

AGENDA
AMADOR COUNTY OFFICE OF EDUCATION
BOARD OF TRUSTEES
Wednesday, September 9, 2020

IMMEDIATELY FOLLOWING ACUSD MEETING

Meeting Location: Meeting will be via Zoom.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website.

Zoom offers closed captioning during live conferences for disabled persons.

To access the meeting online join the Zoom meeting via

<https://us02web.zoom.us/j/82870745122?pwd=VjBTMitoRS9PTzZoWEILekM2RVBOdz0>

Meeting ID 828 7074 5122

Passcode 090920

One tap mobile

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NOTE: A copy of the Board agenda and backup materials is available for inspection and review at Amador County Office of Education, 217 Rex Ave., Jackson, CA during regular business hours. In addition, this agenda has been posted on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 **CALL TO ORDER**

2.0 **BOARD MEMBERS**

- [] Susan Ross – Board President
- [] Kandi Thompson – Board Clerk
- [] Deborah Pulskamp
- [] James Marzano
- [] Janet White
- [] Ian McMahan, Amador High School, Student Board Member
- [] Kate Johnson, Argonaut High School, Student Board Member

3.0 Roll taken by the Secretary to the Governing Board

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

5.0 **PUBLIC COMMENTS**

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk.

6.0 **CONSENT AGENDA**

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website at www.amadorcoe.org.

6.1 **Minutes**

6.1a Board Meeting – August 26, 2020 1

6.2 **Business** (Mr. Critchfield)

6.2a Warrants issued between August 21, 2020 – August 31, 2020 \$857,927.63 6

6.2b 2020-21 Attendance Calendar 7

7.0 **DISCUSSION/ACTION ITEMS**

Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk.

7.1 **Certification of the County Office of Education’s Unaudited Actuals & Financial Report for 2019-21 – Discussion/Action** (Mr. Critchfield)

Per Education Code 42100, the County shall approve, on a form prescribed by the Superintendent of Public Instruction, an annual statement of all receipts and expenditures of the District for the preceding fiscal year. The report is included under separate cover and includes the Unaudited Actuals for 2019-20 and Adopted Budget for 2020-21. 8

7.2 **Public Hearing – Resolution ACOE 20/21-004 Gann Limit** – (Mr. Critchfield)

The District must establish a revised Gann Limit for the 2019-20 fiscal year and a projected Gann Limit for the 2020-21 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law. 15

7.3 **Resolution ACOE 20/21-004 – Adoption of the “GANN” Limit – Discussion/Action** (Mr. Critchfield)

7.3a Form “GANN” 2019-20 16

7.4 Public Hearing – Resolution ACOE 20/21-001 for Temporary Inter-fund Borrowing – Discussion/Action (Mr. Critchfield)

Amador County Office of Education receives the majority of our funding in December and April through Property Tax collection. There may be a time that borrowing in the months prior to receiving Taxes may be needed to meet our obligations. This resolution will allow Amador County Office of Education to borrow cash should the need arise to meet cash obligations through the 2020-21 school year. Borrowing between funds is allowed per Education Code 42603. 20

7.5 K-12 Strong Workforce Program (SWP) Grant Implementation Plan – Discussion/Action (Mr. Snider)

The goal of the K-12 SWP Plan is to align the 12 Essential Elements of a High-Quality College and Career Pathway to ensure monies are targeted to build connected, equitable, accessible, and high-quality kindergarten through grade fourteen (K-14) college and career pathways for all students.

The K-12 SWP encourages and supports intersegmental collaboration in developing K-14 CTE courses, programs, and pathways. Required and recommended partners include higher education, business and industry, workforce development agencies, government offices, philanthropies, and additional K-12 LEA's. 22

7.6 Public Hearing: Learning Continuity and Attendance Plan – (Mr. Snider)

The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in Education Code Section 43509.

Prior to its adoption, the Learning Continuity Plan shall be presented at a public hearing of the governing board/body of the LEA for review and comment by members of the public. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the Learning Continuity Plan will be available for public inspection.

The LEA governing board/body shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing for receiving public comment described above. 23

7.7 Learning Continuity and Attendance Plan-First Reading – Discussion/Action (Mr. Snider)

The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year.. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in Education Code Section 43509.

The Learning Continuity Plan is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while both streamlining engagement and condensing several preexisting plans. In particular, it was important to combine (1) the intent behind Executive Order N-56-20, published in April 2020, which envisioned an off cycle Local Control and Accountability Plan (LCAP) due December 15th, and (2) the ongoing need for LEA's to formally plan to return in the midst of the uncertainty and of COVID-19, without requiring two plans. The Learning Continuity Plan replaces the LCAP for the 2020-21 school year.

The Learning Continuity Plan adoption timeline of September 20, 2020 is intended to ensure the Learning Continuity Plan is completed in the beginning of the 2020-21 school year. Additionally, the timeline is intended to allow for communication of decisions that will guide how instruction will occur during the 2020-21 school year. This includes in-person instruction, according to health guidance, and distance learning, while providing critical opportunities for stakeholder engagement. 24

- 7.8 **CSBA Recommended Board Policy Updates: Human Resources – Discussion/Action** (Mr. Vicari)
California School Board Association (CSBA) provides five policy update packets per fiscal year. Policies are presented for updating in the area of Business Services. The description summarize the recommended changes to each policy. It is recommended that school district review the materials and modify their policies accordingly. 47

BP 4119.11/4219.11/4319.11 – Sexual Harassment (BP revised)

Policy updated to reflect NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026) which require that complaints of behavior that meets the federal definition of sexual harassment be addressed through new Title IX complaint procedures. Title of compliance officer changed to Title IX Coordinator pursuant to federal regulations, and responsibility assigned to Title IX Coordinator to receive complaints and determine the appropriate complaint procedure to use.

Board Policy 5145.7 – Sexual Harassment

Policy updated to include examples of actions to reinforce the district’s sexual harassment policy, consistent with NEW LAW (AB 34, 2019) which requires posting the sexual harassment policy on the district’s web site and NEW LAW (AB 543, 2019) which requires displaying a poster and providing the sexual harassment policy in student orientations. Policy also reflects NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026) which require that complaints of behavior that meets the federal definition of sexual harassment be addressed through new Title IX complaint procedures. Title of compliance officer changes to Title IX Coordinator throughout policy pursuant to federal regulations.

8.0 **INFORMATIONAL ONLY**

8.1 **~~Personnel~~**

9.0 **REPORTS**

9.1 **Report from Superintendent** (Dr. Russell)

9.2 **Report and Remarks from Board Members**

10.0 **NEXT MEETING**

ACOE Regular Meeting: Wednesday, September 23, 2020 at Amador County Administration Building, 810 Court St., Jackson, CA **ACOE Board Meeting is first**

11.0 **ADJOURNMENT**

* The Amador County Office of Education complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5330. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours.