AGENDA
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, April 25, 2018
CLOSED SESSION 6:00 PM   OPEN SESSION 6:30 PM

Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA

NOTE: If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Superintendent’s Office at 209-257-5353 at least 24 hours before the scheduled Board meeting. {Government Code §54954.2} [Americans with Disabilities Act of 1990, §202.]

NOTE: A copy of the Board agenda and backup materials is available for inspection and review at Amador County Office of Education, 217 Rex Ave., Jackson, CA during regular business hours. In addition, this agenda has been posted on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER

2.0 BOARD MEMBERS
[ ] Susan Ross – Board President
[ ] Kandi Thompson – Board Clerk
[ ] Bob Laurent
[ ] Rose Oneto
[ ] Janet White
[ ] Lauren Armstrong – Student Board Member
[ ] Vanessa Kristoffersen – Student Board Member
[ ] Eric Dennis – Student Board Member

3.0 Roll taken by the Secretary to the Governing Board

4.0 Public Comments on Closed Session

5.0 CLOSED SESSION
May be called for personnel matters (Government Code §54950 and §54957), litigation pursuant to Government Code Section §54956.9(d)(l), real estate negotiations/acquisitions (Government Code §54957.6) and/or hearing to Consider an Expulsion of a Student (Education Code §48918(c))
5.1 Closed Session Minutes
5.2 Labor Negotiations CSEA Unit 239 and ACTA (Mr. Vicari)

6.0 RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION

7.0 PLEDGE OF ALLEGIANCE

8.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
9.0  **MINDFULNESS MOMENT** (President Ross)

10.0  **GOVERNANCE TEAM CELEBRATIONS**

11.0  **PUBLIC COMMENTS**

   Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board clerk. This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action. A speaker is limited to three (3) minutes. This agenda item will be limited to twenty (20) minutes. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting. The Board will not discuss or take action on an item introduced during this portion of the agenda, as this would constitute an illegal act on the part of the Board.

12.0  **PRESENTATION AND RECOGNITIONS**

12.1  **Spotlight on Schools: Argonaut High School** (Mr. Vicari)
   The Spotlight on Schools presentation features Argonaut High School. The presentation will provide an overview of Argonaut High School's unique attributes and outstanding accomplishments. (Mr. Vicari)  

12.2  **Block “A” Presentation** (Mr. Vicari)
   12.2a Raymond Ross- Amador High School, Block A
   12.2b Stephanie Stidger- Argonaut High School, Block A
   12.2c Victoria Stidger- Argonaut High School, Block A

12.3  **Recognition/Resolution: California Day of the Teacher – Action** (Mr. Vicari)
   This year’s Day of the Teacher is Wednesday, May 9, 2018 and the theme is “The League of Extraordinary Educators.” California’s Day of the Teacher has its roots in the community and is patterned after the celebration of the traditional “El Dia del Maestro,” which is observed in Mexico and Latin America countries. The Day of the Teacher arose out of legislation co-sponsored by the California Teachers Association (CTA) and the Association of Mexican American Educators in 1982. Since then, this event honors the instructional excellences in our public schools, community colleges, and universities, and is annually recognized by Amador County Unified School District.

12.4  **Recognition/Resolution: School Nurse Appreciation Day – Action** (Mr. Snider)
   School nurses optimize student health and learning every day of the year. On National School Nurse Day, we take special time to celebrate and recognize the contributions that school nurses are making to the health and learning of our nation’s 50 million children.

13.0  **CONSENT AGENDA**

   The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

13.1  **Minutes**
   13.1a Board Meeting – April 11, 2018

13.2  **Personnel** (Mr. Vicari)
   13.2a Current Personnel Recommendations

13.3  **Business** (Mr. Critchfield)
   13.3a Warrants issued between April 3, 2018 and April 13, 2018- $ 193,091.14

*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.*

*Government Code §54954.2*
13.4 **Educational Services**
13.4a Interquest Detection Canines of Central Valley (Interquest) Contract for 2018-19 Pg. 19

13.4 **Donations/Gifts/Contributions**
13.4a Pine Grove STEM School received a Telescope from Rick Sprenkel
13.4b Pine Grove STEM School received Garden supplies and irrigation tools from Bob Chrisman/ Rotary
13.4c Pine Grove STEM School received Garden Supplies from Lowes
13.4d Argonaut High School Library received a check from the Jackson Rancheria for $2,000.00
13.4e Argonaut High School Library received a check from Amador Community Foundation-Kids College
13.4f Argonaut High School received a donation from Les Schwab for the scoreboard for the amount of $60,000.00
13.4g Argonaut High School received a donation from Rancho Arroya Seco (The Big Red Barn Fundraiser) for the amount of $52,800.00.

13.5 **Surplus**
13.5a Jackson Jr. High School- Smartboard broken
13.5b Jackson Jr. High School-Smartboard broken

13.6 **Miscellaneous**
13.6a Pioneer VAPA Elementary School would like to take 26 students and 3 chaperones to Sly Park outdoor Education for 6th grade Science Camp.
13.6b Argonaut High School would like to take 4 students and 1 chaperone to Cal Poly San Luis Obispo for FFA State Finals.

14.0 **DISCUSSION/ACTION ITEMS**
*Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board clerk. A speaker is limited to three (3) minutes.*

14.1 **Amador County Unified School District (ACUSD) Sunshine Proposal to Amador County Teachers Association (ACTA) for the 2018-2019 School Year Successor Agreement - Discussion/Action** (Mr. Vicari)
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the ACUSD and ACTA.

14.2 **ACTA Sunshine Proposal to ACUSD for the 2018-2019 School Year Successor Agreement - Discussion/Action** (Mr. Vicari)
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the ACTA and ACUSD.

14.3 **BP 5030: Local School Wellness - Discussion/First Reading** (Mr. Snider)
Local Educational Agencies (LEA) that participate in the National School Lunch Program (NSLP), School Breakfast Program (SBP), or any other federal Child Nutrition programs are required by federal law to establish a Local School Wellness Policy (LSWP) for all schools under its jurisdiction. LSWPs are an important tool for parents and school districts in promoting student wellness, preventing and reducing childhood obesity, and providing assurance that school meal nutrition guidelines meet the minimum federal school meal standards.

14.4 **Application for Amador Adult Education School (CDS) Code Discussion/Action** - (Mr. [Government Code §54954.2](#))
The Adult Education Program is currently a segment of Educational Options under the umbrella of Independence High School. Applying for and obtaining a CDS Code will allow for the creation of Amador Adult Education School. The application process is the initial step to apply for WASC accreditation. In addition, application approval will allow students of Amador Adult Education School to have access to community college funding and the Free Application for Federal Student Aid (FAFSA).

14.5 High School Graduation Requirements Revision - Discussion/Action (Mr. Critchfield)
The district graduation requirements include completion of 10 credits (2 semesters) in Career Technical Education (CTE). This graduation requirement used to be called Vocational Education but was changed due to the new terminology, Career Technical Education. When this change occurred, the courses fulfilling the CTE requirement remained the same as when they were referred to as Vocational Education. This year the state has provided more guidance about what courses meet CTE requirements. Many of these Vocational Education courses do not fulfill the requirement. The proposed graduation requirements revision would change the requirement from 10 credits of CTE to 10 credits of CTE or Vocational Educational. This would remedy a current problem with students' transcripts until the district's collaborative committee completes its comprehensive review and recommended changes to the high school graduation requirements.

