AGENDA

CLOSED SESSION IMMEDIATELY FOLLOWING ACOE
OPEN SESSION 6:30 PM

MASKS REQUIRED FOR UNVACCINATED INDIVIDUALS WHILE INDOORS

NOTE: A copy of the Board agenda and backup materials is available for inspection and review on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made. If you are in need of a hard copy of the agenda, please email the Communication Specialist at adam.cranfill@acusd.org. (https://simbli.eboardsolutions.com/SU/ExGZzSORB67h1OC6Vfwmaw==)

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1. CALL TO ORDER

2. BOARD MEMBERS
   [ ] Kandi Thompson, Board President
   [ ] Deborah Pulskamp, Board Clerk
   [ ] James Marzano
   [ ] Julia Burns
   [ ] James Whitaker
3. ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4. PUBLIC COMMENTS ON CLOSED SESSION

5. CLOSED SESSION


4. Public Employee Discipline/Dismissal/Release (Gov Code 54957)

5. Conference with Legal Counsel pursuant to Govt. Code section 54956.9– Anticipated Litigation Regarding Special Education

6. Conference with Legal Counsel pursuant to Govt. Code section 54956.9– Anticipated Litigation Regarding One Case

6. RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION

7. ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

8. PRESENTATIONS AND RECOGNITIONS

9. PLEDGE OF ALLEGIANCE

10. EMPLOYEE ORGANIZATIONS (Approximately 20 minutes)

   1. Amador County Teachers Association (ACTA) (Mr. Hunkins)

   2. California School Employees Association (CSEA) (Ms. Cramer)

11. PUBLIC COMMENTS ON AGENDA ITEMS (Approximately 20 minutes maximum)

   A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or
Communications Specialist.

12. CONSENT AGENDA (Approximately 10 minutes)
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

1. Minutes
   a. Board Meeting 9/8/21

2. Personnel (Mr. Vicari)
   a. Current Personnel Recommendations

3. Business (Mr. Critchfield)
   a. Warrants Issued Between: 9/1/21 - 9/15/21

4. Surplus
   a. Pine Grove STEM
      Pine Grove STEM- Chromebooks, Broken, 5 units.

13. DISCUSSION/ACTION ITEMS

1. Updates to CDPH Guidance/ Mandates Related to COVID-19 and ACUSD Health and Safety Plan During COVID-19 for a Safe Return to School for the 2021-2022 School Year (As Needed)
   This will be a standing agenda item throughout the year as we will need to update the Board of Trustees on CDPH mandates and guidance that could require modifications to our health and safety plan. All updates are noted in the safety plan in red font. Once approved by the Board, it will be updated on the ACUSD Website under COVID-19 Dashboard.

2. Job Description: Food Service Delivery/Warehouse Person
   This job description combines two current positions and will allow one person to perform both food service delivery and warehouse duties. Combining these positions is possible due to the retirement of the person in the warehouse person position.

3. Week of the School Administrator - Resolution: ACUSD 21/22-006
   California's legislature recognizes the importance of educational leadership at the school, school district, and county levels, and has designated the second full week in the month of October each year as “Week of the School Administrator.” Amador County Unified School District publicly recognizes the contribution that school administrators make to successful pupil achievement.
4. **National Bullying Prevention Month - Resolution: ACUSD 21/22-007**
   
   The Month of October is National Bullying Prevention Month, which is a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention.

5. **Public Hearing for Sufficiency of Instructional Materials 2021-2022**

   Education Code Section 60119 requires that local governing boards hold an annual public hearing and adopt a resolution (DOC) stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

6. **Sufficiency of Instructional Materials - Resolution: ACUSD 21/22-008**

   Education Code Section 60119 requires that local governing boards adopt a resolution stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

7. **Memorandum of Understanding (MOU) between Amador County Public Health (ACPH), the Amador County Unified School District (ACUSD), and the Amador County Office of Education (ACOE) Regarding Student Mental Health Services**

   The Mental Health Services Oversight and Accountability Commission (MHSOAC) awarded Amador County Behavioral Health a Grant pursuant to the Mental Health Student Services Act (MHSSA) to support the provision of mental health services to students within the County of Amador. Of this grant, $1,770,144 is allocated to ACUSD over the next 4 years for direct services to students.

8. **Board Policy Updates**

   Multiple board policy updates are done each year. The description summarizes the changes made to the policy.

   a. **Board Policy 1313 - Civility**

      New policy addresses the importance of civility to the effective operation of the district, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. Policy includes First Amendment free speech considerations, behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. Policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of district operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.
consequences for behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

b. **Board Policy 5141.4 - Child Abuse Prevention and Reporting**
Policy updated to clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program, add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect, include the requirement for student identifications cards for students in grades 7-12 to include the National Domestic Hotline telephone number, and clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

c. **Board Policy 5142.2 Safe Routes To School Program**
Policy updated to clarify potential liability issues, recognize that active transportation positively impacts student achievement, add material regarding equitable access and opportunity to participate in the district's safe routes to school program, and update information about state and federal grant programs.

d. **Board Policy 5145.12 - Search and Seizure**
Policy updated to reflect court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. Policy also updated to reflect law which places restrictions on searches of electronic devices such as cellular phones, court decision regarding searches of lockers without individualized suspicion, and court decision upholding policy of random weapons screening with a handheld metal detector.

e. **Board Policy 5145.9 - Hate-Motivated Behavior**
Policy updated to bolster the governing board's commitment to providing a respectful, inclusive, and safe learning environment, including adding a definition of hate-motivated behavior which incorporates a list of characteristics which may motivate prohibited behavior, reflecting the importance of celebrating diversity, enhancing the list of topics for student instruction and staff development, adding material regarding regularly occurring staff training, and including student and staff discipline for engaging in hate-motivated behavior. Policy also updated to include the requirement to post the policy in a prominent location on the district's web site and add that, in addition to other staff listed, complaints may be reported to the district's compliance officer.

f. **Board Policy 5148 - Child Care and Development**
Policy updated to reflect NEW LAW (SB 98, 2020) which transfers responsibility for state administration of child care and development programs from CDE to the California Department of Social Services (CDSS) effective July 1, 2021. Information about the Child Care Facilities Revolving Fund deleted as the fund is no longer operative. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which retain the requirement to refer health and safety complaints regarding licensed child care and development programs to CDSS but eliminate the requirement that
complaints regarding a license-exempt facility be referred to a Child Development regional administrator.

g. **Board Policy 6142.5 - Environmental Education**

Policy updated to reflect law which required that the state-adopted environmental principles and concepts be integrated into content standards, curriculum frameworks, and textbook criteria. Policy also reflects legislative intent that governing boards undertake specified actions to promote instruction in environmental literacy, including by embedding environmental literacy in the local priorities addressed in the district’s local control and accountability plan, collaborating with other agencies to enhance the environmental curriculum, providing professional development in environmental literacy, and ensuring equity in the provision of environment-based learning opportunities.

9. **Agreement for Independent Consultant Services**

settlement agreement requires that student and family be provided with auditory-verbal therapy, not to exceed 2 hours per week, totaling 40 weeks (80 hours). This service has been provided by a contracted provider, Victoria Deasy. The District requests approval to continue this contract for the 2021-2022 school year.

14. **REPORTS**

1. Report from Superintendent (Dr. Gibson)

2. Reports and Remarks from Board Members

15. **NEXT MEETING**

ACUSD Regular Meeting: Wednesday, October 6, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will start at 6:30 pm.

16. **ADJOURNMENT**

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at adam.cranfill@acusd.org (https://simbli.eboardsolutions.com/SU/ExGZzSORB67h1OC6Vfwmaw=)

*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation*
exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
5.0 **CLOSED SESSION** – Standing items to be used if/when needed


5.3 Conference with Labor Negotiator – Government Code 54957.6 Agency Negotiators: ACUSD Employee Organization: Classified and Certificated Employees not listed above.

5.4 Public Employee Discipline/Dismissal/Release (Gov Code 54957)

6.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**

7.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

8.0 **PRESENTATION AND RECOGNITION**

9.0 **PLEDGE OF ALLEGIANCE**

10.0 **EMPLOYEE ORGANIZATIONS**

10.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)

10.2 California School Employees Association (CSEA) (Ms. Cramer)

11.0 **PUBLIC COMMENTS ON AGENDA ITEMS** (20 minutes maximum)

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

12.0 **CONSENT AGENDA**

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

**Motioned by:** Whitaker  
**Seconded by:** Marzano  
Unanimously Approved

12.1 **Minutes**  
12.1a Board Meeting 8/25/21  

12.2 **Personnel** (Mr. Vicari)  
12.2a Current Personnel Recommendations  

12.3 **Business** (Mr. Crichfield)

---

*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. (Government Code §54954.2)*
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]

12.3a Warrants issued between: 8/20/21 – 9/1/21

12.4 **Educational Services** (Mr. Snider)
   12.4a N/A

12.5 **Surplus**
   12.5a Amador High School- Psychology and You textbook, outdated
       Amador High School- The Americans textbook, outdated
       Jackson Junior High- Chromebook, broken, 18 units

12.6 **Misc.**
   12.6a Overnight Field Trip Request

13.0 **DISCUSSION/ACTION ITEMS**

13.1 **CDPH Updates Related to COVID-19 (As Needed)** (Dr. Gibson)
   This will be a standing agenda item throughout the year as we will need to update the Board of Trustees on CDPH mandates and guidance.
   Motioned by: Whitaker
   Seconded by: Pulskamp
   Unanimously Approved

13.2 **Updates to the ACUSD Health and Safety Plan During COVID-19 for a Safe Return to School for the 2021-2022 School Year (As Needed)** (Dr. Gibson)
   This will be a standing agenda item throughout the year as we will need to update the Board of Trustees on CDPH mandates and guidance that could require modifications to our health and safety plan.
   Motioned by: Whitaker
   Seconded by: Pulskamp
   Unanimously Approved

13.3 **Capital Adult Education Regional Consortium (CAERC) MOU** (Mr. Snider)
   The 2013-14 state budget, under Assembly Bill 86, appropriated $500 million to the California Community College Chancellor’s Office to provide funding for adult education. AB 86 supported the development of 71 regional adult education consortium plans that focus on expanding and improving opportunities for education and workforce services for adults. CAERC is comprised of 14 members including 11 K-12 school districts, 2 county offices of education, the Los Rios Community College District (4 colleges)—and 24 partner agencies. This MOU formalizes the ACUSD relationship with CAERC for Fund F (2021-2022 school year) and articulates the roles and responsibilities of each party.
   Motioned by: Marzano
   Seconded by: Pulskamp
   Unanimously Approved

13.4 **GPV- Agreement for Legal Services** (Dr. Gibson)
   The Lozano Smith law firm serves as primary legal services for ACUSD for all aspects of our organization. The special education attorney, Aimee Perry, who has worked with ACUSD over the years, recently left the firm to go out on her own with two other attorneys. Due to her history with the district, we wish to keep her for our
special education needs. GPV will have all files transferred to their offices in order to support ACUSD going forward.

Motioned by: Pulskamp
Seconded by: Whitaker
Unanimously Approved

13.5 **Board Policy Update (Mr. Snider)**
Multiple board policy updates are done each year. The description summarizes the changes made to the policy.

13.5a **1313 Civility**
New policy addresses the importance of civility to the effective operation of the district, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. Policy includes First Amendment free speech considerations, behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. Policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of district operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

13.5b **5141.4 Child Abuse Prevention and Reporting**
Policy updated to clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program, add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect, include the requirement for student identifications cards for students in grades 7-12 to include the National Domestic Hotline telephone number, and clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

13.5c **5145.12 Search and Seizure**
Policy updated to reflect court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. Policy also updated to reflect law which places restrictions on searches of electronic devices such as cellular phones, court decision regarding searches of lockers without individualized suspicion, and court decision upholding policy of random weapons screening with a handheld metal detector.

13.5d **5148 Child Care and Development**
Policy updated to reflect NEW LAW (SB 98, 2020) which transfers responsibility for state administration of child care and development programs from CDE to the California Department of Social Services (CDSS) effective July 1, 2021. Information about the Child Care Facilities Revolving Fund deleted as the fund is no longer operative. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which retain the requirement to refer health and safety complaints regarding licensed child care and development programs to CDSS but eliminate the requirement that complaints regarding a
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

[Government Code §54954.2]

13.5e **6142.5 Environmental Education**
Policy updated to reflect law which required that the state-adopted environmental principles and concepts be integrated into content standards, curriculum frameworks, and textbook criteria. Policy also reflects legislative intent that governing boards undertake specified actions to promote instruction in environmental literacy, including by embedding environmental literacy in the local priorities addressed in the district's local control and accountability plan, collaborating with other agencies to enhance the environmental curriculum, providing professional development in environmental literacy, and ensuring equity in the provision of environment-based learning opportunities.

14.0 **REPORTS**
14.1 **Report from Superintendent** (Dr. Gibson)
Asking to schedule Board walks for each school site for the week of October 4th through 8th. Asked what dates that principals were available and work for them while adding more to what they already have to do currently. Will send out the dates and see which times work for the Board members. Let me know if these dates do not work and we can reschedule. The goal is for each Board member to see every site each spring and fall. We can try to organize functions around the Board walks but with COVID, everything is more difficult. The Leadership Associates is coming for the Board workshop with dates we can choose from. Board chooses September 30th. It will be one three hour time slot with a basic overview of governance, there will be goal setting with Sally Frazier. It will be held on September 30th at 5-8 PM.

14.2 **Reports and Remarks from Board Members**
**Whitaker**- None
**Marano**- None
**Pulskamp**- Thank you for putting up with my schedule. Previously there were more opportunities for time off. The extra paperwork for my job has complicated my schedule and I appreciate you guys working around my work schedule.
**Thompson**- None

15.0 **NEXT MEETING**
**ACUSD Regular Meeting: Wednesday, September 22, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA.** Open Session will tentatively start at 6:30 PM.

16.0 **ADJOURNMENT**
* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at adam.cranfill@acusd.org
12. 2. a. Current Personnel Recommendations

Background Information

Certificated Administration~ Promotion
Josiah Mayfield, Teacher on Special Assignment CTE, 1 FTE, Independence High School to Coordinator, CTE, 1 FTE, Independence High School, effective September 23, 2021

Certificated~ Temporary Hire 2021-2022
Robin Walker, Elementary Teacher, 1 FTE, Ione Elementary, effective September 23, 2021

Certificated~ Voluntary Transfer
Lynda Burdick, Elementary Teacher, 1 FTE, Ione Elementary to Teacher on Special Assignment, Elementary Math Instructional Coach, 1 FTE, District Office, effective September 23, 2021

Certificated~ Involuntary Transfer
Kevin Harlow, Intensive Intervention Program Teacher, 1 FTE, Plymouth Elementary to Mild Moderate Teacher, 1 FTE, Argonaut High School, effective September 23, 2021

Certificated~ Teacher In Charge, Advisor, Department Chairs & Advisor 2020-2021
Advisors
Argonaut High School
Laru Tallia, Yearbook with class
Naor Karkay-Selea, Band Director
Angela Mayfield, Agriculture Incentive (20 day per diem)
Nolan McKeown, Agriculture Incentive (20 day per diem)
Dale Flint, Drama Instructor
Dale Flint, Musical Theatre Instructor
Raeann Gaddoni, FCCLA (formerly FFA/HERO)
Scott Hunkins, ASB advisor
Scott Hunkins, Senior Class advisor
Matt King, Sophomore Class advisor
Jared Carson, Freshman Class advisor
Scott Hunkins, LINK crew
Amador High School
Jenny Neely, Yearbook with class
Evan Fellman, Band Director
Carly Benner, Agriculture Incentive (20 day per diem)
Ryan Mendosa, Agriculture Incentive (20 day per diem)
Giles Turner, Drama Instructor
Giles Turner, Musical Theatre Instructor
Kaleb Cagel & Jessica McCarty ASB Advisor (split 50/50)
Jeremiah Cloud & Kathrine Bailey, Senior Class advisor (split 50/50)
Carly Benner & Kaleb Cagel, Junior Class advisor (split 50/50)
Nancy Crane & Jessica McCarty, Sophomore Class advisor (split 50/50)
Lara Eichman & Shelbie Christensen, Freshman Class advisor (split 50/50)

Jackson Junior High
Dale Flint, Yearbook without class
Leah Pearl, Where Everyone Belongs (WEB)
Ione Junior High
Dylan Jarman, Yearbook with class
Leslie Calestini, Where Everyone Belongs (WEB)

Department Chair
Argonaut High School
Jared Carson, Social Science
Matt Gough, Language Arts
Matt Hovey, Mathematics
Shannon Clark, Science
Rick Davis, Jr., Physical Education
Laura Tallia, Fine Arts
Raeann Gaddoni, Vocational Education (CTE)
Tracy Hinman, Special Education
Amador High School
Greg Wall, Social Science
Ryan Little, Language Arts
Alison Signorotti, Mathematics
Mary Haynes, Science
Jessica McCarty, Physical Education
Nancy Crane, Fine Arts
Ryan Mendosa, Vocational Education (CTE)
Stephanie Bramer, Special Education
Ione Elementary
Marcia Nelson, Special Education
Jackson Elementary
Sarah Crow (ACOE)

Site Technology Stipends
Sargon Yousef, Argonaut High School
Julia Mandeson, Rebecca Griffith, Ione Elementary (split 50/50)
Maggie Frederick, Jackson Elementary
Kate Cronin, Pine Grove STEM Magnet School
Sara Holmes, Plymouth Elementary
Gina Oneto Sutter Creek Elementary
Gina Oneto Sutter Creek Primary
Carmen Glaister, Pioneer VAPA Magnet School
Chris Mathany, Jackson Junior High
Nick Bianchi, Ione Junior High
Brett Watson, Independence High
Kevin Porta, Amador High

Teacher In Charge
Mike Huss, Ione Elementary
Kelly Churchill, Chris Garcia, Jackson Elementary (split 50/50)
Laurie Braun, Pine Grove STEM Magnet School
Todd Peterson, Plymouth Elementary
Kabrina McPartland, Sutter Creek Elementary
Stacey Thomas, Sutter Creek Primary
Jon Gilliam, Jackson Junior High
Christopher Garbarini, Independence High
Kayla Reeder, Pioneer VAPA Magnet School

Classified ~ New Hire
Carmen Gasaway, Recess/Yard Duty, 2 hours/11 months, Ione Elementary, effective September 23, 2021
Heather Wren, Health Service Assistant, 6 hours/11 months, Jackson Junior High, effective September 23, 2021
Paul Dias, Campus Supervisor, 6 hours/11 months, Ione Junior High, effective September 23, 2021
Lorena Velasco, Administrative Assistant III, 8 hours/11 months, Argonaut High School, effective September 23, 2021

Classified ~ Promotion
Tamra Porta, Health Service Assistant, 6 hours/11 months, Amador High School, effective September 23, 2021

Classified ~ Resignation
Tamra Porta, Instructional Aide SPED, 3 hours/11 months, Sutter Creek Primary, effective September 18, 2021
Teri Wilson, Itinerant TK/K Instructional Aide, 3.5 hours/11 months, Sutter Creek Primary, effective September 11, 2021
Bobbi Jo Clinkenbeard, Office Clerk, 4.5 hours/11 months, Pine Grove Elementary, effective October 9, 2021

Classified ~ Unpaid Leave of Absence
Yava Thompson, Instructional Aide SPED, 6 hours, Amador High School, Unpaid Leave effective September 10, 2021 thru June 3, 2022

Fiscal Implications
N/A

Recommendation
Approve Human Resources Consent Agenda

Presented by

David Vicari, Assistant Superintendent, Human Resources & Labor Relations
<table>
<thead>
<tr>
<th>Warrant #</th>
<th>Description</th>
<th>District</th>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>60058499</td>
<td>AT&amp;T</td>
<td>40</td>
<td>9/3/2021</td>
<td>9,123.59</td>
</tr>
<tr>
<td>60058500</td>
<td>AT&amp;T</td>
<td>40</td>
<td>9/3/2021</td>
<td>6,432.89</td>
</tr>
<tr>
<td>60058501</td>
<td>COMCAST</td>
<td>40</td>
<td>9/3/2021</td>
<td>2.85</td>
</tr>
<tr>
<td>60058502</td>
<td>PG &amp; E</td>
<td>40</td>
<td>9/3/2021</td>
<td>10,012.50</td>
</tr>
<tr>
<td>60058503</td>
<td>VOLCANO TELEPHONE</td>
<td>40</td>
<td>9/3/2021</td>
<td>2,916.73</td>
</tr>
<tr>
<td>60058504</td>
<td>ATLAS PEN AND PENCIL CORP.</td>
<td>40</td>
<td>9/3/2021</td>
<td>102.76</td>
</tr>
<tr>
<td>60058505</td>
<td>OFFICE DEPOT INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>449.95</td>
</tr>
<tr>
<td>60058506</td>
<td>PERSEUS ASSOCIATES LLC</td>
<td>40</td>
<td>9/3/2021</td>
<td>600.00</td>
</tr>
<tr>
<td>60058507</td>
<td>PIONEER ACE HARDWARE</td>
<td>40</td>
<td>9/3/2021</td>
<td>131.65</td>
</tr>
<tr>
<td>60058508</td>
<td>REGINALD GOLD</td>
<td>40</td>
<td>9/3/2021</td>
<td>387.90</td>
</tr>
<tr>
<td>60058509</td>
<td>SAVE MART SUPERMARKET</td>
<td>40</td>
<td>9/3/2021</td>
<td>183.13</td>
</tr>
<tr>
<td>60058510</td>
<td>ULINE</td>
<td>40</td>
<td>9/3/2021</td>
<td>2,383.49</td>
</tr>
<tr>
<td>60058511</td>
<td>UPS</td>
<td>40</td>
<td>9/3/2021</td>
<td>31.00</td>
</tr>
<tr>
<td>60058512</td>
<td>VIRCO INC.</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,881.40</td>
</tr>
<tr>
<td>60058513</td>
<td>VOX NETWORK SOLUTIONS INC.</td>
<td>40</td>
<td>9/3/2021</td>
<td>24,872.22</td>
</tr>
<tr>
<td>60058514</td>
<td>HEARTLAND PAYMENT SYSTEMS</td>
<td>40</td>
<td>9/3/2021</td>
<td>4,920.00</td>
</tr>
<tr>
<td>60058515</td>
<td>DEPARTMENT OF JUSTICE</td>
<td>40</td>
<td>9/3/2021</td>
<td>960.00</td>
</tr>
<tr>
<td>60058516</td>
<td>OFFICE DEPOT INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>62.22</td>
</tr>
<tr>
<td>60058517</td>
<td>SOUTHWEST SCHOOL SUPPLY IN</td>
<td>40</td>
<td>9/3/2021</td>
<td>3,849.00</td>
</tr>
<tr>
<td>60058518</td>
<td>B &amp; H PHOTO &amp; VIDEO</td>
<td>40</td>
<td>9/3/2021</td>
<td>21,323.48</td>
</tr>
<tr>
<td>60058519</td>
<td>CALIFORNIA WELDING SUPPLY</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,104.96</td>
</tr>
<tr>
<td>60058520</td>
<td>FCCLA</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,550.00</td>
</tr>
<tr>
<td>60058521</td>
<td>GLASS DOCTOR</td>
<td>40</td>
<td>9/3/2021</td>
<td>91.16</td>
</tr>
<tr>
<td>60058522</td>
<td>GLOBAL EQUIPMENT COMPANY I</td>
<td>40</td>
<td>9/3/2021</td>
<td>420.00</td>
</tr>
<tr>
<td>60058523</td>
<td>GUYS SAW CENTER</td>
<td>40</td>
<td>9/3/2021</td>
<td>151.86</td>
</tr>
<tr>
<td>60058524</td>
<td>IRON MOUNTAIN INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,746.60</td>
</tr>
<tr>
<td>60058525</td>
<td>JACKSON TIRE SERVICE INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>391.05</td>
</tr>
<tr>
<td>60058526</td>
<td>PC PARTS PLUS LLC</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,185.04</td>
</tr>
<tr>
<td>60058527</td>
<td>SOUTHWEST SCHOOL SUPPLY IN</td>
<td>40</td>
<td>9/3/2021</td>
<td>292.59</td>
</tr>
<tr>
<td>60058528</td>
<td>STUDIES WEEKLY INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>17,731.88</td>
</tr>
<tr>
<td>60058529</td>
<td>TRANE</td>
<td>40</td>
<td>9/3/2021</td>
<td>867.73</td>
</tr>
<tr>
<td>60058530</td>
<td>DELL MARKETING L P</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,390.35</td>
</tr>
<tr>
<td>60058531</td>
<td>AMADOR STEEL AND SUPPLY</td>
<td>40</td>
<td>9/3/2021</td>
<td>313.18</td>
</tr>
<tr>
<td>60058532</td>
<td>AUS WEST LOCKBOX</td>
<td>40</td>
<td>9/3/2021</td>
<td>268.10</td>
</tr>
<tr>
<td>60058533</td>
<td>BOOKER COMMUNICATIONS</td>
<td>40</td>
<td>9/3/2021</td>
<td>256.00</td>
</tr>
<tr>
<td>60058534</td>
<td>BSN SPORTS</td>
<td>40</td>
<td>9/3/2021</td>
<td>2,301.48</td>
</tr>
<tr>
<td>60058535</td>
<td>COSTLESS FOOD CO.</td>
<td>40</td>
<td>9/3/2021</td>
<td>123.90</td>
</tr>
<tr>
<td>60058536</td>
<td>FOLLETT SCHOOL SOLUTIONS I</td>
<td>40</td>
<td>9/3/2021</td>
<td>10,068.31</td>
</tr>
<tr>
<td>60058537</td>
<td>HUNT &amp; SONS INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>102.28</td>
</tr>
<tr>
<td>60058538</td>
<td>JACKSON TIRE SERVICE INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>756.93</td>
</tr>
<tr>
<td>60058539</td>
<td>RIEBES AUTO PARTS</td>
<td>40</td>
<td>9/3/2021</td>
<td>760.66</td>
</tr>
<tr>
<td>60058540</td>
<td>TEAMTALK NETWORKS LLC</td>
<td>40</td>
<td>9/3/2021</td>
<td>1,274.50</td>
</tr>
<tr>
<td>60058541</td>
<td>CVT-CALIFORNIA'S VALUED TR</td>
<td>40</td>
<td>9/3/2021</td>
<td>435,427.23</td>
</tr>
<tr>
<td>60058542</td>
<td>ACES WASTE SERVICES INC.</td>
<td>40</td>
<td>9/3/2021</td>
<td>308.50</td>
</tr>
<tr>
<td>60058543</td>
<td>A-Z BUS SALES</td>
<td>40</td>
<td>9/3/2021</td>
<td>343.56</td>
</tr>
<tr>
<td>60058544</td>
<td>FLINN SCIENTIFIC INC</td>
<td>40</td>
<td>9/3/2021</td>
<td>3,273.48</td>
</tr>
<tr>
<td>60058545</td>
<td>GEARY PACIFIC SUPPLY</td>
<td>40</td>
<td>9/3/2021</td>
<td>347.18</td>
</tr>
<tr>
<td>Customer ID</td>
<td>Description</td>
<td>Date</td>
<td>Amount</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------</td>
<td>---------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>60058546</td>
<td>GIBSON'S GARAGE</td>
<td>9/3/2021</td>
<td>945.38</td>
<td></td>
</tr>
<tr>
<td>60058547</td>
<td>GLASS DOCTOR</td>
<td>9/3/2021</td>
<td>151.12</td>
<td></td>
</tr>
<tr>
<td>60058548</td>
<td>MID STATE CONTAINER SALES</td>
<td>9/3/2021</td>
<td>4,675.00</td>
<td></td>
</tr>
<tr>
<td>60058549</td>
<td>OFFICE DEPOT INC</td>
<td>9/3/2021</td>
<td>429.06</td>
<td></td>
</tr>
<tr>
<td>60058550</td>
<td>RELIABLE TIRE</td>
<td>9/3/2021</td>
<td>3,028.34</td>
<td></td>
</tr>
<tr>
<td>60058551</td>
<td>RIEBES AUTO PARTS</td>
<td>9/3/2021</td>
<td>439.12</td>
<td></td>
</tr>
<tr>
<td>60058552</td>
<td>SILLWORKS</td>
<td>9/3/2021</td>
<td>249.87</td>
<td></td>
</tr>
<tr>
<td>60058553</td>
<td>SLAKEY BROTHERS</td>
<td>9/3/2021</td>
<td>183.18</td>
<td></td>
</tr>
<tr>
<td>60058554</td>
<td>STEMSCOPES</td>
<td>9/3/2021</td>
<td>5,118.15</td>
<td></td>
</tr>
<tr>
<td>60058561</td>
<td>CITY OF JACKSON</td>
<td>9/7/2021</td>
<td>14,194.41</td>
<td></td>
</tr>
<tr>
<td>60058562</td>
<td>AMADOR CO USD REVOLVING FU</td>
<td>9/7/2021</td>
<td>80.00</td>
<td></td>
</tr>
<tr>
<td>60058563</td>
<td>Association for Career &amp; T</td>
<td>9/7/2021</td>
<td>129.00</td>
<td></td>
</tr>
<tr>
<td>60058564</td>
<td>BANNI BUNTING MINDFULNESS</td>
<td>9/7/2021</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>60058565</td>
<td>DE LAGE LANDEN</td>
<td>9/7/2021</td>
<td>2,202.15</td>
<td></td>
</tr>
<tr>
<td>60058566</td>
<td>ILLUMINATE EDUCATION INC.</td>
<td>9/7/2021</td>
<td>30,000.00</td>
<td></td>
</tr>
<tr>
<td>60058567</td>
<td>Julie Fellion</td>
<td>9/7/2021</td>
<td>49.28</td>
<td></td>
</tr>
<tr>
<td>60058568</td>
<td>LEIBOLD, DAWN</td>
<td>9/7/2021</td>
<td>87.36</td>
<td></td>
</tr>
<tr>
<td>60058569</td>
<td>SARAH PEARSON</td>
<td>9/7/2021</td>
<td>200.00</td>
<td></td>
</tr>
<tr>
<td>60058570</td>
<td>SCHOOL SPECIALTY LLC</td>
<td>9/7/2021</td>
<td>3,923.35</td>
<td></td>
</tr>
<tr>
<td>60058571</td>
<td>Sophia Rechel</td>
<td>9/7/2021</td>
<td>124.32</td>
<td></td>
</tr>
<tr>
<td>60058572</td>
<td>Sutter Amador Hospital</td>
<td>9/7/2021</td>
<td>516.00</td>
<td></td>
</tr>
<tr>
<td>60058573</td>
<td>AMADOR CO USD REVOLVING FU</td>
<td>9/7/2021</td>
<td>38.35</td>
<td></td>
</tr>
<tr>
<td>60058574</td>
<td>PADRE ASSOCIATES INC</td>
<td>9/7/2021</td>
<td>1,885.00</td>
<td></td>
</tr>
<tr>
<td>60058575</td>
<td>FARRAR, LISA</td>
<td>9/7/2021</td>
<td>145.00</td>
<td></td>
</tr>
<tr>
<td>60058576</td>
<td>SAN BERNARDINO CO SUPT OF</td>
<td>9/7/2021</td>
<td>125.00</td>
<td></td>
</tr>
<tr>
<td>60058577</td>
<td>AMADOR CO USD CLEARING ACC</td>
<td>9/7/2021</td>
<td>46,095.17</td>
<td></td>
</tr>
<tr>
<td>60058578</td>
<td>AMADOR CO USD CLEARING ACC</td>
<td>9/7/2021</td>
<td>40.40</td>
<td></td>
</tr>
<tr>
<td>60058590</td>
<td>AERIAL LIFT SERVICE CO.</td>
<td>9/10/2021</td>
<td>952.93</td>
<td></td>
</tr>
<tr>
<td>60058591</td>
<td>AMADOR FIRE PROTECTION DIS</td>
<td>9/10/2021</td>
<td>176.00</td>
<td></td>
</tr>
<tr>
<td>60058592</td>
<td>BENSON, PAMELA</td>
<td>9/10/2021</td>
<td>38.64</td>
<td></td>
</tr>
<tr>
<td>60058593</td>
<td>BOSS-BUSINESS OFFICE SYSTE</td>
<td>9/10/2021</td>
<td>392.23</td>
<td></td>
</tr>
<tr>
<td>60058594</td>
<td>CALIFORNIA DESIGN WEST</td>
<td>9/10/2021</td>
<td>46,012.80</td>
<td></td>
</tr>
<tr>
<td>60058595</td>
<td>Delta Charter Service</td>
<td>9/10/2021</td>
<td>5,643.40</td>
<td></td>
</tr>
<tr>
<td>60058596</td>
<td>FERGUSON ENTERPRISES INC #</td>
<td>9/10/2021</td>
<td>26.54</td>
<td></td>
</tr>
<tr>
<td>60058597</td>
<td>GLOBAL EQUIPMENT COMPANY I</td>
<td>9/10/2021</td>
<td>451.19</td>
<td></td>
</tr>
<tr>
<td>60058598</td>
<td>GUYS SAW CENTER</td>
<td>9/10/2021</td>
<td>600.23</td>
<td></td>
</tr>
<tr>
<td>60058599</td>
<td>HEBERT,DAN</td>
<td>9/10/2021</td>
<td>40.32</td>
<td></td>
</tr>
<tr>
<td>60058600</td>
<td>KELLY-MOORE PAINT CO INC</td>
<td>9/10/2021</td>
<td>95.33</td>
<td></td>
</tr>
<tr>
<td>60058601</td>
<td>LOWE'S</td>
<td>9/10/2021</td>
<td>645.19</td>
<td></td>
</tr>
<tr>
<td>60058602</td>
<td>PERMA BOUND</td>
<td>9/10/2021</td>
<td>121.56</td>
<td></td>
</tr>
<tr>
<td>60058603</td>
<td>Precision Concrete Cutting</td>
<td>9/10/2021</td>
<td>5,092.00</td>
<td></td>
</tr>
<tr>
<td>60058604</td>
<td>RENAISSANCE LEARNING</td>
<td>9/10/2021</td>
<td>3,690.00</td>
<td></td>
</tr>
<tr>
<td>60058605</td>
<td>SIERRA JANITORIAL SUPPLY</td>
<td>9/10/2021</td>
<td>90.56</td>
<td></td>
</tr>
<tr>
<td>60058606</td>
<td>SISC II</td>
<td>9/10/2021</td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>60058607</td>
<td>SONJA BIGGS EDUCATIONAL SE</td>
<td>9/10/2021</td>
<td>20,965.75</td>
<td></td>
</tr>
<tr>
<td>60058608</td>
<td>TUOLUMNE JPA W/C</td>
<td>9/10/2021</td>
<td>60,164.00</td>
<td></td>
</tr>
<tr>
<td>60058609</td>
<td>VOX NETWORK SOLUTIONS INC.</td>
<td>9/10/2021</td>
<td>322.00</td>
<td></td>
</tr>
<tr>
<td>60058610</td>
<td>WEINZHEIMER, EMILY</td>
<td>9/10/2021</td>
<td>21.65</td>
<td></td>
</tr>
<tr>
<td>60058611</td>
<td>RegasGroup Environmental C</td>
<td>9/10/2021</td>
<td>495.00</td>
<td></td>
</tr>
<tr>
<td>60058612</td>
<td>CITY OF JACKSON POLICE DEP</td>
<td>9/10/2021</td>
<td>930.00</td>
<td></td>
</tr>
<tr>
<td>Invoice Number</td>
<td>Description</td>
<td>Date</td>
<td>Amount</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>60058613</td>
<td>DELL MARKETING L P</td>
<td>9/10/2021</td>
<td>2,662.79</td>
<td></td>
</tr>
<tr>
<td>60058614</td>
<td>ENTERPRISE FM TRUST</td>
<td>9/10/2021</td>
<td>3,181.92</td>
<td></td>
</tr>
<tr>
<td>60058615</td>
<td>Jeffery W Shortridge</td>
<td>9/10/2021</td>
<td>450.00</td>
<td></td>
</tr>
<tr>
<td>60058616</td>
<td>OFFICE DEPOT INC</td>
<td>9/10/2021</td>
<td>1,219.07</td>
<td></td>
</tr>
<tr>
<td>60058617</td>
<td>Precision Concrete Cutting</td>
<td>9/10/2021</td>
<td>33,889.00</td>
<td></td>
</tr>
<tr>
<td>60058618</td>
<td>SCHOOL SERVICES OF CALIFOR</td>
<td>9/10/2021</td>
<td>4,080.00</td>
<td></td>
</tr>
<tr>
<td>60058619</td>
<td>SCHOOL SPECIALTY LLC</td>
<td>9/10/2021</td>
<td>19.72</td>
<td></td>
</tr>
<tr>
<td>60058620</td>
<td>STAPLES</td>
<td>9/10/2021</td>
<td>52.11</td>
<td></td>
</tr>
<tr>
<td>60058621</td>
<td>STARFALL EDUCATION</td>
<td>9/10/2021</td>
<td>270.00</td>
<td></td>
</tr>
<tr>
<td>60058622</td>
<td>ENTERPRISE FM TRUST</td>
<td>9/10/2021</td>
<td>512.25</td>
<td></td>
</tr>
<tr>
<td>60058623</td>
<td>PG &amp; E</td>
<td>9/10/2021</td>
<td>20,013.80</td>
<td></td>
</tr>
<tr>
<td>60058624</td>
<td>AMERICAN RIVER BANK/PETTY</td>
<td>9/10/2021</td>
<td>5.54</td>
<td></td>
</tr>
<tr>
<td>60058625</td>
<td>AMERICAN RIVER BANK/PETTY</td>
<td>9/10/2021</td>
<td>249.26</td>
<td></td>
</tr>
<tr>
<td>60058626</td>
<td>AMERICAN RIVER BANK/PETTY</td>
<td>9/10/2021</td>
<td>26.93</td>
<td></td>
</tr>
<tr>
<td>60058627</td>
<td>BANK OF EL DORADO/PETTY CA</td>
<td>9/10/2021</td>
<td>44.15</td>
<td></td>
</tr>
<tr>
<td>60058628</td>
<td>PETTY CASH</td>
<td>9/10/2021</td>
<td>170.41</td>
<td></td>
</tr>
<tr>
<td>60058629</td>
<td>PETTY CASH</td>
<td>9/10/2021</td>
<td>100.65</td>
<td></td>
</tr>
<tr>
<td>60058630</td>
<td>PETTY CASH</td>
<td>9/10/2021</td>
<td>134.73</td>
<td></td>
</tr>
<tr>
<td>60058631</td>
<td>PETTY CASH</td>
<td>9/10/2021</td>
<td>50.00</td>
<td></td>
</tr>
<tr>
<td>60058632</td>
<td>WELLS FARGO BANK/PETTY CAS</td>
<td>9/10/2021</td>
<td>130.48</td>
<td></td>
</tr>
<tr>
<td>60058633</td>
<td>BENCHMARK EDUCATION CO.</td>
<td>9/10/2021</td>
<td>3,398.44</td>
<td></td>
</tr>
<tr>
<td>60058634</td>
<td>CDW GOVERNMENT INC</td>
<td>9/10/2021</td>
<td>28,358.56</td>
<td></td>
</tr>
<tr>
<td>60058635</td>
<td>HOUGHTON MIFFLIN</td>
<td>9/10/2021</td>
<td>158.94</td>
<td></td>
</tr>
<tr>
<td>60058636</td>
<td>MCGRAW-HILL SCHOOL</td>
<td>9/10/2021</td>
<td>1,284.10</td>
<td></td>
</tr>
<tr>
<td>60058637</td>
<td>TEACHERS CURRICULUM INSTIT</td>
<td>9/10/2021</td>
<td>41,300.33</td>
<td></td>
</tr>
<tr>
<td>60058638</td>
<td>5-STAR STUDENTS LLC</td>
<td>9/10/2021</td>
<td>1,350.00</td>
<td></td>
</tr>
<tr>
<td>60058639</td>
<td>AUS WEST LOCKBOX</td>
<td>9/10/2021</td>
<td>414.58</td>
<td></td>
</tr>
<tr>
<td>60058640</td>
<td>COSTLESS FOOD CO.</td>
<td>9/10/2021</td>
<td>502.30</td>
<td></td>
</tr>
<tr>
<td>60058641</td>
<td>DEMCO INC.</td>
<td>9/10/2021</td>
<td>351.52</td>
<td></td>
</tr>
<tr>
<td>60058642</td>
<td>KELLY-MOORE PAINT CO INC</td>
<td>9/10/2021</td>
<td>2,556.58</td>
<td></td>
</tr>
<tr>
<td>60058643</td>
<td>LOWE'S</td>
<td>9/10/2021</td>
<td>1,057.41</td>
<td></td>
</tr>
<tr>
<td>60058644</td>
<td>PLYMOUTH ACE HARDWARE</td>
<td>9/10/2021</td>
<td>24.54</td>
<td></td>
</tr>
<tr>
<td>60058645</td>
<td>RIEBES AUTO PARTS</td>
<td>9/10/2021</td>
<td>102.22</td>
<td></td>
</tr>
<tr>
<td>60058646</td>
<td>SAVE MART SUPERMARKET</td>
<td>9/10/2021</td>
<td>412.86</td>
<td></td>
</tr>
<tr>
<td>60058647</td>
<td>SYSCO FOOD SERV.OF CENTRAL</td>
<td>9/10/2021</td>
<td>696.51</td>
<td></td>
</tr>
<tr>
<td>60058648</td>
<td>PERMA BOUND</td>
<td>9/10/2021</td>
<td>13,967.54</td>
<td></td>
</tr>
<tr>
<td>60058649</td>
<td>SAN JOAQUIN CO OFFICE OF E</td>
<td>9/10/2021</td>
<td>931.00</td>
<td></td>
</tr>
</tbody>
</table>

