ACOE BOARD – Open Session – 4:00 P.M.

ACUSD BOARD – Open/Closed Session – Immediately Following the ACOE Open Session

Meeting Location will be 100% Remote via Zoom

NOTE: Due to COVID-19 this meeting will be held via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons. To access the meeting online join the Zoom meeting via https://us02web.zoom.us/j/83818482481?pwd=RmxqSHM4Ry9oT1RkbkJWdUxnRTBaUT09 Meeting ID: 838 1848 2481 Passcode: 012721

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Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

January 27, 2021
AGENDA
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, January 27, 2021
OPEN SESSION – IMMEDIATELY FOLLOWING THE ACOE MEETING
CLOSED SESSION – IMMEDIATELY FOLLOWING THE OPEN SESSION

Meeting Location: 100% Remote via Zoom.

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(Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

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1.0 CALL TO ORDER

2.0 BOARD MEMBERS

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.
(Government Code §54954.2)
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3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

5.0 PLEDGE OF ALLEGIANCE

6.0 COVID-19 HEALTH AND SAFETY UPDATE
   6.1 Report from Dr. Kerr, Amador County Public Health Officer
   6.2 Report from Dr. Slavensky, Superintendent

7.0 PRESENTATION AND RECOGNITION
   7.1 Resolution: ACUSD 20/21-012 National School Counselors Week (Mr. Snider)
       This resolution declares the week of February 1 – 5th “National School Counselors Week.”

8.0 EMPLOYEE ORGANIZATIONS
   8.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)
   8.2 California School Employees Association (CSEA) (Ms. Cramer)

9.0 PUBLIC COMMENTS
   Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

10.0 CONSENT AGENDA
    The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

10.1 Minutes
    10.1a Board Meeting 1-13-21
    10.1b Special Board Meeting 1-21-21

10.2 Personnel (Mr. Vicari)
    10.2a Current Personnel Recommendations

10.3 Business (Mr. Critchfield)
    10.3a Warrants issued between: 1/1/21 – 1/19/21

10.4 Educational Services
    10.4a School Accountability Report Cards (SARC)
11.0 DISCUSSION/ACTION ITEMS

11.1 First Semester Highlights – Discussion (Mr. Snider)
The first semester has been full of wonderful events at all of our schools. This report will include highlights of events from each school.

11.2 Local School & Student Wellness/Mental Health Update – Discussion (Mr. Snider)
A Wellness Committee was established in October, 2018 to accomplish the work of updating the Local School Wellness Policy. Local School Wellness Policies are an important tool for parents and school districts in promoting student wellness, preventing and reducing childhood obesity, promoting social-emotional wellness and mental health, and providing assurance that school meal nutrition guidelines meet the minimum federal school meal standards.

11.3 Employee Recognition & Wellness Plan Update – Discussion (Mr. Vicari)
This item provides an update of the highlights of the Employee Recognition and Wellness Plan.

11.4 California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action (Mr. Snider)
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of Educational Services. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

11.5 California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action (Dr. Slavensky)
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of communication. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

12.0 REPORTS

12.1 Amador County Recreation Agency (ACRA) Update (Board Member Marzano)

12.2 Report from Superintendent (Dr. Slavensky)

12.3 Reports and Remarks from Board Members

13.0 PUBLIC COMMENTS ON CLOSED SESSION

14.0 CLOSED SESSION

5.1 Minutes 1-5-21 and 1-13-21
5.2 Negotiations - with ACTA and CSEA (Government Code §54950 and §54957) (Mr. Vicari)

15.0 RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION

16.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, February 10, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 4:00 PM.

17.0 ADJOURNMENT

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[Government Code §54954.2]
All efforts will be made for reasonable accommodations.

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AGENDA ITEM #: 7.1

SUBJECT: Resolution ACUSD 20/21-012 National School Counselor Week

BACKGROUND INFORMATION:
National School Counseling Week is celebrated each February to focus public attention on the unique contribution of professional school counselors within United States school systems. National School Counseling Week, sponsored by the American School Counselor Association (ASCA), highlights the tremendous impact school counselors have in helping students achieve school success and plan for a career.