15.0 REPORTS
15.1 Career Technical Education Update (Ms. Hunkins & Mr. Wagner)
15.2 Facilities Update (Mr. Critchfield)
15.3 Reports and Remarks from Board Members
15.4 Report from Superintendent

16.0 FUTURE MEETING ITEMS
16.1 Illuminate Update
16.2 Elementary Report Card Update
16.3 End of Year LCAP Report

17.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, May 9, 2018, Amador County Administration Building, 810 Court St., Jackson, CA. Open Session starts at 6:30 PM.

18.0 ADJOURNMENT

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours.

*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. (Government Code §54954.2)
DATE: April 25, 2018

AGENDA ITEM #: 12

Motion: __________________
Second: __________________
Vote: __________________

SUBJECT:
Spotlight on Schools

BACKGROUND INFORMATION:
The Spotlight on Schools presentation for the April 25, 2018 Amador County Unified School District board meeting features Argonaut High School. The presentation will provide an overview of Argonaut High School’s unique attributes and outstanding accomplishments.

FISCAL IMPLICATION:
None

RECOMMENDATION:
N/A

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
Argonaut High School Spotlight
Agenda
ACUSD Board Meeting
4/25/2018

Introduction: Troy Gassaway- Principal

Spotlights and Activities- Students/Teachers/Mr. Gassaway
   A. Culinary Arts
   B. Video Production Class/ Video
   C. More Exciting Updates and News- Troy Gassaway
DATE: April 25, 2018

AGENDA ITEM #: 12.3

SUBJECT:
Day of the Teacher Resolution No. 2017/2018-31

BACKGROUND INFORMATION:
This year’s Day of the Teacher is Wednesday, May 9, 2018 and the theme is “The League of Extraordinary Educators.”

California’s Day of the Teacher has its roots in the community and is patterned after the celebration of the traditional “El Dia del Maestro,” which is observed in Mexico and Latin America countries. The Day of the Teacher arose out of legislation co-sponsored by the California Teachers Association (CTA) and the Association of Mexican American Educators in 1982. Since then, this event honors the instructional excellences in our public schools, community colleges, and universities, and is annually recognized by Amador County Unified School District.

FISCAL IMPLICATIONS:
There is no fiscal impact.

RECOMMENDATION:
Superintendent Slavensky recommends approval by the Board of Trustees.

PRESENTED BY:
David Vicari, Assistant Superintendent of Human Resources & Labor Relations
BEFORE THE BOARD OF TRUSTEES OF
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
COUNTY OF AMADOR, STATE OF CALIFORNIA

RESOLUTION NO. 2017/2018-31
DAY OF THE TEACHER

WHEREAS, California teachers have advocated for and currently provide the public education all students deserve; and

WHEREAS, California teachers have long set the bar for innovation and creativity in their classrooms; and

WHEREAS, by nature California teachers are proven leaders in bringing inventive practices and creativity into their classrooms every day; and

WHEREAS, California teachers can’t help but be influenced by the innovative, stimulating and creative atmosphere that surrounds them; and

WHEREAS, California teachers continually look to enhance Science, Technology, Engineering, and Mathematics (STEM) programs in their schools; and

WHEREAS, California has produced the thinkers, the scientists, the inventors, the technicians, and the engineers that have led our state to become the eighth largest economy in the world; and

WHEREAS, California owes much of its success to its public schools, colleges and universities that produce the scholars, thinkers, and educated workforce; and

WHEREAS, California teachers, like their well-educated professional counterparts, continue to add to their own education by completing advanced degrees, coursework and professional development throughout their careers; and

WHEREAS, it is well-known that California has led the country and the world in its contributions to innovative school improvement; and

WHEREAS, California teachers strive to create an educational community that is inquiry based, collaborative, and promotes creative thinking by providing teachers with the freedom and support to be great; and

WHEREAS, this endeavor is itself an innovative approach that is changing school climate and culture where it is being practiced; and
WHEREAS, the theme of the annual California Day of the Teacher on May 9th is The League of Extraordinary Educators

NOW, THEREFORE, the Board of Trustees of the Amador County Unified School District do hereby proclaim Wednesday May 9th, 2018, as DAY OF THE TEACHER and urge all citizens to observe this day by taking time to remember and honor those who give the gift of knowledge through teaching.

PASSED AND ADOPTED by the following vote of the members of the Board of Trustees of the Amador County Unified School District of the County of Amador, State of California, this 25th day of April 2018.

<table>
<thead>
<tr>
<th>Susan Ross, President</th>
<th>Aye</th>
<th>Nay</th>
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<tbody>
<tr>
<td>Kandi Thompson, Clerk</td>
<td>Aye</td>
<td>Nay</td>
</tr>
<tr>
<td>Rose Oneto, Member</td>
<td>Aye</td>
<td>Nay</td>
</tr>
<tr>
<td>Bob Laurent, Member</td>
<td>Aye</td>
<td>Nay</td>
</tr>
<tr>
<td>Janet White, Member</td>
<td>Aye</td>
<td>Nay</td>
</tr>
</tbody>
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CERTIFICATION

STATE OF CALIFORNIA )
COUNTY OF AMADOR ) ss.

I certify the above is a true copy of a resolution adopted by the Board of Trustees of the Amador County Unified School District at a meeting held on April 25, 2018.

DATED: April 25, 2018

BOARD OF TRUSTEES OF THE AMADOR COUNTY
UNIFIED SCHOOL DISTRICT, COUNTY OF
AMADOR, STATE OF CALIFORNIA

BY: ______________________________
Amy L. Slavensky, Ph.D., Superintendent of Schools
DATE: April 25, 2018

AGENDA ITEM #: 12.1

SUBJECT: Declaration of National School Nurse Day - Wednesday, May 9, 2018

BACKGROUND INFORMATION:
School nurses optimize student health and learning every day of the year. On National School Nurse Day, we take special time to celebrate and recognize the contributions that school nurses are making to the health and learning of our nation’s 50 million children.

Students in Amador County and across the country are able to fully access their education because of the interventions and actions performed by school nurses. School nurses promote learning by supporting the health of our students. National School Nurse Day is always the Wednesday of National Nurse Week. This year, we celebrate National School Nurse Day on Wednesday, May 9, 2018.

FISCAL IMPLICATIONS:
There is no fiscal impact.

RECOMMENDATION:
Superintendent Slavensky recommends approval of this resolution declaring May 9, 2018 as National School Nurse Day.

