible for the manner in which it performs services required by terms of this MOU. ACUSD exclusively assumes responsibility for acts of its employees, associates, and volunteers, if any are authorized herein, as they relate to services to be provided under this MOU during the course and scope of their employment.

ACUSD shall be responsible for performing the work under this MOU in a safe, professional, skillful and workmanlike manner and shall be liable for its own negligence and negligent acts of its employees. County shall have no right of control over the manner in which work is to be done and shall, therefore, not be charged with responsibility of preventing risk to ACUSD or its employees.

SECTION 7.
Termination: Either Party may, at any time, with or without reason, terminate this MOU with seven (7) days written notice. ACUSD shall be eligible for reimbursement for services rendered up to the date of termination, consistent with the requirements of the California Department of Education funding agreement.

SECTION 8.
Indemnification: To the furthest extent permitted by California law, Agency shall, at its sole expense, defend, indemnify, and hold harmless the ACUSD, the State of California, and their agents, representatives, officers, employees, trustees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and consultants and/or attorney's fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Agency under or in conjunction with this Agreement, unless the claims are caused wholly or partially by the negligence or willful misconduct of the indemnified parties, in which case each party shall be responsible to the extent it contributed to the negligence or willful misconduct. The parties shall each have the right to accept or reject any legal representation that the other party proposes to defend it.
SECTION 9.
Insurance:

9.1 The County shall procure and maintain at all times it performs any portion of the Services its applicable forms of insurance.

9.2 During the term of this MOU, ACUSD shall at all times maintain, at its expense, commercial general liability insurance, Workers Compensation and Employers' Liability insurance as required by the State of California, and automobile liability insurance. ACUSD agrees that its designated employee(s) or volunteer(s) are not employee(s) or contractor(s) of Calaveras County, and ACUSD agrees that its Worker's Compensation coverage for such employee(s) or volunteer(s) shall be primary. The limits of such insurance shall be no less than $1,000,000 per occurrence; $2,000,000 in the aggregate for the commercial general liability insurance, $1,000,000 for the Worker's Compensation/Employers' Liability insurance per accident for bodily injury or disease, and $1,000,000 combined single limit for each accident for the automobile liability insurance.

SECTION 10.
Notice to Parties: Any notice required or permitted to be given under this MOU shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

To ACUSD:
Amador County Unified School District
217 Rex Avenue
Jackson, CA 95642
Phone: (209)223-1750
Attn: Michael Pingree, Summer Food Sponsor
Amy Slavensky, Superintendent

To County:
County of Calaveras Library
1299 Gold Hunter Road
San Andreas, CA 95249
Phone: (209)754-6701
Attn: Nancy Giddens, Director of Library Services

SECTION 11.
No Rights in Third Parties: This MOU does not create any rights in, or inure to the benefit of, any third party except as expressly provided therein.

SECTION 12.
Integration/Entire Agreement of Parties: This MOU constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This Agreement is not valid until approved be each Parties' respective governing board. Services shall not be rendered until this MOU is fully executed 'by both Parties hereto.
SECTION 13.
California Law: This MOU shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this MOU shall be maintained in Amador County, California.

SECTION 14.
Waiver: The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition or any subsequent breach of the same or any other term, covenant, or condition herein contained.

SECTION 15.
Severability: If any term condition or provision of this MOU is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

SECTION 16.
Counterparts: This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

IN WITNESS WHEREOF, the Parties hereto have executed this Memorandum of Understanding on the dates indicated below.

AMADOR COUNTY UNIFIED SCHOOL DISTRICT

By: _______________________________ Dated: ________________________

Jared Critchfield, Assistant Superintendent
"ACUSD"

COUNTY OF CALAVERAS

By: _______________________________ Dated: ________________________

Chair, Board of Supervisors
"County"

ATTEST: Rebecca Turner, Clerk-Recorder and
Ex-Officio Clerk of the Board of Supervisors

By: _______________________________ Dated: ________________________

Deputy Clerk

Approved As To Form:

By: _______________________________ Dated: 1/1/2023

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