ACUSD BOARD – Open Session – 3:30 P.M.

ACOE BOARD – Open Session –
Immediately Following ACUSD Board Meeting

Amador County Building, 810 Court Street, Jackson.
Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be held via Zoom and following the meeting recorded audio will be available on our website.
Zoom offers closed captioning during live conferences for disabled persons.
To access the meeting online join the Zoom meeting via
https://us02web.zoom.us/j/84097090065?pwd=TEMrUSt5U3FHWiR0UnY0ZUSBBVA4zd09
Meeting ID: 840 9709 0065
Passcode: 121420
One tap mobile
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Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

December 14, 2020
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]

AGENDA
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Monday, December 14, 2020
OPEN SESSION at 3:30 PM

Meeting Location: Amador County Building, 810 Court Street, Jackson, Remote meeting via Zoom for public access.

NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website.
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Board of Trustees meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting. (Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER

2.0 BOARD MEMBERS
[ ] Kandi Thompson
[ ] Deborah Pulskamp

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3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

5.0 **PLEDGE OF ALLEGIANCE**

6.0 **OATH OF OFFICE: NEW ACUSD/ACOE BOARD OF TRUSTEES MEMBERS**
   Administered by Amador County Clerk/Recorder, Ms. Kimberly L. Grady
   6.1 Julia Burns
   6.2 James Whitaker

7.0 **COVID-19 HEALTH AND SAFETY UPDATE**
   7.1 Report from Dr. Kerr, Amador County Public Health Officer
   7.2 Report from Dr. Slavensky, Superintendent

8.0 **ELECTION OF OFFICERS/BOARD ANNUAL ORGANIZATIONAL MEETING**
   8.1 President
   8.2 Clerk

9.0 **APPOINTMENT OF SECRETARY TO THE GOVERNING BOARD**
   9.1 Amador County Unified School District – Secretary

10.0 **PRESENTATION AND RECOGNITION**
   10.1 School Spotlight: North Star Independent Study School (Mr. Vicari)
       School Spotlight will feature North Star Independent Study School with Principal Kelly Hunkins. The presentation will provide an overview of the school’s unique attributes and outstanding accomplishments.

11.0 **EMPLOYEE ORGANIZATIONS**
   11.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)
   11.2 California School Employees Association (CSEA) (Ms. Cramer)

12.0 **PUBLIC COMMENTS**
   **Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time.** A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. **NOTE:** If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

13.0 **CONSENT AGENDA**
   The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

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to the Board and the public on the Developer Fee Fund. As per statute, the Resolution and any exhibits are provided for the Board and the Board is informed that the time and place of the adoption meeting was mailed at least 15 days prior to the approval meeting to anyone who has requested the report.

14.6 **Public Hearing – 2020-21 Education Protection Account (EPA) Spending Determination – Discussion** (Mr. Critchfield)

Pursuant to Article XIII, Section 36 of the California Constitution, ACUSD is required to hold a Public Meeting to determine how moneys received from EPA are spent in the schools. The Education Protection Account is not new funding. New revenues generated from Proposition 30 and Proposition 55 are deposited into a state account called the Education Protection Account. School Districts will receive funds from EPA based on their proportionate share of statewide Local Control Funding Formula amount. A corresponding reduction is made to the District’s Local Control Funding Formula funding to equal the amount of their EPA entitlement.

14.7 **Resolution – 2020-21 Education Protection Account (EPA) Spending Determination – Discussion/Action** (Mr. Critchfield)

Pursuant to Article XIII, Section 36 of the California Constitution, ACUSD is required to hold a Public Meeting to determine how moneys received from EPA are spent in the schools. The Education Protection Account is not new funding. New revenues generated from Proposition 30 and Proposition 55 are deposited into a state account called the Education Protection Account. School Districts will receive funds from EPA based on their proportionate share of statewide Local Control Funding Formula amount. A corresponding reduction is made to the District’s Local Control Funding Formula funding to equal the amount of their EPA entitlement.

14.8 **California Air Pollution Control Officers Association (CAPCOA) Grant – Discussion/Action** (Mr. Critchfield)

The District has been approved for a $400,000 grant from California Air Pollution Control Officers Association (CAPCOA) to purchase a brand new electric school bus. This grant will cover the purchase of the school bus, as well as the infrastructure for a charging station.

15.0 **REPORTS**

15.1 **Report from Superintendent** (Dr. Slavensky)

15.2 **Reports and Remarks from Board Members**

16.0 **NEXT MEETING**

**ACUSD Regular Meeting: Wednesday, January 9, 2021, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA.** Open Session will tentatively start at 3:30 PM.

17.0 **ADJOURNMENT**

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org

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1.0 CALL TO ORDER 3:31 PM

2.0 BOARD MEMBERS
[ ] Susan Ross – Board President
[ ] Kandi Thompson – Board Clerk

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[Government Code §54954.2]

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

Dr. Slavensky requested three corrections. Item 10.2a, there is a corrected personnel page. Item 10.2b is pulled as it has not been ratified by the CSEA unit as was expected. Item 14.3 should read Joint ACOE/ACUSD Meeting.

5.0 PLEDGE OF ALLEGIANCE

Board President Ross led the pledge.

6.0 COVID-19 HEALTH AND SAFETY UPDATE

6.1 Report from Dr. Kerr, Amador County Public Health Officer

Dr. Kerr provided an update on the status of Amador County regarding the COVID-19 pandemic. (See the complete transcript of Dr. Kerr’s comments on pages 7 and 8 of this board packet.)

6.2 Report from Dr. Slavensky, Superintendent

Dr. Slavensky provided an update on the Safe Return to Campus Timeline. The timeline highlighted work being completed in the areas of communication, health and safety, personnel, planning and education. Family and staff surveys will be released, beginning in December, to gather additional data to assess successes and challenges related to the reopening of our campuses and to assist with ongoing decision making and improvements.

7.0 PRESENTATION AND RECOGNITION

7.1 Recognition: Thank You Board President Ross and Board Member White

Dr. Slavensky thanked Board President Ross and Board Member White for their service. Each Board Member reflected on qualities and contributions of each exiting Board Member during their term. Reception audio provided here.

8.0 EMPLOYEE ORGANIZATIONS

8.1 Amador County Teachers Association (ACTA) (Mr. Hunkins)

Mr. Hunkins provided an update about how ACTA has been working on ways to move forward and continue making positive and healthy strides for improvement. He was asked that he be the only speaker in front of the board on behalf of ACTA and ACTA believes this is counterintuitive of the work they have been doing to improve. They ask the board to reconsider and allow them to send a voice that best represents how the teachers are feeling about a specific topic.

8.2 California School Employees Association (CSEA) (Ms. Cramer)

There was no report.

9.0 PUBLIC COMMENTS

Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.
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[Government Code §54954.2]

There were no public comments.

10.0 **CONSENT AGENDA**
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website. Board Member Marzano motioned to approve the consent agenda with the correction to the minutes from 11-04-20. Board Clerk Thompson seconded the motion. **The motion passed 5-0.**

10.1 **Minutes**
10.1a Board Meeting 11-04-20

10.2 **Personnel** (Mr. Vicari)
10.2a Current Personnel Recommendations
10.2b Memorandum of Understanding with California School Employees Association (CSEA) Unit 239 Pulled.
10.2c Side Letter of Agreement with Amador County Teachers Association (ACTA)

10.3 **Educational Services**
10.3a Single Plans for Student Achievement (SPSAs) 2020-21

10.4 **Business** (Mr. Critchfield)
10.4a Warrants issued between: 10/1/20 – 10/22/20

10.5 **Surplus**
10.5a Jackson Junior High School – 18 Chromebooks, Broken
Amador High School – 345 Textbooks, Damaged
Argonaut High School – 5 Dell Laptops, Broken
Argonaut High School – 1 Dell Tower, Broken
Argonaut High School – 3 LCD Projector, Broken
Argonaut High School – 1 Design Jet Printer, Broken

11.0 **DISCUSSION/ACTION ITEMS**
11.1 **Safe Return to School Campuses Update - Discussion** (Dr. Slavensky/Mr. Snider)
The purpose of this update is to share information from the first two days of in-person learning in the hybrid model and inform the Board and our community of the completed action steps taken by staff for a safe return to our school campuses on Monday, November 16, 2020. Mr. Snider showed a presentation that can be found [here](#). Student Board Member McMahan said that it was surreal getting back on campus and that it feels very positive and has helped lift everyone up and feel more connected. Board Member Pulskamp acknowledged there has been a lot of community discussion about safety. She stressed that schools are a form of the government and the Board of Trustees must work within certain parameters of the State and County Public Health. Board Member Pulskamp encouraged people to reach out to the Governor and the Department of Public Health to voice their concerns.

11.2 **Career Technical Education (CTE) Program Update - Discussion** (Mr. Snider)
During the last two years, our high schools have vastly expanded their offerings to students in the area of Career Technical Education. Currently, at the secondary schools, 15 pathways exist in 5 industry sectors. Complete CTE pathways require an “introductory” course, a “concentrator” course, and a “capstone” course in order to be complete the pathway. CTE is also the department under which the Dual Enrollment courses for our students are offered. CTE TOSA, Josiah Mayfield provided a presentation about the current CTE program and how it will expand in coming years. Board Member Pulskamp asked about Mr. Mayfield’s salary funded by a grant and how the District will pay for it when/if the grant ends. Mr. Critchfield stated that hiring a CTE
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[Government Code §54954.2]

TOSA and making CTE a priority is vital for our community and students. The CTE program presentation is [here](#).

11.3 **Vivayic Statement of Work (SOW) for K-12 Strong Workforce Program (SWP) Elementary Curriculum Development – Discussion/Action** (Mr. Snider)
Preparation the next generation of high-skilled, in-demand workers is important work. Vivayic consults, assists in strategic planning, and helps bring new programs to life for organizations and public agencies working on career education and workforce strategy. They help clients create assessment frameworks, conduct curriculum mapping exercises, evaluate current programs, and create or improve curriculum. This contract is part of and funded by the board approved SWP grant. Board Member Pulsnapk asked if this will conflict with the AVID program. Mr. Mayfield confirmed that it will work well with AVID. Board Member Marzano motioned to approve the curriculum development contract. Board Member White seconded the motion. **The motion passed 5-0.**

11.4 **California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action** (Mr. Snider)
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of the Educational Services. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly. Board Member Marzano motioned to approve the board policy update. Board President Ross seconded the motion. **The motion passed 5-0.**

11.5 **California School Boards Association (CSBA) Recommended Board Policy Updates – Discussion/Action** (Mr. Critchfield)
CSBA provides multiple policy update packets each fiscal year. The policies presented for updating at this time are in the area of Business Services. The descriptions summarize the changes made to each policy. It is recommended that districts review the materials and modify their policies accordingly. Board Clerk Thompson motioned to approve the board policy updates. Board Member Marzano seconded the motion. **The motion passed 5-0.**

11.6 **Amador County Special Education Local Plan Area (SELPA) Local Plan Amendment and Revised 2020-2021 SELPA Governing Board Calendar – Discussion/Action** (Ms. Brown)
On June 10, 2020, the ACOE, ACUSD, and SELPA Boards of Trustees conducted successful second readings and approval of the 2020-2021 Local Plan for the Amador County SELPA. This approved plan initiated a new composition of the SELPA Governing Board, including the ACUSD Superintendent, the ACOE Superintendent, and the Assistant Superintendent of Business Services, the Assistant Superintendent of Human Resources & Labor Relations, and the Director of Special Education/SELPA. Board Clerk Thompson motioned to approve the SELPA Local Plan Amendment which changes the composition of the SELPA Board to include the ACUSD/ACOE board members and the superintendents, and to form a board subcommittee to review board bylaw 9250 Remuneration, Reimbursement, & Other Benefits. Board Members Thompson and Marzano agreed to be on the subcommittee. Board Member Marzano seconded this motion. **The motion passed 5-0.**

11.7 **Contract for Special Education Services Between ACOE and ACUSD – Discussion/Action** (Dr. Slavensky)
On June 10, 2020, the ACOE, ACUSD, and SELPA Boards of Trustees conducted successful second readings and approval of the 2020-2021 Local Plan for the Amador County SELPA. The mild-moderate services and service providers were transferred from the ACOE to the District, effective July 1, 2020 for all related classified and administrative positions and effective November 1, 2020 for all related certificated positions. Due to the aforementioned events and due to the current bifurcated leadership structure within Amador County Public Schools (ACUSD
and ACOE), there is a need for a formal contract for special education services between the two local educational agencies. Board Clerk Thompson motioned to approve the contract. Board Member Marzano seconded the motion. The motion passed 5-0.

