AGENDA
AMADOR COUNTY OFFICE OF EDUCATION
BOARD OF TRUSTEES
Wednesday, November 4, 2020

IMMEDIATELY FOLLOWING ACOE BOARD WORKSHOP

Meeting Location: Amador County Building, 810 Court Street, Jackson. Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons.
To access the meeting online join the Zoom meeting via
https://us02web.zoom.us/j/89800768455?pwd=SWFXdUJ6QiM1VYSXhUdzR2N1Zxdz09
Meeting ID: 898 0076 8455
Passcode: 110420
One tap mobile
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NOTE: A copy of the Board agenda and backup materials is available for inspection and review at Amador County Office of Education, 217 Rex Ave., Jackson, CA during regular business hours. In addition, this agenda has been posted on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER

2.0 BOARD MEMBERS
[ ] Susan Ross – Board President
[ ] Kandi Thompson – Board Clerk
[ ] Deborah Pulskamp
[ ] James Marzano
[ ] Janet White
[ ] Ian McMahan, Amador High School, Student Board Member
[ ] Kate Johnson, Argonaut High School, Student Board Member

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.
Government Code §54954.2
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### Roll taken by the Secretary to the Governing Board

### ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

### EMPLOYEE ORGANIZATIONS

- Special Educators of Amador County (SEAC) (Representative)
- California School Employees Association (CSEA 827) (Representative)

### PUBLIC COMMENTS

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk.

### CONSENT AGENDA

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website at [www.amadorcoe.org](http://www.amadorcoe.org).

#### Minutes

- Board Meeting – October 7, 2020

#### Business (Mr. Critchfield)

- Warrants issued between September 30, 2020 – October 22, 2020 $564,304.83

#### Educational Services (Mr. Snider)

- Comprehensive School Safety Plans

### DISCUSSION/ACTION ITEMS

Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk.

#### California School Board Association (CSBA) Recommended Board Policy Updates – Discussion/Action (Ms. Brown)

CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of Special Education. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

- BP 6159 – Individualized Education Program (BP Revised)
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

Government Code §54954.2

The following Board policy should be revised for consistency with the policies and regulations of the Special Education Local Plan in which the district participates.

BP 6159.1 – Procedural Safeguards and Complaints for Special Education (BP revised)
The following mandated policy reflects the federal Individuals with Disabilities Education Act (20 USC 1400-1482), implementing federal regulations (34 CFR 300.1-300.818) and conforming state legislation.

Education Code 56195.8 and 20 USC 1415 mandates all entities providing special education to adopt policy on procedural safeguards, and Education Code 56500.1 requires entities providing special education to establish and maintain all procedural safeguards granted by federal law. For California law related to due process rights and due process hearing rights and procedures, see Education Code 56501-56509 and CCR 3082. For federal due process procedure requirements, see 34 CFR 300.500-300.520.

This policy should be revised for consistency with the policy and regulations of the Special Education Local Plan Area in which the district participates.

BP 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education (BP revised)
Education Code 56195.8 mandates districts to adopt policies for the special education programs and services they operate, including nonpublic, nonsectarian services provided to students with disabilities when no appropriate public education program is available to meet their special education needs. The nonpublic, nonsectarian school or agency (NPS/A) must be certified as meeting state standards pursuant to Education Code 56366 and 56366.1.

The following policy should be revised to comply with the policies and regulations of the Special Education Local Plan Area in which the district operates.

8.2 California School Board Association (CSBA) Recommended Board Policy Updates – Discussion/ Action (Mr. Snider)
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of Educational Services. The description summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly.

BP 5141.22 Infectious Disease (BP revised)
In order to help protect the safety of students and staff, the Centers for Disease Control and Prevention recommend that districts develop plans for dealing with infectious outbreaks, including influenza or coronavirus pandemics. These contingency plans should be incorporated into the district’s emergency and disaster preparedness plan.

BP 6142.7 – Physical Education and Activity (BP revised)
The revised policy is edited to reflect district practice and the grade levels offered by the district. 42 USC 1758b mandates each district participating in federal meals programs to adopt a districtwide student wellness policy, including goals for physical activity. See BP 5030 – Student Wellness for language fulfilling this mandate. The following policy also incorporates goals for physical activity.

8.3 Health and Safety Plan during COVID-19 for a Safe Return to School – Discussion/Action
(Mr. Snider)
The COVID-19 pandemic has immensely changed our lives in so many ways. As we wait for a vaccine and treatment, we must work together to mitigate the risk in our community, while still educating and supporting the health and well-being of our students.

We are establishing new norms within our schools and office spaces – understanding it will take time and constant positive reinforcement to teach and learn these new ways of being. Wearing masks and physical distancing do not come naturally or easy. We urge our community to lean into this new normal and create a physically and emotionally safe space for everyone.

As we navigate our new normal, we must support each other in remaining humble and flexible. We continue to learn about COVID-19, and as the science changes our responses and this plan may need to change as well. We many find ourselves adopting new strategies or measures- and quickly having to revise our plans.

Flexibility is key as we try to contain the spread of COVID-19. As the CDC advises, there may be times when we need to return to remaining safer at home. In any situation, we will work together with our community, relying on our collective ingenuity and creativity to help us respond and address changes as needed.

All information contained in this Health and Safety Plan during COVID-19 for a Safe Return to School is taken from the California Department of Public Health’s COVID-19 INDUSTRY GUIDANCE: Schools and School- Based Programs and the COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year.