This special week honors school counselors for the important role they play in helping students examine their talents, strengths, abilities, and interests. Counselors work in professional partnerships with teachers and other personnel to support an educational system where students can realize their true potential. As all educators focus their efforts on improving academic achievement for all students, it is important that we recognize school counselors for their continuing efforts to reduce barriers to learning and provide the support necessary for all students to achieve at the highest level.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
The Superintendent recommends approval of this resolution declaring February 1-5, 2021 as Week of the School Counselor.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACUSD 20/21-012
RECOGNITION OF NATIONAL SCHOOL COUNSELING WEEK

WHEREAS, National School Counseling Week has been designated as February 1st through 5th, 2021; and

WHEREAS, School counselors are employed in public and private schools to help students reach their full potential; and

WHEREAS, School counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, School counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS, School counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, School counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school and this is especially important now, during the COVID-19 pandemic;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Amador County Unified School District, that the Amador County Unified School District recognizes our school counselors for National School Counseling Week, February 1-5, 2021.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools in the district.

____________________________________  ______________________________________
Kandi Thompson                          Deborah Pulskamp
President, Board of Trustees             Clerk, Board of Trustees
MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, January 13, 2021
CLOSED SESSION at 3:30 PM and OPEN SESSION at 4:00 PM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

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1.0 CALL TO ORDER 3:35 PM

2.0 BOARD MEMBERS
3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **PUBLIC COMMENTS ON CLOSED SESSION**
There were no public comments.

5.0 **CLOSED SESSION**

5.1 Minutes 11-18-20

5.2 Negotiations - with ACTA and CSEA (Government Code §54950 and §54957) (Mr. Vicari)

6.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**
President Thompson reported that agenda item 5.1, Minutes, were unanimously approved; item 5.2, Negotiations with ACTA and CSEA, there was discussion and direction was given.

7.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**
There were none.

8.0 **PLEDGE OF ALLEGIANCE**
Mr. Vicari led the pledge.

9.0 **COVID-19 HEALTH AND SAFETY UPDATE**

9.1 Report from Dr. Kerr, Amador County Public Health Officer
Board President Thompson read Dr. Kerr’s written report. The written report can be found [here](#).

9.2 Report from Dr. Slavensky, Superintendent
Mr. Snider provided a COVID-19 vaccine and testing update. Mr. Snider is working with the new State testing site to begin offering COVID-19 testing to all employees three days a week. The first employee vaccine clinic will be held on Wednesday, January 20th at Amador High School. There will be a second clinic tentatively scheduled for January 27th. You can listen to the full report [here](#).

10.0 **PRESENTATION AND RECOGNITION**

10.1 **School Spotlight: Argonaut High School** (Mr. Vicari)
School Spotlight featured Argonaut High School with Principal Troy Gassaway. The presentation provided an overview of the school’s unique attributes and outstanding accomplishments. You can watch the spotlight video [here](#).

10.2 **Resolution: ACUSD 20/21-011 School Boards Appreciation Month** (Mr. Vicari)
This resolution declares the month of January as “School Boards Appreciation Month.” Board Clerk Pulskamp motioned to approve the resolution and Board President Thompson seconded the motion. The motion passed 5-0.

11.0 **EMPLOYEE ORGANIZATIONS**

11.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)

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Mr. Hunkins introduced Mr. Greg Wall, teacher at Amador High School. Mr. Wall spoke about concerns many teachers are still feeling, especially related to the Board’s recent decision to resume hybrid learning.

11.2 California School Employees Association (CSEA) (Ms. Cramer)
There was no report from CSEA.

12.0 PUBLIC COMMENTS

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Brenda Wilson, parent, expressed her concerns about spending money to hire an executive search firm to assist with the hiring process for a new superintendent.

Marshall Wilson, student at Amador High School, was grateful to hear about a new student email group that was created and hopes that the district uses it as a way to share information about arts education programs available in the community.

Christina Cardenas, classified employee, asked if the vaccine was optional or if it would be required. Mr. Snider confirmed that the vaccine is currently optional.

Karla Helton, community member, expressed concern about the wording in the substitute teachers’ handbook about the policy to not touch students or their belongings.

