MINUTES
AMADOR COUNTY OFFICE OF EDUCATION
BOARD OF TRUSTEES
Wednesday, August 25, 2021
ACOE Open Session 6:30PM
SELPA, ACUSD Immediately Following

Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA

NOTE: A copy of the Board agenda and backup materials is available for inspection and review on the Amador County Office of Education Website at www.amadorcoe.org. An audio recording of the Board Meeting is made. If you are in need of a hard copy of the agenda, please email dlasich@acusd.org

Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER 6:30PM

2.0 BOARD MEMBERS
[X] Kandi Thompson, Board President
[X] Deborah Pulskamp, Board Clerk
[X] James Marzano
[X] Julia Burns
[X] James Whitaker

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA
Employee Organizations will not speak tonight.

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
5.0 **PLEDGE OF ALLEGIANCE**  
Board President Thompson led the pledge.

6.0 **PRESENTATION AND RECOGNITION**

7.0 **EMPLOYEE ORGANIZATIONS**  
7.1 Special Educators of Amador County (SEAC)  
7.2 California School Employees Association (CSEA)

8.0 **PUBLIC COMMENTS**  
A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

There were no public comments.

9.0 **CONSENT AGENDA**  
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.  
Board Member Whitaker had question on warrant #60058229 in the amount of $14,438.90. Superintendent Russell commented county office was sued. Board President Thompson commented this does not come to the Board.

Board Member Marzano motioned to approve the consent agenda and Board Clerk Pulskamp seconded the motion. **The motion passed 5-0.**

9.1 **Minutes**  
9.1a Board Meeting: 8-11-21

9.2 **Business (Mr. Critchfield)**  
9.2a Warrants issued between 8/6/21 – 8/13/21 $317,826.81

10.0 **DISCUSSION/ACTION ITEMS**  
10.1 **Resolution: ACOE 21/22-003 Suicide Prevention Week: September 5 -11, 2021**  
National Suicide Prevention Week is an annual week-long campaign in the United States to inform and engage the general public about suicide prevention and the warning signs of suicide. September 10, 2021 is also World Suicide Prevention Day

Board Member Whitaker motioned to approve and Board Clerk Pulskamp seconded the motion. **The motion passed 5-0.**

11.0 **INFORMATIONAL ONLY**  
11.1 **Personnel**
11.1a Personnel Items approved by ACOE Superintendent August 25, 2021

12.0 REPORTS
12.1 Report from Superintendent (Dr. Russell)
Dr. Russell spoke about the resolution presented tonight and glad schools are helping the kids.

12.2 Reports and Remarks from Board Members
Board Member Whitaker, Burns and Marzano no report.
Board President Thompson and Board Clerk Pulskamp apologized for not being at last board meeting.

13.0 NEXT MEETING
ACOE Regular Meeting: Wednesday, September 8, 2021 tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. ACOE is immediately following ACUSD meeting.

14.0 ADJOURNMENT 6:43PM
* The Amador County Office of Education complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5330. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email Debra Lasich at dlasich@acusd.org
Payroll 8/1/2021-8/31/2021: 385,195.89

WARRANTS

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486,722.89

If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
September 8, 2021

AGENDA ITEM #: 10.1

Motion: ________________
Second: ________________
Vote: ________________

SUBJECT:
Approval of Increase in the Salary for County Superintendent of Schools – Discussion/Action

BACKGROUND INFORMATION:
The County Board of Education fixes the salary of the County Superintendent, per California Constitution, Article IX, Section 3.1 (b). The Amador County Office of Education Board of Trustees has the authority to set the salary of the County Superintendent of Schools.

FISCAL IMPLICATIONS:
$1,636.25

PRESENTED BY:
Board Member Whitaker
AGENDA ITEM #: 10.2

SUBJECT:
Board Policy Updates – Discussion/Action

BACKGROUND INFORMATION:
Multiple board policy updates are done each year. The description summarizes the changes made to the policy.