PRESENTED BY:
Sean Snider, Director of Student Services
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
JACKSON, CALIFORNIA
RESOLUTION NO. 2017/2018-32

National School Nurse Day

Resolution number 2017/2018-32
Declaring May 9, 2018 as School Nurse Day in the
AMADOR COUNTY UNIFIED SCHOOL DISTRICT

WHEREAS, children are the future and, by investing in them today, we are ensuring our world for tomorrow; and

WHEREAS, all students have a right to have their health needs safely met while in the school setting; and

WHEREAS, children today face more complex and life-threatening health problems requiring care in school; and

WHEREAS, school nurses are professional public health nurses that advance the well-being, academic success, and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our district’s most fragile children; and

WHEREAS, school nurses act as a liaison to the school community, parents, and health care providers on behalf of children’s health by promoting wellness and improving health outcomes for our district’s children; and

WHEREAS, school nurses support the health and educational success of children and youth by providing access to care when children’s cognitive development is at its peak; and

WHEREAS, school nurses are members of school-based mental health teams; and

WHEREAS, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day;

THEREFORE, BE IT RESOLVED that the Amador County Unified District Board of Education encourages all district students and staff to observe May 9, 2018 as National School Nurse Day, to acknowledge the accomplishments of school nurses and their efforts of meeting the needs of today’s students by improving the delivery of health care in our schools, and to offer gratitude for school nurses, who contribute to our local community by helping every student stay healthy, in school, and ready to learn in every classroom, in every subject, every day.

______________________________  ______________________________
Susan Ross                        Kandi Thompson
President, Board of Education      Clerk, Board of Education
MINUTES
AMADOR COUNTY UNIFIED SCHOOL
DISTRICT BOARD OF TRUSTEES
Wednesday, April 11, 2018
CLOSED SESSION 6:00 PM  OPEN SESSION 6:30 PM

Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA

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1.0 CALL TO ORDER 6:06 PM

2.0 BOARD MEMBERS
[X] Susan Ross – Board President
[X] Kandi Thompson – Board Clerk
[X] Bob Laurent
[X] Janet White
[X] Rose Oneto
[ ] Lauren Armstrong – Student Board Member
[ ] Vanessa Kristoffersen – Student Board Member
[X] Eric Dennis – Student Board Member

3.0 Roll taken by the Secretary to the Governing Board

4.0 Public Comments on Closed Session

5.0 CLOSED SESSION
May be called for personnel matters (Government Code §54957), litigation pursuant to Government Code Section 54956.9(d)(1), real estate negotiations/acquisitions (Government Code §54957.6) and/or hearing to Consider an Expulsion of a Student (Education Code §48918[c])
5.1 Closed Session Minutes – March 28, 2018
5.2 Expulsion 17/18-04

6.0 RECONVENE TO OPEN SESSION / REPORT ON CLOSED SESSION
President Ross reported that the Board reviewed and approved the minutes of the last closed session. She also reported that the Board discussed and called for a vote on a recommended student expulsion. Board Clerk Thompson moved to approve student expulsion case 17/18-04 with one modification regarding placement following the expulsion period, to be determined. Board Member White seconded the motion. The motion passed 5-0.

7.0 PLEDGE OF ALLEGIANCE
The pledge was led by Ava Pratt and company, students from Sutter Creek Primary School.

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8.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA
Revised document for item 14.4.

9.0 MINDFULNESS MOMENT (President Ross)
Mindfulness helps in challenging times. President Ross selected peace in the mindfulness practice today.

10.0 GOVERNANCE TEAM CELEBRATIONS
Board Member White reported on her board walk at Argonaut High School. She said it is a beautiful campus and she enjoyed her time with the students. She also shared about her visit to Shenandoah Valley Charter School and she really enjoyed it. Board Member Oneto reported about her visit to Ione Jr. High School with Board Member Thompson and Jared Critchfield. Board Member Thompson reported about her Argonaut High School board walk and said she loved seeing all the improvements. She was able to ask question and get answers. Board Member Thompson also reported on the Ione Jr. High School board walk and said it was nice to talk to the principal. Board President Ross said the bleachers at both high schools look great. She also reported on visiting Shenandoah Valley Charter School and said she had a great time with the children. She is looking forward to visiting Sutter Creek Elementary school next week.

11.0 PUBLIC COMMENTS
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12.0 PRESENTATION AND RECOGNITIONS
12.1 Spotlight on Schools – Sutter Creek Primary/Elementary School (Mr. Vicari)
This presentation featured Sutter Creek Primary/Elementary School with acting Principal Nicci Gravette. The presentation provided an overview of the school’s unique attributes and outstanding accomplishments. Acting Principal Nicci Gravette thanked everyone for the opportunity to showcase the school, then she introduced sixth grade teacher Mrs. Amanda Henry who said teaching on this campus brings her joy every day. She shared a video presentation highlighting various activities and clubs such as Student Council, weekly Friday enrichment programs, math clinics, Kindness Club, P.E., art, music, read-a-thons, and Pennies for Patience (which has raised $900 dollars). The spoke about the parent club SCEPTOR that fund raises for them, and the students expressed that they really like Science Camp. Mrs. Henry thanked Mr. David Tearpak (Amador High School teacher) and Mrs. Tia Peterson (Sutter Creek Elementary teacher) for all their help with the video. They expressed how fortunate Sutter Creek Elementary is to have a close working relationship with Amador High School.

12.2 Recognition/Resolution: Week of the Young Child – Action (Ms. Sierk)
The Week of the Young Child is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC), the world’s largest early childhood education association, with nearly 60,000 members and a network of 50 local, state, and regional Affiliates. The purpose of the Week of the Young Child is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs. Ms. Julia Sierk was pleased to report on the Week of the Young Child and invited all to join The Celebrate our Children Event on April 21st at Argonaut High School from 11:00am to 2:00pm. Board Clerk Thompson moved to approve item 12.2 and Board Member Oneto seconded the motion. The motion passed 5-0 with 1 student advisory vote in favor of the motion.
12.3 Recognition/Resolution: School Bus Driver Appreciation Day – Action (Mr. Critchfield)
Amador County Public Schools has an incredible transportation staff who cares deeply for the safety and well-being of our students. Our bus drivers work early and late each day to ensure our students arrive to school and back home again safely. With such a large attendance area, our bus drivers are incredibly efficient in their efforts to provide adequate transportation for our students. This resolution recognizes their exemplary efforts for all they do on behalf of our students and families. Mr. Critchfield recognized the bus drivers and Mr. Knight (transportation supervisor) who were in attendance and thanked them for the amazing job they do every day to keep our children safe. Board Clerk Thompson moved to approve item 12.3 and Board President Ross seconded the motion. **This motion passed 5-0 with 1 advisory vote in favor of the motion.**

12.4 Presentation: Every 15 Minutes Program (Mr. Snider)
The Every 15 Minutes program is a two-day educational program for high school students, which challenges them to think about drinking, driving, distracted driving, personal safety, the responsibility of making mature decisions and the impact their decisions have on family, friends, their community, and many others. Mr. Snider reported that the last time we participated in this program with 6 years ago. This year, the program will be on May 21-22, 2018 with the first day at Amador High School and the second day at Argonaut High School. All high school students will be invited to participate. For more information about this educational program which is being implemented in collaboration with local law enforcement and many community partners, you may go to …… Counselors will be available at the schools as needed. Board Member White said this is emotionally hard on young people but in a positive way. She is grateful we are doing it again. Board Clerk Thompson is excited it is being brought back. Board Member Laurent wants to make sure that the adults’ social-emotional needs are taken care of as well. Mr. Snider assured him that counselors will be available for anyone who may need the support.

12.5 Block “A” Presentation (Mr. Vicari)
Kaylee Plunket - Argonaut High School
Kaylyn Becker - Amador High School

13.0 CONSENT AGENDA
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website. Board Member Thompson moved to approve the consent agenda. Board Member Oneto seconded the motion. **The motion passed 5-0 with 1 advisory vote in favor of the motion.**

13.1 Minutes
13.1a Board Meeting and Workshop – Open Session – March 28th, 2018
13.2a Special Board Meeting-March 28th, 2018

13.2 Personnel (Mr. Vicari)
13.2a Current Personnel Recommendations
13.2b Revised 17-18 Amador County Unified School District Administrative & confidential Salad Schedules
13.2c Amador County Teachers Association Memorandum of Agreement for Job Sharing for 2018-2019

13.3 Business (Mr. Critchfield)
13.3a Warrants issued between March 30, 2018 and April 3, 2018 – $125,943.53
13.3b Payroll issued between March 1, 2018 and March 30, 2018-$2,403,399.34
13.3c Unreconciled Cash Balances as of March 31, 2018

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*Government Code §54954.2*
13.4 **Educational Services**  
13.4a Williams Act Quarterly Report (January, February, March 2018)

13.5 **Donations/Gift/Contributions**  
13.5a Pine Grove STEM School received lesson Material from Mr. Key  
13.5b Jackson Jr High School received 500 dollar donation from Amador County Arts Council  
13.5c The District Office received printer paper from Greg Lange  
13.5d Pine Grove STEM School received a Garden Shed from Lowes  
13.5e Pine Grove STEM School received a check for #268.00 to be used for MobyMax Program to support the Special Ed from Up Country Rotary

13.6 **Surplus**  
13.6a Server HP 300/ old-outdated

13.7 **Miscellaneous**  
13.7b Pine Grove STEM Elementary School would like to take 25 students and 8 Chaperones to San Francisco Hyde Street Pier for the annual Ship Trip.  
13.7c Argonaut High School would like to 10 kids and 3 Chaperones to the FFA State Leadership Convention in Anaheim Ca. Departing April 22, 2018 and returning April 25, 2018.

14.0 **DISCUSSION/ACTION ITEMS**  
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14.1 **Consultant Services Contract: Restorative Justice Professional Development – Discussion/Action (Mr. Snider)**  
This professional development offering will provide practical, hands on strategies for school administrators to assist them in implementing research-based strategies that are working effectively across the nation. Aligned with educational law, the book *Don’t Suspend Me!* (the study guide for the training) gives educators the tools they need to apply these alternative behavior intervention methods. This 1 day training will provide tools for staff members to help with an alternative to suspension. If a child is suspended they lose one day of learning in the classroom. Mr. Snider stated that we are not ready to commit to the 3 year program. This 1 day training will give us a good start. Board President Ross moved to approve item 14.1 and Board Member White seconded the motion. This motion passed 5-0 with 1 advisory vote in favor of the motion.

14.2 **Consulting Contract with TBWB for Bond Election Strategy and Communication Consulting Services Discussion/Action (Mr. Critchfield)**  
TBWB is a non-partisan strategy and communication consulting firm that only works on school bonds and other public finance ballot measures for public agencies. They have passed 350 successful bond and tax measures providing more than $20 billion in voter-approved funding for California public agencies. TBWB will recommend how to structure and package a viable bond proposal. They will also recommend a strategic communication and outreach plan to educate and inform local voters about progress with the bond measure, facility needs and the options for funding those needs. Prior to placing a measure on the ballot, TBWB typically works with the public agency prior to calling the election to implement a public information and outreach program to educate the community about the needs and build broad consensus around a funding solution. They will then assist the District in creating a viable, winnable ballot
measure. This company has completed 350 successful bond for a variety of schools. They not only gather information for the pre-campaign they will also help with the actual campaign. President Ross asked if references have been checked; Mr. Critchfield replied they had that the real evidence is in their success rate of passing bond measures. President Ross asked about running out of Developers Fees to pay for the services. Mr. Critchfield assured her that we would not run out of developer fees. Board Member Oneto questioned the contract about the reimbursement like mileage and parking and asked other questions specific to the bond measure. Mr. Critchfield replied that was normal for a contract. Board Member Laurent moved to approve item 14.2 and Board Clerk Thompson seconded the motion. This motion passed 4-1 with 1 advisory vote in favor of the motion. Board Member Oneto voted no.

14.3 Amador County Recreation Agency Board of Directors County of Amador, State of California Discussion/Action (Mr. Critchfield)
ACRA spent the last year working on an update of its JPA Agreement. County Counsel reviewed the Second Amendment, under which ACRA is currently governed, and is now presenting this Third Amended and Restated Agreement. Numerous revisions and additions were made to bring this document up to date. The ACRA Board of Directors approved the Third Amendment of the IPA at its regular meeting on February 14, 2018. Staff is now bringing the document before the member jurisdictions for their approval. Once all the member jurisdictions have approved, the Third Amendment will become the governing document for the Amador County Recreation Agency. Board Member Oneto currently sits on the ACRA Governing Board as the Amador County Unified School District Board of Trustees Representative. They had one correction for us. Board Member Oneto thanked them for their support. Wayne Boitano thanked us for our support and use of our facilities. President Ross moved to approve item 14.3 and Board Member Laurent seconded the motion. The motion passed 5-0 with 1 advisory vote in favor of the motion.

14.4 Request for Allowance of Attendance Due to Emergency Conditions Discussion/Action (Mr. Critchfield)
All Amador County Schools were closed February 23, March 2 and March 16 of this year due to inclement weather and dangerous road conditions. The school district has two makeup days on the calendar (April 23 and May 11). School will be in session on those two days to make up the instructional time lost on February 23 and March 2. This request for allowance of attendance would signify that LCFF apportionments should be maintained and instructional time credited. Approval of this request authorizes the District to disregard March 16 in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for the instructional minutes that would have been offered had school been in session that day. Mr. Critchfield explained we had later winter weather and had to call an extra snow day. Board Clerk Thompson moved to approve item 14.4 and President Ross seconded the motion. This motion passed 5-0 with 1 advisory vote in favor of the motion.

15.0 REPORTS

15.1 Transportation Department Update (Mr. Critchfield)
Mr. Critchfield thanked the bus drivers for their service, then introduced Mr. Charles Knight, transportation supervisor, who provided a brief update about the department. He said that it is 70 times safer to ride a bus to school than riding in a personal car. He stated we have 28 drivers, 6 substitutes, a mechanic and two dispatch operators. The mechanics service 37 buses every 45 days. He shared a presentation highlighting the staff and the bus shed. Board Clerk Thompson asked how often and how do we determine when to test the drivers. Mr. Knight explained that it is a random draw from a computer and it is done quarterly.

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

\[\text{Government Code §54954.2}\]
15.2 **Budget/Financial Update** (Mr. Critchfield)
Mr. Critchfield provided a financial report showing that revenues and expenditures are on track for this time of year. He also reported that the canopy is online as of April 10th at Argonaut High School and we should be receiving the energy cost savings benefit from PG&E very soon.

15.3 **Amador County Recreation Agency Report (ACRA)** (Board Member Oneto)
Item 14.3 served as the report.

