



STATE FUNDS

COVID 19 FUNDING RESOURCES - AMADOR COUNTY UNIFIED SCHOOL DISTRICT

Resource	Resource 7420	Resource 7388
Resource Name	Learning Loss Mitigation Paid from General Fund	Senate Bill 117
Spending Timeline	March 1, 2020 to June 30, 2021	No Timeline to Spend
Allocation Amount	\$314,420	\$66,003
Balance	\$7,040	\$61,626
Allowable Uses		
1	SB 820 clarifies that funds may be used to support individuals served by LEAs, including, but not limited to, those enrolled in a childcare program, California state preschool program, kindergarten, any of grades 1 to 12, inclusive, and adult education programs so long as the funds meet one of the four allowable buckets below.	Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning
2	Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.	
3	Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.	
4	Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.	
5	Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.	
6	Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs.	
7	Expenditures not accounted for in the budget most recently approved as of March 27, 2020, unless expenditure is for a substantially different use.	

Resource	Resource 7422	Resource 7425/7426
Resource Name	In-Person Instruction Grant	Expanded Learning Opportunities Grant
Spending Timeline	July 1, 2020 to August 31, 2022	July 1, 2020 to August 31, 2022
Allocation Amount	\$1,187,271	\$2,634,771
Balance		
Allowable Uses		
1	Any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other school site upgrades necessary for health and safety, salaries for certificated or classified employees providing in-person instruction or services and social and mental health support services provided in conjunction with in-person instruction	Extending instructional learning time beyond 20-21 minimum daily, as well as annual minimums for 21-22 and 22-23
2		Accelerating progress to close learning gaps
3		Integrated pupil supports such as the provision of health, counseling, access to school meal programs, before and after school programs or programs to address trauma
4		Community learning hubs that provide pupils with access to technology, high-speed internet, and other academic supports
5		Supports for credit deficient pupils to complete graduation or promotion requirements and to increase or improve pupils' college eligibility
6		Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning
7		Training for school staff on strategies, including trauma-informed practices, to engage pupils and families in pupils' social-emotional health needs and academic needs