Board Policy 1313 – Civility
New policy addresses the importance of civility to the effective operation of the district, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. Policy includes First Amendment free speech considerations, behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. Policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of district operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

Board Policy 5141.4 - Child Abuse Prevention and Reporting
Policy updated to clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program, add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect, include the requirement for student identifications cards for students in grades 7-12 to include the National Domestic Hotline telephone number, and clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

Board Policy 5145.12 - Search and Seizure
Policy updated to reflect court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. Policy also updated to reflect law which places restrictions on searches of electronic devices such as cellular phones, court decision regarding searches of lockers without individualized suspicion, and court decision upholding policy of random weapons screening with a handheld metal detector.

Board Policy 5148 - Child Care and Development
Policy updated to reflect NEW LAW (SB 98, 2020) which transfers responsibility for state administration of child care and development programs from CDE to the California Department of Social Services (CDSS) effective July 1, 2021. Information about the Child Care Facilities Revolving Fund deleted as the fund is no longer operative. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which retain the requirement to refer health and safety complaints regarding
licensed child care and development programs to CDSS but eliminate the requirement that complaints regarding a license-exempt facility be referred to a Child Development regional administrator.

**Board Policy 6142.5 - Environmental Education**
Policy updated to reflect law which required that the state-adopted environmental principles and concepts be integrated into content standards, curriculum frameworks, and textbook criteria. Policy also reflects legislative intent that governing boards undertake specified actions to promote instruction in environmental literacy, including by embedding environmental literacy in the local priorities addressed in the district's local control and accountability plan, collaborating with other agencies to enhance the environmental curriculum, providing professional development in environmental literacy, and ensuring equity in the provision of environment-based learning opportunities.

**FISCAL IMPLICATIONS:**
None

**RECOMMENDATION:**
The Superintendent recommends that the Board approve the Board Policy updates.

**PRESENTED BY:**
Dr. Robert Russell, Superintendent
Sean Snider, Assistant Superintendent, Educational Services
Policy 1313: Civility

Original Adopted Date: 06/01/2021 | Last Reviewed Date: 06/01/2021

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.
CSBA Sample
Board Policy

Students BP 5141.4(a)

CHILD ABUSE PREVENTION AND REPORTING

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.5 - Mental Health)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The district's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum that explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education) (cf. 6143 - Courses of Study)

The district's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)
CHILD ABUSE PREVENTION AND REPORTING (continued)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)
CHILD ABUSE PREVENTION AND REPORTING (continued)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 1165.7)

Legal Reference:
EDUCATION CODE
215.5 Student identification cards with National Domestic Violence Hotline telephone number
32280-32289.5 Comprehensive school safety plans
33133.5 Posters of telephone number for students to report child abuse or neglect
33195 Heritage schools, mandated reporters
33308.1 Guidelines on procedure for filing child abuse complaints
44252 Teacher credentialing
44691 Staff development in the detection of child abuse and neglect
44807 Duty concerning conduct of students
48906 Notification when student released to peace officer
48987 Dissemination of reporting guidelines to parents
51220.5 Parenting skills education
51900.6 Sexual abuse and sexual assault awareness and prevention instruction
CODE OF CIVIL PROCEDURE
340.1 Damages suffered as a result of childhood sexual abuse
PENAL CODE
152.3 Duty to report murder, rape, or lewd or lascivious act
273a Willfully cruel or causing unjustifiable pain or mental suffering
endangering life or health

286 Crime of sodomy
287 Crime of oral copulation
288 Definition of lewd or lascivious act requiring reporting
289 Crime of sexual penetration
11164-11174.3 Child Abuse and Neglect Reporting
Act WELFARE AND INSTITUTIONS CODE
15630-15637 Dependent adult abuse reporting
CODE OF REGULATIONS, TITLE 5
Filing complaints with CDE; special education students
UNITED STATES CODE, TITLE 42
11434a McKinney-Vento Homeless Assistance Act; definitions
COURT DECISIONS
Camreta v. Greene (2011) 131 S.Ct. 2020

Management Resources: (see next page)
CHILD ABUSE PREVENTION AND REPORTING (continued)

