AGENDA ITEM #: 6.1

SUBJECT:
California Student Mental Health Week- May 10-14, 2021

BACKGROUND INFORMATION:
Children and youth mental health issues are real, widespread, and treatable. Latest studies indicate that one in five students have mental health issues and adverse childhood experiences have been shown to have lasting harmful impacts if not addressed. Tragically, suicide remains the second leading cause of death for adolescents. Researchers have found that the rate of mental health disorders in children and youth have steadily increased over the past two decades. One recent study linked the effects of the pandemic to a 91% increase in adolescent mental health crises.

Student Mental Health Week sets aside May 10-14, 2021 to bring awareness to our children’s and youth’s mental health needs.

FISCAL IMPLICATIONS:
There is no fiscal impact.

RECOMMENDATION:
The Superintendent recommends approval of this resolution declaring May 10-14 as California Student Mental Health Week.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
WHEREAS, families have been deeply affected by the pandemic, and children are likely facing increased stress due to the changes, fear and uncertainty caused by illness, isolation, impending homelessness, and job and healthcare loss at rates never before seen; and

WHEREAS, children have been found to be at a higher risk of abuse or witnessing domestic abuse during long-term school closures; and

WHEREAS, children and families are dealing with the long overdue societal reckoning with police violence against African Americans, a spike in anti-Asian hate crimes and significantly higher-than-average death rates linked to COVID-19 among Latino communities; and

WHEREAS, the Centers for Disease Control and Prevention reports that more than 20 percent of youth have a diagnosed mental health disorder in the United States; and

WHEREAS, the average age of early signs of mental illness is 14, when most students are entering high school; and

WHEREAS, an estimated 60 percent of students with emotional, behavioral and mental health disorders do not graduate from high school, according to the U.S. Department of Education; and

WHEREAS, National Survey of Drug Use and Health data shows mental health diagnoses, suicide rates, non-suicidal self-injury such as cutting, and emergency room visits for students experiencing mental health issues are all on the rise; and

WHEREAS, the number of children ages 6-12 who visited children’s hospitals for suicidal thoughts or self-harm has more than doubled since 2016, according to the Children’s Hospital Association; and

WHEREAS, students are more likely to follow through with mental health services in school settings, and bringing mental health services onto campus enables easier communication among providers, parents and teachers; and

WHEREAS, schools that implement comprehensive mental health systems see improved academic performance, fewer special education placements, decreased disciplinary actions and higher graduation rates; and

WHEREAS, spreading awareness of the importance of mental health can help people realize the many ways in which mental illness impacts them and those around them, and can provide the opportunity to learn about available services.
NOW, THEREFORE BE IT RESOLVED, the Board of Trustees of the Amador County Office of Education (ACOE) proudly proclaims the month of May as Mental Health Awareness Month, in recognition of any student or staff member challenged by mental illness. ACOE stands ready to support you.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools.

______________________________  ______________________________
Kandi Thompson                  Deborah Pulskamp
President, Board of Trustees    Clerk, Board of Trustees
MAY 12, 2021

AGENDA ITEM #: 6.2

SUBJECT:
Foster Care Awareness Month- May, 2021

BACKGROUND INFORMATION:
May is Foster Care Awareness Month, which is a time set aside to recognize the contributions of the many individuals who provide the assistance necessary for Foster Youth to have a smooth transition and access the supports they need to be successful.

Now more than ever, child welfare professionals have the opportunity to develop strategies to fight inequities and diminish the trauma and social isolation that families and young people may experience in foster care. In order to truly support the families they serve, all professionals involved in supporting our foster youth must work across systems and collaboratively engage young people as critical partners when making decisions that impact their lives.

FISCAL IMPLICATIONS:
There is no fiscal impact.

RECOMMENDATION:
The Superintendent recommends approval of this resolution declaring May as Foster Care Awareness Month.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY OFFICE OF EDUCATION
COUNTY OF AMADOR, STATE OF CALIFORNIA
RESOLUTION NO. ACOE 20/21-023
RECOGNITION OF NATIONAL FOSTER CARE AWARENESS MONTH

Whereas, students are the future and, by investing in them today, we are ensuring our world for tomorrow; and future generation and

Whereas, May is National Foster Care Awareness Month, a month set aside to acknowledge foster parents, family members, volunteers, mentors, policymakers, child welfare professionals, and other members of the community who help children in foster care find permanent homes, healthy connections, and the resources to lead a successful and rewarding life; and