If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
12. 4. Surplus

Background Information
Pine Grove STEM- Chromebooks, Broken, 5 units.

Fiscal Implications
N/A

Recommendation
Superintendent Gibson recommends approving this.

Presented by
Dr. Torie Gibson, Superintendent
Amador County Unified School District/Amador County Office of Education

Request to Surplus

School Site/Department: Pine Grove STEM

Name of Person Completing Form: Renee Julian

Signature of Employee Responsible: Renee Julian

<table>
<thead>
<tr>
<th>Item I.D. # or Inventory Sticker</th>
<th>Description of Item</th>
<th>Reason for Surplus Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>0517</td>
<td>Acer ZHU Chromebook 2014</td>
<td>Broken Screen</td>
</tr>
<tr>
<td>0524</td>
<td>Acer ZHU Chromebook 2014</td>
<td>Will not reboot</td>
</tr>
<tr>
<td>1812</td>
<td>Acer ZHU Chromebook 2014</td>
<td>Will not charge</td>
</tr>
<tr>
<td>1807</td>
<td>Acer ZHU Chromebook 2014</td>
<td>Broken Screen</td>
</tr>
<tr>
<td>0529</td>
<td>Acer ZHU Chromebook 2014</td>
<td>Will not reboot</td>
</tr>
</tbody>
</table>

Site's Disposal Method: E-Waste

Administrator's Signature: Date: 8/27/21

DISTRICT OFFICE USE

Received by Superintendent's Office: Date: 8/30/21

Board Approved: Date: 8/30/21

Board Approval Sent to Site: Date:

FOLLOWING BOARD APPROVAL

Final Method of Disposal:  

Revised December 2020
Background Information

This will be a standing agenda item throughout the year as we will need to update the Board of Trustees on CDPH mandates and guidance that could require modifications to our health and safety plan. All updates are noted in the safety plan in red font. Once approved by the Board, it will be updated on the ACUSD Website under COVID-19 Dashboard.

Fiscal Implications

N/A

Recommendation

Superintendent Gibson recommends approving this.

Presented by

Dr. Torie Gibson, Superintendent

Supporting Documents

ACUSD Health and Safety Plan during COVID-19 Updated for Board Approval 9-22-21

Quick Summary / Abstract

This will be a standing agenda item throughout the year as we will need to update the Board of Trustees on CDPH mandates and guidance that could require modifications to our health and safety plan. All updates are noted in the safety plan in red font. Once approved by the Board, it will be updated on the ACUSD Website under COVID-19 Dashboard.
On July 12, 2021, the California Department of Public Health (CDPH) published its updated guidance for K-12 schools for the 2021-2022 school year. The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. This plan is based on current guidance as of 2:00 pm on August 9, 2021, and is subject to change based on additional guidance issued by CDPH after this date and time.

The surest path to safe and full in person instruction at the outset of the school year, as well as minimizing missed school days in an ongoing basis, is a strong emphasis on the following: vaccination for all eligible individuals to get COVID-19 rates down throughout the community; universal masking in schools, which enables no minimum physical distancing, allowing all students access to full in-person learning, and more targeted quarantine practices, keeping students in school; and access to a robust COVID-19 testing program as an available additional safety layer. Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are fully implemented. This is consistent with the Centers for Disease Control (CDC) K-12 School Guidance.

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19 infections and to support full time in-person instruction in K-12 schools. COVID-19 is transmitted primarily by aerosols (airborne transmission), and less frequently by droplets. Physical distancing is generally used to reduce only droplet transmission, whereas masks are one of the most effective measures for source control of both aerosols and droplets. Therefore, masks best promote both safety and in-person learning by reducing the need for physical distancing. Additionally, under the new guidance from the CDC, universal masking also permits modified quarantine practices under certain conditions in K-12 settings, further promoting more instructional time for students.
CDPH will continue to assess conditions on an ongoing basis, and will determine no later than November 1, 2021, whether to update mask requirements or recommendations. Indicators, conditions, and science review will include vaccination coverage status, consideration of whether vaccines are available for children under 12, community case and hospitalization rates, outbreaks, and ongoing vaccine effectiveness against circulating variants of COVID, in alignment with the CDC-recommended indicators to guide K-12 school operations.

This guidance is designed to enable all schools to offer and provide full in-person instruction to all students safely, consistent with the current scientific evidence about COVID-19, even if pandemic dynamics shift throughout the school year, affected by vaccination rates and the potential emergence of viral variants.

This guidance includes mandatory requirements, in addition to recommendations and resources to inform decision-making. Stricter guidance may be issued by local public health officials or other authorities.


Safety Measures for California’s K-12 Schools

1. Masks
   a. Masks are optional outdoors for all students and staff in K-12 school settings. Because of this, teachers are encouraged to find an outdoor space to conduct class as much as possible to minimize the amount of time masks are required.
   b. K-12 students are required to mask indoors, with limited exemptions per CDPH face mask guidance. Adults in K-12 school settings are required to mask when sharing indoor spaces with students.
   c. Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
   d. Schools must develop and implement local protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
   e. Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering, including independent study.
f. In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

For students who are not exempt from wearing a face covering per the CDPH Face Coverings Guidance updated August 2, 2021 section titled, “Safety Measures for K-12 Schools – Item #1: Masks”, the following enforcement process will apply:

- Students will be redirected by staff any time a mask is not worn, or not worn properly, while indoors on school property.
- Students refusing to wear a mask after being redirected by a staff member to do so, or after being provided a mask by a staff member, will be referred to the office for consultation. A staff member will meet with the student and review all CDPH guidelines and emphasize proper mask wearing requirements.
- If a student continues to not follow redirection after meeting with school staff, a meeting with the principal, parent and student will be scheduled immediately.
- Students continuing to refuse to wear a mask after the parent conference will have the following options - Option 1: Go through the Mask Exemption Process if applicable, or Option 2: Enroll in the district's Independent Study/Virtual Learning program option (see details below).