11.8 Panorama Education Contract for Independence High School – Discussion/Action
(Mr. Snider)
Panorama Education partners with K-12 schools and districts across the country to collect and analyze data about social-emotional learning, school climate, family engagement, and more. With research-backed surveys and a leading technology platform, Panorama helps educators act on data and improve student outcomes. Panorama supports more than 9 million students in 11,500 schools across 46 states, including those in the New York City Department of Education, Dallas Independent School District, Seattle Public Schools, and San Francisco Unified School District. To learn more about Panorama Education, visit www.panoramaed.com. The contract will be grant funded and support Independence High School. Board Member Marzano motioned to approve the contract. Board Member Pulskamp seconded the motion. The motion passed 5-0.

12.0 REPORTS
12.1 Financial Update (Mr. Critchfield)
Mr. Critchfield provided an update on Cares Act funding/spending and a financial update about school services and state revenue. Handouts related to these financial reports can be found here.

12.2 Report from Superintendent (Dr. Slavensky)
Dr. Slavensky did not provide an additional report, and referred to her item 6.2 report.

12.3 Reports and Remarks from Board Members
Student Board Member McMahan stated that he personally feels glad to be able to return to campus and that a lot of anxiety has been put to ease now that students know what to expect being back at school and feels hopeful for the future.

Board Member White, terming out as of this December, said she plans to volunteer for the school district in the future. She is grateful for the amazing people she has been able to work with and is continuously amazed by the dedication of the employees and board. She said she is leaving valuing the time she spent on the board.

Board Member Pulskamp reiterated that she is carefully watching the school reopening and she understands the fears and concerns of families and staff. She said she will be attending a boardwalk at Pioneer Elementary School on Friday and is excited to see the school operating in the hybrid model. She acknowledged that everyone has worked hard to make this the best it can be, and reminded all that we need to be flexible. She stated she hopes challenges will get worked out, especially allowing families to have the choice of hybrid or distance learning, which was part of her board vote.

Board Member Marzano appreciates what Board Member Pulskamp said because he is receiving emails from parents with their concerns about hybrid and wanting to hit the reverse. He stated he will also be watching how it gets done. Mr. Marzano recently attended a boardwalk at Argonaut High School and is excited to attend more with students on campus. He stated he has asked high school students about their experiences returning to campus in the hybrid model and across the board, the students said how much they needed to get back on campus. Mr. Marzano appreciates the work of the district office, teachers, staff, and classified staff.

Board Clerk Thompson reiterated her gratitude towards everyone for their hard work. Even though school is different, she appreciates every single moment and extra time that went into preparing for the return to campus. She is excited to attend CSBA’s virtual education conference.
that is scheduled for the beginning of December. Board Clerk Thompson asked for clarification about elementary families who no longer want their children to attend in the hybrid model. Dr. Slavensky stated that being full means that we are in compliance with the State requirement of 24:1 for grades TK-3 and meeting contractual class size limits for grades 4-6. She expressing her appreciation for Board Member White and Board President Ross and welcomes Board Members-elect Whitaker and Burns.

Board President Ross echoed gratitude for great leadership and wonderful employees during this transition to hybrid. Board President Ross prepared the following board report that can be found on pages 9 - 11 in this board packet.

13.0 **PUBLIC COMMENTS ON CLOSED SESSION**
There were no public comments.

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<th>14.0</th>
<th>CLOSED SESSION - Joint ACOE and ACUSD for Agenda Item 14.3</th>
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<tr>
<td>14.1</td>
<td>Minutes – 11-04-20</td>
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<td>14.2</td>
<td>Negotiations - with ACTA and CSEA (Government Code §54950 and §54957) (Mr.</td>
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<td>14.3</td>
<td>Teleconference with Legal Counsel – Potential Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9. Significant Exposure to Litigation: one potential lawsuit. (Ms. Brown)</td>
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15.0 **RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION**
President Ross reported that agenda item 14.1, Minutes, were unanimously approved; item 14.2, Negotiations – with ACTA and CSEA, there was discussion and direction was given; item 14.3; Teleconference with Legal Counsel – Potential Litigation, a settlement agreement was approved.

16.0 **NEXT MEETING**
**ACUSD Regular Meeting: Wednesday, December 9, 2020, tentatively scheduled to be held at the Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 4:30 PM.**

17.0 **ADJOURNMENT** 7: 35 PM
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Report to Board of Trustees
November 18, 2020

Report from Dr. Rita Kerr, Amador County Public Health Officer

The situation report for COVID-19 in Amador County to date, as of this afternoon, we have confirmed now 399 cases of COVID-19 in Amador County residents. That does not include Mule Creek State Prison inmates either, this is only County residents but does include some who work at Mule Creek because they live in our community.

Today our active case count is 49 and we release cases from isolation when they are no longer contagious. Our current County tier assignment on the State blueprint remains at red. We were moved to red last week and remain at red this week. The State guidance that allows schools to reopen is when a County has been at least 3 weeks in the red or a less restrictive tier and we have been at that status since September. Once schools have reopened, they are not required to close if the County moves back to a more restrictive, widespread tier.

The past several weeks, like much of the rest of the Country, Amador County has been experiencing an increase in COVID-19 cases by episode date over the past month. The episode date is the date considered when symptoms first started or those rare cases when they are tested before symptoms start, pre-symptomatically or even an asymptomatic case, it is the date the test is collected. By episode date, Amador County added 30 cases during the week of October 18 -24, 26 cases during the following week of October 25 – 31, 26 cases during November 1 – 7, and 29 cases between the week of November 8 -14. So far this week we have added 8 cases. For comparison, during the last week of September and the first couple weeks of October, we were averaging about 6 new cases a week. So that uptick happened in mid-October and has been sustained at about the same level. We are not seeing the exponential increase in numbers week over week that many counties in California and throughout the Country have. That is because we continue to work our contact investigation, contact tracing and containment strategy by putting people who are infected, in isolation and those who are in close contact in quarantine to try and prevent further spread.

Over the last month from October 18th through today we’ve added a total of 119 cases. The current Amador test positivity rate remains in the moderate range at 2.3% in the latest 7-day average with a 7-day lag reported on the State data tracking tool. The test positivity rate is what acts as the guardrail that must be met in order for these small county absolute case number threshold to be applied or the tier assignment on the California blueprint for a safer economy. Each week’s tier assignment is based on the higher of the two indicators, the test positivity rate or the case rate. Whichever is the more restricted. The State uses a 7-day average with a 7-day lag normally to calculate that are actually starting to look more real time and are reevaluating this week looking at a 4-day lag in order for assessing and assigning the tier assignments.

Amador was moved from the orange tier to the red tier last week and will remain in the red tier for this week’s assignment and will be reassessed by the State probably later today or tomorrow. But, as I said, we have seen stability and not exponential increase so at this point I do not expect a change in our tier status this week.

Amador County Public Health facilitated screenings for school staff the week prior to schools reopening and all staff who were tested returned negative of COVID-19 on those tests. We plan to schedule another round
of school planned testing during the week after Thanksgiving break and then we will probably facilitate another round later in December as well. Speaking of the upcoming holiday’s, the new cases that have been confirmed over the past week in particular, are mostly linked to family clusters and social gatherings. When people get together with their close friends and loved ones, they tend to let their guard down. They don’t wear face coverings, they don’t necessarily maintain physical distancing and they tend to spend a fairly long period of time together. It is important that whenever any individual is mixing with others outside of their own household that every proactive measure continue to be practiced. Guidance for a safer holiday was shared in our weekly press release yesterday and is linked on our COVID-19 webpage. Travel also carries a high risk for exposure to COVID-19 and the cases confirmed in the later part of October, several of them were linked to travel, and we are still confirming cases, even over the past week, that link all the way back to those travel associated exposures. By this time, we are second and third degree transmissions from the natal case. A contact, and then someone who contacted that person tested positive, and then another person tested positive as a result of being a contact, so that is the chain of transmission for those people and we were able to track it back to those travel associated cases. Because of that high risk from travel, the State issued a travel advisory last Friday on the 13th of November, cautioning against potential travel, especially with the upcoming holidays and advising for anyone who does travel, particularly out of State, should self-quarantine for 14 days upon returning to California.

Public Health has been coordinating with our school nurses to make sure that students and staff who have symptoms or anyone in isolation or quarantined are not in person on school campuses now that schools have resumed in person instruction. It is very important, in order for schools to stay open, anyone who is sick, even with a mild symptom, stay home. Consistently practicing proper use of face coverings, maintaining physical distance of at least 6-feet from others, and frequent hand hygiene are all crucial to minimize the risk of virus spread. Should a case of COVID-19 occur in a student or staff member, Public Health will collaborate with that school for contract tracing.

Board President Ross: What would indicate the schools to close down?

Dr. Kerr: There actually is an entire structure on the Health and Safety Plan and it would have to do wither there is a case in a cohort, TK – Elementary where it is a stable group of students that are together all day every day. If there is a confirmed case in a cohort, we would probably shut that whole cohort down for the 14-day quarantine so they would distance learn during that quarantine period. If there are a number of cases on any one school site, there may be a threshold for closing an entire school site if it looks to be transmission on site. In the upper grades, 7 – 12, those are not stable cohorts, rather the students move from classroom to classroom throughout the day, we will use traditions contact tracing. The definition for close contacts is within 6-feet for 15 minutes or longer over the course of the day, in order to determine contacts and only include the cases who are determined to be close contacts and would not necessarily close the school site in that instance.
Final Board Report

It has been my honor and privilege to represent District 4 in serving the students of Amador County Schools by collaboratively supporting policy decisions that ensure equitable support to increase student achievement and foster social, emotional and physical well-being for all students. I have dedicated the past four years to the study and implementation of effective governance in the interest of better serving our students.

Thank you for the recognition today and to the community for the loving support, cards, emails, flowers and chocolates!

When I first attained office I learned very quickly that the role of the school board as I had imagined was not accurate. Board roles and responsibilities are very narrow and guided by California Ed code, the Brown Act, board by-laws and other mandates and protocols. Although this board has tried over the years to educate the public, recently I read some letters which indicate that misunderstanding still exists.

So to simply clarify:

- The ACUSD board has only one employee, the district superintendent. The board cannot direct staff members or other employees. It can only direct the superintendent through a majority vote of an agendized item at a board meeting. If a board member requests additional information on an issue, that request must go through the superintendent.

- The **ONLY** power a board member has... is his or her **one vote**, at a scheduled board meeting. As per by-law, the board president has the responsibility of running an efficient meeting and reminding board members of the by-laws if necessary.

- An individual board member cannot solve a teacher, parent or school issue. That is the responsibility of the Superintendent and the administration.

- Board members are generally average community members with differing backgrounds and experiences who choose to work together in increasing student achievement and improving local education. They depend on the expert advice of the superintendent and cabinet, assessments and other data as well as stakeholder input for responsible decision making.

- Using this information, generally presented as discussion/action items in the board meeting agenda, it is the board’s responsibility to set the direction, the administration’s responsibility to tactically implement that decision and the teacher’s responsibility to
deliver the material and learning to the students. Certainly, a cyclical pattern is established here so that all involved can provide input for future decision-making.

I have had the pleasure of working with Supt. Slavensky, and fellow trustees: Janet, Deborah, James, and Kandi as well as several remarkable student board members. Together, we created an effective governance team through mutual respect, trust and a willingness to be vulnerable. I thank you all for making the commitment to thoughtful governance. There have been occasions where differences of opinion created interesting discussions. Understanding that these differences were also representative of our community brought us together in respectful compromise. I value the courtesy and professionalism of the team. Together we have directed and supported many, many positive changes for our students and staff.

Over the four years of my term, I have had the opportunity to visit every school site and talk with the undeniably amazing teachers, site administrators and support staff. Our schools are incredible due to their hard work, commitment and obvious love for students. I am grateful to have been part of such a caring educational community. My frequent visits to the district office have given me insight to the thoughtful dedication of the district office employees. I value you all and your contribution to the system.