15.5 **Reports and Remarks from Board Members**
None

15.6 **Report from Superintendent** (Dr. Slavensky)
Dr. Slavensky reported about her attendance at the Jackson Rotary Club Meeting last evening where two Argonaut High School students were recognized and spoke about their charitable work with the Rotary Interact Club. She also shared about her recent school site visits at Pioneer and Jackson Elementary Schools which included coaching and classroom visits building on our previous work focused on their school-wide goals and progress with data inquiry cycles, tiered intervention supports, progress monitoring, professional learning, and more. Dr. Slavensky reported that all of our schools are doing excellent work and making good progress.

16.0 **FUTURE MEETING ITEMS**
16.1 Illuminate Update/Report
16.2 Wellness Plan Report
16.3 Career Technical Education (CTE) Report

17.0 **NEXT MEETING**
ACUSD Regular Meeting: Wednesday, April 25, 2018, Amador County Administration Building, 810 Court St., Jackson, CA. Open Session starts at 6:30 PM.

18.0 **ADJOURNMENT**
8:55 PM
* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.
* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours.
DATE: April 25, 2018

AGENDA ITEM #: 13.2a

SUBJECT:
Human Resources Consent Agenda for April 25, 2018

CURRENT PERSONNEL RECOMMENDATIONS

Administrative-Promotion
Sean Snider, from Director of Student Services to Assistant Superintendent of Educational Services, effective July 1, 2018

Certificated Advisors 2017-2018
Argonaut High
Shannon Clark, Agriculture Incentive Stipend Teacher (up to 20 days per diem)

Certificated ~ Retirements
Lora Biddle, Amador High, last working day June 1, 2018
Suzanne Smith, Argonaut High, last working day June 4, 2018
Marion Graves, Sutter Creek, last day in paid status April 19, 2018

Certificated ~ Resignations
Leesa Steacker, Amador High, effective June 30, 2018
Joshua Saldate, Amador High, effective June 30, 2018

Certificated ~ Unpaid Leave of Absence
Carly Benner, Amador High, April 25 - April 27 and May 1-18, 2018 (17 days)

Certificated ~ Unpaid Leave of Absence (2018-2019)
Paula Rogers, Jackson Elementary, .5 FTE leave of absence

Coaches 2017-2018 School Year
Argonaut High
Jorge Martinez, Girls Varsity and Junior Varsity Soccer, 50% stipend

Classified-Unpaid Leave
Savannah Vest, Campus Supervisor, 3.5 hours, Jackson Junior High, effective May 24, 2018 through May 31, 2018
Cathryn Hoyt, Instructional Aide & Recess Lunch Duty, 5.5 hours, Ione Elementary, effective March 28, 2018

Board Date April 25, 2018
RECOMMENDATION:
Approve Human Resources Consent Agenda

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
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**Total:** 193,091.14

If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333

BACKGROUND INFORMATION:
This is an annual contract with Interquest Detection Canines of Central Valley which offers a comprehensive detection and deterrence program which reduces the presence of drugs, alcohol, illegal medications and weapons on school campuses and grounds through the use of highly trained detection canines. Interquest provides random, unannounced visits with the direction of designated district and school administration.

FISCAL IMPlication:
7,360.00

RECOMMENDATION:
Superintendent Slavensky recommends the approval of the Interquest Contract.

PRESENTED BY:
Sean Snider, Director of Student Services
Interquest Detection Canines\textsuperscript{®}  
Of Central Valley  
Amador County Unified (the District)  

This shall serve as an agreement by and between Interquest Detection Canines\textsuperscript{®} of Central Valley and the DISTRICT for substance awareness and detection services for the period of July 2018 through June 2019.  

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, gunpowder, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT’S desire to foster an atmosphere conducive to safety and education.  

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT.  

INTERQUEST policy precludes the use of detection canines to "sniff" individuals under any circumstances.  

INTERQUEST agrees to provide 16 FULL day visits for the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be $460.00/visit. Multiple canine teams will be charged on a per team basis. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.  

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. Service will NOT be scheduled until the calendar is received.  

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regional regulatory agencies as required. Detection canines are certified as reliable by the Drug Beat or equivalent independent agency. All employees are registered with the Department of Justice in accordance with California Education Code requirements.  

The DISTRICT agrees to hold harmless INTERQUEST, its Director and employees from and against any and all claims, demands, actions and suits, including but not limited to, any liability for damages by reason of or arising from contraband remaining undetected.  

INTERQUEST DETECTION CANINES\textsuperscript{®}  
Of Central Valley  

Debra DeShon  
Owner  

Signature for the District:  

Please return one (1) copy of this Agreement and your District calendar to:  
5404 Epperson Court  
Oakdale, CA 95361  

Retain the other copy for school files.
Amador County Public Schools

DATE: April 25, 2018

AGENDA ITEM #: ____________________________

Motion: ____________________________
Second: ____________________________
Vote: ____________________________

SUBJECT:
Amador County Unified School District (ACUSD) Sunshine Proposal to Amador County Teachers Association (ACTA) for the 2018-2019 School Year Successor Agreement

BACKGROUND INFORMATION:
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Unified School District and the Amador County Teachers Association:

1. The ACUSD proposal officially presented (sunshine) at a public meeting of the Governing Board on April 25, 2018; and
2. Schedule a public hearing on the May 9th, 2018, Governing Board meeting to receive public input regarding the proposal.

ACUSD submits the following proposal for a new successor collective bargaining agreement with the Amador County Teachers Association (ACTA) in effect through June 2017.

- Article 7 Class Size
- Article 8 Evaluation
- Article 11 Assignment, Transfer, Reassignment
- Article 18 Professional Accountability

Proposed New Article:
- TBD Teacher Collaboration

FISCAL IMPLICATIONS
Unknown at this time

RECOMMENDATION
It is recommended that the Governing Board schedule a public hearing on the next regularly scheduled Board meeting on May 9, 2018 for the purpose of receiving public comment to the ACUSD sunshine proposal.

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
The Amador County Unified School District submits the following proposal for a new successor collective bargaining agreement with the Amador County Teachers Association (ACTA) in effect through June 2017:

Article 7 Class Size
Article 8 Evaluation
Article 11 Assignment, Transfer, Reassignment
Article 18 Professional Accountability

Proposed New Article:

TBD Teacher Collaboration
DATE: April 25, 2018

AGENDA ITEM #: 141.2

Motion: ___________________
Second: ___________________
Vote: ________________

SUBJECT: ACTA Sunshine Proposal to ACUSD for the 2018-2019 School Year Successor Agreement

BACKGROUND INFORMATION:
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Unified School District and the Amador County Teachers Association:

1. The ACTA proposal officially presented (sunshine) at a public meeting of the Governing Board on April 25, 2018; and
2. Schedule a public hearing on the May 9, 2018, Governing Board meeting to receive public input regarding the proposal.

ACTA submits the following proposal for a new successor collective bargaining agreement with the Amador County Unified School District (ACUSD) in effect through June 2017.

- Article III Hourly rate for extra duty pay
- Article IV Hours
- Article V Organizational Security/Dues/Payroll Deductions/TRACS
- Article VII Class Size
- Article VIII Evaluation
- Article XIV Compensation
- Article XVI Fringe Benefits
- Article XIX Retirement
- Exhibit A, B, C Stipends

FISCAL IMPLICATIONS
Unknown at this time.