Management Resources:
CSBA PUBLICATIONS
Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve
Health Framework for California Public Schools, Kindergarten Through Grade Twelve
WEBSITES
California Attorney General's Office, Suspected Child Abuse Report Form:
http://www.ag.ca.gov/childabuse/pdF/ss_8572.pdf
https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf
California Department of Education, Child Abuse Prevention Training and Resources
http://www.cde.ca.gov/ls/ss/ap
California Department of Social Services, Services Directory
http://www.childsworld.ca.gov:
U.S. Department of Health and Human Services, Child Welfare Information Gateway:
https://www.childwelfare.gov/can https://www.childwelfare.gov

(11/04 12/14) 6/21

Policy Reference UPDATE Service
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CSBA Sample
Board Policy

Students BP 5145.12(a)

SEARCH AND SEIZURE

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. The Board urges that employees exercise discretion and use good judgment when conducting searches.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 5131 - Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Board urges that employees exercise discretion and use good judgment when conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5145.3 - Nondiscrimination/Harassment)
SEARCH AND SEIZURE (continued)

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Individual Searches Based on Individualized Suspicion

School officials may search any individual student, his/her the student's property, or district property under his/her the student's control when there is a reasonable suspicion that the search will uncover evidence that he/she the student is violating the law, Board policy,
SEARCH AND SEIZURE  (continued)

administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices.

Any search of a student, property, or district property under his/her the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property, cellular phones, or other electronic communication devices.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

(cf. 6163.4 - Student Use of Technology)

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two district employees.
SEARCH AND SEIZURE (continued)

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

Searches of Multiple Student Lockers/ and Desk
All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board believes that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also believes that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at district schools as necessary to keep weapons out of schools and help provide a safe learning environment. He/she shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion.

Legal Reference:

Legal Reference:
EDUCATION CODE
32280-32289 School safety plans
35160 Authority of governing boards
35160.1 Broad authority of school districts 48900-48927 Suspension and expulsion 49050-49051
Searches by school employees 49330-49334 Injurious objects
PENAL CODE
626.9 Firearms
626.10 Dirks, daggers, knives or razor
1546-1546.1 Production of or access to electronic communication information
CALIFORNIA CONSTITUTION
SEARCH AND SEIZURE  (continued)

Article I, Section 28(c)  Right to Safe Schools  COURT
DECISIONS
In G.C. v. Owensboro Public Schools (6th Cir. 2013) 711 F.3d 623
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260
In re Latasha W., (1998), 60 Cal. App. 4th 1524
In re William G (1985) 40 Cal. 3d 550
Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470  Zamora v.
Pomeroy, (10th Cir. 1981) 639 F.2d 662
ATTORNEY GENERAL OPINIONS

Management Resources:
NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS
The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law
Enforcement Agencies, 1999
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office:  http://caag.state.ca.us
California Department of Education, Safe Schools:  http://www.cde.ca.gov/ls/ss National Institute
of Justice:  http://www.ojp.usdoj.gov/nij

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CSBA Sample
Board Policy

Students

CHILD CARE AND DEVELOPMENT

The Governing Board desires to provide child care and development services which meet the developmental needs of children and offer a convenient child care alternative for parents/guardians in the community.

(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6175 - Migrant Education Program)

The Board shall enter into a contract with the California Department of Education (CDE), Social Services (CDSS) for the provision of child care and development services by the district.

(cf. 3312 - Contracts)

The district shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and supply information about child care options.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 1700 - Relations Between Private Industry and the Schools)

The Board shall approve for the district's child care and development program a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)

Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5
The Superintendent or designee shall ensure that subsidized child care is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8263 and 5 CCR 18106.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to district students, children of district students, and children of district employees.

Staffing

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications and have satisfied all legal requirements.

Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity

2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities

4. Inclusion of child care facilities in any new construction

5. Agreement with a public agency or community organization for the use of community facilities.

(cf. 1330.1 - Joint Use Agreements) (cf. 7110 - Facilities Master Plan)

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS the California Department of Social Services, for a license-exempt facility, such complaints shall be referred to the appropriate Child Development regional administrator. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Program Evaluation

The Superintendent or designee shall annually conduct an evaluation of the district's child care and development services in accordance with state requirements. The results of the evaluation shall be used to develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

(cf. 0500 - Accountability)

Legal Reference:

Legal Reference:
EDUCATION CODE
8200-8499.10 Child Care and Development Services Act, especially: 8200-8209
General provisions for child care and development services 8210-8216 Resource
and referral program
8220-8226 Alternative payment program
8230-8233 Migrant child care and development program 8235-8239
California state preschool program
8240-8244 General child care programs
8250-8252 Programs for children with special needs
8263 Eligibility and priorities for subsidized child development services
Disenrollment of families due to reduced funding levels
Enrollment of students ages 11-12 years 8273-8273.3
Fees
8278.3 Child Care Facilities Revolving Fund 8360-8370
Personnel qualifications
8400-8409 Contracts
8482-8484.65 After-school education and safety program 8484.7-
8484.8 21st Century community learning centers 8493-8498
Facilities
8499-8499.7 Local planning councils 49540-49546
Child care food program 49570 National School
Lunch program
56244 Staff development funding

HEALTH AND
SAFETY CODE
1596.70-1596.895 California Child Day Care Act 1596.90-
1597.21 Day care centers
120325-120380 Immunization requirements

WELFARE AND INSTITUTIONS CODE
10200-10206 Early Childhood Development Act of 2020

CODE OF REGULATIONS, TITLE 5
4610-4687 Uniform complaint procedures
18000-18434 Child care and development programs, especially: 18012-
18122 General requirements
18180-18192 Federal and state migrant programs 18210-
18213 Severely handicapped program
18220-18231 Alternative payment program 18240-18248
Resource and referral program 18270-18281 Program
quality, accountability 18290-18292 Staffing ratios
18295 Waiver of qualifications for site supervisor 18300-
18330 Appeals and dispute resolution
80105-80125 Commission on Teacher Credentialing, child care and development permits

CODE OF REGULATIONS, TITLE 22
101151-101239.2 General requirements, licensed child care centers, especially: 101151-
101163 Licensing and application procedures
101212-101231 Continuing requirements
101237-101239.2 Facilities and equipment Legal

UNITED STATES CODE, TITLE 42
1751-1769j National School Lunch Programs 9831-9852
Head Start programs
9858-9858q Child care and development block grant

CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch program

CODE OF FEDERAL REGULATIONS, TITLE 45
98.2-98.93 Child care and development fund

COURT
DECISIONS
CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services, (2001)
91 Cal.App.4th 892

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
14-03a Revised Child Care and Development Fee Schedule, Management Bulletin, September 2014
Uniform Complaint Procedures, 2014
Keeping Children Healthy in California's Child Care Environments: Recommendations to Improve Nutrition and Increase Physical Activity, 2010

WEB SITES
CSBA: http://www.csba.org
California Association for the Education of Young Children: http://www.caeyc.org
California Child Development Administrators Association: http://www.cedaa.org
California Department of Education, Early Education and Support Division: http://www.cde.ca.gov/sp/ed
California Department of Social Services, Licensing Information: http://celd.ca.gov/PG492.htm
https://www.cdss.ca.gov
California Head Start Association: http://caheadstart.org
California School-Age Consortium: http://calsac.org
Commission on Teacher Credentialing: http://www.ctc.ca.gov
National Association for the Education of Young Children: http://www.naeyc.org

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The Governing Board recognizes that schools play a crucial role in educating students about the importance of the environment and in preparing them to be stewards of natural resources. The Board believes that students should value the environment, respect all life forms, understand the basic ecological principles which support the planet, and live an ecologically responsible life-style. relationship between humans and the natural world and in preparing them to have the skills, knowledge, and principles needed to solve environmental problems. The Board believes that all students should understand ecological systems and the impact of human action on such systems, including, but not limited to, climate change. The district's environmental education program shall promote environmental literacy and shall prepare students to be stewards of natural resources and live an environmentally sustainable lifestyle.