13.0 CONSENT AGENDA

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website. Board Member Marzano motioned to approve the consent agenda and Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

13.1 Minutes
13.1a Board Meeting 12-14-20
13.1b Special Board Meeting 1-5-21

13.2 Personnel (Mr. Vicari)
13.2a Current Personnel Recommendations
13.2b Memorandum of Understanding with Classified School Employees’ Association (CSEA)
13.2c Classified Substitute Schedule Update

13.3 Business (Mr. Critchfield)
13.3a Warrants issued between: 12/1/20 – 12/31/20
13.3b Authorization of Signatures

13.4 Educational Services (Mr. Snider)
13.4a Williams Quarterly Reports (October/November/December)

13.5 Donations
13.5a Plymouth Elementary School received a donation of $1,000 from Wilderotter Vineyard
13.6 **Surplus**
13.6a Jackson Junior High School - 3 Dell Towers, broken
   Jackson Junior High School - 2 Cameras, broken
   Jackson Junior High School - 1 Projector, broken
   Jackson Junior High School - 1 Samsung TV, broken
   Jackson Junior High School - 1 Smartboard, broken
   Jackson Junior High School - 1 ASUS Computer, broken
   Jackson Junior High School - 3 ACER Computers, broken

14.0 **DISCUSSION/ACTION ITEMS**

14.1 **Teacher Induction Program and Overall Teacher Support Update – Discussion** (Mr. Snider)
This report served as an update of the status of the induction program and support for all teachers of Amador County Public Schools. Participating in a two-year induction program is a state requirement for all new teachers. The district currently participates in Sacramento County Office of Education’s (SCOE's) Teacher Induction Program, which meets both program and credentialing standards for the state of California. Teachers on Special Assignment Sinead Klement and Linda Daly presented the update. Board members had discussion. You can view the full presentation [here](#).

14.2 **AVID Update – Discussion** (Mr. Snider)
AVID's mission is to close the achievement gap by preparing all students to succeed in education and global society. Regardless of their life circumstances, AVID students overcome obstacles and achieve success. They graduate and attend college at higher rates, but more importantly, they can think critically, collaborate, and set high expectations to confidently conquer the challenges that await them. AVID schools and educators are driving student success through engaging, rigorous, and student-centered learning environments. Teacher on Special Assignment Sinead Klement presented the update. Board members had discussion. You can view the full presentation [here](#).

14.3 **Instructional & Information Technology (IT) Update – Discussion** (Mr. Snider/Mr. Critchfield)
Since the COVID-19 pandemic began our teachers on special assignment and IT department have been working together to provide extra services for all students and staff. The report provided an important update on the adopted curriculum, supplemental learning platforms, technology resource documents, grading and assessments, and privacy platforms. Board members had discussion. You can view the full presentation [here](#).

14.4 **Appointment of Board Representative to the Amador County Recreation Association (ACRA) Board – Discussion/Action** (Board President Thompson)
Amador County Recreation Association (ACRA) works to maximize recreational opportunities for residents of Amador County through sustainable planning, financing, facilities operations, and programs. In October 2003, the Amador County Recreation Agency (ACRA) was formed as a joint powers authority consisting of Amador County; the Amador County Unified School District; the cities of Amador City, Ione, Jackson, Plymouth, and Sutter Creek; and the Community Services Districts for Volcano and Camanche. Together, these agencies represent the recreation needs in the county. Board Member Marzano volunteered to be the ACUSD representative on the ACRA Board of Directors and Board President Thompson volunteered to be his alternate. Board Member Whitaker motioned to approve the appointment of Board Member Marzano as the representative and Board President Thompson as the alternate. Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

14.5 **California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action** (Mr. Vicari)
Policy updated to recognize the importance of employee political activity, voting, and civic engagement, and reflect Pickering v. Board of Education Township High School District regarding

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[Government Code §54954.2]
the prohibition against dismissing or demoting an employee due to engagement in constitutionally protected political activity. See BP 4119.25/4219.25/4319.25. Board Clerk Pulskamp motioned to approve and Board Member Whitaker seconded the motion. The motion passed 5-0.