RECOMMENDATION
It is recommended that the Governing Board schedule a public hearing on the next regularly scheduled Board meeting on May 9th, 2018 for the purposes of receiving public comment to the ACTA sunshine proposal.

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
Amador County Teachers Association

April 17th, 2018

To: Amador County Unified School District Board of Directors
From: Amador County Teachers Association/CTA/NEA Negotiations Team
Scott Hunkins, Chairperson

Re: Negotiations for 2018-2019

The Amador County Teacher Association/CTA/NEA hereby proposes to negotiate the following during for 2018-19 school year:

Article III Hourly rate for extra duty pay.
Article IV Hours
Article V Organizational Security/Dues/Payroll Deductions/TRACS
Article VII Class Size
Article VIII Evaluation
Article XIV Compensation
Article XVI Fringe Benefits
Article XIX Retirement
Exhibit A,B,& C Stipends

Thank you very much for your time and attention to this matter.

Respectfully,
Scott Hunkins
Lead Negotiator

c: ACTA Executive Council Members; John Stephens, CTA; ACTA Negotiators
SUBJECT:
BP 5030: Local School Wellness Policy – First Reading/Discussion

BACKGROUND INFORMATION:
Local Educational Agencies (LEA) that participate in the National School Lunch Program (NSLP), School Breakfast Program (SBP), or any other federal Child Nutrition programs are required by federal law to establish a Local School Wellness Policy (LSWP) for all schools under its jurisdiction. LSWPs are an important tool for parents, LEAs, and school districts in promoting student wellness, preventing and reducing childhood obesity, and providing assurance that school meal nutrition guidelines meet the minimum federal school meal standards.

To accomplish this work, a Wellness Committee was established in October. The group was comprised of a broad representation of stakeholders, including parents/guardians, Nutrition Services staff members, Governing Board members, school administrators, teaching staff members, physical education teachers, school health professionals, and representatives from several community agencies. The Wellness Committee met many times from November 20, 2018 to April 10, 2018 and we are pleased to present this revised policy.

FISCAL IMPLICATIONS:
There are no fiscal implications.

RECOMMENDATION:
Dr. Slavensky recommends this First Reading of the revised Local School Wellness Policy.

PRESENTED BY:
Sean Snider, Director of Student Services
Amador COE and USD
Board Policy
Student Wellness

BP 5030
Students

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating, physical activity, and social-emotional wellness for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

(cf. 1020 - Youth Services)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 3514 - Environmental Safety)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.61 - Drug Testing)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.6 - School Health Services)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)
(cf. 6164.2 - Guidance/Counseling Services)

School Health Councils/Committees Component
The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b)

The Director of Food Services will hold meetings twice per year or as needed on each of the high school and junior high school campuses to meet with six to eight students and discuss nutrition and other relevant topics. Site administrator will be responsible for setting up student committees and helping to facilitate discussion. Additionally, the Director of Food Services will meet with each School Site Council twice per year or as needed.

The superintendent or designee will establish and maintain a district Wellness Committee. The
Superintendent or designee shall encourage and publicize the opportunity for Amador County Unified School District students, parents/guardians, Nutrition Services staff members, Governing Board members, school administrators, teaching staff members, physical education teachers, school health professionals, and members of the public to participate on the committee. (42 USC 1758B) The Superintendent or designee will review the composition of the committee and will attempt to ensure all groups are represented. The committee will be charged with the development and oversight of this policy. The committee will meet a minimum of four times per school year and report to the Governing Board at least once per year.

The purpose of the committee shall be to:
- Serve as a resource to schools and families
- Establish consistent health messaging between the home and school environment
- Establish goals/objectives and develop an implementation plan for this policy
- Monitor the implementation of this policy
- Evaluate the district’s progress on policy goals
- Make available to the public an assessment/evaluation of the implementation of this policy, including the extent to which schools are in compliance with this policy, the extent to which the policy compares to model wellness policies, and to describe the progress made in attaining the goals of this policy.
- Recommend revisions to this policy, as the committee deems necessary and/or appropriate.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. (42 USC 1758b)

The district’s nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state’s curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition shall be embedded in the course curriculum in grades K–8 and within the Health curriculum in high school.

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health.

School Meals

Under the proposed USDA rule at §210.30(c)(1), local educational agencies (LEA) are encouraged to review and consider evidence-based strategies and techniques in establishing goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. At a minimum, USDA expects LEAs to review “Smarter Lunchrooms” tools and strategies, which are evidence-based, simple, low-cost and no-cost changes that are shown to improve student participation in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) while encouraging consumption of more whole grains, fruits, vegetables, legumes and dairy, and decreasing plate waste. 
For example, using creative names for fruits and vegetables and targeted entrees, training staff to prompt students to select fruits and vegetables, placing unflavored milk in front of other beverage choices, and bundling “grab and go” meals that include fruit and vegetable items, have all been shown to improve the likelihood that children will make the healthier choice.

Our school district is committed to:
1. Serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer’s specification); and
2. Meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District are committed to offering school meals through the NSLP and SBP, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices by strongly encouraging the adoption of tools and strategies of the Smarter Lunchrooms Movement by means of implementing techniques including, but not limited to:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.

1 http://healthymeals.nal.usda.gov/healthierus-school-challenge-resources/smarter-lunchrooms
Student artwork is displayed in the service and/or dining areas.
- Daily announcements are used to promote and market menu options.
- Other strategies as noted on the Smarter Lunchroom Movement website.

In addition, the district encourages schools to schedule lunch recess before the designated lunch period. If this is not possible, then schools will be encouraged to:
- Require students to sit down and eat lunch for at least 20 minutes before being released for recess activities.

**Nutrition Education and Promotion:**
Nutrition education increases healthy lifestyles, provides information on the relationship between diet and health, and promotes desirable food behavior and nutritional practices. Making informed food choices is an integral part of a child's normal growth and development. Healthy eating habits need to be established early in life to carry through to adulthood. The food that children eat now will undoubtedly influence their state of health later in life. To be effective, successful nutrition education programs often require the active participation and cross collaboration among different professionals. **Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.**

(cf. 5148.2 - Before/After School Programs)
(cf. 6177 - Summer Learning Programs)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

Nutrition education curriculum will be taught in all elementary and in designated secondary classrooms, such as health education classes and/or stand-alone classes, and:
- Be part of not only health education classes, but also classroom instruction, when possible, in subjects such as math, science, language arts, social sciences, elective subjects, and after-school programs.
- Align to the USDA Dietary Guidelines and other science-based nutrition research and evidence-based instructional strategies.
- Promote the importance of all five food groups.
- Align to the Comprehensive California Health Education Standards.
- Assess students' acquisition of nutrition knowledge, skills, and behaviors.
- Engage family and community members to reinforce instruction by encouraging the home-school connection.
- Include enjoyable, developmentally-appropriate, culturally-relevant, participatory activities.
- Emphasize caloric balance between food intake and energy expenditure (physical activity/exercise).
- Promote media literacy with an emphasis on food marketing strategies to influence behavior.
- Link with school meal programs and cafeteria nutrition promotion activities.
- Include training for staff, teachers, and parents to promote healthy eating at home. Involve community partners and local agencies to offer trainings.
- Garden-enhanced nutrition education curriculum will be incorporated into nutrition
education. Programs such as school gardens and farm to school promote nutrition and support a healthy learning environment and equip students with the knowledge and skills needed to grow their own healthy foods.