I extend special deep bows of gratitude to Supt. Amy Slavensky, and Asst. Su pts. Jared Critchfield, Sean Snider, Dave Vicari and Director Kathryn Brown. Never in my entire career as an educator have I had the good fortune to work with such skillful, devoted, hard-working, patient and student-focused leaders. I have learned so much and gained a true appreciation and respect for them and their respective roles in our educational system.

Finally, I would like to extend an invitation. Knowing that we are each perfectly imperfect human beings who sometimes make mistakes, living in an imperfect chaotic world; and well knowing that working together creates understanding and support, I invite you all to do the following:

- If you have a concern, problem or issue...contact your child’s teacher, principal or superintendent. Resist seeking advice on social media.

- If you need information on anything school or school district related...contact your child’s teacher, principal, superintendent or check the ACUSD social media sites.

- If you itch to stop complaining and wish to step up and make a positive difference, contact your child’s principal or the superintendent and get involved on a site level or district stakeholder committee. Resist bashing our schools on social media.
• If you are angry or feeling negative and critical...resist social media. Negativity breeds negativity. Hatred breeds hatred and nothing positive ever comes from it.

• Every issue or concern has the seed of resolution within. Together, let's focus on the resolution, not the problem.

Our public schools belong to all of us. Working together with healthy communication and collaboration, we can create the exciting, wonderful schools we all desire for our Amador County students.

Thank you.
DATE: December 14, 2020

AGENDA ITEM #: 13.2a

SUBJECT:
Human Resources Consent Agenda for December 14, 2020

CURRENT PERSONNEL RECOMMENDATIONS

Certificated~ Voluntary Unpaid Leave
Lisa Varwig, TK/intervention teacher, 1 FTE, Jackson Elementary to TK/intervention, .5 FTE, Jackson Elementary, effective November 16, 2020 to June 4, 2021

Certificated~ Voluntary Unpaid Leave
Jenny Fuller, mild moderate teacher, 1 FTE, Sutter Creek Elementary to mild moderate teacher, .8 FTE, Distance Learning, effective November 16, 2020 to June 4, 2021

Classified~ New Employee
Mari Lowes, teacher, 1 FTE, North Star Independent Study School, effective December 15, 2020

Classified~ Resignation
Connie Bent, Recess Lunch Aide, 1.75 hours/11 months, Pine Grove Elementary, effective November 13, 2020
Gladys Bell, bilingual liaison, 7 hours/11 months, Plymouth Elementary, effective December 7, 2020
Katie Dunham, Recess Lunch Aides, 1.75 hours/11 months, Pine Grove, effective January 1, 2021

RECOMMENDATION:
Superintendent Slavensky recommends that the Board approves the Human Resources Consent Agenda.

PRESENTED BY:
David Vicari, Assistant Superintendent, Human Resources & Labor Relations
TENTATIVE AGREEMENT MEMORANDUM OF UNDERSTANDING BY AND BETWEEN THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER #239 AND
AMADOR COUNTY UNIFIED SCHOOL DISTRICT REGARDING
ONE-TIME COMPENSATION DURING COVID-19
December 7, 2020

This Memorandum of Understanding is agreed between Amador County Unified School District ("District"), and the California School Employees Association and its Chapter #239 (together "CSEA") (collectively the "Parties") concerning a one-time payment of $1,500 for extra duties performed during COVID-19 for the 2020-2021 school year. Any employee contracted to work 7 to 8 hours per day will be compensated the full amount of the extra duty wages. Employees contracted to work less than 7 hours per day will be compensated a prorated amount based on their hours worked each day divided by 7. For example, if an employee works 6 hours per day they will receive 0.86 of the $1500 extra duty wages.

The purpose of these extra duty wages is the District's acknowledgment of the dedication, effort, and willingness of employees to do whatever is necessary to keep students safe and receive a high-quality education. These wages acknowledge the extra work and duties already performed and continued work that will be performed this school year.

The attached appendix (Appendix A) lists the Parties' agreed-upon dollar amount each employee will receive for extra duty wages. The extra duty checks will be processed during the workday of December 21, 2020, and will be sent via U.S. Mail no later than December 22, 2020.

This agreement is not precedent-setting.

District ____________________________ Date 12/9/20

District ____________________________ Date 12/9/2020

CSEA ______________________________ Date 12/9/2020

CSEA ______________________________ Date 12/9/2020

CSEA ______________________________ Date 12/9/2020

CSEA ______________________________ Date

CSEA ______________________________ Date
MEMORANDUM OF UNDERSTANDING
Between
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
AND
AMADOR COUNTY TEACHERS ASSOCIATION
Re: COVID-19 REOPENING SCHOOLS IN THE HYBRID MODEL
[Nov. 16, 2020]

The Amador County Unified School District ("District") and Amador County Teachers Association ("Association") collectively referred to hereinafter as “the Parties,” enter this Memorandum of Understanding ("MOU"), regarding the issues related to the Coronavirus-19 / COVID-19 (COVID-19).

The Parties recognize the importance of maintaining safe learning opportunities for the benefit of the students and communities served by the District and its staff.

The Parties agree that continuity of District instruction is important for and provisions should be made for District employees who are impacted by the pandemic.

As the Parties continue to negotiate the impact of changes in working conditions as they relate to teaching and learning during the 2020-2021 work year, the Parties recognize the need to address the learning environment and instructional model given the continuing pandemic.

It is in the mutual interest of the Parties to abide by the recommendations of public health officials to prevent illness and further spread the virus. The Parties recognize that schools are critical to daily life and that collaboration between local public health, education officials, and educators is the best means to determine and balance competing concerns surrounding school reopening decisions.

In accordance with guidance from the Centers for Disease Control and Prevention ("CDC"), California Department of Public Health ("CDPH"), California Department of Education ("CDE"), the California Department of Industrial Relations Division of Occupational Safety and Health (Cal/OSHA), and the Amador County Health Officer (ACHO) the Parties agree to the District's Hybrid Learning model under the following conditions and terms:
1.0 Physical Distancing

1.1 The parties agree that the Federal, State and County recommendations for physical distancing are a priority.

1.2 The parties also agree that the recommended 6 (six) feet distance from staff to staff, and staff to students, will be followed.

1.3 The number of desks in a classroom that allow for 6 feet of distance for all sites will be provided in the appendix of this document. If a classroom needs to be assigned more students than meet the 6 foot measurement, a conversation with the teacher, site administrator, and Association representative will be held. All solutions will be considered, including, but not limited to partitions between desks, markings on classroom floors to promote distancing, help with moving furniture, additional PPE, or arranging desks in a way that minimizes face-to-face contact. If no agreement is reached between the affected teacher and site administrator, a member who continues to have a concern about the safety aspects of spacing students less than 6 feet apart,—the member may seek assistance from the association and meet with district officials. Members can not agree to less than 4.5 feet distance between students. The Association President’s appointee and the district may negotiate otherwise.

1.4 One-way directions/movement—The District will provide directional arrows on the ground and/or on buildings to support movement through buildings that are unidirectional which maximizes physical distancing. Multiple and assigned entry points

1.5 Students tend to congregate in large groups at access points before and after school. Where multiple access points to/from a building exist, the sign for entry and exit shall differ. If the District requires a unit member to monitor ingress and egress locations, he/she shall be compensated at $45.00 per hour for time worked beyond the duty day.

2.0 Recess issues/ Lunch Time –

2.1 As with student lunchtime, to maximize distancing and limit contacts, changes will have to be made to recess, such as staggering times, maintaining
intact groupings, dividing the playground into sections, having only outdoor recess, and/or preventing students from using shared equipment. If the District requires a unit member to increase their on duty time beyond regular duty time, he/she will be compensated at $45.00 per hour, for time worked beyond the duty day.

3.0 Virtual staff meetings –
3.1 The District shall not require in-person staff meetings or professional development if the six foot distancing requirement cannot be met. Total time for staff meetings in the course of a month shall not exceed 2 hours.

4.0 Personal Protective Equipment (PPE) or Essential Protective Gear (EPG)
Masks-
4.1 The District shall require the use of facial coverings ("masks") for persons who are on campus, in accordance with federal, state, and local guidelines currently in effect. The district will publicize to parents that it is now the mandate that ALL students, TK-12, wear masks at all times while on campus unless eating or drinking, or unless a written exemption is provided by a doctor.
4.2 Individuals who cannot wear a mask because of a written documented health issue shall instead be required to wear a face shield and neck drape (tucked into the shirt).
4.3 If a mask or face shield is also not allowed per the doctor then other protective measures such as a plexiglas barrier around the student’s desk and preferential seating near a window or door shall be considered.
4.4 Masks and face shields may not be required for children age two and under or for students with medical apparatus which prevents or obstructs the use of the apparatus.
4.5 Sites must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school.
4.6 District will provide appropriate face coverings (i.e. face shields with drapes for TK-2 teachers, or others who request them).
4.7 Those members working with mild to moderate special education students, who may present a health concern, may request from their site administrator and will be given appropriate PPE, such as gowns, gloves, etc.

5.0 Hand sanitizer/soap – The District shall comply with the following hand washing logistical requirements:

5.1 Every room with a sink shall be stocked with soap, hand sanitizer, and hand drying equipment;
5.2 Every classroom shall be provided hand sanitizer;
5.3 Non-classroom workspaces shall be provided hand sanitizer;
5.4 Hand sanitizer or portable hand washing stations shall be provided at each ingress and egress point;
5.5 All hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked immediately as needed and prior to the beginning of each day.

6.0 Other Health and Safety Issues

6.1 Daily cleaning and disinfecting- The District will disinfect all classrooms, restrooms, and workspaces daily or multiple times daily, including but not limited to desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant.

6.2 Classrooms, restrooms, and workspaces will be cleaned according to the schedule at each individual school site.

6.3 If a classroom cannot be cleaned or disinfected, due to lack of personnel or other reasons, the room shall not be utilized until cleaning and disinfecting does occur. In the event the site administrator is unable to secure classified staff to disinfect, members may timesheet the additional time needed to disinfect after addressing the need to do so with the site administrator.

6.4 HVAC- The District will operate all capable HVAC systems on the mode which delivers the most fresh air changes per hour, including disabling demand-controlled ventilation, and open outdoor air dampers to 100% as indoor and outdoor conditions safely permit.
6.5 Air filters shall be MERV-13 or higher and changed at the recommended intervals.
6.6 Portables and/or other rooms without adequate central HVAC shall be equipped with low noise HEPA air filters with a large enough capacity and flow rate for the square footage of the room.
6.7 Windows in the workspace must be functional when possible.

7.0 Health screening, testing, notification, and contact tracing –
7.1 The District shall ensure all students, employees, and visitors are checked for symptoms daily prior to entering school, including temperature checks via no touch thermometers.
7.2 Visitors with any symptom consistent with COVID-19 (as identified by the CDC and other health agencies) shall be denied entry.
7.3 Staff and students with any symptom consistent with COVID-19 or who have had close contact with a person with COVID-19 should be sent home or sent to an isolation room on site, pending travel home.
7.4 Upon notification that an employee or student has been infected with COVID-19, the District shall initiate contact tracing in conjunction with local health department officials.
7.5 All persons who may have had contact with the infected individual shall be notified.
7.6 The District shall notify the Association President of the location(s) where the infected individual was present on the school premises during the suspected incubation/active infection period.
7.7 The District will implement and update daily, a district wide informational dashboard, with Covid related information and site specific data.

8.0 Handwashing-
8.1 Students, employees, and visitors shall be required to wash their hands or use hand sanitizer upon entering district sites and every time a classroom is entered.
9.0 Criteria to Return to Distance Learning-
  9.1 The criteria for considering a return to distance learning includes, but is not limited to, staff absences compromising the ability to carry out the health and safety plan and the number of daily student absences. If the above mentioned criteria become apparent, the Parties agree to meet and confer about returning to the distance learning model.