14.6 California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action – Discussion/Action (Mr. Snider)
Policy updated to reflect NEW LAW (AB 908, 2020), regarding the approval of student requests for work permits. The Board had discussion and asked questions. Board Member Whitaker motioned to approve and Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

14.7 Executive Search Firm for Superintendent Search Process – Discussion/Action (Board President Thompson)
On January 5, 2021, Dr. Slavensky announced her retirement, to be effective June 30, 2021. It is best practice in public school education to contract with an executive search firm to facilitate a process for the search, recruitment, broad based stakeholder input, paper screening, interviewing, and hiring of the next superintendent. The Board discussed options on how to best proceed with the search to hire a new superintendent. You can listen to the full discussion here. Board Member Marzano motioned to approve and Board Clerk Pulskamp seconded the motion. The motion passed 3-2 with Board Member Whitaker and Board Member Burns voting no. Board Member Whitaker voted no because he wanted more time to discuss options and look at other firms. Board Member Burns voted no because she would like to have more than one bid from which to choose.

15.0 REPORTS
15.2 Financial Update (Mr. Critchfield)
Mr. Critchfield provided an update regarding the Governor’s Proposed 2021-22 State Budget. He shared an article from School Services of California which summarizes the proposed budget. The full document can be reviewed here. The Board had discussion and asked questions.

15.3 Report from Superintendent (Dr. Slavensky)
Dr. Slavensky addressed a statement that Mr. Hunkins previously made in the meeting, “People want to know if they are being taken care of and if they are safe.” Dr. Slavensky affirmed the comment and noted that the pandemic has made life difficult and turned many lives upside down. She stated that the district is working hard and doing our very best to make decisions and recommendations and to take action, striving to keep students and staff healthy and safe.

15.4 Reports and Remarks from Board Members
Board Member Whitaker gave a shout out to Principal Rich Modesti at Ione Junior High School for how he reacted in a situation where a transformer near the school campus blew. He stated he would like the Board to consider Mr. Hunkins’ invitation to meet informally.

Board Member Marzano did not have a report.

Board Clerk Pulskamp reported that she recently attended the CSBA Budget Workshop. She stated that although the Governor’s proposed budget looks really good, we would be receiving funds that they previously told us would be taken away; as such, it is not actually additional money.

Board Member Burns reported that she is thankful to be accommodated via Zoom for this meeting while her family is in quarantine. Additionally, she looks forward to participating in the process of hiring a new superintendent and to getting the community input in this process. She has received a lot of correspondence from unhappy parents as a result of the board vote to return to hybrid and she hopes the board continues to take deliberations seriously and cast our votes thoughtfully.

Board President Thompson did not have a report.
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[Government Code §54954.2]
MINUTES
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Special Board Meeting
Thursday, January 21, 2021
OPEN SESSION 3:00 PM – 6:00 PM

Meeting Location: 100% via Zoom

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Passcode: 012121
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1.0 CALL TO ORDER 3:05 PM

2.0 BOARD MEMBERS

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3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **PLEDGE OF ALLEGIANCE**

Mr. Snider led the pledge.

5.0 **PUBLIC COMMENT**

Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

There were no public comments.

6.0 **DISCUSSION/ACTION ITEMS**

6.1 **Board Workshop:** Ethics, Social Media and the Brown Act

The Board of Trustees participates in workshops periodically to study an issue, learn new information about schools and school programs, and to problem solve together. Based on recommendations from the Amador County Grand Jury in 2016-17 and based on best practice for governance teams, periodically the Board of Trustees engages in professional learning related to ethics, conflict of interest and related topics. Attorney Megan Macy from Lozano Smith presented the meeting and the board had discussion. You can listen to the full recording of the workshop [here](#).

7.0 **NEXT MEETING**

**ACUSD Regular Meeting:** Wednesday, January 27, 2021, scheduled to be held 100% remote via Zoom. Open Session will tentatively start immediately following the ACOE Meeting.

8.0 **ADJOURNMENT**

5:08 PM

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org

*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
DATE: January 27, 2021

AGENDA ITEM #: 10.2a  

Motion: ____________________  
Second: ____________________  
Vote: ____________________

SUBJECT:  
Human Resources Consent Agenda for January 27, 2021

CURRENT PERSONNEL RECOMMENDATIONS
Certificated ~ Temporary Hire  
Janis Gowan, temporary elementary teacher, 1 FTE, Ione Elementary, effective January 19, 2021 to June 5, 2021

Certificated ~ Intermittent Teaching During Prep Period 2020-2021  
Cameron Duggan, Spanish, Argonaut High  
Laura Tallia, Spanish, Argonaut High

Classified ~ New Employee  
Manuel Anecito, Bus Driver, 6.25 hours/11 months, Transportation, effective January 27, 2021

Classified ~ Management  
Daniel Hebert, Coordinator of Technology, 8 hours/12 months, Technology, effective January 28, 2021

Classified ~ Voluntary Transfer  
Laura Blankenship, Instructional Aide SPED, 5.5 hours/11 months, Pine Grove, effective October 19, 2020

Classified ~ Increased Hours  
Daniel Hunt, Night Custodian, from 5 hours to 8 hours/12 months, Ione Junior High, effective January 28, 2021

Classified ~ Unpaid Leave of Absence  
Laura Blankenship, Instructional Aide SPED, 5.5 hours/11 months, Pine Grove, effective January 4, 2021 through June 4, 2021  
Debra D’Agostini, Library Clerk, 6 hours/11 months, Plymouth Elementary, effective January 4, 2021 through June 4, 2021  
Denise Fraboni, Itinerant TK-K Instructional Aide, 3.5 hours, Jackson Elementary, effective January 4, 2021 through June 4, 2021

RECOMMENDATION:  
Superintendent Slavensky recommends that the Board approves the Human Resources Consent Agenda.

PRESENTED BY:  
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
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If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
AGENDA ITEM #: 10.4a

SUBJECT: School Accountability Report Cards (SARC)

BACKGROUND INFORMATION:
California Education Code requires all public schools receiving state funding to prepare and distribute a School Accountability Report Card (SARC) each year. The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators.

Specifically, Education Code requires that the SARC contain all of the following:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

The SARCs were provided to the Board under a separate cover and are available for public viewing on the school district’s website at www.amadorcoe.org as well as on the California Department of Education’s SARC website at http://www.sarconline.org.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
The Superintendent recommends approval of the School Accountability Report Cards

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
JANUARY 27, 2021

AGENDA ITEM #: 11.1

SUBJECT:
First Semester Highlights Report – Discussion

BACKGROUND INFORMATION:
The first semester has been full of wonderful events at all of our schools. This report will include highlights of events from each school.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
Superintendent Slavensky recommends the Board hear the first semester highlights report and have discussion.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
AGENDA ITEM #: 11.2

SUBJECT:
Local School and Wellness /Mental Health Update – Discussion

BACKGROUND INFORMATION:
A Wellness Committee was established in October, 2018 to accomplish the work of updating the Local School Wellness Policy. Local School Wellness Policies are an important tool for parents and school districts in promoting student wellness, preventing and reducing childhood obesity, promoting social-emotional wellness and mental health, and providing assurance that school meal nutrition guidelines meet the minimum federal school meal standards.

The Wellness Committee was comprised of a broad representation of stakeholders, including parents/guardians, Nutrition Services staff, Governing Board members, school administrators, teaching staff members, physical education teachers, school health professionals, and representatives from several community agencies.

This report will serve to update the Board and community on the progress and work around student wellness, particularly in the area of social-emotional wellness and mental health in Amador County Unified School District.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
Superintendent Slavensky recommends the Board hear the Local School and Wellness/Mental Health Update and have discussion.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
Agenda

Nutrition Education and Wellness

Physical Activity and Wellness

Social Emotional Wellness

Positive School Climate

Next Steps

Questions and Discussion
Nutrition Education and Wellness

Partnership with UC CalFresh

- Healthy Environment in Cafeterias with Posters
- P.E. Classes
- Summer Meal Program
- Free meals for all students
- Curbside pickup of meals

Partnership with Dairy Council of California

- Implementing Smarter Lunchrooms Movement
- Distributing free Nutrition Education Curriculum
Nutrition Education and Wellness

- Culinary classes at high schools provided supplies for students to cook at home
- School gardens at 4 of 6 elementary schools
- Healthy Living elective at North Star, Independence and Jackson Junior High School with one full unit on nutrition

Physical Activity and Wellness

- All students receiving required physical education minutes in a new way
- Recess before lunch continues in hybrid model where possible (4 of 6 elementary schools)
- PE electives at North Star and IJHS
- Grade level rotations / variation in PE courses
Social Emotional Wellness

- 5 School Counselors Prior to COVID-19 Pandemic
  - Classroom presentations
  - Small group lessons
  - 1:1 counseling