Available materials aligned with these nutrition education requirements include but are not limited to: Dairy Council of California, The University of California Cooperative Extension, United States Department of Agriculture Food and Nutrition Service.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means.

(cf. 1325 - Advertising and Promotion)

Physical Activity
All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

Engaging in physical activity shall be accomplished by the following objectives:

1. Ensuring the amount of physical education provided will be consistent with all requirements of California Ed Code 51210 and 51222 (200 minutes every 10 schooldays for students in grades K-6 and 400 minutes every 10 school days in grades 7-12).
2. Promoting and supporting the essential components of physical education through age appropriate, sequential physical education curriculum.
3. Recommending that physical activity not be withheld from, nor required of, a student as a form of discipline, due to incomplete assignments, or for testing purposes during the school day.
4. Encouraging recess to be provided before lunch where feasible; if recess is after lunch, schools will discourage students from leaving the cafeteria until the recommended 20 minute lunch period is over.
5. Providing ongoing professional development to all teachers and other staff as appropriate to enhance their health knowledge and skills.

(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 5142.2 - Safe Routes to School Program)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 1330.1 - Joint Use Agreements)

Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.
Staff Development

Positive School Climate / Social-Emotional Wellness
The Governing Board recognizes that students and staff have the right to a safe and supportive school environment free from physical and psychological harm. Therefore, the district shall identify and address potential risks to social, emotional, and mental well-being of its students. Staff shall provide resources as available to foster a positive school climate at every school. In addition, the Board is fully committed to creating a positive learning environment that teaches strategies for violence and bullying prevention, utilizes consistent district-wide alternative discipline models (e.g. Positive Behavior Interventions and Supports (PBIS), Response to Intervention (RTI), Restorative Justice, etc.) and emphasizes high expectations for student and employee conduct, responsible behavior, and mutual respect for others.

The Governing Board recognizes that positive mental health is critical to a student's ability to learn and believes that all students should have access to comprehensive behavioral health services to support and encourage their own well-being.

The Board recognizes that positive mental health is essential for teachers and other staff to be engaged, motivated, and effective and believes that all staff should also have access to comprehensive behavioral health services.

The Board recognizes that positive mental health is a continuum ranging from wellness to illness and will provide an environment that promotes the social-emotional and psychological well-being of students and staff. The district will:

1. Provide access to credentialed school psychologists, school counselors, school nurses, and/or school based mental health practitioners who encourage and support students in making healthy decisions, managing emotions, and coping with trauma and/or crisis events.
2. Ensure that all school-based providers such as school psychologists, school counselors, and school based mental health practitioners provide preventative services within the schools, and collaborate with community based providers when the student needs surpass the services available within the context of the school district.
3. Provide access to available resources that ensure development of healthy mental and behavioral functioning such as self-regulation, advocacy, resiliency, etc.
4. Provide designated staff at each school site with procedures for early identification and referral of mental and behavioral health needs among students and staff.
5. Provide students and families with an annual mental and behavioral wellness event, in partnership with other community agencies.
6. Foster a continuum of preventative school-wide efforts to develop positive relationships, social capital, and promote a culture of care within a Restorative Practices and/or Positive Behavior Interventions and Supports (PBIS) Framework.
7. Foster healthy and positive relationships with food and promote healthy body image.
8. Encourage school sites to offer opportunities for student support groups, peer to peer, and mentoring programs.
9. Encourage all staff to attend Trauma Informed Care, Youth Mental Health First Aid, and Adverse Childhood Experiences (ACES) training.

The Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 6020 - Parent Involvement)

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community health resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutritional Guidelines for Foods Available at School
For all foods available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42 USC 1773 and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible.

When approved by the California Department of Education, the district may sponsor a summer meal program.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
The Superintendent or designee shall provide access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's food services program, should support the health curriculum and promote optimal health. Nutritional standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutritional standards.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

**Program Implementation and Evaluation**

The Superintendent shall designate one or more district or school employees, as appropriate, to ensure that each school site complies with this policy. (42 USC 1758b)

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every two years.

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements

2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records

3. Student participation rates in all school meal and/or snack programs, including the
number of students enrolled in the free and reduced-price meals program compared to the
total number of students eligible for that program

4. Extent to which foods sold on campus outside the food services program, such as through
vending machines, student stores, or fundraisers, comply with nutritional standards

5. Results of the state's physical fitness test at applicable grade levels

6. Number of minutes of physical education offered at each grade span, and the estimated
percentage of class time spent in moderate to vigorous physical activity

7. A description of district efforts to provide additional opportunities for physical activity
outside of the physical education program

8. A description of other districtwide or school-based wellness activities offered, including
the number of sites and/or students participating, as appropriate

The Superintendent or designee shall invite feedback on district and school wellness activities
from food service personnel, school administrators, the school health council, parents/guardians,
students, teachers, before- and after-school program staff, and/or other appropriate persons.

As feasible, the assessment report may include a comparison of results across multiple years, a
comparison of district data with county, statewide, or national data, and/or a comparison of
wellness data with other student outcomes such as academic indicators or student discipline
rates.

The Superintendent or designee shall inform and update the public, including parents/guardians,
students, and others in the community, about the content and implementation of this policy and
assessment results. (42 USC 1758b)

In addition, the assessment results shall be submitted to the Board for the purposes of evaluating
policy and practice, recognizing accomplishments, and making policy adjustments as needed to
focus district resources and efforts on actions that are most likely to make a positive impact on
student health and achievement.

Posting Requirements
Each school shall post the district's policies and regulations on nutrition and physical activity in
public view within all school cafeterias or in other central eating areas. (Education Code 49432)

Each school shall also post a summary of nutrition and physical activity laws and regulations
prepared by the California Department of Education.

Legal Reference:
EDUCATION CODE
33350-33354 CDE responsibilities re: physical education
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49561 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.5 School instructional gardens
51880-51921 Comprehensive health education
CODE OF REGULATIONS, TITLE 5
15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially:
1758b Local wellness policy
1771-1791 Child Nutrition Act, especially:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act
CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch Program
220.1-220.23 National School Breakfast Program
COURT DECISIONS

Management Resources:
CSBA PUBLICATIONS
Increasing Access to Drinking Water in Schools, Policy Brief, March 2013
Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012
Physical Education and California Schools, Policy Brief, rev. October 2007
School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Physical Education Framework for California Public Schools, Kindergarten Through Grade
Twelve, 2009
Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS
Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

CENTER FOR COLLABORATIVE SOLUTIONS

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005

FEDERAL REGISTER
Rules and Regulations, January 26, 2012, Vol. 77, Number 17, pages 4088-4167

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS
Fit, Healthy and Ready to Learn, 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS
Dietary Guidelines for Americans, 2005

