

Amador County Public Schools

District X County

AGENDA ITEM #: 6.1

Motion: _____
Second: _____
Vote: _____

SUBJECT: A Governance Team Workshop – Discussion/Action (Dr. Russell)

BACKGROUND INFORMATION:

The purpose of this workshop is to begin the process of Self-Evaluation as a County Board. Attached is the draft evaluation form being considered for the County Board Governance Team annual evaluation and goal setting.

ATTACHMENTS

1. Board Self-Evaluation: Internal Functions - **DRAFT**

FISCAL IMPLICATIONS

None

RECOMMENDATION

Superintendent Russell recommends that the Board have discussion and take action as needed.

PRESENTED BY:

Dr. Robert Russell, Superintendent of Schools



Amador County Office of Education

DRAFT

**Board of Trustees Self-Evaluation
Fall 2020**

Board Self-Evaluation: Internal Functions

Purpose: The intent of this instrument is to record the range of perceptions regarding internal functions of the board as the first step in a self-evaluation process. These results should be tabulated and shared with trustees to inform a productive discussion regarding how the board can increase its effectiveness.

Definitions:

Trustee: An individual elected to serve on the board.

Board: The entity with legal authority to govern the district, made up of elected trustees.

Governance Team Members (GTMs): The elected trustees with the superintendent.

Rating Scale 1 = Strong Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree

Board Unity

Rating Scale	1	2	3	4
1. GTMs share a common understanding of governance.				
2. GTMs are committed to the district's mission and values.				
3. GTMs do not undermine decisions of the board.				

Board Role

Rating Scale	1	2	3	4
4. GTMs agree on the role of the Superintendent, the board and the relationship between them.				
5. Trustees do not attempt to direct staff.				
6. GTMs agree on the role of the Board President.				
7. the board does not micromanage or rubber stamp.				

Board Culture

Rating Scale	1	2	3	4
8. GTMs treat each other with respect and actively identify and address conflicts among team members.				
9. GTMs are comfortable holding team members accountable for their behavior.				
10. There are no surprises between the board and the superintendent.				
11. GTMs model the district's values in their behavior.				



Board Structure

Rating Scale	1	2	3	4
12. The board has written agreements to clarify how it operates.				
13. The board actively uses and abides by these agreements.				
14. The board uses these agreements to evaluate its effectiveness, and uses the results to improve its own performance.				

Preparing for Meetings

Rating Scale	1	2	3	4
15. Trustees receive sufficient information on agenda items necessary to make informed decisions.				
16. All trustees receive the <i>same</i> information.				
17. Board members come to meetings thoroughly familiar with the agenda, backup reports and other materials.				

Conducting Meetings

Rating Scale	1	2	3	4
18. Meetings begin on time, and are efficient and productive.				
19. Agendas are focused on the district's priorities and goals.				
20. Deliberations are productive, surface various points of view, and provide trustees opportunities to be informed by one another.				
21. GTMs actively listen to each other and demonstrate understanding of different opinions.				
22. All GTMs actively participate in board deliberations.				

Managing Transitions

Rating Scale	1	2	3	4
23. All trustees understand the board's plan for identifying officers.				
24. The board effectively orients new trustees.				
25. The board reviews its written agreements for board operations.				



Rating Scale	1	2	3	4
GTM works collaboratively with Supt. to review and discuss County Office values, goals and mission.				
GTM values, goals and mission are key factors in reaching a conclusion to a problem.				
GTM participates in professional learning opportunities with regards to County Office Programs.				

Rating Scale	1	2	3	4
As an active member of the Governance Team, the Supt. keeps the Team well informed through regular board reports and board communications.				
At least once a year, the board asks the Supt. to articulate his/her vision for the County Office and offers strategies to realize that vision.				
GTM compares current progress to set goals.				

Comments:

Goal Suggestions:

- Work collaboratively to review/set County Office values, goals and mission and use them in decision making.
- Participate in professional learning opportunities with regards to County Office Programs.