(cf. 6000 - Concepts and Roles)
(cf. 6142.3 - Civic Education)

The district's local control and accountability plan may include local goals and priorities for environmental literacy.

(cf. 0460 - Local Control and Accountability Plan)
The Superintendent or designee shall develop an environmental education program that is aligned with state academic standards and curriculum frameworks. The Superintendent or designee shall determine how the district's environmental education program will be integrated into the district's science curriculum and other subjects and courses in which the concepts may be explicitly and systematically taught.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6142.93 - Science Instruction)
(cf. 6143 - Courses of Study)

The goal of the district's environmental education program shall be to provide students with an understanding of the interactions and interdependence of human societies and natural systems, people's dependence and influence on natural systems, the ways that natural systems change and how people can benefit and influence that change, the fact that there are no boundaries to prevent matter from flowing between systems, and the fact that decisions affecting resources and natural systems are complex and involve many factors.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6142.93 - Science Instruction)

The Superintendent or designee shall ensure that students have access to high-quality instructional materials and opportunities for hands-on, real-world learning experiences in environmental education both inside and outside the classroom. The district's program shall emphasize a coordination of instructional resources with active student
ENVIRONMENTAL EDUCATION  (continued)

participation in onsite resource conservation and management programs and the promotion of
service learning partnerships. The Superintendent or designee may collaborate with other
local educational agencies and/or community-based organizations to enhance the curriculum
and learning experiences provided to students.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 3511 - Energy and Water Management)
(cf. 3511.1 - Integrated Waste
Management) (cf. 3514 - Environmental
Safety)

The Superintendent or designee shall ensure that environment-based learning experiences are
made available on an equitable basis and that the environmental literacy curriculum reflects
the linguistic, ethnic, and socioeconomic diversity of California.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)

As appropriate, the Superintendent or designee shall provide professional development for
teachers in the development and effective implementation of curriculum and activities inside
and outside of the classroom that promote environmental literacy.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 3511 - Energy and Water Management)
(cf. 3511.1 - Integrated Waste Management)
(cf. 3514 - Environmental Safety)
(cf. 5030 - Student Wellness)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6153 - School-Sponsored Trips)

Legal References: (see next page)
ENVIRONMENTAL EDUCATION (continued)

Legal Reference:

**EDUCATION CODE**
8700-8707 Environmental education
8720-8723 Conservation education service
8760-8773 Outdoor science, conservation, and forestry
33541 Science requirements
37222 John Muir; recognition of his contributions
51210 Areas of study, grades 1-6
51220 Areas of study, grades 7-12
51227.3 Environmental principles and concepts
51795-51797 School instructional gardens
60041 Ecological systems and their protection **PUBLIC RESOURCES CODE**
71300-71305 Statewide environmental education

Management Resources:

**WEBSITES**
California Environmental Protection Agency, Education and the Environment Initiative: [http://www.calepa.ca.gov/Education/EEI](http://www.calepa.ca.gov/Education/EEI)
California Education and the Environment Initiative: [https://www.californiaeei.org](https://www.californiaeei.org)
California Regional Environmental Education Community: [http://www.creec.org](http://www.creec.org)
Green Schoolyards America: [https://www.greenschoolyards.org](https://www.greenschoolyards.org)
Green Schoolyards America, National COVID-19 Outdoor Learning Initiative: [https://www.greenschoolyards.org/covid-learn-outside](https://www.greenschoolyards.org/covid-learn-outside)
North American Association for Environmental Education:

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BP 6142.5(d)
CURRENT CONSIDERATIONS

**Classified ~ New Hire**
Anthony Castelo, Instructional Aide SPED, 6 hours/11 months, Stoneycreek, effective August 26, 2021
Shane Bowen, Maintenance I, 8 hours/11 months, Triglia, effective September 7, 2021

[Signature]
County Superintendent

[Signature]
Date 9/2/21

Board Date August 25, 2021