<table>
<thead>
<tr>
<th>Option 1: Mask Exemption Process per CDPH Guidance for K-12 Schools- Safety Measures- Masks</th>
<th>Option 2: Enroll in the district’s Independent Study/Virtual Learning program</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Certain students with mental health or medical conditions, and disabilities may be exempt from the mask requirement.</td>
<td></td>
</tr>
<tr>
<td>● Parent obtains the Student Mask Exemption Request Form to begin the process for mask exemption while at school.</td>
<td></td>
</tr>
<tr>
<td>● Parent takes form to student's licensed physician to complete.</td>
<td></td>
</tr>
<tr>
<td>● Per CDPH guidance on August 6, 2021, a licensed physician must provide authorization in order for a student to have an approved mask exemption.</td>
<td></td>
</tr>
<tr>
<td>● Until the request form process is fully approved and completed, students attending in person learning will be required to wear a face covering, or parents have the option to have their child(ren) attend the Independent Study/Virtual Learning program option while going through the mask exemption process.</td>
<td></td>
</tr>
<tr>
<td>● The Mask Exemption Process will be as follows:</td>
<td></td>
</tr>
<tr>
<td>○ Parents will request the COVID-19 Student Mask Exemption Form from their school site office.</td>
<td></td>
</tr>
<tr>
<td>○ Once a parent provides a completed Student Mask Exemption Request Form from a licensed physician, the parent will bring the form to school site for processing.</td>
<td></td>
</tr>
<tr>
<td>● Contact school site administration for enrollment:</td>
<td></td>
</tr>
<tr>
<td>○ TK-6 - John Hawley at Pine Grove Virtual Academy; 296-2800 or <a href="mailto:jhawley@acusd.org">jhawley@acusd.org</a></td>
<td></td>
</tr>
<tr>
<td>○ 7-12 - Kelly Hunkins at North Star Academy; 257-5100 or <a href="mailto:khunkins@acusd.org">khunkins@acusd.org</a></td>
<td></td>
</tr>
</tbody>
</table>
Exemption exists if a licensed physician determines one of the following is met:
- The student is under the age of 2
- The student has a medical condition
- The student has a mental health condition
- The student has a communication disability
- The student’s learning is inhibited because they are hearing impaired
- If the student is found to be exempt from wearing a face covering, it will be determined if an alternative face covering (such as a face shield with a drape) can be used by the student.
- Once the process has been completed, the approved COVID-19 Student Mask Exemption Form will be provided to the teacher(s) of record for the student and the school administrator for that student.
The term “close contact” in this document means the following: within 6’ for 15 cumulative minutes or more, in a 24 hour period while indoors.
If there is an exposure in the classroom the following must occur per CDPH and ACPH:

- Any **student not wearing a mask**, who was a close contact with an individual **who was also not wearing a mask** and has a positive COVID-19 test must:
  - Not attend in-person instruction and quarantine for all extra-curricular activities at school, including sports, and activities within the community setting
  - Remain in quarantine until after day 10 from the date of last exposure without testing, OR
  - Remain in quarantine until after day 7 if a COVID-19 test is completed after day 5 from the date of last exposure, and tests negative.

- Any **student not wearing a mask**, who was a close contact with an individual **who was wearing a mask** and has a positive COVID-19 test must:
  - Not attend in-person instruction and quarantine for all extra-curricular activities at school, including sports, and activities within the community setting
  - Remain in quarantine until after day 10 from the date of last exposure without testing, OR
  - Remain in quarantine until after day 7 if a COVID-19 test is completed after day 5 from the date of last exposure, and tests negative.

- Any **student wearing a mask**, who was a close contact with an individual **who was not wearing a mask** and has a positive COVID-19 test must:
  - Not attend in-person instruction and quarantine for all extra-curricular activities at school, including sports, and activities within the community setting
  - Remain in quarantine until after day 10 from the date of last exposure without testing, OR
  - Remain in quarantine until after day 7 if a COVID-19 test is completed after day 5 from the date of last exposure, and tests negative.

- Any **student wearing a mask**, who was a close contact with an individual **who was also wearing a mask** and has a positive COVID-19 test may continue to attend school for in person instruction if they:
  - Are asymptomatic
  - Continue to appropriately mask as required
  - Undergo at least twice a week testing during the 10 day modified quarantine
  - Full quarantine applies for all extra-curricular activities at school, including sports, and activities within the community setting
  - Remain in modified quarantine until after day 10 from the date of last exposure without testing, OR
  - Remain in modified quarantine until after day 7 if a COVID-19 test is completed after day 5 from the date of last exposure, and tests negative.

- Any **staff member wearing a mask**, who was a close contact with a student **who was not wearing a mask** and has a positive COVID-19 test may discontinue quarantine:
  - After day 10 from the date of last exposure without testing,
  - Continue to quarantine for all extra-curricular activities at school, including sports, and activities within the community setting

- Any student or staff member who is within 90 days of a prior COVID positive test result does not need to quarantine after a repeat exposure to COVID within that time frame. They also are not advised to get re-tested UNLESS they develop symptoms after that known exposure.

- Any student or staff member who is a close contact and is fully vaccinated as verified by the district can:
  - Refrain from quarantine, wear a mask, and get tested 3-5 days following a known exposure, even if they remain asymptomatic
  - Students and parents must screen for symptoms each morning prior to arriving on campus, and stay home if symptoms are present
2. Physical Distancing  
   a. Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with [CDC K-12 School Guidance](https://www.cdc.gov/coronavirus/2019-ncov/industry/education-schools.html).

3. Health Screening:  
   a. Passive (Self) Screening: Staff and students must self-screen for symptoms at home daily. This is called passive screening. If a person is sick or exhibits symptoms of COVID-19, they may not come to school and will follow Stay at Home and Return to School Requirements. Signs of illness include fever or chills (100.4 degrees or higher), cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea per CDC guidelines.

4. Ventilation Recommendations  
   a. For indoor spaces, ventilation should be optimized, which can be done by following [CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools](https://www.cdph.ca.gov/programs/oas/epidemiology/COVID-19/COVID19VentilationGuidance.html).

5. Recommendations for staying home when sick and getting tested:  
   a. Follow the strategy for Staying Home when Sick and Getting Tested from the CDC.
   b. Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools.
   c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:  
      i. At least 24 hours have passed since resolution of fever without the use of fever reducing medications; and  
      ii. Other symptoms have improved; and  
      iii. They have a negative test for COVID-19, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis, OR at least 10 days have passed since symptom onset.

6. Screening testing recommendations:  
   a. A robust testing program is one key strategy to allow schools to continue to remain open. Testing can modify quarantine as allowed under the K-12 School Guidance, and it also supports minimizing missed school days. As of August 5, 2021, testing is available for employees at Pine Grove Elementary School and Ione Junior High School, and for students and employees at
Amador High School and Argonaut High School. Our goal is to have testing available for students and staff at all school campuses soon after the start of the 2021-2022 school year.

7. Case reporting, contact tracing and investigation
   a. Per AB 86 (2021) and California Code Title 17, section 2500, schools are required to report COVID-19 cases to the local public health department.
   b. Each school should have a COVID-19 liaison to assist the local health department with contact tracing and investigation. The LEA should also have a lead liaison.

8. Quarantine recommendations for vaccinated close contacts
   a. For the purposes of this guidance, people are considered fully vaccinated: two weeks or more after they have received the second dose in a 2-dose series (Pfizer or Moderna), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).
   b. Close contacts who are fully vaccinated can:
      i. Refrain from quarantine and testing following a known exposure as long as they remain asymptomatic.
      ii. Following a known exposure at work, fully vaccinated workers do not need to quarantine if asymptomatic.

9. Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact.
   a. When both parties were wearing a mask in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows.
      They may continue to attend school for in-person instruction if they:
      i. Are asymptomatic;
      ii. Continue to appropriately mask, as required;
      iii. Undergo at least twice weekly testing during the 10-day quarantine; and
      iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

10. Quarantine recommendations for: unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described in #9 above.
    a. For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:
i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:
   i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
   ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested, and contact their healthcare provider with any questions regarding their care.

**See appendix A for a flow chart about when students and staff must quarantine.

11. Quarantine and testing Recommendations for individuals who have tested positive for COVID in the last 90 days
   a. People who are within 90 days of their prior positive do not need to quarantine after a repeat exposure to COVID within that time frame, and are not advised to get re-tested UNLESS they develop symptoms after that known exposure.

12. Isolation recommendations
   a. Both vaccinated and unvaccinated people who test positive for COVID-19 should immediately self-isolate. In the event a student or staff member tests positive, the scenario 3 letter (confirmed COVID case) will be sent home to the families of impacted students. The scenario 2 (close contact), and scenario 4 (follow-up to scenario 2- close contact) letters are discontinued effective the 2021-2022 school year.
   b. Those who are symptomatic may discontinue self-isolation only under the following conditions:
      i. At least 10 days have passed since symptom onset; AND
      ii. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
      iii. Other symptoms have improved
   c. People with COVID-19 who are asymptomatic, meaning that they have NOT had any symptoms, may discontinue isolation under the following conditions:
      i. At least 10 days have passed since the date of the first positive COVID-19 test.
      ii. If they develop symptoms, then the strategies for discontinuing isolation for symptomatic persons (see above) should be used.
13. Hand hygiene recommendations
   a. Teach and reinforce washing hands, avoiding contact with one’s eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
   b. Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.
   c. Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

14. Cleaning recommendations
   a. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
   b. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see Cleaning and Disinfecting Your Facility.
   c. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

15. Food service recommendations
   a. Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
   b. Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
   c. Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

16. School Bus/Transportation
   a. All requirements apply to the school bus as well.
      i. All riders must wear a mask while riding the bus, unless exempted.
      ii. Good ventilation with open/partially open windows is recommended.
iii. Buses should be cleaned daily and cleaned and disinfected after transporting any individual who is exhibiting symptoms of COVID-19.

17. Responding to students or staff exhibiting symptoms at school:
   a. Individuals who have symptoms of illness must be immediately separated to prevent possible transmission of disease to others. Individuals who are sick should go home or to a healthcare facility depending on the severity of their symptoms. Sick students and sick staff must:
      i. Be quickly separated from other students/staff until picked up by parent/guardian
      ii. Maintain more than 6 feet of distance from others, preferably in a separate room that is well ventilated
      iii. Wear a disposable mask
      iv. Attending staff must use standard precautions when assisting a sick individual. For suspected COVID-19 this includes, disposable face mask, eye covering/face shield and gloves
      v. Call parent/guardian for immediate pick up
         1. If a parent/guardian cannot pick up students, consider procedures for arranging transportation to their home
         2. Provide parent/guardian or staff member with Stay at Home/When to Return to School instructions
      vi. Disinfect all surfaces after the student/staff leaves and before use by others
      vii. If COVID-19 is suspected, contact your school nurse or Human Resources. Follow Communicable Disease Response Protocols for notifying Human Resources for possible outbreaks of infectious disease
   b. Collect and track illness-related absence information at the time of student or staff absence.
      i. Train attendance staff to support contract tracing as directed by the Amador County Health Department
      ii. School site staff responsible for entering attendance data into Aeries will also list reasons for illness, symptoms, and date of onset in the “Comments” section
   c. Follow HIPAA confidentiality laws noting that communicable disease concerns are confidential, and all staff are expected to protect health information.
   d. Contact the Human Resources Department
   e. Designated Human Resources staff will report all COVID-19 diagnoses, as well as any unusually high number of illness-related student and staff absences, to Amador County Public Health. Amador County Public Health and ACUSD will coordinate response to COVID-19 cases within the confidentiality framework of HIPPA and FERPA. The Assistant Superintendent of Human Resources and Labor Relations will be the point of contact for all staff related cases and the Assistant Superintendent of Educational Services will be the point of contact for all student related cases.
   f. Require students and staff to remain home per Stay at Home Requirements.
i. Stay home if experiencing the following symptoms of illness: fever or chills (100.4 degrees or higher), cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea. *Subject to change as revised by CDC.

ii. Stay home if advised to isolate or quarantine by your doctor or the health department due to COVID-19 precautions. Reasons may include:
   1. Recent contact with a person with COVID-19
   2. Recent diagnosis with COVID-19
   3. Recent travel from anywhere with widespread COVID transmission

iii. The COVID-19 Decision Tree for People in Schools, Youth, and Child Care Programs will be used to determine stay at home, isolation, or quarantine lengths on a case by case basis. Return to school or work when free of symptoms for 24 hours, and at least 10 days have passed from the start of symptoms or the date the positive test was collected, and/or after the ordered quarantine/isolation period has ended, as applicable.

   g. Additional activities may be required as advised by Human Resources following county health department orders.

   *See Appendix B for a flow chart of what to do if a student is sick.

18. Vaccination verification considerations
   a. To inform implementation of prevention strategies that vary by vaccination status (testing, contact tracing efforts, and quarantine and isolation practices), refer to the CDPH vaccine verification recommendations. Reasons for determining vaccination status include:
      i. Employees who are not fully vaccinated, or who decline to verify vaccine status, are required to continue to wear approved face coverings at work indoors, except when briefly eating or drinking or alone in a room or vehicle.
      ii. Fully vaccinated employees (2 weeks after your last COVID-19 vaccine) who are not working directly in contact with students and where no students are present, can choose to not wear face coverings while indoors at work. If an employee has been vaccinated against COVID-19 and wishes to remove their face covering, the District is required to document the employee’s COVID-19 vaccination status. Contact the Human Resources Office if you did not receive the vaccination verification form to complete.
      iii. Fully vaccinated students and staff do not need to quarantine in the event of an exposure, as long as they remain asymptomatic and follow all current CDPH/CDC recommendations as detailed on page 8.

   b. Options for Providing Proof of Vaccination:
      i. Covid-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card1) which includes name of person vaccinated, type of vaccine provided and date last dose administered); OR
ii. A photo of a vaccination card as a separate document; OR
iii. A photo of the client's vaccine card stored on a phone or electronic device; OR
iv. Documentation of vaccination from a healthcare provider; OR
v. Digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type. The QR code must also confirm the vaccine record as an official record of the state of California; OR
vi. Documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

19. COVID-19 Safety Planning Transparency Recommendations
   a. In order to build trust in the school community and support successful return to school, it is a best practice to provide transparency to the school community regarding the school’s safety plans. It is recommended that at a minimum all local educational agencies (LEAs) post a safety plan, communicating the safety measures in place for 2021-22, on the LEA’s website and at schools, and disseminate to families in advance of the start of the school year.

Additional considerations or other populations

1. Disabilities or other health care needs recommendations
   a. When implementing this guidance, schools should carefully consider how to address the legal requirements related to provision of a free appropriate public education and requirements to reasonably accommodate disabilities, which continue to apply.
   b. Refer to the CDC K-12 guidance section on “Disabilities or other health care needs” for additional recommendations.

2. Visitor recommendations
   a. Schools should review their rules for visitors and family engagement activities.
   b. Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated, particularly in areas where there is moderate-to high COVID-19 community transmission.
   c. Schools should not limit access for direct service providers, but can ensure compliance with school visitor polices.
   d. For essential volunteers, the following requirements apply:
      i. Provide proof of full Covid-19 vaccination or provide proof of a negative COVID-19 test within 1 week prior to the volunteer event, or weekly for an ongoing volunteers.
      ii. Complete the assumption of risk form.
e. Schools should continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, should stay home and seek testing and care.

3. Additional information about how this guidance applies to other supervised settings for K-12 school-aged children and youth (including activities such as band, drama) is forthcoming. Childcare settings and providers remain subject to separate guidance.