  9.2 Should the district return to full distance learning, members will remain in their current teaching assignment, with the exception of those teachers who are currently on a voluntary leave of absence. Those teachers may return to their previous teaching assignment and provide distance teaching, pending a conversation and agreement with the Human Resources Dept. with an ACTA representative present:

  9.3 The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

  9.4 Schools may typically reopen after 14 days and the following have occurred:

    - Cleaning and disinfection
    - Public health investigation
    - Consultation with the local public health department

10.0 Special Educators-
    Mild to Moderate Teachers who service students with IEP’s will not be required to hold both Distance Learning classes and in-person teaching.

11.0 Childcare

  11.1 Unit members are allowed to bring their District-enrolled children with them to their workspace.

  11.2 All health and safety procedures will apply.

  11.3 Unit members will be required to sign an acknowledgment form.

  11.4 Students are to stay within the confines of their parent's workspace.
12.0 Scheduling

12.1 Full Days schedule –(Elementary Sites)
students are split into Monday/Thursday & Tuesday/ Friday cohorts to reduce the numbers at school at the same time, providing some physical distancing via smaller class sizes.
12.1.1 Site Administration and members will assure that all teachers have adequate time for personal comfort breaks, during scheduled recesses.
12.1.2 When co-mingling of cohorts occur due to staff absences, social distancing and masks will be adhered to.

12.2 The District shall make every effort to avoid increases to unit member workload.
12.2.1 Any change to the instructional schedule that increases a unit member’s workload shall be compensated at the unit member’s hourly rate of pay.

12.3 The five day workweek (Monday through Friday) for all bargaining unit members shall include four (4) days in-person instruction and one (1) pupil free day per week.
12.3.1 When students are not present on campus, they shall be assigned asynchronous distance learning activities.
12.3.2 Teachers will offer office hours for students on the student free day.

12.4 Pupil free days shall be reserved for bargaining unit member preparation and planning time.
12.4.1 Pupil free days shall not be utilized for staff meetings or professional development.
12.4.2 One (1) pupil free day per week shall be scheduled for weeks during the school year when, due to a holiday or break, the workweek is less than five days. The parties agree to meet immediately to review the current 2020-21 school year calendar to schedule all weekly pupil free days.

12.5 Middle School Schedule-
12.5.1 The five day workweek (Monday through Friday) for all bargaining unit members shall include four (4) days in-person instruction and one (1) pupil free day per week.
12.5.2 Pupil free days shall be reserved for bargaining unit member preparation and planning time.

12.5.3 When students are not present on campus, they shall be assigned asynchronous distance learning activities.

12.6 Secondary schedule-

12.6.1 The five day workweek (Monday through Friday) for all bargaining unit members shall include four (4) days in-person instruction and one (1) pupil free day per week.

12.6.2 Pupil free days shall be reserved for bargaining unit member preparation and planning time.

12.6.3 When students are not present on campus, they shall be assigned asynchronous distance learning activities.

12.7 Voluntary professional development and grade and subject level collaboration time will also be offered to members.

12.8 Whereas members of the Amador County Teachers Association may elect to record a video featuring direct instruction of new content that students can watch on their own time. Recording a virtual class for other students to view on their own time is permissible as long as the video does not disclose PII or information from any student’s educational record; Whereas it is likely that an all-day recording of classroom instruction could capture videos directly related to individually- identifiable students and at least portions of video could qualify as an educational record, requiring prior, written consent before disclosure to online service providers or others;

Therefore, the parties agree to the following:

1. Unit members may record a video of their instruction that shall be used for instructional purposes only.

2. Members will reserve the control of the videos.
   a. Members will be in control of the recording and its editing.
      i. Video recordings shall avoid having student images appear in recordings to the greatest extent possible or reveal any FERPA protected PII.
   b. Members will elect when to remove the video from circulation.
3. No video recordings may be used for disciplinary or evaluation purposes.
4. Video recordings will be password protected so as to only be available to enrolled students of the unit members' classes.

The district will ensure students and parents understand the recording and/or use of images and/or sounds contained in online lessons is prohibited by Education Code sections 51512 and 43503(d)(2), and the California Penal Code Section 632.

Assignment to a distance learning position
Temporary Assignments- As per Side Letter of Agreement Re Voluntary Transfers
Dated 11/05/2020

13.0 Extra Duty Wages
13.1 The parties agree that each employee will be compensated $1500.00 (prorated based on 1.0 FTE) by the end of December 2020 as compensation for the extra duties mandated as a result of Covid 19 and effects to all job descriptions.

14.0 Covid related absences.
14.1 With new guidelines anticipated both sides agree to reopen this topic in Jan. 2021

15.0 Duration-
15.1 This MOU shall expire in full without precedent on June 30, 2021 unless extended by mutual written agreement.

16.0 Consultation
16.1 The Parties agree to meet frequently to mitigate any potential changes that affect working conditions of all unit members.
17.0 All components of the current Collective Bargaining Agreement between the Association and District not addressed by the terms of this agreement shall remain in full effect. This agreement is a non-precedent setting document.

For the Association 12/10/2020

For the District 12/10/20

Date
**Payroll 11/1/2020-11/30/2020: 2,732,731.36**

### WARRANTS

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**Total:** 443,982.02

If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
The development of the annual budget is an important process that helps to ensure fiscal solvency and the achievement of the district’s educational goals. The process begins early so that timely decisions can be made to adjust existing programs and to evaluate new expenditure proposals for possible inclusion in the adopted budget. In January, the Governor’s budget is announced. Between January and March, district staff reviews key variables such as enrollment, staffing ratios and program needs to determine the appropriate levels of service to the projected student population. June 30 is the deadline for the Governor to sign the State Budget, and the Governing Board to adopt the district budget.

**December 14, 2020**

Board of Trustees approves the 2020-21 & 21-22 Budget Development Calendar.

**January 2021**

Establish enrollment projection for initial revenue and expenditure estimates; Governor releases proposal for the 2021-22 education budget.

**January 2021**

ACUSD stakeholders attend Governor’s Budget Workshop in Sacramento (School Services of California) to review Governor’s budget proposals for 2021-22.

**January 13, 2021**

Board presentation and acceptance of 2019-20 Annual Audit Report.

**February 10, 2021**

Board of Trustees reviews Governor’s proposed budget and the district budget process, including staffing based on initial enrollment projections. If necessary, recommend to the Board any certificated reductions of particular kinds of service (PKS) for the 2021-22 school year.

**February 24, 2021**

If necessary, recommend to the Board any certificated reductions of particular kinds of service (PKS) for the 2021-22 school year.

**End of February**

Legislative Analyst comments on Governor’s proposal and recommends technical corrections.

**March 10, 2021**

Present the 2020-21 Second Interim Report and certify that the district will meet the financial obligations for the current and two subsequent fiscal years.

**March 24, 2021**

Begin Board discussion of District Goals for 2021-22 to align with budget considerations as part of the District’s Local Control Accountability Plan (LCAP). Include input from community and support groups.
January/February  Begin LCAP stakeholder feedback process.

April 14, 2021  Continue Board discussion of District Goals including budget priorities for the development of the District 2021-22 budget; review the preliminary list of classified layoffs for 2021-22 school year (if necessary).

April 28, 2021  Board adoption of a resolution for classified layoffs (if any), per 60-day notice requirement for layoff as of June 30, 2020.

May 2021  Governor proposes 2021-22 State budget revisions in “May Revise.”

June 9, 2021  Preliminary 2021-22 District Budget and LCAP draft presented to Board.

June 23, 2021  Governing Board holds a public hearing on 2021-22 proposed budget and adopts District budget; Budget available for public inspection three days prior to the public hearing and will be included as part of the Board Meeting materials posted online and distributed. Approve the LCAP for 2021-22.

August-October  Revise 2021-22 District budget based upon Final State Budget; Close District accounting records; provide 2020-21 unaudited actual financial data to Board of trustees, District revises budget, reflecting changes in projections of income and expenditures.

Generally, ACUSD and ACOE regular Board meetings are scheduled for the second and fourth Wednesday of every month. Due to some holidays some meetings are schedule on the first or third Wednesday of the month. Special meetings may be called when necessary. These regular meetings will be scheduled in the Amador County Administration Center, 810 Court Street, Jackson, CA unless otherwise announced. This schedule reflects the aligning of Board meetings with the fiscal calendar.

**School Year 2021-2022**

<table>
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<tr>
<th>Date</th>
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<td>June 22, 2022</td>
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Dates Submitted for Board approval December 14, 2020.
AGENDA ITEM #: 14.1

SUBJECT:  
2020-2021 Amador County Unified School District’s First Interim Budget Revisions

BACKGROUND INFORMATION  
These budget revisions reflect additions and reductions for the 2020-2021 Budget since the Budget Adoption in June of 2020. The major portions of revisions are the placement of carryover, deferred revenue along with their related expenditures.

FISCAL IMPLICATIONS  
The projected ending fund balance as of these revisions will be $3,510,332.22

RECOMMENDATION  
Superintendent Slavensky recommends the Board approves the First Interim Budget Revisions as presented.

PRESENTED BY  
Jared Critchfield, Assistant Superintendent, Business Services
### ACUSD General Fund
#### Restricted Budget

**2020-21 1st Interim**

#### Revenue & Other Financing Sources

<table>
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<tr>
<th>Source</th>
<th>Adopted Budget</th>
<th>Title I</th>
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<th>CARES</th>
<th>Learning Loss Relief</th>
<th>COVID</th>
<th>SE</th>
<th>IDEA MH</th>
<th>Perkins</th>
<th>Title II</th>
<th>Title IV</th>
<th>INSTR</th>
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<td>170,123</td>
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<td>1,902,493</td>
<td>348,888</td>
<td>46,222</td>
<td>13,233</td>
<td>3,381</td>
<td>3,503</td>
<td>177,295</td>
<td>43,655</td>
<td>(17,423)</td>
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<td>177,295</td>
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<td><strong>170,123</strong></td>
<td><strong>(33,367)</strong></td>
<td><strong>231,002</strong></td>
<td><strong>1,902,493</strong></td>
<td><strong>348,888</strong></td>
<td><strong>46,222</strong></td>
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<td><strong>0</strong></td>
<td><strong>698</strong></td>
<td><strong>21,715</strong></td>
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</tbody>
</table>

#### Expenditures & Other Financing Uses

| Use                                                                 |                |        |      |       |                      |        |    |        |         |          |         |       |           |           |    |              |       |             |
|---------------------------------------------------------------------|----------------|--------|------|-------|----------------------|--------|----|--------|         |          |         |       |           |           |    |              |       |             |
| Certificated Salaries                                               | 1000-1999      | 2,782,725 | 2352 | 35,000 | 105                 | 225,528 | 7,800 |         |         |          |         |       |           |           |    |              |       |             |
| Classified Salaries                                                 | 2000-2999      | 1,505,778 |      |       | 8,800               | 49,782 | 205,657 |         |         |          |         |       |           |           |    |              |       |             |
| Employee Benefits                                                   | 3000-3999      | 1,912,966 | 206  | 4,968 | 74,567              | 120,733 | 1,602 |         |         |          |         |       |           |           |    |              |       |             |
| Books & Supplies                                                    | 4000-4999      | 999,942 | 63,763 | 50,343 | (30,813)            | 65,965 | 537,443 | 12,597 | 3,278 | (518) | 120,000 | 40,838 | 653 | 21,715 |         |         |          |         |       |           |           |    |              |       |             |
| Services & Other Exp                                                | 5000-5999      | 1,778,547 | 160,857 | 65,000 | 359           | 150,000 | 750,000 | 44,609 | 3,162 |         | 36,450  |         |       |           |           |    |              |       |             |
| Capital Outlay                                                       | 6000-6999      | 0       |      |       |                      |       |    |        |         |          |         |       |           |           |    |              |       |             |
| Other Outgo                                                          | 7100-7299      | 0       |      |       |                      |       |    |        |         |          |         |       |           |           |    |              |       |             |
| Direct Support/Indirects                                            | 7300-7399      | 245,773 | 17,055 | 109,800 | (2913)            | 14,910 | 112,974 | 22,508 | 1,613 | 636 | 219 | 225 | 11,443 | 2,817 | 45 |         |         |          |         |       |           |           |    |              |       |             |
| Debt Service                                                         | 7400-7499      | 0       |      |       |                      |       |    |        |         |          |         |       |           |           |    |              |       |             |
| Transfers Out                                                        | 7610-7699      | 0       |      |       |                      |       |    |        |         |          |         |       |           |           |    |              |       |             |
| Uses                                                                | 7630-7699      | 0       |      |       |                      |       |    |        |         |          |         |       |           |           |    |              |       |             |
| **Total**                                                           | **9,225,731**  | **264,223** | **170,123** | **(33,367)** | **231,002** | **1,902,493** | **348,888** | **46,222** | **13,233** | **3,381** | **3,503** | **(518)** | **177,295** | **43,655** | **0** | **0** | **698** | **21,715** |

| Increase (Decrease) Fund Balance                                     | (518) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Beginning Fund Balance                                               | 900,411 | | | | | | | | | | | | | | | | | | | |

| Projected Ending Fund Balance                                        | 899,893 | | | | | | | | | | | | | | | | | | | |
## ACUSD General Fund
### Restricted Budget
#### 2020-21 1st Interim