Whereas, established more than 20 years ago, National Foster Care Awareness Month is a time to bring foster care issues to the forefront, recognize the struggles of children in foster care, and renew our commitment to ensuring a bright future for the more than 400,000 children and youth in foster care throughout the nation and the over 1500 children and youth locally that need our help in finding a path to success; and

Whereas, recognizing that youth in foster care are much more likely to face educational instability, we work diligently to promote the awareness and needs of local foster youth and to support the many community efforts and programs that make a meaningful difference in the lives of these children; and

Whereas, serving students in foster care supports our vision of equity, inclusion, and access, we utilize Foster Focus, a secure, data-sharing system that facilitates tracking the educational status of foster youth, placement changes, and improvement of services, through a collection of data from districts and public agencies; and

Whereas, our Foster Youth Service Program works closely with Community partners to ensure the County's foster youth achieve success in, among other areas, education, employment, health, housing and independent living skills; and

Whereas, our Foster Youth Services Coordinating Program provides education on topics such as Foster Youth rights and entitlements to our employees to ensure educational needs are being met for Foster Youth.

Therefore be it resolved that the Amador County Office of Education declares May, 2021 as National Foster Care Awareness Month to emphasize our commitment to ensuring a bright future for the more than 423,000 children and youth in foster care and celebrate those who make a meaningful difference in their lives.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools.

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Kandi Thompson                    Deborah Pulskamp
President, Board of Trustees      Clerk, Board of Trustees
MAY 12, 2021

AGENDA ITEM #: 6.3

SUBJECT:
Resolution: ACOE 20/21-024 Classified School Employees Week

BACKGROUND INFORMATION:
Classified School Employee Week celebrates the support staff and paraprofessionals who help our early childhood centers, schools, and colleges succeed. From transporting and feeding students to teaching them vital skills and ensuring that schools are operating smoothly, classified employees are integral to public education. Classified employees perform essential work, but it is often behind the scenes. This is our week to put classified work front and center.

This week is annually recognized by the Amador County Office of Education. This year the county is celebrating Classified School Employee Week May 16-22, 2021.

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
Superintendent Russell recommends approval by the Board of Trustees.

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY OFFICE OF EDUCATION
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. ACOE 20/21-024
CLASSIFIED EMPLOYEE WEEK

WHEREAS, classified professionals provide valuable services to the schools and
students of the Amador County Office of Education; and

WHEREAS, classified professionals contribute to the establishment and promotion of a
positive instructional environment; and

WHEREAS, classified professionals serve a vital role in providing for the welfare and
safety of Amador County Office of Education students; and

WHEREAS, classified professionals of Amador County Office of Education strive for
excellence in all areas relative to the educational community;

NOW, THEREFORE, the Board of Trustees of the Amador County Office of Education
hereby recognizes and wishes to honor the contribution of the classified professionals to quality
education in the Amador County Office of Education and declares the week of May 16 – 22,
2021, as Classified School Employee Week in the Amador County Office of Education.

BE IT FURTHER RESOLVED, that this resolution be distributed to all schools in the
county.

__________________________________  __________________________________
Kandi Thompson     Deborah Pulskamp
President, Board of Trustees    Clerk, Board of Trustees
MAY 12, 2021

AGENDA ITEM #: 6.4

SUBJECT:
Resolution ACUSD 20/21-037 General Liability Coverage for Volunteers

BACKGROUND INFORMATION:
Amador County Office of Education recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the County and desires to provide General Liability coverage for individuals in their capacity as volunteers to the County while they are performing services for the County in accordance with County regulations and policy;

For the purposes of extending this coverage to official volunteers of the County, all individuals who directly volunteer to provide services to the County, and whose volunteer services are accepted in accordance with County regulations and policy shall be covered by the County’s Liability insurance program. The type of approved volunteer service shall be on file in the appropriate County or local site office prior to commencing volunteer services.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
Superintendent Russell recommends that the Board approve the amended board policy.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
AMADOR COUNTY OFFICE OF EDUCATION
GENERAL LIABILITY COVERAGE FOR VOLUNTEERS

Resolution ACOE #20-21-025

WHEREAS, Amador County Office of Education recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the Office of Education; and

WHEREAS, Amador County Office of Education desires to provide General Liability coverage for individuals in their capacity as volunteers to the Office of Education while they are performing services for the Office of Education in accordance with Office of Education regulations and policy;

THEREFORE, BE IT RESOLVED THAT:
For the purposes of extending this coverage to official volunteers of the Office of Education, all individuals who directly volunteer to provide services to the Office of Education, and whose volunteer services are accepted in accordance with Office of Education regulations and policy shall be covered by the Office of Education’s Liability insurance program. The type of approved volunteer service shall be on file in the appropriate Office of Education or local site office prior to commencing volunteer services.