Cal/OSHA Regulations for K-12 School Settings

Workplace safety practices are governed by Cal/OSHA. The following regulations adopted by CalOSHA on June 17, 2021 are specific to K-12 school settings, and were effective immediately:

- Any employees, working directly in contact with students and while students are present, must continue to wear face coverings at all times indoors while students are present, regardless of vaccination status.
- There are no face covering requirements outdoors regardless of vaccination status for adults and students (except in the event of a major workplace COVID-19 outbreak).
- All requirements for physical distancing and barriers have been removed, regardless of employee vaccination status (except in the event of a workplace COVID-19 outbreak).
- Fully vaccinated employees (2 weeks after your last COVID-19 vaccine) who are not working directly in contact with students and where no students are present, can choose to not wear face coverings while indoors at work. If an employee has been vaccinated against COVID-19 and wishes to remove their face covering, the District is required to document the employee’s COVID-19 vaccination status. Contact the Human Resources Office if you did not receive the vaccination verification form to complete.
- Employers must provide face coverings to any employee who requests one, regardless of vaccination status.
- Employers must provide unvaccinated employees with approved respirators, such as N-95 for voluntary use when working indoors or in a vehicle with others, upon request.
- The definition of a sufficient face covering at work now includes only a medical, surgical, or two-fabric layer mask, or N-95 respirator. Please refer to the CDPH “Get the Most Out of Masking” document. [https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Get-the-Most-out-of-Masking.aspx](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Get-the-Most-out-of-Masking.aspx)
- Employees who are not fully vaccinated, or who decline to verify vaccine status, are required to continue to wear approved face coverings at work indoors, except when briefly eating or drinking or alone in a room or vehicle.
- Employers must notify employees of the benefits of the COVID-19 vaccine, including that the vaccine has been effective at preventing serious illness or death. [Here is information](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Get-the-Most-out-of-Masking.aspx) on the COVID-19 Vaccine and the benefits of the vaccine.
● All visitors to any indoor District facility must wear face coverings while inside those facilities if they are not fully vaccinated against COVID-19, unless they meet one of the following:
  o They are under 2 years of age.
  o They have a medical condition, mental condition, or disability that prevents wearing a face covering.
  o They are hearing impaired or actively communicating with a person who is hearing impaired where the ability to see the mouth is essential for communication.
● Employers must evaluate whether it is necessary to implement physical distancing and barriers during an outbreak (3 or more cases in an exposed group of employees).
● Employers must implement physical distancing and barriers during a major outbreak (20 or more cases in an exposed group of employees).
● Employers must evaluate ventilation systems to maximize outdoor air and increase filtrations efficiency, and evaluate the use of additional air cleaning systems

For additional information on the revised CalOSHA regulations for the workplace, visit https://www.dir.ca.gov/dosh/coronavirus/Revisions-FAQ.html

This plan will be updated throughout the 2021-2022 school year, as needed, as the CDPH and/or Cal/OSHA guidance and regulations change.
**CLOSE CONTACT QUARANTINE FLOW CHART**

FOR SUPERVISED SCHOOL SETTINGS

2021-2022 COVID-19 PUBLIC HEALTH GUIDANCE FOR K-12 SCHOOLS IN CALIFORNIA

---

### IS THE CLOSE CONTACT A STUDENT OR EMPLOYEE?

#### STUDENT

- **IS THE STUDENT SYMPTOMATIC?**
  - **YES**
    - Exclude from school and get tested for COVID-19.
  - **NO**
    - **COVID TEST RESULT**
      - **POSITIVE**
        - Isolate until clearance from school
      - **NEGATIVE**
        - May continue in school. Continue to mask and monitor for symptoms.
    - **IS THE STUDENT VACCINATED?**
      - **YES**
        - May continue in school.
        - **COVID TEST RESULT**
          - **POSITIVE**
            - Quarantine: Exclude from school for 10 days after symptom onset and 24 hours without fever and improved symptoms.
          - **NEGATIVE**
            - **QUARANTINE**
              - Exclude from school for 10 days after symptom onset and 24 hours without fever and improved symptoms.
        - **OR**
          - Quarantine can end after Day 7 if test (after day 5) is negative.
        - (If symptoms develop, exclude from school and test for COVID-19).
      - **NO**
        - **RETURN TO SCHOOL AFTER 24 HOURS WITHOUT FEVER AND IMPROVED SYMPTOMS.**

#### EMPLOYEE

- **IS THE EMPLOYEE SYMPTOMATIC?**
  - **YES**
    - Exclude from worksite and get tested for COVID-19.
  - **NO**
    - **TEST RESULT**
      - **POSITIVE**
        - Isolation: Exclude from worksite for 10 days after symptom onset and 24 hours without fever and improved symptoms.
      - **NEGATIVE**
        - Return to worksite after 24 hours without fever and improved symptoms.
    - **IS THE EMPLOYEE VACCINATED?**
      - **YES**
        - May continue at worksite. Continue to mask and monitor for symptoms.
      - **NO**
        - Quarantine: Exclude from worksite for 10 days after symptom onset and 24 hours without fever and improved symptoms.

---

*Close contact is defined as within 6 feet for more than 15 minutes over a 24-hour period.*

**Recommend PCR, antigen testing if PCR is not accessible**

***2x weekly testing can be antigen test***

**SYMPTOMS:**
- **High Risk:** fevers/chills (100.4°F), difficulty breathing, loss of taste or smell, new or worsening cough. **Lower Risk:** sore throat, congestion/runny nose, headache, body aches, nausea/vomiting/diarrhea. If only one low risk symptom, follow school illness policy.

---

*Appendix A*

---

**LAST REVISED:** 7-30-2021

---

IMPORTANT: All close contact information (including masking information) should be sent to public health via the secure fax line at 223-1562. Quarantine instructions will be provided during contact tracing.
WHAT TO DO IF A STUDENT IS SICK FLOW CHART

STUDENT PRESENTS WITH SYMPTOMS

High Risk (2 or more of these): fever/chills (100.4°F), difficulty breathing, loss of taste or smell, new or worsening cough, severe respiratory illness, severe headache, body aches, new-onset sore throat, nausea/vomiting/diarrhea.

If only one low risk symptom, student may return 24 hours after symptom resolves.

CONDUCT VERBAL, VISUAL, AND PHYSICAL ASSESSMENT.

VERBAL:
- When did the symptoms start? Any exposure to someone sick? What are your signs and symptoms?

VISUAL:
- Flush, cheeks, difficulty breathing, fatigue, extreme fussiness
- Agitations, coughing

PHYSICAL:
- >100.4 degrees F

VISUAL, VERBAL, AND/OR PHYSICAL

NO
- OBSERVE FOR 10 MINUTES
- IMPROVEMENT?
- RETURN TO CLASS

YES
- ARE SYMPTOMS SEVERE? IF SO, CALL 911

RETURN TO SCHOOL OPTIONS

TEST FOR COVID-19

- If positive:
  1) Fever for at least 3 days from start of illness
  2) To isolate, do not return to school
  3) To self-quarantine, do not return to school

- If negative:
  1) Continue with daily temperature checks
  2) Return to school within 24 hours

CLOSE CONTACTS CAN CONTINUE TO STAY IN SCHOOL PENDING TEST RESULT

- If test result is positive:
  1) Quarantine (modified quarantine) until negative
  2) Continue with daily temperature checks

- If test result takes 4 days to receive:
  1) Continue with daily temperature checks
  2) Continue with daily symptom checks

IF CHILD IS NOT TESTED OR ALTERNATE DIAGNOSIS IS NOT AVAILABLE

- If child is not tested or alternate diagnosis is not available:
  1) Test or 10 days since symptom onset
  2) Follow-up with healthcare provider

CLOSE CONTACTS CAN CONTINUE TO STAY IN SCHOOL

LAST UPDATED 9-8-2021
ORDER OF THE HEALTH OFFICER OF THE COUNTY OF AMADOR
MODIFYING PREVIOUS COVID-19 ORDERS REGARDING YOUTH EXTRACURRICULAR ACTIVITIES AND YOUTH SPORTS

This Order supersedes any previous guidance or Order related to Youth Sports and Extracurricular Activities and is in addition to the recently updated CDPH K-12 guidance on September 1, 2021. This Order will remain in place until further noted and will be continuously reassessed and weighted against the community spread and prevalence of the COVID-19 virus.

WHEREAS, a declaration of emergency was issued by the Governor of the State of California on March 18, 2020, and local emergencies have been declared in Amador County in response to the virus COVID-19; and

WHEREAS, the CDC has recommended cancelling sports and extracurricular activities in communities with high transmission, but California and our foothill counties support the safe continuance of such activities; and

WHEREAS, Since mid-June 2021, the SARS-CoV-2 B.1.617.2 (Delta) variant has been circulating in Amador County. This variant is highly transmissible and requires multi-component prevention strategies to reduce spread. Amador County is seeing a concerning uptick in cases among children under the age of eighteen; and

WHEREAS, to protect the health and safety of students, athletes, coaches, staff and volunteers, this Order is being issued to ensure safety protocols are in place;

NOW, THEREFORE, under the authority of California Health and Safety Code sections 101040, 101085 and 120175 and Title 17 California Code of Regulations, Section 2501, the Amador County Health Officer HEREBY MAKES THE FOLLOWING ORDERS, which shall be applicable within the County of Amador:

General Provisions
This Order provides requirements and general public health recommendations for extracurricular and optional organized youth activities, including all types of programs that occur on school grounds (e.g., before or after school, on school campuses, public or private) or involve school students (regardless of the activity’s location) that are not part of a required educational curriculum.
a. In workplaces, employers are subject to the Cal/OSHA COVID-19 Emergency Temporary Standards (ETS) and should consult those regulations for additional applicable requirements.

b. Vaccination: COVID-19 vaccination is strongly recommended for all eligible people in California.

c. Extracurricular activities should take place outdoors and/or distanced when feasible.

d. Masks
  i. Due to increased exhalation that occurs during physical activity, some indoor sports can put players, coaches, trainers, and others at increased risk for getting and spreading COVID-19. Similar risks exist for other extracurricular activities, such as dance, choir, theater, and school clubs that meet indoors. Given this increased risk, **masks are required indoors for all individuals in K-12 schools. This applies to all teachers, staff, students, game officials, and visitors to schools - regardless of vaccination status and for scenarios outlined below in item ii. Masks are not required when actively participating in sports or extracurricular activities when a mask cannot be worn.**

  ii. Given the prevalence of COVID-19 in the community, for outdoor sports, **all individuals regardless of vaccination status are required to wear a face mask** during any event in which there is sustained contact of 3 feet or less for a duration of 15 minutes or more in a 24-hour period. Examples include: between practice drills, on the sidelines, arriving at or departing from the playing facility, in a locker room, while not on the playing field. CDPH K-12 Face Coverings guidance requires that all persons wear a face mask at all times while riding on shared transportation for school-related activities.

  iii. For band and music classes during school hours, refer to the most updated CDPH school guidance.

e. Screening testing of student participants
  i. In areas of high transmission, the CDC recommendation would be to cancel high risk sports and extracurricular activities.

  ii. For extracurricular activities where face coverings are not worn, perform the following testing procedures.

1. In lieu of canceling, student participants in grades 6-12 must commence and continue twice weekly antigen testing or once weekly PCR testing, within 72 hours of competition, performance or event, regardless of age or vaccine status.

2. Tests performed at home do not meet the screening testing requirements.

3. Individuals who have had a positive COVID-19 test in the past 90 days are excluded from testing with documentation of positive test result.

f. Recommendations for staying home when sick and getting tested:
  i. Follow CDPH Guidance if you have COVID-19 symptoms.

  ii. Youth and adults with symptoms of COVID-19 infection should not return to play or attendance until they have met the following CDPH criteria:
1. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
2. Other symptoms have improved; and
3. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.
   g. Follow CDPH Guidance on Isolation and Quarantine for COVID-19 Contact Tracing for adults who are symptomatic and/or exposed to a COVID-19 case.
   h. Follow CDPH Guidance for K-12 Schools for youth who are symptomatic and/or exposed to a COVID-19 case.
   i. Ventilation recommendations:
      i. For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation.
   j. Hand hygiene recommendations
      i. Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
      ii. Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.
      iii. Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.
   k. Cleaning recommendations
      i. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
      ii. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see Cleaning and Disinfecting Your Facility.
      iii. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.
   l. Vaccination verification considerations
      i. For guidance on vaccine verification, or for information on how to obtain a copy of your vaccine records, see CDPH Guidance on Vaccine Records.
1. This Order is made in accordance with all applicable State and Federal laws, including but not limited to: Health and Safety Code sections 101030, et seq.; Health and Safety Code sections 120100, et seq.; and Title 17 of the California Code of Regulations section 2501.

2. This Order is made because of the propensity of the virus to spread person-to-person.

3. Copies of this Order shall promptly be posted on the County of Amador’s website and provided to any member of the public requesting a copy of this Order.

Rita H. Kerr, M.D.  
Rita H. Kerr, MD  
Health Officer  

September 14, 2021  
Date
13. 2. Job Description: Food Service Delivery/Warehouse Person

Background Information
This job description combines two current positions and will allow one person to perform both food service delivery and warehouse duties. Combining these positions is possible due to the retirement of the person in the warehouse person position.

Fiscal Implications
N/A

Recommendation
The Superintendent recommends approval of the job description for the Food Service Delivery/Warehouse Person position.

Presented by
David Vicari, Assistant Superintendent, Human Resources and Labor Relations

Supporting Documents

Food Service Delivery/Warehouse Person

Quick Summary / Abstract
This job description combines two current positions and will allow one person to perform both food service delivery and warehouse duties. Combining these positions is possible due to the retirement of the person in the warehouse person position.
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
FOOD SERVICE DELIVERY / WAREHOUSE PERSON

DEFINITION
Under supervision, to drive a District vehicle in the pick up and delivery of supplies, food, equipment and other items to school cafeterias; to perform delivery responsibility for the operation of the district warehouse, including receiving, storage of inventory pulling of orders, warehouse delivery and other deliveries throughout the district as needed; and to perform related work as required. *This position is a multifunded position consisting of 5 hrs of food service delivery and 3 hrs of warehouse person*

CLASS CHARACTERISTICS
Positions in this class perform routine delivery of food and supplies from the food services warehouse to the schools. In addition, incumbents perform routine food warehousing work, as well as warehouse supplies & district mail to all locations after food service deliveries and shipments are concluded. Positions in this class perform work which is highly structured, which seldom varies and which is performed in accordance with established instructions. Incumbents receive thorough instructions when tasks are initially assigned and after training are expected to perform duties without constant supervision. Work is reviewed periodically upon completion and while in progress. Incumbents are expected to refer most variations in work to the supervisor for instructions.

EXAMPLES OF DUTIES
Drives a District vehicle to various schools, local businesses and the food services warehouse; receives and delivers food products and equipment; performs varied custodial duties; receive and delivers perishable items: picks up items from vendors, makes pick-ups at various schools and returns to the warehouse; picks up and delivers emergency parcels or equipment requiring immediate delivery; makes daily scheduled cafeteria deliveries; drives to locations outside of the County to pick up and deliver supplies and equipment; inspects incoming stock for conformity to purchase orders and packing lists and reports shortages, contamination and other discrepancies; fills requisitions and marks orders for delivery; loads and unloads delivery vehicles; assists in the determination of storage space requirements, optimum stock quantities and proper methods of stock control and storage; conducts periodic inventories of materials, supplies and equipment; keeps shelves and other storage spaces in a clean and orderly condition; picks up, delivers, installs, moves or rearranges furniture and equipment as needed; makes out reports and records required; operates a dolly and food storage bins; moves furniture and heavy equipment; maintains cleanliness of food services warehouse; stocks shelves in stockroom; receives supplies, delivers district mail, books, paper or other warehouse items to designated school sites as required and performs related work as required.
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
FOOD SERVICE DELIVERY / WAREHOUSE PERSON

LICENSE REQUIRED

Possession of a valid and appropriate California Driver's License.

QUALIFICATIONS

Knowledge of:
- Vehicle operation, traffic laws and safe driving practices;
- Time schedules and adherence practices;
- Simple record keeping techniques;
- Methods used in receiving, storing, issuing and keeping records of food, equipment and supplies;
- Warehousing procedures, requisitions, purchase orders, invoices and delivery slips;
- Stock inventory control;
- Appropriate safety precautions and procedures.