WEB SITES
CSBA: http://www.csba.org
Action for Healthy Kids: http://www.actionforhealthykids.org
California Department of Education, Nutrition Services Division: http://www.cde.ca.gov/ls/nu
California Department of Public Health: http://www.cdph.ca.gov
California Healthy Kids Resource Center: http://www.californiahealthykids.org
California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org
California School Nutrition Association: http://www.calsna.org
Center for Collaborative Solutions: http://www.ccscenter.org
Centers for Disease Control and Prevention: http://www.cdc.gov
Dairy Council of California: http://www.dairycouncilofca.org
National Alliance for Nutrition and Activity: http://www.cspinet.org/nutritionpolicy/nana.html
National Association of State Boards of Education: http://www.nasbe.org
School Nutrition Association: http://www.schoolnutrition.org
Society for Nutrition Education: http://www.sne.org

Policy AMADOR COUNTY UNIFIED SCHOOL DISTRICT
adopted: May 23, 2007 Jackson, California
revised: April 25, 2018
AGENDA ITEM #: 14.4

SUBJECT: Application for Amador Adult Education School (CDS) Code

BACKGROUND INFORMATION:
The Adult Education Program is currently a segment of Educational Options under the umbrella of Independence High School. Applying for and obtaining a CDS Code will allow for the creation of Amador Adult Education School. The application process is the initial step to apply for WASC accreditation. In addition, application approval will allow students of Amador Adult Education School to have access to community college funding and the Free Application for Federal Student Aid (FAFSA).

FISCAL IMPLICATIONS:
None

RECOMMENDATION:
Superintendent Amy Slavensky recommends approval of the Amador Adult Education CDS application.

PRESENTED BY:
Butch Wagner
Principal of Educational Options
Application for a County-District-School (CDS) Code

Please type or print all information requested below. Attach copies of the district's governing board minutes describing the approval to form and establish this school (e.g., budget approval, acquisition/designation of a facility, staffing, contract awarded for construction of a facility, school type, & date of opening for Charter School should include the Request for Charter School Number form). Incomplete or insufficient information may delay processing of your application. A CDS code may be requested nine months prior to the school's opening date. If you have any questions, please contact the CDS Administrator at 916-327-4014, by fax at 916-327-0195, or by e-mail at CDSAdmin@cdle.ca.gov.

### School Information

| 1. County: | Amador |
| 2. District: | Amador County Unified School District |
| 3. School: | Amador Adult Education Center |
| 4. School Type: | Adult Education Center |
| 6. Open Date: | 21/07/2017 |
| 7. Estimated Enrollment: | 98 |
| 8. Grade Span: | Adult |
| 9. Year Round: | ☑ Yes |
| 10. Magnet: | ☑ No |
| 11. Virtual Status: | ☑ Exclusively Virtual |
| 12. E-Mail Address: | amadoradulted@acusd.org |
| 13. Web Site: | www.amadoradulted.org |
| 14. Phone: | (209) 257-5100 |
| 15. Fax: | (209) 267-5497 |
| 16. School’s Physical Address: | 525 Independence Drive Sutter Creek, CA 95685 |
| 17. Mailing Address: | (If different from street address) |

### Principal Information

| 18. Principal First Name: | Kelly |
| 19. Principal Last Name: | Hunkins |
| 20. Principal Title: | Mrs. |
| 21. Principal E-Mail: | khunkins@acusd.org |
| 22. Principal Phone: | (209) 257-5100 |

### Charter School Information

| 23. Charter School: | ☑ Yes |
| 24. Charter Number: | |
| 25. CBO First Name: | |
| 26. CBO Last Name: | |
| 27. CBO Title: | |
| 28. CBO E-Mail: | |
| 29. CBO Phone: | ( ) |

### District Superintendent’s Certification

I hereby certify that the above information is true and correct.

| Printed Name | Title |
| Superintendent’s Signature | Date |
DATE: April 25, 2018

AGENDA ITEM #: 14.5

SUBJECT:
High School Graduation Requirements Revision

BACKGROUND INFORMATION:
The district graduation requirements include completion of 10 credits (2 semesters) in Career Technical Education (CET). This graduation requirement used to be called Vocational Education but was changed due to the new terminology, Career Technical Education. When this change occurred, the courses fulfilling the CTE requirement remained the same as when they were referred to as Vocational Education. This year the state has provided more guidance about what courses meet CTE requirements. Many of these Vocational Education courses do not fulfill the requirement. The proposed graduation requirements revision would change the requirement from 10 credits of CTE to 10 credits of CTE or Vocational Educational. This would remedy a current problem with students' transcripts until the district's collaborative committee completes its comprehensive review and recommended changes to the high school graduation requirements.

FISCAL IMPLICATION:
N/A

RECOMMENDATION:
Superintendent Slavensky recommends approval of the high school graduation requirements revision to Career Technical and Vocational Education courses.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent of Business Services
High School Graduation Requirements  
Amador County Unified School District

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Credits Required</th>
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<tbody>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Math (including 10 credits of Algebra)</td>
<td>20</td>
</tr>
<tr>
<td>History / Social Science</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>5</td>
</tr>
<tr>
<td>World History</td>
<td>10</td>
</tr>
<tr>
<td>US History</td>
<td>10</td>
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<td>US Government</td>
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<td>Economics</td>
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<td>Science</td>
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<td>Life Science</td>
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<td>Physical Science</td>
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</tr>
<tr>
<td>Health</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20</td>
</tr>
<tr>
<td>Foreign Language or Fine Arts</td>
<td>10</td>
</tr>
<tr>
<td>Career Technical Education</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total Credits Required</strong></td>
<td>250</td>
</tr>
</tbody>
</table>

Current Requirement Needing Revision:  
10 credits of Career Technical Education

Proposed Revision:  
10 credits of Career Technical Education or Vocational Education
Career Technical Education (CTE)

**Agriculture**
Agriculture Leadership
Introduction to Agriculture Mechanics
Advance Agriculture Mechanics
Agriculture Fabrication
Ag Engineering & Mechanics
Agriculture Business
(Agriculture) Floral Design
Advanced Floral Design
Sustainable Agriculture Biology
Agriculture Soil Chemistry
Veterinary Science

**Digital Art**
Digital Art
Graphic Design
Advanced Graphic Design

**Hospitality, Tourism & Culinary**
Culinary Fundamentals
World Cuisine
Honors International Cuisine
Hotel & Restaurant Management

**Industrial Technology**
Exploring Industrial Technology
Welding Technology 1
Welding Technology II - Advanced Welding

**Informational Technology**
Introduction to Computer Science
Computer Programming & Game Design
Advanced Game Design 3D Modeling & Animation
Video Production & Broadcast Journalism
Vocational Education Courses

Agriculture
Advanced Agriculture Construction
Floral Design and Crafts
Advanced Floral Design and Crafts

Digital Art
Digital Photography
Advanced Photography

English Department
Yearbook

Fine Arts
Introduction to Art
Art 2-4
Ceramics (& Sculpture)
Drama
Advanced Drama
Drama Intern
Stagecraft
Marching and Concert Band
Music Management
Musical Theatre

Family & Consumer Education
Early Childhood Education
Intro to Foods
Foods 1
Foods 2

Miscellaneous
ROP Health Careers
Fire Science
Project Lead the Way - Principles of Engineering: Robotics
Leadership
Work Experience
Exploring Careers
Peer Tutoring