### Revenue & Other Financing Sources

<table>
<thead>
<tr>
<th>Source</th>
<th>8010-8099</th>
<th>8100-8299</th>
<th>8300-8599</th>
<th>8600-8799</th>
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### Expenditures & Other Financing Uses

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<th>2000-2999</th>
<th>3000-3999</th>
<th>4000-4999</th>
<th>5000-5999</th>
<th>6000-6999</th>
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<td>3,848</td>
<td>140,840</td>
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<tr>
<td>Books &amp; Supplies</td>
<td>8,100</td>
<td>200,000</td>
<td>86,306</td>
<td>174,477</td>
<td>20,000</td>
<td>174,477</td>
<td>94,126</td>
<td>0</td>
<td>2,902,996</td>
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<tr>
<td>Services &amp; Other Expenses</td>
<td>3,647</td>
<td>5,000</td>
<td>3,848</td>
<td>140,840</td>
<td>16,743</td>
<td>61,426</td>
<td>94,126</td>
<td>0</td>
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</tr>
<tr>
<td>Capital Outlay</td>
<td>8,100</td>
<td>200,000</td>
<td>86,306</td>
<td>174,477</td>
<td>20,000</td>
<td>174,477</td>
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<tr>
<td>Other Outgo</td>
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<td>5,000</td>
<td>3,848</td>
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<td>94,126</td>
<td>0</td>
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</tr>
<tr>
<td>Debt Service</td>
<td>3,647</td>
<td>5,000</td>
<td>3,848</td>
<td>140,840</td>
<td>16,743</td>
<td>61,426</td>
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</tr>
<tr>
<td>Transfers Out</td>
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<td>5,000</td>
<td>3,848</td>
<td>140,840</td>
<td>16,743</td>
<td>61,426</td>
<td>94,126</td>
<td>0</td>
<td>2,902,996</td>
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<tr>
<td>Uses</td>
<td>3,647</td>
<td>5,000</td>
<td>3,848</td>
<td>140,840</td>
<td>16,743</td>
<td>61,426</td>
<td>94,126</td>
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<tr>
<td>Total</td>
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<td>66,003</td>
<td>314,420</td>
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<td>53,034</td>
<td>187,151</td>
<td>0</td>
<td>13,235,945</td>
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</table>

### Increase (Decrease) Fund Balance

| Source                        | 18,460    | (66,003)  | 0        | (174,477) | (4,113)   | 0        | (187,091) | 0    | (450,144) |

### Beginning Fund Balance

| Source                        | 900,411   |

### Projected Ending Fund Balance

| Source                        | 450,267   |
### ACUSD General Fund
Unrestricted Budget

#### 2020-21 1st Interim

<table>
<thead>
<tr>
<th>Revenue &amp; Other Financing Sources</th>
<th>20-21 Adopted Budget</th>
<th>General Fund (000)</th>
<th>Payroll Twin (0013)</th>
<th>MAA (0056)</th>
<th>Energy Rebates (0623)</th>
<th>EIA (0709)</th>
<th>Transportation (0723)</th>
<th>Lottery (1100)</th>
<th>Education Protection Plan (1400)</th>
<th>Net Effect of Budget Transfers (1st Interim)</th>
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<td>Federal Revenues</td>
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<td>Other Local Revenues</td>
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<td>Other Sources</td>
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<td>Contributions</td>
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<table>
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<th>Expenditures &amp; Other Financing Uses</th>
<th>20-21 Adopted Budget</th>
<th>Certificated Salaries (1000-1999)</th>
<th>14,475,389</th>
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<td>Books &amp; Supplies</td>
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<td>107,650</td>
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<td>1,719,922</td>
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<td>Direct Support/Indirects</td>
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<td>(457,175)</td>
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<tr>
<td>Total</td>
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<td>195,984</td>
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</tbody>
</table>

| Increase (Decrease) Fund Balance   | 137,246               | 1,184,335                        | 6,334      | (60,000) | (131,315) | (537,612) | (456,742) | (126,005) | 0        | 0        | 16,241 |
| Beginning Fund Balance             | 3,043,825             |                                  |            |         |          |          |          |          |          |          |          | 3,043,825 |
| Projected Ending Fund Balance      | 3,181,071             |                                  |            |         |          |          |          |          |          |          |          | 3,060,006 |

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AGENDA ITEM #: 14.2

SUBJECT:
First Interim Budget Certification 2020-21 – Discussion/Action

BACKGROUND INFORMATION:
Education Code Section 35035 requires two Interim Reports during each fiscal year, one for the period through October and another through January.

FISCAL IMPLICATIONS:
None.

RECOMMENDATION:
Superintendent Slavensky recommends that the Board of Trustees certify a Positive First Interim Report for Amador County Unified School District.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
Amador County Unified School District

2020-21 1st Interim Budget

December 14, 2020

Jared Critchfield
Assistant Superintendent, Business Services

- Business office
  - Budget development and monitoring, accounting, payroll, purchasing, cash handling, facilities, etc.

- External Audit
  - Annual audit report is presented each January

- Board of Trustees
  - Budget review and approval process
  - Certification for each interim report

- Fiscal Crisis and Management Assistance Team (FCMAT)
  - Multi-year Projections and Fiscal Health Risk Analysis studies complete with the reports posted on the website

- California Department of Education (CDE)
  - Fiscal oversight including interim budget certifications

Budget Monitoring and Accountability
Revenue Components

Project Totals

- LCFF: $37,700,849 (80%)
- Federal: $4,724,665 (10%)
- Other State: $3,949,857 (8%)
- Other Local: $855,571 (2%)

Operating Expenditure Components

Project Totals

- Certificated Salaries: $18,224,359 (38%)
- Classified Salaries: $6,414,246 (13%)
- Employee Benefits: $9,781,435 (21%)
- Books and Supplies: $3,803,734 (8%)
- Services, Operating & Other Outgo: $9,441,071 (20%)

Certificated Salaries: Light Green
Classified Salaries: Light Blue
Employee Benefits: Yellow
Books and Supplies: Cyan
Services, Operating & Other Outgo: Dark Blue
## Multi-year Projection

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<tr>
<th></th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
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</thead>
<tbody>
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<td>Ending Fund Balance</td>
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<td>$3,708,871</td>
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<tr>
<td>Reserve for Economic Uncertainties</td>
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<td>$2,635,070</td>
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<td>Reserve Percentage</td>
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<td>6.79%</td>
<td>6.05%</td>
</tr>
<tr>
<td>Reserve Requirement (3%)</td>
<td>$1,429,945</td>
<td>$1,328,720</td>
<td>$1,30,647</td>
</tr>
</tbody>
</table>

- The District is expected to meet the state reserve requirement at the end of the fiscal year 2020-21 and increase the reserves at the end of fiscal year 2021-22
- Continued work with the County Office is necessary in support of Special Education
- These are current projections with a multitude of factors that could change the outlook for the coming years including a potential recession

## District 3-year Outlook

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### ACUSD Ending Fund Balance

![General Fund Year by Year Comparison](chart.png)

- Economic Uncertainties
- General Reserve
- Designated

---

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Reserve Requirement

The district is projected to make improvements to its reserve totals, further strengthening its financial position for future years.

Current budget forecasts show that the district will meet its reserve requirement by the end of fiscal year 2020-21.

<table>
<thead>
<tr>
<th>Reserve Requirement Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures</td>
</tr>
<tr>
<td>3% of Total Expenditures</td>
</tr>
<tr>
<td>2020-21 Reserve Projection</td>
</tr>
<tr>
<td>2019-20 Reserves</td>
</tr>
</tbody>
</table>

Moving forward

- Continued fiscal discipline and right-sizing to ensure the district does not re-enter a cycle of deficit spending
- Outcomes of the special education transfer will impact multi-year projections
- Potential board policy to set a reserve minimum higher than the state requirement
- Continued high levels of engagement from the board in fiscal matters
- Impacts of the pandemic on this year and future years will be closely monitored and updated
Certification of 1st Interim Budget

1st Interim Reserve Projection – June 30, 2021

- $2,740,000

Reserve Requirement

- $1,429,945

- Certification is determined by whether or not the district will meet its financial obligations in the current fiscal year and the next two years.
  - Positive: will meet
  - Qualified: may not meet
  - Negative: will not meet

- Recommendation: Positive Status
DECEMBER 14, 2020

AGENDA ITEM #: 14.3

SUBJECT:
2020-2021 Budget Overview for Parents – Discussion/Action

BACKGROUND INFORMATION:
California Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year.

Senate Bill (SB) 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA’s first interim budget report.

SB 98 decoupled the Budget Overview for Parents from the LCAP for 2020–21 and tied it to the first interim report. SB 820 requires the Budget Overview for Parents template to be aligned to the Learning Continuity Plan. As such, the revenue and budgeted expenditures referenced in the 2020–21 Budget Overview for Parents are tied to the LEA’s first interim report, its Learning Continuity Plan, and its 2019–2020 LCAP.

Since Amador County is a single district county, the Budget Overview for Parents and the first interim report is submitted to the California Department of Education for review and approval.

FISCAL IMPlications:
None.

RECOMMENDATION:
The Superintendent recommends approval of the 2020-2021 Budget Overview for Parents.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Amador County Unified School District/Amador County Office of Education expects to receive in the coming year from all sources.

The total revenue projected for Amador County Unified School District/Amador County Office of Education is $55,115,122, of which $40,392,156 is Local Control Funding Formula (LCFF), $6,404,633 is other state funds, $2,607,365 is local funds, and $5,710,968 is federal funds. Of the $5,710,968 in federal funds, $3,187,357 are federal CARES Act funds. Of the $40,392,156 in LCFF Funds, $2,834,461 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

The chart provides a quick summary of how much Amador County Unified School District/Amador County Office of Education plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Amador County Unified School District/Amador County Office of Education plans to spend $55,611,580 for the 2020-21 school year. Of that amount, $3,698,392 is tied to actions/services in the Learning Continuity Plan and $51,913,188 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The major expenditures not in the Learning Continuity and Attendance Plan ($50,587,652) include employee salaries, health and welfare benefits, unrestricted operational costs such as utilities, property and liability insurance, routine maintenance, and other centralized services. Restricted costs not in the LCAP include Special Education, a portion of Title I, and other federal, state and private grants.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Amador County Unified School District/Amador County Office of Education is projecting it will receive $2,834,461 based on the enrollment of foster youth, English learner, and low-income students. Amador County Unified School District/Amador County Office of Education must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Amador County Unified School District/Amador County Office of Education plans to spend $2,144,892 towards meeting this requirement, as described in the Learning Continuity Plan.

The actions and services Amador County Unified School District/Amador County Office of Education are taking to meet their requirement to improve services for high needs students are explained in detail in the

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2019-2020 LCAP. While there is not an LCAP for the 2019-2020 school year, all actions and services contained in the 2019-2020 LCAP continue to be carried out. Examples include professional development focused on meeting the unique needs of our socioeconomically disadvantaged students, English learners, foster youth, and homeless students, increased funding for supplemental social-emotional materials, and AVID expansion to 10th Grade for college, career, and citizenship readiness support. AVID has been shown to assist with reducing the chronic absenteeism rate, reducing the suspension rate, increasing the graduation rate and rate of students "prepared" for the college/career indicator, and raising the achievement levels in English language arts and mathematics.