- 5 High School Guidance Counselors
  - 1:1 counseling

- 2 Additional Counselors Added with CARES Act Money
  - Classroom presentations
  - Small group lessons
  - 1:1 counseling

- Social-Emotional Curriculum including Sanford Harmony, Second Step, Project Success, and Botvin’s Lifeskills

Counselors have adapted to the pandemic with the following strategies:

- Focus on reaching and communicating with students and their families.
- Seeing students through video format.
- Phone calls home, texts, or emails for those without access to the internet.
- "Counselor's Hours" for students to talk about anything they may be concerned about.
- Mindfulness, breathing, or stretches to begin our lessons and check-in on our feelings.
- Google Classrooms where students can access resources and communicate with the counselor.
Social Emotional Wellness

Counselors have adapted to the pandemic with the following strategies: (Continued)

- Counselor’s Websites that have videos, resources for families, and coping strategies
- Collaborating with caseworkers for students with IEPs
- Posting materials in general education teachers’ Google Classrooms and joining their weekly video check-ins
- Office hours for each school so students can just drop in and see their friends or check-in without an appointment

- Multiple professional development opportunities have been offered, including:
  - Suicide Prevention 101 for Parents: Recognizing Signs and What to Do
  - LivingWorks Start Suicide Prevention training sponsored by CDE for all 7-12 staff and students
  - CDE’s Social Emotional Learning for School Well-Being
  - Question, Persuade, Refer (QPR) training during many of our schools’ staff meetings
  - Post-traumatic Growth: How to manage the human experience through COVID-19
  - Mental Strategies for Managing Your Overactive Mind: Useful Techniques for Surviving the Pandemic
  - Crisis & Youth: Self Harm and Suicidal Ideation
  - Helping Teens with their Screens
  - The Role of Sleep in the Prevention of Mental Health Disorders
  - Maintaining Hope in a Time of Profound Grief and Loss
Social Emotional Wellness

- Continued support from Nexus Youth and Family Services
- All employees have access to free counseling and mental health support through our Employee Assistance Program (EAP)
- List of counseling and mental health resources in Amador County was sent to all counselors, psychologists, Principals, and VPs

Social Emotional Wellness

- Mindfulness activities in many elementary classrooms
- Aspire student assistance program for linking students to mental health services in our community
- Social emotional component to health class
- Positive behavior interventions and supports
- Restorative justice / alternative discipline strategies
Social Emotional Wellness

- Trauma Informed Practices / Youth Mental Health First Aid
- Continued Participation in Amador County Behavioral Health Advisory Board (ACBHAB)
- Resilient Amador- Adverse Childhood Experiences (ACES) Committee
- Nexus Youth and Family Services providing support to sites

Positive School Climate

- Kindness clubs at elementary level
- Focus on teacher-student relationships
- Virtual awards assemblies for recognition of accomplishments
- Peep squad
- WEB lessons in tutorial
- “Pawsitivity” Fridays, tickets for positive behavior
- ASB spirit days
Next Steps

- Continued focus on social-emotional wellness and mental health
- Reconvene Wellness Committee
- Nutrition education curriculum taught in all grade levels
- Three year assessment of plan

Questions / Discussion
January 27, 2021

AGENDA ITEM #: 11.3

Motion: ______________
Second: ______________
Vote: ______________

SUBJECT: Amador County Public Schools Employee Recognition & Wellness Plan Update

BACKGROUND INFORMATION: This item provides an update of the highlights of the Employee Recognition and Wellness Plan.

FISCAL IMPLICATION: None

RECOMMENDATION: Superintendent Slavensky recommends the Board hear the employee Recognition and Wellness Plan Update and have discussion.

PRESENTED BY: David Vicari, Assistant Superintendent, Human Resources & Labor Relations
Agenda

- Employee Wellness
- Employee Recognition
- Questions and Answers
Employee Wellness Program

- Monthly “Fit For Life” Newsletters
  - Contain various health tips, a monthly wellness challenge, healthy recipe, Trail of the Month, local monthly activities, and a national day calendar
  - Participants are entered to win raffle prize
  - Previous challenges: Read a Novel, 10K Steps a Day, Champions of Kindness, Wellness Bingo
- Current Projects: Mental health webinar with local therapist, virtual 5K for charity, financial wellness webinar with local financial advisor