PASSED AND ADOPTED this______day of___________, 20__, by the Governing Board of the Office of Education of Amador County, California, by the following vote:

AYES:

NOES:

ABSENT:

I, _______________________ Secretary to the Governing Board of the Amador County Office of Education, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated, which resolution is on file in the office of said Board.

_________________________________
Secretary to the Governing Board

Amador County Office of Education
MINUTES
AMADOR COUNTY OFFICE OF EDUCATION
BOARD OF TRUSTEES
Wednesday, April 28, 2021

ACOE Open Session – 6:30 PM
ACUSD Open Session Immediately Following the ACOE Meeting

Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website. Zoom offers closed captioning during live conferences for disabled persons. To access the meeting online join the Zoom meeting via https://us02web.zoom.us/j/84749317441?pwd=ZE56U2FTeFRMU2pZdHlFeWJOZmNNdz09

Meeting ID: 847 4931 7441
Passcode: 42821
One tap mobile
+16699009128,,84749317441#,,,*42821#

NOTE: A copy of the Board agenda and backup materials is available for inspection and review on the Amador County Office of Education Website at www.amadorcoe.org. An audio recording of the Board Meeting is made. If you are in need of a hard copy of the agenda, please email dlasich@acusd.org

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER 6:30 PM

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
2.0 BOARD MEMBERS
[X] Kandi Thompson, Board President
[X] Deborah Pulskamp, Board Clerk
[X] James Marzano
[X] Julia Burns
[X] James Whitaker
[ ] Ian McMahan, Amador High School, Student Board Member
[ ] Kate Johnson, Argonaut High School, Student Board Member

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA
Addition of item 6.3 – Resolution No. 20/21-020 “Day of the Teacher”.
Addition of item 6.4 – Resolution No. 20/21-021 “National School Nurse Day”.
Pulled item 6.2 – ACOE Programs

5.0 PLEDGE OF ALLEGIANCE

6.0 PRESENTATION AND RECOGNITION (Approximately 20 minutes)
6.1 Workforce Development – (Elizabeth Swason)
6.2 Spotlight on Schools – ACOE Programs (Lisa Valdez-Shaw)

7.0 EMPLOYEE ORGANIZATIONS
7.1 Special Educators of Amador County (SEAC)
Michaelyn Lucas, Special Education teacher, SEAC President of Argonaut High School, spoke about how the Mod-Severe Program is thriving. She commented about the rumor going around about Mod-Severe program moving over to the district. She spoke to Dr. Slavensky about this and rumor has already been cleared up by an email that was sent out by Dr. Slavensky.

7.2 California School Employees Association (CSEA)

8.0 PUBLIC COMMENTS
Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Angela Hayes, ACOE TOSA, reiterated what Michaelyn Lucas said and also wished Dr. Russell a “Happy Birthday”.

9.0 CONSENT AGENDA
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.
Board Member Whitaker moved to approve and Board Member Burns seconded the motion. The motion passed 5-0.

9.1 Minutes
9.1a Board Meeting: 4-14-21
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

9.2 Business (Mr. Critchfield)
9.2a Warrants issued between: 4-4-21 – 4-15-21 $538,078.88

9.3 Miscellaneous
9.3a Revised Board Meeting Schedule

10.0 DISCUSSION/ACTION ITEMS

10.1 2021-2022 Amador County Special Education Local Plan Area (SELPA) Local Plan – First Reading – Discussion/Action (Ms. Brown)
This is a companion item with the SELPA meeting. Board Member Whitaker moved to approve and Board Member Burns seconded the motion. The motion passed 5-0.

10.2 Resolution ACOE 20/21-016 TRAN – Amador County Office of Education Tax Revenue Anticipation Note (Mr. Critchfield)
A description of the California Cash Reserve Program issuance and executive summary through California School Board Association and the required resolution are attached. For the 2020-21 fiscal year, the COE was authorized for $1,500,000.

TRANS are a standard part of the school districts/county office business to cover temporary cash flow shortfalls.

Mr. Critchfield presented this resolution. He expressed this is a cash disbursement of up to $1.5 million.

Board Member Burns asked about how the money comes in and cost.
Mr. Critchfield commented this is a safety net for us.

Board President Thompson asked about 1.2 million and 16% reserves that county has and also if county was looking in the future on a plan.

Board Member Whitaker moved to approve and Board Clerk Pulskamp seconded the motion. The motion passed 5-0.