There are many supports in place specific to our English learner population such as bilingual aides, an English learner home-school liaison, English language development (ELD) supplemental materials and training, additional hours for bilingual aides to support students, and a half-time elementary principal to facilitate and oversee all things related to English learner supports.

Additional supports include intervention teachers at all elementary schools and MTSS coordinators at all secondary schools, after school intervention, summer school, TK/K aides, LCFF site allocations to support school initiatives to serve high needs students, elementary principals assigned to oversee various aspects of the MTSS supports, online programs such as Edgenuity and Illuminate, and additional technology to ensure all unduplicated pupils have the same access as their peers.

Funding for school counselors, social-emotional curriculum, student engagement activities such as WEB and LINK, family engagement activities, and significant support for arts education are also targeted for our unduplicated pupils.
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Amador County Unified School District/Amador County Office of Education budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Amador County Unified School District/Amador County Office of Education actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Amador County Unified School District/Amador County Office of Education's LCAP budgeted $3,542,333 for planned actions to increase or improve services for high needs students. Amador County Unified School District/Amador County Office of Education actually spent $3,165,533 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted and actual expenditures of $376,800 did not have an impact on Amador County Unified School District/Amador County Office of Education's ability to increase or improve services for high needs students. All actions and services for high needs students were carried out until March 13, 2020 when the COVID-19 pandemic forced school buildings to close and the educational model to shift to online, distance learning. Many of the wonderful activities and services provided through the LCAP prior to the pandemic were no longer possible without students physically on campuses.

Counselors and intervention teachers continued to see students virtually, but funding for the transportation routes serving unduplicated pupils were no longer needed. All professional development scheduled between March and June was cancelled, eliminating all associated costs. Elementary summer school was not offered because of the stay at home order and because it was not essential for credit recovery. The History Social-Science textbook adoption was put on hold due to the uncertain budget.
DECEMBER 14, 2020

AGENDA ITEM #: 14.4

SUBJECT:
Public Hearing: 2019-20 Developer Fee Report – Discussion

BACKGROUND INFORMATION
Per Government Code sections 66001(d) and 66006(b), the District is required to report annually to the Board and the public on the Developer Fee Fund. As per statute, the Resolution and any exhibits are provided for the Board and the Board is informed that the time and place of the adoption meeting was mailed at least 15 days prior to the approval meeting to anyone who has requested the report.

FISCAL IMPLICATIONS
The ending fund balance of Fund 25 is $1,821,500.00.

RECOMMENDATION
Superintendent Slavensky recommends the Board listen to public comments and have discussion.

PRESENTED BY
Jared Critchfield, Assistant Superintendent, Business Services
RESOLUTION OF THE GOVERNING BOARD OF THE
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
REGARDING ACCOUNTING OF DEVELOPMENT FEES
FOR 2019-2020 FISCAL YEAR
RESOLUTION ACUSD 20/21-009
IN THE FOLLOWING FUND:
Fund 25 – Capital Facilities Fund/Developer Fees
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.
   A. This District has levied school facilities fees pursuant to various resolutions, the
      most recent of which is dated May 1, 2020, and is referred to herein as the
      “School Facilities Fee Resolution” and is hereby incorporated by reference into
      this Resolution. These resolutions were adopted under the authority of Education
      Code section 17620 (formerly Government Code section 53080). These fees have
      been deposited in the following fund or account:

      Fund 25 – Capital Facilities Fund/Developer Fees (the “Fund”)

   B. Government Code sections 66001(d) and 66006(b) require this District to make
      an annual accounting of the Fund and to make additional findings every five years
      if there are any funds remaining in the Fund at the end of the prior fiscal year;

   C. Government Code sections 66001(d) and 66006(b) further require that the annual
      accounting of the Fund and those findings be made available to the public no later
      than November 5, 2020, that this information be reviewed by this Board at its next
      regularly scheduled board meeting held no earlier than 15 days after they become
      available to the public, and that notice of the time and place of this meeting (as
      well as the address at which this information may be reviewed) be mailed at least
      15 days prior to this meeting to anyone who has requested it.

   D. The Superintendent has informed this Board that a draft copy of this Resolution
      (along with Exhibits A which is hereby incorporated by reference into this
      Resolution) was made available on November 5, 2020. The Superintendent has
      further informed this Board that notice of the time and place of this meeting (as
      well as the address at which this information may be reviewed) was mailed at
      least 15 days prior to this meeting to anyone who had requested it.

   E. The Superintendent has also informed this Board that there is no new information
      which would adversely affect the validity of any of the findings made by this
      Board in its School Facilities Fee Resolution.
2. **What This Resolution Does.**

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. **Findings Regarding the Fund.**

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2019-2020 Fiscal Year:

A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;

B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1).

C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;

D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fees and the purpose for which it is charged;

E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put is identified in Exhibit B;

F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the approximate dates on which the funding referred to in paragraph e above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

G. In reference to the last sentence of Government Code section 66006(d), because all of the findings required by that subdivision have been made in the fees that were levied in paragraphs c-f above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).
4. **Superintendent Authorized to Take Necessary and Appropriate Action.**

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. **Certificate of Resolution.**

I, ____________________________, President of the Governing Board of the Amador County Unified School District of Amador County, State of California, certify that this Resolution proposed by ____________________________, seconded by ____________________________, was duly passed and adopted by the Board, at an official and public meeting this 9th day of December 2020, by the following vote:

AYES:

NOES:

ABSENT:

__________________________________

President of the Board of Trustees of the Amador County Unified School District of Amador County, California
Per Government Code section 66006(b)(1)(A)-H as indicated:

A. A brief description of the type of fee in the Fund:

The Capital Facilities Fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances (Government Codes sections 65970-65981) or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (Government Code section 66006).

Expenditures in the Capital Facilities Fund are restricted to the purposes specified in Government Code sections 65970-65981 or to the items specified in the agreements with the developer (government Code section 66006).

B. The amount of the fee: $4.08

C. The beginning and ending balance of the Fund.

See Attachment A.

D. The amount of the fees collected and the interest earned.

See Attachment A.

E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment A.

F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete:

G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be
expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

N/A. No refunds or allocations were made pursuant to subdivision (e) or (f) of section 66001.
EXHIBIT B
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEARS 2019-2020
FOR THE FOLLOWING FUND OR ACCOUNT:
Fund 25 – Capital Facilities Fund/Developer Fees (the “Fund”)

Per Government Code section 66001(d)(1)-(4) as indicated:

A. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to adopt for growth, anticipated growth or overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Future Facility Needs

B. See section 3.D of the Resolution.

C. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

Future Debt Service
School Construction
Other needs identified in the future to house students as a result of growth

D. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

Remaining funds will be used as needed according to Government Code 66006 (b) (2).
## ATTACHMENT A
### 2019-20
#### DEVELOPER FEE REPORT

### RESOURCES:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Fund Balance, July 1, 2019</td>
<td>1,351,170</td>
</tr>
<tr>
<td>Current Year Revenue</td>
<td></td>
</tr>
<tr>
<td>Level 1 Developer Fees</td>
<td>670,076</td>
</tr>
<tr>
<td>Developer Fees refunded</td>
<td>-</td>
</tr>
<tr>
<td>STRS/PERS On Behalf - Year End Journal Entry</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>30,097</td>
</tr>
<tr>
<td><strong>Total Revenue July 1, 2019 - June 30, 2020</strong></td>
<td>700,173</td>
</tr>
<tr>
<td><strong>Total Resources</strong></td>
<td>2,051,343</td>
</tr>
</tbody>
</table>

### EXPENDITURES:

#### Administrative Costs
- District's Indirect (3% of Developer Fees collected in current year) | 20,802

#### Projects
- Amador Bleachers                                                   | 137,914  |
- Argonaut Athletic Track                                            | 27,537   |
- Ione Elementary - Aparicio Land Lease                              | 6,000    |
- Jackson Jr High-Inspect Fees                                      | 1,503    |
- Amador ADA Compliant Bleachers                                     | 21,000   |
- State School Facility Program Consultation                         | 2,296    |
- Argonaut Green House                                               | 4,504    |
- Master Facility inventory and Utilization Plan                     | 8,288    |

**Total Expended**                                                    | 229,844  |

**Ending Fund Balance, 6-30-2020**                                    | 1,821,500|
DECEMBER 14, 2020

AGENDA ITEM #: 14.5

SUBJECT:
Resolution: ACUSD 20/21-009 2019-20 Developer Fee Report – Discussion/Action

BACKGROUND INFORMATION
Per Government Code sections 66001(d) and 66006(b), the District is required to report annually to the Board and the public on the Developer Fee Fund. As per statute, the Resolution and any exhibits are provided for the Board and the Board is informed that the time and place of the adoption meeting was mailed at least 15 days prior to the approval meeting to anyone who has requested the report.

FISCAL IMPLICATIONS
The ending fund balance of Fund 25 is $1,821,500.00.

RECOMMENDATION
Superintendent Slavensky recommends the Board approve the resolution.

PRESENTED BY
Jared Critchfield, Assistant Superintendent, Business Services
RESOLUTION OF THE GOVERNING BOARD OF THE
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
REGARDING ACCOUNTING OF DEVELOPMENT FEES
FOR 2019-2020 FISCAL YEAR
RESOLUTION ACUSD 20/21-009
IN THE FOLLOWING FUND:
Fund 25 – Capital Facilities Fund/Developer Fees
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

A. This District has levied school facilities fees pursuant to various resolutions, the
most recent of which is dated May 1, 2020, and is referred to herein as the
“School Facilities Fee Resolution” and is hereby incorporated by reference into
this Resolution. These resolutions were adopted under the authority of Education
Code section 17620 (formerly Government Code section 53080). These fees have
been deposited in the following fund or account:

   Fund 25 – Capital Facilities Fund/Developer Fees (the “Fund”)

B. Government Code sections 66001(d) and 66006(b) require this District to make
an annual accounting of the Fund and to make additional findings every five years
if there are any funds remaining in the Fund at the end of the prior fiscal year;

C. Government Code sections 66001(d) and 66006(b) further require that the annual
accounting of the Fund and those findings be made available to the public no later
than November 5, 2020, that this information be reviewed by this Board at its next
regularly scheduled board meeting held no earlier than 15 days after they become
available to the public, and that notice of the time and place of this meeting (as
well as the address at which this information may be reviewed) be mailed at least
15 days prior to this meeting to anyone who has requested it.

D. The Superintendent has informed this Board that a draft copy of this Resolution
(along with Exhibits A which is hereby incorporated by reference into this
Resolution) was made available on November 5, 2020. The Superintendent has
further informed this Board that notice of the time and place of this meeting (as
well as the address at which this information may be reviewed) was mailed at
least 15 days prior to this meeting to anyone who had requested it.

E. The Superintendent has also informed this Board that there is no new information
which would adversely affect the validity of any of the findings made by this
Board in its School Facilities Fee Resolution.
2. **What This Resolution Does.**

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. **Findings Regarding the Fund.**

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2019-2020 Fiscal Year:

A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;

B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1).

C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;

D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fees and the purpose for which it is charged;

E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put is identified in Exhibit B;

F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the approximate dates on which the funding referred to in paragraph e above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

G. In reference to the last sentence of Government Code section 66006(d), because all of the findings required by that subdivision have been made in the fees that were levied in paragraphs c-f above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).
4. **Superintendent Authorized to Take Necessary and Appropriate Action.**

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. **Certificate of Resolution.**

I, ____________________________, President of the Governing Board of the Amador County Unified School District of Amador County, State of California, certify that this Resolution proposed by ________________________________, seconded by ________________________________, was duly passed and adopted by the Board, at an official and public meeting this 9th day of December 2020, by the following vote:

AYES:

NOES:

ABSENT:

_______________________________________

President of the Board of Trustees of the Amador County Unified School District of Amador County, California
EXHIBIT A
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEARS 2019-2020
FOR THE FOLLOWING FUND OR ACCOUNT:
Fund 25 – Capital Facilities Fund/Developer Fees the “Fund”)

Per Government Code section 66006(b)(1)(A)-H as indicated:

A. A brief description of the type of fee in the Fund:

The Capital Facilities Fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances (Government Codes sections 65970-65981) or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (Government Code section 66006).