FIT FOR LIFE

Employee Recognition

- Service Awards
- District Office Employee Highlights
- Monthly Board resolutions honoring various employee groups
- Employee Recognition (Certificated/Classified) during Board Meetings
- Superintendent’s birthday card recognitions
- Spring 2020 - Board Approved $250 Extra Duty Incentive
- Fall 2020 - Board Approved $1,500 Extra Duty Incentive
- Teacher Employee of the Year - Coming Soon
- Classified Employee of the Year - Coming Soon
Employee Wellness Survey- 125 Responses (as of 1/21/2021)

Do you feel that you have a healthy work/life balance?
116 responses

- Yes: 31%
- No: 26.7%
- Maybe: 42.2%

Top Five Wellness Health Topics

- Weight Management 45%
- Managing Stress 44%
- Eating/Nutrition 41%
- Physical Activity 36%
- Relaxation 30%
Top Five Wellness Activities

Stress Management 44%
Sports & Movement 43%
Health Challenges 43%
Healthy Lifestyle 39%
Weight Management 36%
Recess at Work 35%

Questions?

Dimensions of Well-Being

- Physical
- Emotional
- Financial
- Social
- Occupational
- Purpose
- Intellectual
- Environmental
AGENDA ITEM #: 11.4

SUBJECT:
California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action

BACKGROUND INFORMATION:
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of Educational Services. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

Board Policy 5141.31 - Immunizations
Policy updated to reflect NEW LAWS (SB 276, 2019 and SB 714, 2019) which specify conditions under which a medical exemption is effective. Policy also deletes outdated date regarding immunization requirements for enrollment or advancement to grade 7.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
The Superintendent recommends that the Board approve the Board Policy updates.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
To protect the health of all students and staff and to curtail the spread of infectious diseases, the Board of Trustees shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.26 - Tuberculosis Testing)
(cf. 6142.8 - Comprehensive Health Education)

Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

(cf. 5112.1 - Exemptions from Attendance)
(cf. 5112.2 - Exclusions from Attendance)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

Each transfer student shall be requested to present his/her immunization record, if possible, upon registration at a district school. (cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)

(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)
Legal Reference:
EDUCATION CODE
44871 Qualifications of supervisor of health
46010 Total days of attendance
48216 Immunization and exclusion from attendance
48853.5 Immediate enrollment of foster youth
48980 Required notification of rights
49403 Cooperation in control of communicable disease and immunizations
49426 Duties of school nurses
49701 Flexibility in enrollment of children of military families
51745-51749.6 Independent study
HEALTH AND SAFETY CODE
120325-120380 Immunization against communicable disease, especially:
120335 Immunization requirement for admission
120372 Statewide medical exemption electronic standardized form
120395 Information about meningococcal disease, including recommendation for vaccination
120440 Disclosure of immunization information
CODE OF REGULATIONS, TITLE 5
430 Student records: definition
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 42
11432 Immediate enrollment of homeless children
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy

Management Resources:
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
California Immunization Handbook for Child Care Programs and Schools, August 2015
Exemption FAQs
Guide to Immunizations Required for Pre-kindergarten (Child Care)
Guide to Immunizations Required for K-12th Grade School Entry
Parents’ Guide to Immunizations Required for Pre-kindergarten (Child Care)
Parents’ Guide to Immunizations Required for School Entry
Vaccinations and Medical Exemptions Questions and Answers
California Immunization Handbook for Pre-kindergarten (Child Care) Programs and Schools,

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS
WEB SITES
California Department of Education: http://www.cde.ca.gov
http://www.cdph.ca.gov/programs/immunize
California Department of Public Health, Shots for Schools: http://shotsforschools.org
https://www.shotsforschool.org
California Health & Human Services Agency: https://www.chhs.ca.gov

Centers for Disease Control and Prevention: http://www.cdc.gov
Education Audit Appeals Panel: http://www.eaap.ca.gov
JANUARY 27, 2021

AGENDA ITEM #: 11.5

SUBJECT:
California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action

BACKGROUND INFORMATION:
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of communication. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

Board Bylaw 9012: Board Member Electronic Communications
Bylaw updated to clarify that electronic communications should not be used as a means to restrict access to a public forum, that meeting locations include teleconference locations, and that the prohibition against serial meetings includes a series of communications directly or through intermediaries. Bylaw reflects NEW LAW (AB 992, 2020) which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also references court decisions which clarify that a public official’s social media account which includes discussion of public business may be considered a public forum from which the official cannot exclude access or comments by members of the public based on viewpoint.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
The Superintendent recommends that the Board approve the Board Bylaw update.