Ability to:
- Follow a route and maps to various locations;
- Operate a light truck, observing legal and defensive driving practices; Keep records connected with the above duties;
- Lift and load heavy items;
- Perform general storekeeping duties;
- Maintain accurate records in receiving, storing and issuing equipment and supplies;
- Read and write at a level required for successful job performance;
- Operate a vehicle observing legal and defensive driving practices;
- Understand and carry out oral and written instructions;
- Establish and maintain effective working relationships with those contacted in the course of work.
- Operate a forklift on occasion.

TRAINING AND EXPERIENCE

Any combination of training, education and experience which demonstrates possession of the knowledge and abilities stated above and the ability to perform the duties of the position. A typical qualifying entrance background is entry-level experience performing routine delivery and stock room work.

PHYSICAL DEMANDS AND WORKING CONDITIONS

Medium Work:
- Positions in this class perform work which involves the frequent lifting, pushing and/or pulling of objects which may approximate 50 pounds and may occasionally weigh up to 100 pounds.
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
FOOD SERVICE DELIVERY / WAREHOUSE PERSON

**Mobility:**
Positions in this class require the mobility to stand, stoop, reach and bend.

**SALARY LEVEL**
Range 18 of the ACUSD Classified Salary Schedule.
13. 3. Week of the School Administrator - Resolution: ACUSD 21/22-006

Background Information
California’s legislature recognizes the importance of educational leadership at the school, school district, and county levels, and has designated the second full week in the month of October each year as “Week of the School Administrator.” Amador County Unified School District publicly recognizes the contribution that school administrators make to successful pupil achievement.

Fiscal Implications
N/A

Recommendation
Superintendent Gibson recommends approval of Resolution: ACUSD 21/22-006 Week of the School Administrator.

Presented by
David Vicari, Assistant Superintendent, Human Resources & Labor Relations

Supporting Documents

Resolution 21/22-006 Week of the School Administrator

Quick Summary / Abstract
California’s legislature recognizes the importance of educational leadership at the school, school district, and county levels, and has designated the second full week in the month of October each year as “Week of the School Administrator.” Amador County Unified School District publicly recognizes the contribution that school administrators make to successful pupil achievement.
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACUSD 21/22-006
RECOGNITION OF WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, Leadership Matters for California’s public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, The title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, Providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing, and public administration; and

WHEREAS, School leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials, and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and
WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, The future of California’s public education system depends upon the quality of its leadership;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Amador County Unified School District, that all school leaders be commended for the contributions they make to successful student achievement.

PASSED AND ADOPTED by the members of the Board of Trustees of the Amador County Unified School District of the County of Amador, State of California, this 22nd day of September 2021.

Kandi Thompson                    Deborah Pulskamp  
President, Board of Trustees       Clerk, Board of Trustees
Background Information
The Month of October is National Bullying Prevention Month, which is a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention.

Fiscal Implications
None

Recommendation
The Superintendent recommends approval of the Resolution for National Bullying Prevention Month.

Presented by
Sean Snider, Assistant Superintendent, Educational Services

Supporting Documents

Quick Summary / Abstract
The Month of October is National Bullying Prevention Month, which is a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention.
WHEREAS, the Amador County Unified School District supports the rights of students and staff to attend schools that are safe and free from violence, harassment, bullying and discrimination; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff, creates the conditions necessary to foster academic achievement; and

WHEREAS, bullying, harassment, intimidation, discrimination, and violence, and even the fear of harm, whether done electronically or in-person can create barriers to learning and contribute to low self-esteem, depression, anger, and, in extreme cases, school violence or suicide; and

WHEREAS, a safe school is one where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying, and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide, and community-wide strategies where all institutions, organizations, and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the Month of October is National Bullying Prevention Month, which is a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention;

NOW, THEREFORE, IT BE RESOLVED that the Amador County Unified School District Board of Trustees hereby supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers, and staff to develop, implement, and monitor policies and programs that foster and support a positive school climate free from bullying, harassment, discrimination, and violence.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools in the district.

Kandi Thompson  Deborah Pulskamp
President, Board of Trustees  Clerk, Board of Trustees
13. 5. Public Hearing for Sufficiency of Instructional Materials 2021-2022

Background Information

Education Code Section 60119 requires that local governing boards hold an annual public hearing and adopt a resolution (DOC) stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

The governing board must also make a written determination as to whether each pupil enrolled in health and foreign language classes has sufficient textbooks or instructional materials.

The governing board must also determine the availability of science laboratory equipment for high school science laboratory classes.

There must be at least ten calendar days notice of the public hearing posted in at least three public places within the LEA. The notice must state the time, place, and purpose of the hearing. The hearing must not be held during or immediately after school hours.

Governing boards are to encourage participation by parents, teachers, members of the community, and bargaining unit leaders in the hearing.

Fiscal Implications

None

Recommendation

The Superintendent recommends this public hearing to determine sufficiency of instructional materials for the 2021-2022 school year.

Presented by

Sean Snider, Assistant Superintendent, Educational Services

Quick Summary / Abstract

Education Code Section 60119 requires that local governing boards hold an annual public hearing and adopt a resolution (DOC) stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Background Information

Education Code Section 60119 requires that local governing boards adopt a resolution stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

The governing board must also make a written determination as to whether each pupil enrolled in health and foreign language classes has sufficient textbooks or instructional materials.

The governing board must also determine the availability of science laboratory equipment for high school science laboratory classes.

Fiscal Implications

N/A

Recommendation

The Superintendent recommends that the Board approve the Resolution for Sufficiency of Instructional Materials for the 2021-2022 school year.

Presented by

Sean Snider, Assistant Superintendent, Educational Services

Supporting Documents

Board Resolution 9-22-2021 ACUSD Sufficiency of Instructional Materials 2021-2022

Quick Summary / Abstract

Education Code Section 60119 requires that local governing boards adopt a resolution stating whether each pupil in the LEA has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.
RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the Board of Trustees of Amador County Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 22, 2021 at 6:30 PM, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board of Trustees provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the Board of Trustees encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the Board of Trustees at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- **Mathematics** –
  - Grades 7-12: Algebra 1: CPM
  - Geometry: CPM
  - Algebra II: CPM
  - PreCalculus / Trig: Houghton Mifflin
  - Calculus: CPM Analysis, Houghton Mifflin, Calculus/Single Variable
  - AP Calculus: Houghton Mifflin, Calculus/Single Variable

- **Science** –
  - Grades TK-6: MacMillan/McGraw Hill- California Science
  - Grades 7-12: Biology and Ag Biology: Glencoe California Edition
  - Physics: Glencoe, Physics Principles and Problems
  - Chemistry: Glencoe, Chemistry Matter and Change
  - Life Science: Holt, Biology California
  - AP Biology: Pearson Biology AP Edition
  - Anatomy and Physiology: Mosby Anthony's, Anatomy and Physiology
• History-social science –
  Grades TK-6: TK-5: Harcourt- California Reflections
  6th Grade: TCI- Ancient Civilizations
  Grades 7-12:  8th Grade U.S. History: TCI: History Alive! The United States through Industrialism
                World Geography: Glencoe
                AP European History: Western Civilization
                AP US History: The American Pageant
                AP World History: The World's History
                AP Government: American Government: Stories of a Nation: For the AP® Course (Abernathy & Waples)
                Economics: New Ways of Thinking
                AP Human Geography: Human Geography: People, Place and Culture

• English/language arts, including the English language development component of an adopted program –
  Grades TK-6: Benchmark Education- Benchmark Advance
  Grades 7-12: Houghton Mifflin Harcourt- California Collections
                Houghton Mifflin Harcourt- English 3D English Language Development
                AP Language and Composition Examination
                AP Literature and Composition Examination

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2021-2022 school year, the Amador County Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.
13. 7. Memorandum of Understanding (MOU) between Amador County Public Health (ACPH) the Amador County Unified School District (ACUSD), and the Amador County Office of Education (ACOE) Regarding Student Mental Health Services

Background Information

The Mental Health Services Oversight and Accountability Commission (MHSOAC) awarded Amador County Behavioral Health a Grant pursuant to the Mental Health Student Services Act (MHSSA) to support the provision of mental health services to students within the County of Amador. Of this grant, $1,770,144 is allocated to ACUSD over the next 4 years for direct services to students.

The intent of the Parties in entering this MOU is to implement the services called for in the Grant. Specifically, those services are:

ACUSD will provide three social-emotional school counselors and two mental health school therapists to provide direct services and supports at ACUSD/ACOE school sites.

This MOU formalizes the relationship between ACPH, ACUSD, and ACOE for the administration of this grant, and articulates the roles and responsibilities of each party.

Fiscal Implications

$1,770,144 in mental health services funding over 4 years

Recommendation

The Superintendent recommends approval of the MOU between ACPH, ACUSD, and ACOE.

Presented by

Sean Snider, Assistant Superintendent, Educational Services

Supporting Documents

MOU Amador County Behavioral Health Amador County Unified School District and Office of Educ.

Quick Summary / Abstract

The Mental Health Services Oversight and Accountability Commission (MHSOAC) awarded Amador County Behavioral Health a Grant pursuant to the Mental Health Student Services Act (MHSSA) to support the provision of mental health services to students within the County of Amador. Of this grant, $1,770,144 is allocated to ACUSD over the next 4 years for direct services to students.
MEMORANDUM OF UNDERSTANDING BETWEEN AMADOR COUNTY, THE AMADOR UNIFIED SCHOOL DISTRICT, AND THE AMADOR COUNTY OFFICE OF EDUCATION REGARDING STUDENT MENTAL HEALTH SERVICES

This Memorandum of Understanding (“MOU”) is entered into as of September 22, 2021, by and among the Amador County, (County), the Amador County Unified School District (ACUD), and the Amador County Office of Education (ACOE). The County, ACUSD and ACOE are referred to hereinafter collectively as “Parties” and individually as “Party.”

RECITALS

A. The Mental Health Services Oversight and Accountability Commission awarded Amador County Behavioral Health a Grant pursuant to the Mental Health Student Services Act (MHSSA) to support the provision of mental health services to students within the County of Amador.

B. the ACUSD and the ACOE have the capability of providing the mental health services called for in the Grant to the students at school sites.

C. The intent of the Parties in entering this MOU is to implement the services called for in the Grant.

NOW THEREFORE, the Parties agree as follows:

1. Objective.

ACUSD and ACOE will work cooperatively with ACBH to prevent mental illnesses from becoming severe and disabling by providing access to higher levels of social-emotional needs and support in a timely and efficient manner.

2. Term.

The Term of this MOU shall be September 1, 2021 through August 31, 2025.

2.1 County reserves the right to terminate this Memorandum of Understanding with or without cause on sixty (60) days prior written notice to ACUSD and ACOE. In the case of such early termination, ACUSD shall be paid for all services satisfactorily rendered up to the effective date of termination, up to the maximum fee prescribed for any task.

2.2 County shall also have the right to terminate this Agreement upon three (3) days written notice in the event that the receipt of funds from the State are reduced, suspended, or terminated for any reason. ACUSD hereby expressly waives any and all claims against County for damages arising from said termination, suspension, or reduction of funds. County shall honor all legitimate obligations incurred by ACUSD if the Agreement is terminated by activating this clause.
3. **ACUSD Obligations.**

3.1 ACUSD will provide three social emotional school counselors.

3.2 ACUSD will provide two mental health school therapists to provide direct services and supports at ACUSD school sites.

3.3 ACUSD staff shall attend school-based and student mental health focused workgroup meetings to continue to identify and meet the needs of students and students’ families.

3.4 ACUSD will complete and provide to ACBH all reporting required or requested by ACBH necessary to satisfy all terms and conditions of the Mental Health Student Services Act Grant.

4. **County Obligations.**

4.1 County, through ACBH, will reimburse ACUSD quarterly for the mental health services provided pursuant to this MOU up to the maximum amount per grant year as set forth below. (Q1 = 09/01–11/30; Q2 = 12/01–02/28; Q3 = 03/01–05/31; & Q4 = 06/01–08/31)

4.2 The maximum reimbursement amounts shall be as follows:

- Grant Year 1 (09/01/2021 – 08/31/2022) $422,117
- Grant Year 2 (09/01/2022 – 08/31/2023) $427,143
- Grant Year 3 (09/01/2023 – 08/31/2024) $452,465
- Grant Year 4 (09/01/2024 – 08/31/2025) $468,419

4. **Insurance.**

The Parties acknowledge and agree that each shall maintain liability and workers’ compensation insurance, or a program or programs of self-insurance, that reasonably protect their respective operations. Each party shall take out, maintain, and cover the cost of its own programs of insurance or self-insurance at all times during the performance of any activities done under the terms of this MOU. Each Party waives the right of subrogation as to any claim for which insurance coverage is provided.

5. **Indemnification.**

Each Party, to the extent permitted by law, agrees to indemnify defend and save harmless the other party, its officers, agents, and employees from (1) any and all claims for economic losses accruing or resulting to any and all contractors subcontractors suppliers laborers and any other person, firm, or corporation furnishing or supplying work services, materials, or supplies to that party and (2) from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by that party in the performance of any activities of that party under this Agreement, except
where such injury or damage arose from the sole negligence or willful misconduct attributable to the other Party or from acts not within the scope of duties to be performed pursuant to this Agreement; and (3) each Party shall be responsible for any and all claims that may arise from the behavior and/or performance of its respective employees during and in the course of their employment.

6. **Governing Law.**

This MOU is entered into in the State of California and shall be governed by the laws thereof. The venue of any action or proceeding brought by either party against the other arising out of this MOU shall, to the extent legally permissible, be in the County of Amador, California.

7. **Modification of Agreement.**

This MOU constitutes the entire agreement between the parties hereto. To be effective, any modification of this MOU must be in writing and signed by the party to be charged thereby.

8. **Notices.**

All notices, requests and communications required or permitted hereunder shall be in writing and shall be sufficiently given and deemed to have been received upon personal delivery or, if mailed, upon the first to occur of actual receipt or three days after being placed in the United States mail, postage prepaid, registered or certified mail, return receipt requested, addressed to the above parties as follows:

To ACUSD & ACOE: Amador Unified School District  
Attn: Sean Snider, Asst. Superintendent  
217 Rex Avenue  
Jackson, CA 95642

To County: Amador County Behavioral Health  
Attn: Melissa Cranfill, Director  
810 Court Street  
Sutter Creek, CA 95685

Notices of a change in address of one of the parties shall be given in writing to the other party as provided above, but shall be effective only upon actual receipt.

[SIGNATURES ON FOLLOWING PAGE]
IN WITNESS WHEREOF, the parties have executed this MOU as of the date first set forth above.

COUNTY: 

________________________________
Frank U. Axe, Chairman
Amador County Board of Supervisors

ATTEST:
JENNIFER BURNS, CLERK OF THE BOARD OF SUPERVISORS

BY: _____________________________

ACUSD & ACOE:

BY: _____________________________

Sean Snider
Title: Assistant Superintendent of Educational Services

APPROVED AS TO FORM:
GREGORY GILLOTT,
COUNTY COUNSEL

BY: _____________________________
13. 8. Board Policy Updates

Background Information

Multiple board policy updates are done each year. The description summarizes the changes made to the policy.

Board Policy 1313 – Civility
New policy addresses the importance of civility to the effective operation of the district, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. Policy includes First Amendment free speech considerations, behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. Policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of district operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

Board Policy 5141.4 - Child Abuse Prevention and Reporting
Policy updated to clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program, add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect, include the requirement for student identifications cards for students in grades 7-12 to include the National Domestic Hotline telephone number, and clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

Board Policy 5142.2 - Safe Routes to School Program
Policy updated to clarify potential liability issues, recognize that active transportation positively impacts student achievement, add material regarding equitable access and opportunity to participate in the district's safe routes to school program, and update information about state and federal grant programs.

Board Policy 5145.12 - Search and Seizure
Policy updated to reflect court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. Policy also updated to reflect law which places restrictions on searches of electronic devices such as cellular phones, court decision regarding searches of lockers without individualized suspicion, and court decision upholding policy of random weapons screening with a handheld metal detector.

Board Policy 5145.9 - Hate-Motivated Behavior
Policy updated to bolster the governing board's commitment to providing a respectful, inclusive, and safe learning environment, including adding a definition of hate-motivated behavior which incorporates a list of characteristics which may motivate prohibited behavior, reflecting the importance of celebrating diversity, enhancing the list of topics for student instruction and staff development, adding material regarding regularly occurring staff training, and including student and staff discipline for engaging in hate-
motivated behavior. Policy also updated to include the requirement to post the policy in a prominent location on the district's web site and add that, in addition to other staff listed, complaints may be reported to the district's compliance officer.

Board Policy 5148 - Child Care and Development
Policy updated to reflect NEW LAW (SB 98, 2020) which transfers responsibility for state administration of child care and development programs from CDE to the California Department of Social Services (CDSS) effective July 1, 2021. Information about the Child Care Facilities Revolving Fund deleted as the fund is no longer operative. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which retain the requirement to refer health and safety complaints regarding licensed child care and development programs to CDSS but eliminate the requirement that complaints regarding a license-exempt facility be referred to a Child Development regional administrator.

Board Policy 6142.5 - Environmental Education
Policy updated to reflect law which required that the state-adopted environmental principles and concepts be integrated into content standards, curriculum frameworks, and textbook criteria. Policy also reflects legislative intent that governing boards undertake specified actions to promote instruction in environmental literacy, including by embedding environmental literacy in the local priorities addressed in the district's local control and accountability plan, collaborating with other agencies to enhance the environmental curriculum, providing professional development in environmental literacy, and ensuring equity in the provision of environment-based learning opportunities.

Fiscal Implications
N/A

Recommendation
The Superintendent recommends that the Board approve the Board Policy updates.

Presented by
Torie Gibson, Superintendent
Sean Snider, Assistant Superintendent, Educational Services

Supporting Documents

- BP 6142.5 Environmental Education
- BP 5148 Child Care and Development
- BP 5145.12 Search and Seizure
Quick Summary / Abstract

Multiple board policy updates are done each year. The description summarizes the changes made to the policy.
The Governing Board recognizes that schools play a crucial role in educating students about the importance of the environment and in preparing them to be stewards of natural resources. The Board believes that students should value the environment, respect all life forms, understand the basic ecological principles which support the planet, and live an ecologically responsible lifestyle. The relationship between humans and the natural world and in preparing them to have the skills, knowledge, and principles needed to solve environmental problems. The Board believes that all students should understand ecological systems and the impact of human action on such systems, including, but not limited to, climate change. The district's environmental education program shall promote environmental literacy and shall prepare students to be stewards of natural resources and live an environmentally sustainable lifestyle.

(cf. 6000 - Concepts and Roles)
(cf. 6142.3 - Civic Education)

The district's local control and accountability plan may include local goals and priorities for environmental literacy.

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall develop an environmental education program that is aligned with state academic standards and curriculum frameworks. The Superintendent or designee shall determine how the district's environmental education program will be integrated into the district's science curriculum and other subjects and courses in which the concepts may be explicitly and systematically taught.

(cf. 6011 - Academic Standards)
(cf. 6111 - Curriculum Development and Evaluation)
(cf. 6142.93 - Science Instruction)
(cf. 6143 - Courses of Study)

The goal of the district's environmental education program shall be to provide students with an understanding of the district's environmental education program may be taught across the district curriculum in science, history-social science, English language arts, health, and, to the extent practicable, mathematics. Such instruction shall be aligned with state-adopted standards and curriculum frameworks and may include, but not be limited to, the interactions and...
interdependence of human societies and natural systems, people's dependence and influence on natural systems, the ways that natural systems change and how people can benefit and influence that change, the fact that there are no boundaries to prevent matter from flowing between systems, and the fact that decisions affecting resources and natural systems are complex and involve many factors.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6142.93 - Science Instruction)
(cf. 6143 - Courses of Study)

The Superintendent or designee shall ensure that students have access to high-quality instructional materials and opportunities for hands-on, real-world learning experiences in environmental education both inside and outside the classroom. The district's program shall may also provide for emphasize a coordination of instructional resources with active student participation in onsite resource conservation and management programs and the promotion of service learning partnerships. The Superintendent or designee may collaborate with other local educational agencies and/or community-based organizations to enhance the curriculum and learning experiences provided to students.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 3511 - Energy and Water Management)
(cf. 3511.1 - Integrated Waste Management)
(cf. 3514 - Environmental Safety)
(cf. 5030 - Student Wellness)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall ensure that environment-based learning experiences are made available on an equitable basis and that the environmental literacy curriculum reflects the linguistic, ethnic, and socioeconomic diversity of California.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)

As appropriate, the Superintendent or designee shall provide professional development for teachers in the development and effective implementation of curriculum and activities inside and outside of the classroom that promote environmental literacy.
ENVIRONMENTAL EDUCATION (continued)

Legal Reference:
EDUCATION CODE
8700-8707 Environmental education
8720-8723 Conservation education service
8760-8773 Outdoor science, conservation, and forestry
33541 Science requirements
37222 John Muir; recognition of his contributions
51210 Areas of study, grades 1-6
51220 Areas of study, grades 7-12
51227.3 Environmental principles and concepts
51795-51797 School instructional gardens
60041 Ecological systems and their protection
PUBLIC RESOURCES CODE
71300-71305 Statewide environmental education

Management Resources:
WEB SITES
California Environmental Protection Agency, Education and the Environment Initiative:
http://www.calepa.ca.gov/Education/EEI
California Department of Education, Environmental Education and Environmental Literacy:
http://www.cde.ca.gov/pd/ca/sc/oeelintrod.asp
California Education and the Environment Initiative: https://www.californiaeaei.org
California Integrated Waste Management Board, School Waste Management Education and Assistance:
http://www.ciwmb.ca.gov/Schools
California Regional Environmental Education Community: http://www.creec.org
Green Schoolyards America: https://www.greenschoolyards.org
Green Schoolyards America, National COVID-19 Outdoor Learning Initiative:
https://www.greenschoolyards.org/covid-learn-outside
North American Association for Environmental Education:
https://naaee.org/our-work/programs/eeworks

BP 6142.5(d)
CSBA Sample
Board Policy

Students

BP 5148(a)

CHILD CARE AND DEVELOPMENT

The Governing Board desires to provide child care and development services which meet the
developmental needs of children and offer a convenient child care alternative for parents/guardians
in the community.

(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6175 - Migrant Education Program)

The Board shall enter into a contract with the California Department of Education (CDE) Social
Services (CDSS) for the provision of child care and development services by the district.

(cf. 3312 - Contracts)

BP 5148(b)

CHILD CARE AND DEVELOPMENT  (continued)

The district shall work cooperatively with the local child care and development planning council,
public and private agencies, parents/guardians, and other community members to assess child care
needs in the community, establish program priorities, obtain ongoing feedback on program quality,
and supply information about child care options.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

The Board shall approve for the district's child care and development program a written
philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics
of the families to be served and address the program components specified in 5 CCR 18272-18281
and the accompanying administrative regulation.  (5 CCR 18271)

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)
Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5 CCR 18105; 22 CCR 101218)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3540 - Transportation)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)

CHI LD CARE AND DEVELOPMENT  (continued)

The Superintendent or designee shall ensure that subsidized child care is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to district students, children of district students, and children of district employees.

(cf. 5111.1 - District Residency)
(cf. 5146 - Married/Pregnant/Parenting Students)

Staffing

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications and have satisfied all legal requirements.

(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)
(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

BP 5148(c)

BP 5148(d)
CHILD CARE AND DEVELOPMENT (continued)

Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity
2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities
4. Inclusion of child care facilities in any new construction
5. Agreement with a public agency or community organization for the use of community facilities

(cf. 1330.1 - Joint Use Agreements)
(cf. 7110 - Facilities Master Plan)

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

BP 5148(e)

CHILD CARE AND DEVELOPMENT (continued)

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS the California Department of Social Services. For a license exempt facility, such complaints shall be referred to the appropriate Child Development regional administrator. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Program Evaluation
The Superintendent or designee shall annually conduct an evaluation of the district's child care and
development services in accordance with state requirements. **The results of the evaluation shall be**
**used to develop** the evaluation report which shall be submitted to the Board and the CDE along with an
action plan which establishes program goals and objectives for the coming year and addresses any
areas identified as needing improvement. (5 CCR 18279-18281)

(cf. 0500 - Accountability)

**Legal Reference:** (see next page)

**CHILD CARE AND DEVELOPMENT** (continued)

**Legal Reference:**

**EDUCATION CODE**
8200-8499.10 Child Care and Development Services Act, especially:
8200-8209 General provisions for child care and development services
8210-8216 Resource and referral program
8220-8226 Alternative payment program
8230-8233 Migrant child care and development program
8235-8239 California state preschool program
8240-8244 General child care programs
8250-8252 Programs for children with special needs
8263 Eligibility and priorities for subsidized child development services
8263.3 Disenrollment of families due to reduced funding levels
8263.4 Enrollment of students ages 11-12 years
8273-8273.3 Fees
8278.3 Child Care Facilities Revolving Fund
8360-8370 Personnel qualifications
8400-8409 Contracts
8482-8484.65 After-school education and safety program
8484.7-8484.8 21st Century community learning centers
8493-8498 Facilities
8499-8499.7 Local planning councils
49540-49546 Child care food program
49570 National School Lunch program
56244 Staff development funding
**HEALTH AND SAFETY CODE**
1596.70-1596.895 California Child Day Care Act
1596.90-1597.21 Day care centers
120325-120380  Immunization requirements

WELFARE AND INSTITUTIONS CODE
10200-10206  Early Childhood Development Act of 2020

CODE OF REGULATIONS, TITLE 5
4610-4687  Uniform complaint procedures
18000-18434  Child care and development programs, especially:
18012-18122  General requirements
18180-18192  Federal and state migrant programs
18210-18213  Severely handicapped program
18220-18231  Alternative payment program
18240-18248  Resource and referral program
18270-18281  Program quality, accountability
18290-18292  Staffing ratios
18295  Waiver of qualifications for site supervisor
18300-18308  Appeals and dispute resolution
80105-80125  Commission on Teacher Credentialing, child care and development permits

CODE OF REGULATIONS, TITLE 22
101151-101239.2  General requirements, licensed child care centers, especially:
101151-101163  Licensing and application procedures
101212-101231  Continuing requirements
101237-101239.2  Facilities and equipment

Legal Reference continued: (see next page)

CHILD CARE AND DEVELOPMENT  (continued)

Legal Reference: (continued)

UNITED STATES CODE, TITLE 42
1751-1769j  National School Lunch Programs
9831-9852  Head Start programs
9858-9858q  Child care and development block grant

CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31  National School Lunch program

CODE OF FEDERAL REGULATIONS, TITLE 45
98.2-98.93  Child care and development fund

COURT DECISIONS
CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services, (2001) 91 Cal.App.4th 892

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
14-03a Revised Child Care and Development Fee Schedule, Management Bulletin, September 2014
Uniform Complaint Procedures, 2014
Keeping Children Healthy in California's Child Care Environments: Recommendations to Improve Nutrition and Increase Physical Activity, 2010

WEB SITES
CSBA: http://www.csba.org
California Association for the Education of Young Children: http://www.caeyc.org
California Child Development Administrators Association: http://www.ccdaa.org
The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. The Board urges that employees exercise discretion and good judgment when conducting searches.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 5131 - Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.
Individual Searches Based on Individualized Suspicion

School officials may search any individual student, his/her the student's property, or district property under his/her the student's control when there is a reasonable suspicion that the search will uncover evidence that he/she the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices.

Any search of a student, his/her the student's property, or district property under his/her the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property, cellular phones, or other electronic communication devices.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

(46163.4 - Student Use of Technology)

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)
Searches of individual students shall be conducted in the presence of at least two district employees.

BP 5145.12(d)

SEARCH AND SEIZURE (continued)

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

Searches of Multiple Student Lockers and Desks

All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

BP 5145.12(e)

SEARCH AND SEIZURE (continued)

The Board believes finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also believes finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at district schools as necessary to keep weapons out of schools and help provide a safe learning environment. He/she The Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

BP 5145.12(f)

SEARCH AND SEIZURE (continued)
In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion, without their consent.

Legal Reference: (see next page)

BP 5145.12(g)

SEARCH AND SEIZURE (continued)

Legal Reference:

EDUCATION CODE
32280-32289 School safety plans
35160 Authority of governing boards
35160.1 Broad authority of school districts
48900-48927 Suspension and expulsion
49050-49051 Searches by school employees
49330-49334 Injurious objects

PENAL CODE
626.9 Firearms
626.10 Dirks, daggers, knives or razor
1546-1546.1 Production of or access to electronic communication information

CALIFORNIA CONSTITUTION
Article I, Section 28(c) Right to Safe Schools

COURT DECISIONS
In G.C. v. Owensboro Public Schools (6th Cir. 2013) 711 F.3d 623
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
In re Latasha W. (1998), 60 Cal. App. 4th 1524
In re William G (1985) 40 Cal. 3d 550
Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470
Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662
ATTORNEY GENERAL OPINIONS

Management Resources:
NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS
The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: http://caag.state.ca.us
California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss
National Institute of Justice: http://www.ojp.usdoj.gov/nij

(3/01 11/08) 6/21

Policy Reference UPDATE Service
Copyright 2021 by California School Boards Association, West Sacramento, California 95691
All rights reserved.
The Governing Board is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, or any other type of behavior that is motivated by hate. and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.5 - Vandalism and Graffiti)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Hate-motivated behavior is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.

BP 5145.9(b)
The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents in a timely manner if when they occur.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe an environments for youth where diversity is celebrated and hate-motivated behavior is not tolerated. Such collaborative efforts shall focus on ensuring an efficient use of district and community resources, developing the development of effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 5148.2 - Before/After School Programs)

The district shall provide students with age-appropriate instruction that:

1. Includes the development of social-emotional learning,
2. Promotes their understanding, awareness, appreciation, of and respect for human rights, human relations, diversity, and acceptance in a multicultural society,
3. Explains the harm and dangers of explicit and implicit biases
4. Discourages discriminatory attitudes and practices and
5. Provides strategies to manage conflicts constructively.

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.94 - History-Social Science Instruction)

BP 5145.9(c)

HATE-MOTIVATED BEHAVIOR (continued)

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

(cf. 6164.2 - Guidance/Counseling Services)

When appropriate, students who engage in hate-motivated behavior shall be disciplined.

(cf. 5144 - Discipline)
The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall provide staff with training that on:

1. Promotes an understanding of diversity, equity, and inclusion
2. Discourages the development of discriminatory attitudes and practices
3. Includes social-emotional learning and nondiscriminatory instructional and counseling methods
4. Supports the prevention, recognition, recognizing and response preventing to hate-motivated behavior
5. Raises the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior and on
6. Includes effectively enforcement enforcing of rules for appropriate student conduct-

BP 5145.9(d)

HATE-MOTIVATED BEHAVIOR (continued)

Employees who engage in hate-motivated behavior shall be subject to disciplinary action, up to and including dismissal.

Rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are shall be provided to students, staff, and parents/guardians.

This policy shall be posted in a prominent location on the district's web site in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)
Complaints Process

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, or other staff member.

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the principal, the district's compliance officer, or other staff member. BP 5145.9(e)

HATE-MOTIVATED BEHAVIOR (continued)

or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, the staff member shall also contact law enforcement.

(cf. 3515.3 - District Police/Security Department)
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, the district's compliance officer, or other staff member.