Expenditures in the Capital Facilities Fund are restricted to the purposes specified in Government Code sections 65970-65981 or to the items specified in the agreements with the developer (government Code section 66006).

B. The amount of the fee: $4.08

C. The beginning and ending balance of the Fund.

See Attachment A.

D. The amount of the fees collected and the interest earned.

See Attachment A.

E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment A.

F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete:

G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be
expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

N/A. No refunds or allocations were made pursuant to subdivision (e) or (f) of section 66001.
Per Government Code section 66001(d)(1)-(4) as indicated:

   A. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to adopt for growth, anticipated growth or overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

      Future Facility Needs

   B. See section 3.D of the Resolution.

   C. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

      Future Debt Service
      School Construction
      Other needs identified in the future to house students as a result of growth

   D. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-2020 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

      Remaining funds will be used as needed according to Government Code 66006 (b) (2).
ATTACHMENT A
2019-20
DEVELOPER FEE REPORT

RESOURCES:
Beginning Fund Balance, July 1, 2019 1,351,170

Current Year Revenue
Level 1 Developer Fees 670,076
Developer Fees refunded -
STRS/PERS On Behalf - Year End Journal Entry
Interest 30,097
Total Revenue July 1, 2019 - June 30, 2020 700,173

Total Resources 2,051,343

EXPENDITURES:
Administrative Costs
District's Indirect (3% of Developer Fees collected in current year) 20,802

Projects
Amador Bleachers 137,914
Argonaut Athletic Track 27,537
Ione Elementary - Aparicio Land Lease 6,000
Jackson Jr High-Inspect Fees 1,503
Amador ADA Compliant Bleachers 21,000
State School Facility Program Consultation 2,296
Argonaut Green House 4,504
Master Facility inventory and Utilization Plan 8,288

Total Expended 229,844

Ending Fund Balance, 6-30-2020 1,821,500
DECEMBER 14, 2020

AGENDA ITEM #: 14.6

SUBJECT:
Public Hearing – 2020-21 Education Protection Account (EPA) Spending Determination

BACKGROUND INFORMATION:
Pursuant to Article XIII, Section 36 of the California Constitution, ACUSD is required to hold a Public Meeting to determine how moneys received from EPA are spent in the schools.

The Education Protection Account is not new funding. New revenues generated from Proposition 30 and Proposition 55 are deposited into a state account called the Education Protection Account. School Districts will receive funds from EPA based on their proportionate share of statewide Local Control Funding Formula amount. A corresponding reduction is made to the District’s Local Control Funding Formula funding to equal the amount of their EPA entitlement.

FISCAL IMPLICATIONS:
$795,984.00 of State apportionment must be spent on classroom teachers.

RECOMMENDATION:
Superintendent Slavensky recommends that the Board listen to public comments and have discussion.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
## Education Protection Account
### Amador County Unified School District
#### Proposed Expenditures
##### 2020-2021

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Entitlement 2020-2021</td>
<td>$ 795,984.00</td>
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<tr>
<td>Total Entitlement</td>
<td>$ 795,984.00</td>
</tr>
<tr>
<td>Expenditures</td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>$ 585,467.00</td>
</tr>
<tr>
<td>Certificated Benefits</td>
<td>$ 210,517.00</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$ 795,984.00</td>
</tr>
<tr>
<td>Remaining Balance 6-30-2020</td>
<td>0.00</td>
</tr>
</tbody>
</table>
AGENDA ITEM #: 14.7
SUBJECT: Resolution 20/21-010 Education Protection Account (EPA) Spending Determination

BACKGROUND INFORMATION:
Pursuant to Article XIII, Section 36 of the California Constitution, ACUSD is required to hold a Public Meeting to determine how moneys received from EPA are spent in the schools.

The Education Protection Account is not new funding. New revenues generated from Proposition 30 and Proposition 55 are deposited into a state account called the Education Protection Account. School Districts will receive funds from EPA based on their proportionate share of statewide Local Control Funding Formula amount. A corresponding reduction is made to the District’s Local Control Funding Formula funding to equal the amount of their EPA entitlement.

FISCAL IMPLICATIONS:
$795,984.00 of State apportionment must be spent on classroom teachers.

RECOMMENDATION:
Superintendent Slavensky recommends approval of resolution ACUSD 20/21-010.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
Education Protection Account
Amador County Unified School District
Proposed Expenditures
2020-2021

Entitlement 2020-2021 $ 795,984.00

Total Entitlement $ 795,984.00

Expenditures
Certificated Salaries $ 585,467.00
Certificated Benefits $ 210,517.00

Total Expenditures $ 795,984.00

Remaining Balance 6-30-2020 0.00
WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;


WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determination with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of
how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Amador County Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Amador County Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: ______

___________________________________
Board Member

___________________________________
Board Member

___________________________________
Board Member

___________________________________
Board Member

___________________________________
Board Member

2
AGENDA ITEM #: 14.8

SUBJECT:
California Air Pollution Control Officers Association (CAPCOA) Grant – Discussion/Action

BACKGROUND INFORMATION:
The District has been approved for a $400,000 grant from California Air Pollution Control Officers Association (CAPCOA) to purchase a brand new electric school bus. This grant will cover the purchase of the school bus, as well as the infrastructure for a charging station.

Some information about the Lion Co. electric school bus:
- The side panels are made of a composite material reducing weight and eliminating corrosion. These panels are a snap and go design which makes it extremely easy to replace in case of an accident.
- Lion is the only manufacturer that makes the entire school bus excluding brake pads and tires. All other manufacturers utilize a Freightliner chassis, Allison transmission, Bendix braking system and a separate company for the electric motor. Lion eliminates the confusion of who will cover specific parts by having a one stop shop.
- Lion provides free on-site training to train our mechanics regarding the maintenance of the electric school bus.
- Lion has built their school buses on a 102-inch wheelbase instead of the normal 96-inch wheelbase. This extra 6 inches is used in the center aisle of the bus making it much easier for students to load and unload.
- There are multiple range options, but the District will be purchasing the bus with the 125 mile range which will allow us to use it on any of our routes. The bus will be used throughout the district in a variety of ways to see where it works best.

FISCAL IMPLICATIONS:
No cost to the district. This will be funded by grant funds.

RECOMMENDATION:
Superintendent Slavensky recommends approval of the purchase of a new electric Lion bus.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent, Business Services
CARL MOYER MEMORIAL AIR QUALITY STANDARDS ATTAINMENT PROGRAM

ON-ROAD HEAVY-DUTY TRUCK APPLICATION
A. APPLICANT INFORMATION

1. Company name/ Organization name/ Individual name: Amador County Unified School District

2. Business type: School Transportation

3. Contact name and title: Jared Critchfield - Assistant Superintendent

4. Business mailing address and contact information:

   Street: 217 Rex Ave

   City: Jackson            State: Ca.            Zip Code: 95642

   c. Phone: (209) 257-5345   Ext:               d. Fax: (       )

   e. E-mail: jcritchfield@acusd.org

5. Person with contract signing authority (if different from above):

6. How many vehicles/engines/retrofits are being applied for? 1

7. Total funding amount requested in this application: $400,000.00

B. FUNDING DISCLOSURE

1. Have any engines or vehicles listed in this application applied for or have been awarded Carl Moyer Program funding or other grants?
   
   [ ] Yes
   [ ] No

2. If "yes", complete the following for each engine or vehicle:

   a. Agency applied to:

   b. Date/Number of Agency Solicitation:

   c. Funding Amount Requested:

   d. Baseline Engine Serial Number:

   e. Status of Application:
I hereby certify that all information provided in this application and any attachments are true and correct.

<table>
<thead>
<tr>
<th>Printed Name of Responsible Party:</th>
<th>Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jared Critchfield</td>
<td>Assistant Superintendent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature of Responsible Party:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2/9/2020</td>
</tr>
</tbody>
</table>

**Third Party Certification**

I have completed the application, in whole or in part, on behalf of the applicant.

<table>
<thead>
<tr>
<th>Printed Name of Third Party:</th>
<th>Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claire Garcia</td>
<td>Grant Coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature of Third Party:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11/11/2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amount Being Paid for Application Completion in Whole or Part:</th>
<th>Source of funding to Third Party:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>N/A</td>
</tr>
</tbody>
</table>
For each engine or vehicle, please complete sections C, D, E, F, G, and H (as appropriate). Please include project cost documentation including vendor quotes and other substantiating data to support cost estimates provided in this application.

C. PROJECT ACTIVITY INFORMATION

1. Project name: Amador County Unified School District Electric School Buses

2. Project address (if different from business address):

   Street: 545 Independence Dr.
   City: Sutter Creek
   State: Ca.
   Zip Code: 95685

3. Annual Hours of Operation: 1,440

4. Total Annual Miles Traveled or Gallons of Fuel Consumed (specify): 15,500.66

5. Percent Operation in California: 100%

6. List counties in California in which the vehicle operates and percent of operation in each: Amador County 90%

7. Project Life:

   - [X] Maximum
   - [ ] Other: ______ years

   - Buses > 60,001 GVW – New: 12 years
   - School buses = 33,001 GVW – New: 20 years
   - School buses = 33,000 GVW or Other – New: 10 years
   - Repower Only (No Retrofit): 7 years
   - School bus Electric Conversions: 5 years
   - Repowers + Retrofits: 5 years
   - Retrofits: 5 years

D. Electronic Monitoring Unit (EMU)

1. Will a new eligible EMU be installed as part of this project?
   - [ ] Yes
   - [X] No (bus comes with telematics)

2. If "yes", complete the following for each engine or vehicle:

   a. EMU Make:

   b. EMU Model:

   c. EMU Year:

   d. EMU ID Number:

   e. EMU Cost:
E. EXISTING VEHICLE INFORMATION *(Fill out for each piece of equipment)*

1. Vehicle Type/Function: 84 passenger Bus

2. Vehicle Make: Blue Bird

3. Vehicle Model: F121194

4. Vehicle Model Year: 1999

5. Vehicle Identification Number (VIN): 1BAANBA4XF080098

6. Vehicle GVWR Class: 36,200

7. Vehicle License Plate Number: 998995

8. Department of Transportation Number (if interstate):

9. California Highway Patrol Number: CA52740

10. Number of Main Engines on this Vehicle: 1

11. Vehicle Location: AMADOR TRANSPORTATION DEPARTMENT

Street: 545 INDEPENDENCE

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUTTERCREEK</td>
<td>CA</td>
<td>95685</td>
</tr>
</tbody>
</table>

12. Engine Family: VCP442DZDARK

13. Engine Make: CAT

14. Engine Model: 3126A

15. Engine Model Year: 1997

16. Engine Horsepower: 300

17. Engine Serial Number: 1WM26092

18. Engine Fuel Type: DIESEL

19. If the new vehicle has an auxiliary engine, complete the following:

**Auxiliary Engine**

<table>
<thead>
<tr>
<th>a. Make</th>
<th>b. Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Model Year</td>
<td>d. Serial Number</td>
</tr>
<tr>
<td>e. Horsepower</td>
<td>f. Tier</td>
</tr>
<tr>
<td>g. Fuel</td>
<td>h. Engine family (if applicable):</td>
</tr>
</tbody>
</table>
F. REPOWER (ENGINE REPLACEMENT) PROJECTS

1. **Baseline Main Engine**
   
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Engine Model Year:</td>
<td>e. Engine Serial Number:</td>
<td></td>
</tr>
</tbody>
</table>
   
   1. Baseline Main Engine Rebuild Cost
      a. Parts Cost: | b. Labor Cost: |

3. **Reduced-Emission Main Engine**
   
<table>
<thead>
<tr>
<th>a. Engine Family:</th>
<th>b. Engine Make:</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Engine Model:</td>
<td>d. Engine Model Year:</td>
</tr>
<tr>
<td>e. Engine Serial Number (if available):</td>
<td>f. Fuel Type:</td>
</tr>
</tbody>
</table>

4. ARB Executive Order Number (if Engine Certified to Alt NOx Standard):

5a. Reduced-Emission Main Engine Cost: | 5b. Reduced-Emission Main Engine Installation Cost: |