10.3 Board Policy 1240, Volunteer Assistance – Discussion/Action (Mr. Snider)
On March 16, 2021, the District received an update from the District’s Joint Powers Authority for amending Board Policy 1240, Volunteer Assistance. Given this information, Amador County Public Health has authorized the District to allow fully vaccinated individuals to provide volunteer assistance at school sites. Interested individuals must also complete the Assumption of Risk – Vaccination Verification and Medical Treatment Authorization Form (included in the board packet).

On April 14, 2021, the ACUSD Board of Trustees received a recommendation from the District Superintendent to approve a revision to the Board Policy 1240, allowing fully vaccinated individuals to provide volunteer assistance at school sites. The Board had discussion and decided to table the item to the April 28, 2021 meeting, and asked the District Superintendent to further research the matter.

After further research with the District’s Joint Powers Authority, it has been determined that this board policy update applies to classroom volunteers only due to the recent implementation of the
CDPH 3-foot physical distancing guidance in classroom and the related greater risk of COVID19 exposure indoors with less physical distance between students.

Board Member Whitaker asked how does this deals with volunteers for a walkathon? Mr. Snider commented it would apply, but they would show proof of vaccination. Volunteer coaches follow under a different requirement. Board Member Marzano had question on language of volunteer coaches. Mr. Snider commented that June 15th is supposed to be back to normal. Board had question about what does this mean. Mr. Snider commented everything is supposed to be lifted except wearing of the mask. Board Member Burns asked questions to Mr. Snider. Board Member Burns read her resolution that she wrote. Board had discussion. Board Clerk Pulskamp thanked Board Member Burns for writing this resolution and asked if there was a term on this and would like to add a timeline on this. Mr. Critchfield made a recommendation to have this resolution expire July 17th board meeting and then do an update. Board Member Marzano asked about where on resolution responsibility of the administration and to change to guide the policies. Board meeting would be July 21, 2021. Board Member Burns commented this resolution. She stated within one week of the volunteer event. Change liability waiver and adding public health and expiration date of July 21st.

Board Member Burns moved to approve and Board Member Marzano seconded the motion. The motion passed 5-0.

11.0 INFORMATIONAL ONLY

11.1 Personnel
11.1a Personnel Items approved by COE Superintendent April 14, 2021

12.0 REPORTS

12.1 Facilities Update (Mr. Critchfield)
12.2 Report from Superintendent (Dr. Russell)
Dr. Russell thanked Ms. Brown for her services as SELPA Director and also her willingness to extend her work. He commented on the resolution “Day of the Teacher” and he has a special place in his heart for teachers. He appreciated Michaelyn Angie’s comment and how teachers continue to do the work.

12.3 Reports and Remarks from Board Members
Board Member Whitaker – Wished Dr. Russell a “Happy Birthday”. Board Member Marzano – no comments Board Member Burns – She wanted to thank staff for always getting back to her and also thanked Board Members for unanimous vote. Board Clerk Pulskamp – She wanted to follow up with what Dr. Russell said about teachers and how she appreciated them. Board President Thompson - She did a board walk at Argonaut High School and visited the new building. She thanked Lisa Valdez-Shaw for the tour.

13.0 NEXT MEETING
ACOE Regular Meeting: Wednesday, May 12, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. ACOE Board Meeting is immediately following the ACUSD Board Meeting.
14.0 ADJOURNMENT 7:48 PM
*The Amador County Office of Education complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5330. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email Debra Lasich at dlasich@acusd.org

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
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If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
AGENDA ITEM #: 10.1

SUBJECT:
Public Hearing: Annual SELPA Local Plan Update – Discussion

BACKGROUND INFORMATION:
The Individuals with Disabilities Education Act 20 United States Code (20 USC) Section 1400 et seq. and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services. A Public Hearing to consider adoption of the 2021-2022 Amador County Special Education Local Plan Area (SELPA) Local Plan. This is a Public Hearing to consider adoption of the 2021-2022 Amador County Special Education Local Plan Area (SELPA) Local Plan.

The California Department of Education (CDE) has established guidelines for the coordinated development and submission of a local plan which must include the following components:
  • Section A: Contacts and Certifications (to be completed following Board approval)
  • Section B: Governance and Administration
  • Section D: Annual Budget Plan
  • Section E: Annual Services Plan
  • Attachments I–VII

The Amador County SELPA ensures access to special education and related services for all students with disabilities residing within Amador County. Beginning July 1, 2020, all SELPAs were required to submit a Board approved Local Plan, using the CDE-adopted templates.

FISCAL IMPLICATIONS:
Refer to Section D of the recommended Local Plan.