PRESENTED BY:
Dr. Amy Slavensky, Superintendent
The Board of Trustees recognizes that electronic communication among Board members and between Board members, district administration, and members of the public is an efficient and convenient way to communicate and expedite the exchange of information and to help keep the community informed about the goals, programs, and achievements of the district and its schools. Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendized Board meeting, circumvent the public’s right to access records regarding district business, or restrict access to a public forum.

(cf. 1100 - Communication with the Public)
(cf. 6020 - Parent Involvement)
(cf. 9000 - Role of the Board)
(cf. 9322 - Agenda/Meeting Materials)

A majority of the Board shall not, outside of an authorized meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

(cf. 9320 - Meetings and Notices)

Examples of permissible electronic communications concerning district business include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent, and reminders regarding meeting times, dates, and places.

Board members may engage in separate conversations or communications with members of the public on a social media platform to answer questions, provide information, or solicit information regarding a matter that is within the subject matter jurisdiction of the Board, as long as a majority of the Board does not use the platform to discuss among themselves any business of a specific nature that is within the subject matter jurisdiction of the Board. A Board member is prohibited from responding directly to any communication from other Board members regarding matters that are within the subject matter jurisdiction of the Board or using digital icons (e.g., "likes" or emojis) to express reactions to communications made by other Board members. (Government Code 54952.2)
Whenever a Board member uses a social media platform to communicate with the public about district business or Board activities, the Board member shall not block access to a member of the public based on the viewpoint expressed by that individual.

Board members may use electronic communications to discuss matters that do not pertain to district business, regardless of the number of Board members participating in the discussion.

Board members shall make every effort to ensure that their electronic communications conform to the same standards and protocols established for other forms of communication. A Board member may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that the his/her response does not necessarily reflect the views of the Board as a whole. Any complaint or request for information should be forwarded to the Superintendent in accordance with Board bylaws and protocols so that the issue may receive proper consideration and be handled through the appropriate district process. As appropriate, communication received from the press shall be forwarded to the designated district spokesperson.

(cf. 1112 - Media Relations)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the District)
(cf. 9005 - Governance Standards)
(cf. 9121 - Board President)
(cf. 9200 - Limits of Board Member Authority)
(cf. 9270 - Conflict of Interest)

In order to minimize the risk of improper disclosure, Board members shall avoid reference to confidential information and information acquired during closed session.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9321 - Closed Session Purposes and Agendas)

Board members may use electronic communications to discuss matters other than district business with each other, regardless of the number of members participating in the discussion.

Like other writings concerning district business, a Board member's written electronic communication may be subject to disclosure under the California Public Records Act.
To the extent possible, electronic communications regarding any district-related business shall be transmitted through a district-provided device or account. When any such communication is transmitted through a Board member's personal device or account, the Board member shall copy the communication to a district electronic storage device for easy retrieval.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

Legal Reference:
EDUCATION CODE
35140  Time and place of meetings
35145  Public meetings
35145.5  Agenda; public participation; regulations
35146  Open meeting law exceptions and applications
GOVERNMENT CODE
11135  State programs and activities, discrimination
54950-54963  The Ralph M. Brown Act, especially:
54952.2  Meeting, defined
54953  Meetings to be open and public; attendance
54954.2  Agenda posting requirements, board actions
COURT DECISIONS
Knight First Amendment Institute at Columbia University v. Trump, 928 F.3d 226 (2019)
City of San Jose v. Superior Court (2017) 2 Cal.5th 608

Management Resources:
CSBA PUBLICATIONS
Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017
ATTORNEY GENERAL PUBLICATIONS
The Brown Act:  Open Meetings for Legislative Bodies, 2003
LEAGUE OF CALIFORNIA CITIES PUBLICATIONS
WEB SITES
CSBA:  http://www.csba.org
CSBA, Agenda Online:  GAMUT Meetings:
http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx?GamutMeetingsPolicy
Institute for Local Government:  http://www.cacities.org/index.jsp?zone=ilsg