6. **Baseline Auxiliary Engine**
   
<table>
<thead>
<tr>
<th>a. Engine Family:</th>
<th>b. Engine Make:</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Engine Model:</td>
<td>d. Engine Model Year:</td>
</tr>
<tr>
<td>e. Horsepower:</td>
<td>f. Engine Serial Number (if available):</td>
</tr>
<tr>
<td>g. Tier:</td>
<td>h. Fuel Type:</td>
</tr>
</tbody>
</table>

7. **Reduced-Emission Auxiliary Engine**
   
<table>
<thead>
<tr>
<th>a. Engine Family:</th>
<th>b. Engine Make:</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Engine Model:</td>
<td>d. Engine Model Year:</td>
</tr>
<tr>
<td>e. Horsepower:</td>
<td>f. Engine Serial Number (if available):</td>
</tr>
<tr>
<td>g. Tier:</td>
<td>h. Fuel Type:</td>
</tr>
</tbody>
</table>

i. Reduced Emission Engine Cost: | j. Auxiliary Engine Installation Cost: |
G. RETROFIT PROJECTS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>ARB-verified Retrofit Device Name:</td>
</tr>
<tr>
<td>2.</td>
<td>Retrofit Device Make:</td>
</tr>
<tr>
<td>3.</td>
<td>Retrofit Device Model:</td>
</tr>
<tr>
<td>4.</td>
<td>Retrofit Device ARB Executive Order Number:</td>
</tr>
<tr>
<td>5.</td>
<td>Retrofit Device Family:</td>
</tr>
<tr>
<td>6.</td>
<td>Retrofit Device Serial Number (if available):</td>
</tr>
<tr>
<td>7.</td>
<td>Verification Level (circle one): [ ] LEVEL1 [ ] LEVEL 2 [ ] LEVEL 3</td>
</tr>
<tr>
<td>a.</td>
<td>ARB-Verified NOx Reduction (%):</td>
</tr>
<tr>
<td>b.</td>
<td>ARB-Verified PM Reduction (%):</td>
</tr>
<tr>
<td>c.</td>
<td>ARB – Verified ROG Reduction (%):</td>
</tr>
<tr>
<td>8.</td>
<td>Retrofit Device Cost:</td>
</tr>
<tr>
<td>9.</td>
<td>Cost of Retrofit Installation:</td>
</tr>
<tr>
<td>10.</td>
<td>Cost of Retrofit Maintenance for Project Life:</td>
</tr>
</tbody>
</table>

H. FUNDING AMOUNT REQUEST

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Total Amount Requested for this Piece of Equipment (Not to exceed $100,000):</td>
</tr>
<tr>
<td>$400,000</td>
<td></td>
</tr>
</tbody>
</table>

Submit your application, Executive Order, and vendor quotes by mailing to:

CAPCOA Moyer RAP
1107 Ninth Street, Suite 1005
Sacramento, CA 95814
DERA School Bus Rebate Application

Applicant Information  Funding Year: 2020  Target Fleet: School Bus  Project Type: Vehicle Replacement

Applicant Organization Name: Amador Unified School District
Applicant Street Address (No PO Boxes): 217 Rex Avenue
City: Jackson  County: Amador  State: Ca.  Zip: 95642
Employer/Taxpayer No. (EIN/TIN): 94264562  DUNS Number: 
Applicant Organization Type: Public Fleet (includes public school districts)  
Total number of school buses in organization’s fleet: 35
Do the schools served by the buses listed below have an idle reduction policy?  Yes  

Additional Fields for Private Fleets Only: Private fleet owners can apply for funding from the National Clean Diesel Rebate Program if the vehicle(s) for which funding is being requested are currently contracted or leased to an eligible entity (e.g., public school). For additional information regarding private fleet applicants and eligible entities, please refer to the Program Guide.

Type of eligible public entity vehicles are contracted with: Select

Public Entity Name:
Public Entity Street Address:  Public Entity City: 
Public Entity State:  Public Entity County:  Public Entity Zip: 
Check box to certify that the privately-owned vehicle(s) listed below are contracted with and serve the public entity listed above.

Original diesel vehicles(s) that will be scrapped and replacement bus fuel type:

<table>
<thead>
<tr>
<th>17-Character Vehicle Identification Number (VIN) For Old Diesel Bus</th>
<th>Engine Model Year</th>
<th>GVWR (Gross Vehicle Weight Rating in lbs)</th>
<th>12-Character EPA Engine Family Name</th>
<th>2019 Miles Traveled</th>
<th>2019 Fuel Use (gallons)</th>
<th>Estimated Remaining Life (yrs)</th>
<th>Replacement Bus Fuel Type</th>
<th>Rebate Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>18AAAB44D4200098</td>
<td>1999</td>
<td>36200</td>
<td>UCP44202DARK</td>
<td>32000</td>
<td>500</td>
<td>1</td>
<td>Diesel, Electric</td>
<td>$65,000.00</td>
</tr>
<tr>
<td>2</td>
<td></td>
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<td>10</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

Total Funds Requested: $65,000.00

Check box to certify that the diesel school buses listed for replacement are (1) operational, (2) owned by the Applicant, (3) have accumulated 10,000 miles or more in either the previous 12 months or calendar year 2019, or have been in use at least three days per week transporting students between 9/1/2019 and 2/29/2020, and (4) will be scrapped if selected for funding. Checking box also certifies that, for participating applicants selected for funding, the replacement buses will not be ordered until after being notified of selection via a signed EPA selection letter.

By signing, I certify the statements and information provided in this application are true and accurate to the best of my knowledge. If selected for funding, I agree to provide the required documentation and assurance necessary for funding.

Authorized Representative Name: Jared Critchfield
Title: Assistant Superintendent, CBO  Email: jcritchfield@acusd.org  Phone: 209-257-5375

Authorized Representative Signature:  Date: 10-30-2020

Alternate Representative Name: Kevin Griffin
Title: Director MOT  Email: kgriffin@acusd.org  Phone: 209-257-5188

If signed electronically, click “Submit by Email” below and attach vehicle title and registration documents. For paper signatures, please scan the signed rebate application and submit to CleanDieselRebate@epa.gov with vehicle title and registration documents as described in this funding opportunity’s 2020 Program Guide.
### Instructions for Filling Out Application

<table>
<thead>
<tr>
<th>Field</th>
<th>Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applicant Information:</strong></td>
<td></td>
</tr>
<tr>
<td>Applicant Organization Name</td>
<td>Enter the legal name of Applicant applying for the rebate.</td>
</tr>
<tr>
<td>Applicant Address</td>
<td>Enter the street address where the Applicant is located.</td>
</tr>
<tr>
<td>Employer / Taxpayer Number (EIN/TIN)</td>
<td>Enter the Employer or Taxpayer Identification Number (EIN or TIN) as assigned by the Internal Revenue Service.</td>
</tr>
<tr>
<td><strong>DUNS Number</strong></td>
<td>Enter the Applicant’s 9-digit DUNS number received from Dun and Bradstreet. To obtain a free DUNS number, please visit <a href="http://www.dnb.com/duns-number.html">www.dnb.com/duns-number.html</a>.</td>
</tr>
<tr>
<td><strong>Applicant Organization Type</strong></td>
<td>Select “Public Fleet” for public school districts, “Private Fleet Under Contract with Public School”, “Tribal Fleet”, or “State Agency.”</td>
</tr>
<tr>
<td><strong>Total School Bus Fleet Size</strong></td>
<td>Enter the total number of school buses in the Applicant’s fleet. Fleets with 101 or more buses can submit two separate applications listing different buses to be replaced.</td>
</tr>
<tr>
<td><strong>Idle Reduction Policy</strong></td>
<td>Indicate if the Applicant has an idle reduction policy for the vehicle(s) to be replaced. Note: This field does not impact eligibility.</td>
</tr>
<tr>
<td><strong>Type of Public Entity Under Contract with Applicant</strong></td>
<td><strong>For Private Fleet Applicants Only</strong> - In order to be eligible to apply for rebate funding, the Applicant must be the owner of record of the vehicle, and that vehicle must be operated pursuant to a contract with one of the following eligible public entities with jurisdiction over transportation or air quality:</td>
</tr>
<tr>
<td></td>
<td>a. federal department or agency</td>
</tr>
<tr>
<td></td>
<td>b. regional, state, local, or tribal government or agency (including public school districts and municipalities)</td>
</tr>
<tr>
<td></td>
<td>List the type of the entity with which the Applicant has a current contract for operation of the vehicle or fleet (e.g., “state agency”).</td>
</tr>
<tr>
<td><strong>Name of Public Entity Under Contract with Applicant</strong></td>
<td><strong>For Private Fleet Applicants Only</strong> - Enter the name of the public school with which the Applicant has a current contract for operation of the buses listed for replacement.</td>
</tr>
<tr>
<td><strong>Street Address of Public Entity Under Contract with Applicant</strong></td>
<td><strong>For Private Fleet Applicants Only</strong> - Enter the street address where the public entity is located.</td>
</tr>
<tr>
<td><strong>Private Fleet Certification</strong></td>
<td><strong>For Private Fleet Applicants Only</strong> - Check the box to certify that the Applicant’s fleet of vehicle(s), for which rebate funds for replacement are being requested, meet the requirements for private fleets as described above and in the 2020 Rebate Program Guide.</td>
</tr>
</tbody>
</table>
**DERA School Bus Rebate Application**

**Original Vehicle Information:**

<table>
<thead>
<tr>
<th><strong>Vehicle Identification Number</strong></th>
<th>Enter the 17-character Vehicle Identification Number (VIN) of the original vehicle. Applicants can list up to 10 buses on the application.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engine Model Year</strong></td>
<td>Enter the model year of the engine in the original vehicle. 2007 and newer engines are not eligible. <strong>Note:</strong> The engine model year often differs from the vehicle model year and can be found on the engine nameplate.</td>
</tr>
<tr>
<td><strong>GVWR</strong></td>
<td>Enter Gross Vehicle Weight Rating in pounds.</td>
</tr>
<tr>
<td><strong>EPA Engine Family Name</strong></td>
<td>Enter the 12-character EPA engine family name from the engine nameplate. See Section 5 of the Program Guide for assistance.</td>
</tr>
<tr>
<td><strong>2019 Miles Traveled</strong></td>
<td>Enter the vehicle miles traveled in calendar year 2019.</td>
</tr>
<tr>
<td><strong>2019 Fuel Use</strong></td>
<td>Enter the fuel use in gallons in calendar year 2019.</td>
</tr>
<tr>
<td><strong>Estimated Remaining Life</strong></td>
<td>Enter your best estimate of years of remaining useful life of the vehicle (including use by other fleets) were it not being scrapped.</td>
</tr>
<tr>
<td><strong>Replacement Bus Fuel Type</strong></td>
<td>Enter the expected fuel type of the replacement bus.</td>
</tr>
<tr>
<td>** Rebate Amount**</td>
<td>Auto-populated based on Replacement Bus Fuel Type: $20,000 for diesel and gasoline, $25,000 for propane, $30,000 for CNG/LNG, and $65,000 for battery or hydrogen electric. <strong>Total Funds Requested</strong> is limited to $300,000.</td>
</tr>
</tbody>
</table>

**Certification Checkboxes:**

| **School Bus Eligibility Certification** | Check the box to certify that the vehicle(s) listed for replacement are operational and meet the eligibility requirements defined in the Program Guide. |
| **Statement Certification**            | Sign in the signature field to certify that the statements and information provided in this application are true and accurate to the best of the Applicant's knowledge. By signing, Applicant agrees to provide the required documentation and assurances necessary for funding. |

**Authorized and Alternate Representatives:**

| **Name, Title, Email, Phone, Signature, Date** | To be signed and dated by the authorized representative of the Applicant organization. Enter the name (first and last name required), title (required), email address (required), and telephone number (required) of the person authorized to sign for the Applicant. Enter contact information (required) for an alternate representative who can be reached if the authorized representative is unavailable. |

Application packages must include copies of the title and registration for each bus. Please review the 2020 Program Guide (see Appendix E - Rebate Application Checklist) to ensure all program requirements have been met before submitting application packages to CleanDieselRebate@epa.gov.

The public reporting and recordkeeping burden for this collection of information is estimated to average 4 hours per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates, and any suggested methods for minimizing respondent burden, including through the use of automated collection techniques to the Director, Collection Strategies Division, U.S. Environmental Protection Agency (2822T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

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