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures or other applicable procedure. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Legal Reference: (see next page)
HATE-MOTIVATED BEHAVIOR (continued)

Legal Reference:

EDUCATION CODE
200-262.4  Prohibition of discrimination
32282  School safety plans
48900.3  Suspension for hate violence
48900.4  Suspension or expulsion for threats or harassment, threats, or intimidation

GOVERNMENT CODE
11135  Prohibition of discrimination in programs or activities

PENAL CODE
422.55  Definition of hate crime
422.6  Crimes, harassment

CODE OF REGULATIONS, TITLE 5
4600-4670  Uniform complaint procedures
4900-4965  Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 28
35.107  Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34
100.3  Prohibition of discrimination on basis of race, color or national origin
104.7  Designation of responsible employee for Section 504
106.8  Designation of responsible employee for Title IX
106.30  Discrimination on the basis of sex in education programs and activities; definitions
106.44  Recipient's response to sexual harassment
106.45  Grievance process for formal complaints of sexual harassment
110.25  Prohibition of discrimination based on age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Bullying at School, 2003

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

HUMAN RIGHTS CAMPAIGN FOUNDATION PUBLICATIONS
California LGBTQ Youth Report, 2019

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Harassment and Bullying, October 2010
Dear Colleague Letter: Prohibited Disability Harassment, July 2000

WEB SITES
CSBA:  http://www.csba.org
California Association of Human Relations Organizations:  http://www.cahro.org
California Department of Education:  http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights:  http://www.ed.gov/about/offices/list/ocr
The Governing Board recognizes that walking, bicycling, and other forms of active transport to school promote students’ physical activity and reduce vehicle traffic and air pollution in the vicinity of schools. As part of the district's coordinated approach to supporting student wellness and safety and enhancing student learning and achievement, the Superintendent or designee shall develop and implement strategies to establish and promote safe routes to school program activities.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3510 - Green School Operations)
(cf. 3514 - Environmental Safety)
(cf. 5030 - Student Wellness)
(cf. 5142 - Safety)

All students shall have equitable access and opportunity to participate in the district's safe routes to school program.

The Superintendent or designee may identify and establish district and/or school site committees to oversee and coordinate related activities.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 6020 - Parent Involvement)
Strategies in support of the safe routes to school program shall be based on the grade levels of the students and an assessment of the conditions and needs of each school and the surrounding neighborhoods.

BP 5142.2(c)

SAFE ROUTES TO SCHOOL PROGRAM (continued)

The Superintendent or designee shall explore the availability of grant funds and other sources of funding to support related projects and activities.

(cf. 1260 - Educational Foundation)
(cf. 3100 - Budget)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 3470 - Debt Issuance and Management)
(cf. 3471 - Parcel Taxes)
(cf. 7110 - Facilities Master Plan)

The Superintendent or designee shall periodically report to the Board on the implementation of program activities and progress toward program goals. Such reports may include, but are not limited to, levels of participation in promotional and educational activities, survey results of parent/guardian attitudes about allowing their child to walk or bicycle to school, tallies of the numbers of students using various modes of travel to and from school and how these numbers have changed over time, records of student attendance and on-time arrival, and injury data within the school and/or district attendance boundaries.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE
32282 Comprehensive safety plan
44808 Liability for conduct or safety of students when not on district property
45450-45451 Crossing guards
GOVERNMENT CODE
65352.2 General planning; communication between cities, counties and school districts
STREETS AND HIGHWAYS CODE
2333.5 Safe routes to schools construction program
2380-2385 Active Transportation Program
VEHICLE CODE
21200-21213 21212 Operation of bicycles, especially:
21212 Helmet required for bicycle, nonmotorized scooter, skateboard, skates
21949-21971 Pedestrian rights and duties

Legal Reference continued: (see next page)
SAFE ROUTES TO SCHOOL PROGRAM  (continued)

Legal Reference: (continued)
UNITED STATES CODE, TITLE 23
133 Surface transportation block grant program
148 Highway safety improvement program
UNITED STATES CODE, TITLE 42
1758b Local wellness policy
COURT DECISIONS

Management Resources:
CSBA PUBLICATIONS
Building Collaboration: Tools and Ideas for Creating Active Living, Healthy Eating Communities, August 2009
CALIFORNIA DEPARTMENT OF TRANSPORTATION PUBLICATIONS
Active Transportation Program Fact Sheet, January 2020
ATP Purpose and Goals as Defined by the State Legislature and SB 99, March 2015
NATIONAL CENTER FOR SAFE ROUTES TO SCHOOL PUBLICATIONS
Safe Routes to School Guide
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION PUBLICATIONS
Advancing Pedestrian and Bicyclist Safety: A Primer for Highway Safety Professionals, April 2016
SAFE ROUTES TO SCHOOL NATIONAL PARTNERSHIP PUBLICATIONS
Safe Routes to School Toolkit 2002
SAFE ROUTES TO SCHOOL WEB SITES
CSBA: http://www.csba.org
California Center for Physical Activity: http://www.caphysicalactivity.org
California Department of Transportation, Safe Routes to School:
http://www.dot.ca.gov/hq/LocalPrograms/saferoutes/saferoutes.htm
National Center for Safe Routes to School: http://www.saferoutesinfo.org
Safe Routes to School National Partnership: http://www.saferoutespartnership.org
U.S. Department of Transportation, Federal Highway Administration, Safe Routes to School:

(7/09) 6/21
CSBA Sample
Board Policy

Students

BP 5141.4(a)

CHILD ABUSE PREVENTION AND REPORTING

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.5 - Mental Health)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The district's instructional program shall include may provide age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

The district's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

BP 5141.4(b)

CHILD ABUSE PREVENTION AND REPORTING (continued)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)
In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

**Child Abuse Reporting**

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

BP 5141.4(c)

**CHILD ABUSE PREVENTION AND REPORTING** (continued)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Legal Reference:

**EDUCATION CODE**

215.5  Student identification cards with National Domestic Violence Hotline telephone number
32280-32289.5  Comprehensive school safety plans
33133.5  Posters of telephone number for students to report child abuse or neglect
33195  Heritage schools, mandated reporters
33308.1  Guidelines on procedure for filing child abuse complaints
44252  Teacher credentialing
44691  Staff development in the detection of child abuse and neglect
44807  Duty concerning conduct of students
48906  Notification when student released to peace officer
48987  Dissemination of reporting guidelines to parents
49001 Prohibition of corporal punishment
51220.5 Parenting skills education
51900.6 Sexual abuse and sexual assault awareness and prevention instruction

CODE OF CIVIL PROCEDURE
340.1 Damages suffered as a result of childhood sexual abuse

PENAL CODE
152.3 Duty to report murder, rape, or lewd or lascivious act
273a Willfully cruelty or causing unjustifiable pain or mental suffering punishment of child; endangering life or health
286 Crime of sodomy
287 Crime of oral copulation
288 Definition of lewd or lascivious act requiring reporting
289 Crime of sexual penetration
11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE
15630-15637 Dependent adult abuse reporting

CODE OF REGULATIONS, TITLE 5
3200-3205 4650 Filing complaints with CDE; special education students

UNITED STATES CODE, TITLE 42
11434a McKinney-Vento Homeless Assistance Act; definitions

COURT DECISIONS
Camreta v. Greene (2011) 131 S.Ct. 2020

Management Resources: (see next page)

BP 5141.4(d)

CHILD ABUSE PREVENTION AND REPORTING (continued)

Management Resources:
CSBA PUBLICATIONS
Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve
Health Framework for California Public Schools, Kindergarten Through Grade Twelve
WEB SITES
California Attorney General’s Office, Suspected Child Abuse Report Form:
https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf
California Department of Education, Child Abuse Prevention Training and Resources Safe Schools:
http://www.cde.ca.gov/ls/ss/ap
California Department of Social Services, Information Resources Guide Children and Family Services Division:
http://www.childsworld.ca.gov
U.S. Department of Health and Human Services, Child Welfare Information Gateway:
http://www.childwelfare.gov/childwelfare.gov

(11/04 12/14) 6/21

Policy Reference UPDATE Service
Copyright 2021 by California School Boards Association, West Sacramento, California 95691
All rights reserved.
The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.
Background Information

settlement agreement requires that student and family be provided with auditory-verbal therapy, not to exceed 2 hours per week, totaling 40 weeks (80 hours). This service has been provided by a contracted provider, Victoria Deasy. The District requests approval to continue this contract for the 2021-2022 school year.

Fiscal Implications

See Contract.

Recommendation

Superintendent Gibson recommends approving this.

Presented by

Terry Crumpacker, Special Education/SELPA Director.

Supporting Documents

Victoria Deasy

Quick Summary / Abstract

settlement agreement requires that student and family be provided with auditory-verbal therapy, not to exceed 2 hours per week, totaling 40 weeks (80 hours). This service has been provided by a contracted provider, Victoria Deasy. The District requests approval to continue this contract for the 2021-2022 school year.
AMADOR COUNTY UNIFIED SCHOOL DISTRICT AGREEMENT FOR INDEPENDENT
CONSULTANT SERVICES

THIS AGREEMENT is made and entered into this 7/1/2021, between the Amador County Unified School District, hereinafter referred to as “DISTRICT” AND Victoria Deasy, hereafter referred to as “CONSULTANT”.

1. SCOPE OF SERVICES

CONSULTANT agrees to perform the following services to DISTRICT at times and places mutually acceptable to DISTRICT and CONSULTANT. CONSULTANT services will include the following:

Provide Auditory-Verbal Therapy to student and family. Hours not to exceed 2 hours per week for 40 weeks (total of 80 hours).

2. REPORTS

☒ CONSULTANT shall provide reports as described below:
At the discretion of the school district, either quarterly or for each IEP Meeting
☐ No report is required.

3. PLACE OF PERFORMANCE

The place(s) of performance will be:

Student’s home via virtual learning

4. PERIOD OF AGREEMENT

This Agreement is effective 7/1/2021 and will be completed by 6/30/2022 inclusive.

5. INDEPENDENT CONTRACTOR

While performing the services herein, CONSULTANT is an independent contractor and not an officer, agent or employee of DISTRICT. Nothing in this agreement should be construed to create a partnership, agency, joint venture or employment relationship.
CONSULTANT is solely responsible for, and will file, on a timely basis, all tax returns and payments required to be filed with or made to any Federal, State or Local Tax Authority with respect to the performance of services and receipt of fees under this agreement.

CONSULTANT, as an independent contractor, will carry worker’s compensation insurance on CONSULTANT’S employees and other individuals (e.g. volunteers) as required by any applicable laws and/or regulations.

6. **PAYMENT**

DISTRICT agrees to pay CONSULTANT at a rate of $150.00 per hour not to exceed a total of $12,000, (40 weeks @ 2.0 hours per week). Daily rate includes additional hours for working with students, staff, report writing, and attending IEPs up to 180 annual hours which will not be invoiced to DISTRICT. Expenses are not reimbursed unless the DISTRICT and CONSULTANT agree in writing.

Payment to CONSULTANT will be made on the following schedule:

Within 30 days following receipt of Consultant’s invoice.

CONSULTANT shall provide an invoice to DISTRICT on a monthly basis showing an accounting of hours worked.

7. **INDEMNIFICATION**

CONSULTANT agrees to defend, indemnify and hold harmless DISTRICT, its Board, officers, agents, employees and volunteers from all losses, costs and expense arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONSULTANT, its subcontractors or those of any of its officers, agents or employees, whether such act is authorized by this Agreement or not; and CONSULTANT shall pay for any and all damages to the property of the DISTRICT, or loss or theft of such property, done or caused by such persons. DISTRICT assumes no responsibility whatsoever for any property placed on the premises. CONSULTANT further agrees to waive all rights of subrogation against the DISTRICT. The provisions of the Article do not apply to any damage or losses caused solely by the negligence of the DISTRICT or any of its agents or employees.

8. **INSURANCE**

As a condition precedent to this Agreement, CONSULTANT shall procure and maintain, for the duration of this Agreement and any renewals thereof, the following insurance coverage with insurance carriers that are admitted or authorized non-admitted insurers
by the State of California and with a rating equivalent to an A: VII by A.M. Best Company:

a. Professional Liability Insurance in an amount not less than $1,000,000.00 per claim and in aggregate.

b. General Liability Insurance in an amount not less than $1,000,000.00 per occurrence and $2,000,000.00 general aggregate in a form equivalent to Insurance Services Office (ISO) form CG 00 01.

   (1) If CONSULTANT works with or near children, the policy shall include or be indorsed to include abuse and molestation coverage.

   (2) The policy shall include a separate additional insured endorsement equivalent in scope to ISO form or CG 20 26 naming the DISTRICT, its Board, officers, agents, employees and volunteers as additional insured.

   (3) The policy shall be indorsed with the insurer’s waiver of its rights of subrogation against the DISTRICT.

c. Automobile Liability Insurance in an amount not less than $1,000,000.00 combined single limit covering all owned and non-owned autos if use of an automobile is included in the Scope of Services provided under this Agreement.

d. Worker’s Compensation Insurance as required by the California Labor Code and Employer’s Liability Insurance in the amount not less than $1,000,000.00 per accident/disease. The policy shall be endorsed with the insurer’s waiver of its right of subrogation against DISTRICT.

Each policy required above shall be endorsed to provide for thirty (30) days prior written notice of cancellation to the DISTRICT and to establish that coverage is primary and that any insurance or self-insurance held by the DISTRICT, its officials, employees, and agents shall be excess and shall not contribute to it.

DISTRICT may, at its discretion, require additional coverage or additional limits based upon the nature of the services provided. Any waiver or modification of these insurance requirements can only be made with the prior written approval of the Amador County Office of Education, Executive Director or the Amador County Office of Education, Superintendent of Schools.

The coverage and limits required hereunder shall not in any way limit the liability of the CONSULTANT nor are the insurance requirements herein intended to represent adequate or sufficient coverage for the CONSULTANT’S risks hereunder.
9. FINGERPRINTING

If DISTRICT determines that the services provided by CONSULTANT involve more than limited contact with students, CONSULTANT agrees that CONSULTANT and/or its employees providing services pursuant to this Agreement shall be fingerprinted before services commence pursuant to California Education Code §45125.1.

10. ASSIGNMENT

CONSULTANT shall not assign or subcontract to any other individual or entity the services to be provided by CONSULTANT to DISTRICT without the prior written approval of DISTRICT.

11. CONFIDENTIAL INFORMATION

CONSULTANT agrees to hold DISTRICT’S confidential information in strict confidence and not to disclose such confidential information to third parties without DISTRICT’S prior written consent unless required by court order or as permitted by law. “Confidential information” as used in this Agreement shall mean all information disclosed by DISTRICT to CONSULTANT that is not generally known to the public, including, but not limited to, information regarding students that is not “directory information” and/or is not released pursuant to DISTRICT policy (California Education Code §§49073-49079).

12. WORK PRODUCT

CONSULTANT agrees that DISTRICT shall be owner of the Work Product produced by CONSULTANT hereunder. “Work Product” for the purpose of this Agreement shall include but is not limited to all materials prepared, developed, assembled or collected by CONSULTANT pursuant to performance of this Agreement.

This Work Product shall not be divulged or made available to third parties without the prior written consent of DISTRICT, except by court order or as permitted by law.

13. TERMINATION

Either party can terminate this Agreement during the term of this Agreement, with or without cause, upon thirty (30) days’ written notice of termination.

14. GOVERNING LAW

This Agreement shall be governed by the laws of the State of California with venue in Amador County, California.
15. SEVERABILITY

If any of the provisions of this Agreement are held by court of law to be illegal, invalid, or unenforceable, the remaining provisions of this Agreement shall be legal, valid and enforceable.

16. WAIVER

The waiver by DISTRICT of a breach of any provision of this Agreement by CONSULTANT shall not operate or be construed as a waiver of any other or subsequent breach by CONSULTANT.
17. ENTIRE AGREEMENT

This Agreement shall incorporate CONSULTANT’S proposal to DISTRICT, shall constitute the entire agreement between the parties relating to the services to be provided to DISTRICT by CONSULTANT as specified in Section 1. This Agreement may only be changed by the parties’ written mutual agreement.

Consultant
Name: ______________________________

_______________________________
Signature

_______________________________
Taxpayer ID or SSN

_______________________________
Street Address

_______________________________
City, State, Zip Code

_______________________________
Date

Amador County SELPA

Terry Crumpacker

Terry Crumpacker, ACUSD Director of Sp. Ed./SELPA

9/3/2021

Date

Amador County Unified School District
217 Rex Ave.
Jackson, CA 95642
(209) 257-5308
(209) 223-4739, fax