RECOMMENDATION:
The Superintendent recommends that the Board of Trustees hold the Public Hearing.

PRESENTED BY:
Kathryn Brown, Special Education/SELPA Consultant
MAY 12, 2021

AGENDA ITEM #: 10.2

SUBJECT:
Annual SELPA Local Plan Update – Second Reading/Adoption – Discussion/Action

BACKGROUND INFORMATION:
The Individuals with Disabilities Education Act 20 United States Code (20 USC) Section 1400 et seq. and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

The California Department of Education (CDE) has established guidelines for the coordinated development and submission of a local plan which must include the following components:
- Section A: Contacts and Certifications (to be completed following Board approval)
- Section B: Governance and Administration
- Section D: Annual Budget Plan
- Section E: Annual Services Plan
- Attachments I–VII

The Amador County SELPA ensures access to special education and related services for all students with disabilities residing within Amador County. Beginning July 1, 2020, all SELPAs were required to submit a Board approved Local Plan, using the CDE-adopted templates.

FISCAL IMPLICATIONS:
Refer to Section D of the recommended Local Plan.

RECOMMENDATION:
The Superintendent recommends that the Board of Trustees have discussion and declare a successful second reading and adoption of the Local Plan.

PRESENTED BY:
Kathryn Brown, Special Education/SELPA Consultant
DATE: May 12, 2021

AGENDA ITEM #: 11.1a

Informational Item

SUBJECT:
Declaration of Need for Fully Qualified Educators 2021-2022

BACKGROUND INFORMATION:
A Declaration of Need for Fully Qualified Educators (DON) must be submitted to and approved by the California Commission on Teacher Credentialing (CCTC) each school year that we request limited assignment permits and emergency permits for certificated services. The Declaration of Need allows us to process through the California Commission on Teacher Credentialing (CCTC) unexpected Limited Assignment permits and emergency CLAD permits if needed.

FISCAL IMPLICATIONS
None

RECOMMENDATION
Informational Item.

PRESENTED BY: David Vicari, Assistant Superintendent, Human Resources & Labor Relations
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-2022
Revised Declaration of Need for year: ________________

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: ________________________________ District CDS Code: ______________
Name of County: Amador County Office of Education County CDS Code: 003

By submitting this annual declaration, the district is certifying the following:

• A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
• If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on __/__/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► Enclose a copy of the board agenda item
With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, __________.

Submitted by (Superintendent, Board Secretary, or Designee):

Name ____________________________ Signature ____________________________ Title ______________
Fax Number ________________________ Telephone Number ______________ Date ______________

Mailing Address

Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County Amador County Office of Education County CDS Code 003
Name of State Agency ________________________________
Name of NPS/NPA ________________________________ County of Location ______________
The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on 05/12/2021, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2022.

Enclose a copy of the public announcement
Submitted by Superintendent, Director, or Designee:

<table>
<thead>
<tr>
<th>Name</th>
<th>Asst. Superintendent of HR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dave Vicari</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
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<tbody>
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<table>
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<tr>
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<tr>
<td>Dave Vicari</td>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Mailing Address</th>
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<tbody>
<tr>
<td><a href="mailto:dvicari@acsd.org">dvicari@acsd.org</a></td>
<td>Amador County Office of Education, 217 Rex Ave., Jackson, CA 95642</td>
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<th>Name</th>
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<tbody>
<tr>
<td><a href="mailto:dvicari@acsd.org">dvicari@acsd.org</a></td>
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</tbody>
</table>

This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency.

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

- CLAD/English Learner Authorization (applicant already holds teaching credential)
- Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

- Resource Specialist
- Teacher Librarian Services

**ESTIMATED NUMBER NEEDED**

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<tr>
<th>Type of Emergency Permit</th>
<th>Estimated Number Needed</th>
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<td>CLAD/English Learner Authorization</td>
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<tr>
<td>Bilingual Authorization</td>
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**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:
<table>
<thead>
<tr>
<th>TYPE OF LIMITED ASSIGNMENT PERMIT</th>
<th>ESTIMATED NUMBER NEEDED</th>
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<td>Single Subject</td>
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<tr>
<td>Special Education</td>
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</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
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EFFORTS TO RECRUIT CERTIFIED PERSONNEL
The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?  
Yes ☐ No ☐

If no, explain. ________________________________________________________________

Does your agency participate in a Commission-approved college or university internship program?  
Yes ☐ No ☐

If yes, how many interns do you expect to have this year? 4

If yes, list each college or university with which you participate in an internship program.

Teachers College of San Joaquin

National University

If no, explain why you do not participate in an internship program. ________________________________________________________________