



Amador County Public Schools

2017 – 2018
Accomplishments



Dyana Hartman, Class of 2018
Amador High School Student Artist

Amador County Public Schools
2017-18 Accomplishments

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I. Introduction

Dear Staff and Community:

Congratulations to Amador County Public Schools for a very productive and learning-focused 2017-18 school year!

While there have been some challenges, it is clear there is a deep commitment on the part of the teachers, principals, central office administrators, support staff, classified staff, parents, students and Amador County citizens to the success of each of our students and schools. Each time I visit a school, I clearly see that our community is taking on the challenge of *promoting students' social-emotional well-being and increasing student achievement with creativity, innovation and passion*. Indeed, these are our two Local Control Accountability Plan (LCAP) goals and we are determined to move forward to attain these goals as we *prepare, support and inspire each student*.

I want to express my appreciation to the Board of Trustees and to the Amador County community for your continued focus on all students and your demonstration of hope and willingness to move forward with the important work of educating our students. With your help and support, great progress is being made. Together we've set a firm foundation for even more student success in 2018-19.

This Accomplishments Report provides a sampling of the countless efforts of teachers, staff, principals, parents, administrators and community volunteers to make extraordinary things happen for our students. As you read the report, I hope you will join me in communicating your appreciation to everyone who has worked so hard to make these accomplishments possible.

Sincerely,

Dr. Amy L. Slavensky
Superintendent

Board of Trustees

Mrs. Susan Ross, Board President
Mrs. Kandi Thompson, Board Clerk
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Mr. Bob Laurent, Board Member
Mrs. Janet White, Board Member
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Mitzi Faulkner, Assistant Superintendent, Special Education/SELPA
David Vicari, Assistant Superintendent, Human Resources & Employee Relations
Scott Nolan, Chief Technology Officer

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II. Overall Highlights

- Implemented the first year of the joint ACOE/ACUSD three-year Local Control Accountability Plan (LCAP), aligned with the Strategic Plan, with high implementation level of actions and services
- Facilitated a broad-based, collaborative process throughout the community to gather data and feedback in order to revise and strengthen the three-year LCAP, aligned with the Strategic Plan
- Responded to students' social-emotional learning needs through a variety of school-wide programs (i.e., expansion of school counseling services, Safe & Civil Schools, Positive Behavioral Intervention and Supports, Kevin Bracy Assemblies, STOPit! App, Link Crew, Where Everyone Belongs, etc.)
- Deepened and focused the work of quality, standards-aligned professional learning opportunities through site-based work, collaborative cohorts and instructional coaching to support TK-12 reading and writing across all content areas, mathematics, science, and history-social science teaching and learning
- Facilitated numerous collaborative planning groups including the Elementary Standards Aligned Report Card Committee, the Career & College Readiness Committee, the TK-12 Wellness Committee, the TK-12 Next Generation Science Standards Cohort, the Career Technical Education Planning Team, the All Schools Facilities Needs Committee, and the TK-12 Multi-tiered Systems of Support Team
- Collaboratively reviewed and revised the Shenandoah Valley Charter School (SVCS) charter with the SVCS governance council, principal, and other staff and presented it to the ACOE Board of Trustees for approval, along with the new, aligned SVCS LCAP
- Implemented and supported year one of Advancement via Individual Determination (AVID) at Jackson and Ione Junior High Schools, significantly increasing the success of 150 students
- Implemented and supported new State Board of Education approved English language arts textbooks and instructional resources through Benchmark Education's *Advanced* curriculum in all elementary school classrooms
- Collaborated with local law enforcement and many local community partners to proactively make plans to meet students' needs and to responsively address a variety of school safety issues
- Completed numerous facilities improvement projects including new gymnasium bleachers at Amador and Argonaut High Schools, two new classroom buildings at Ione Elementary School, new playground structures at Jackson and Sutter Creek Elementary Schools, and the Amador GOLD Energy Conservation Project

III. School Highlights

Of the many great accomplishments at our schools this year, when asked to tell us about highlights, this is what our principals said:

Ione Elementary School ~ Principal Jeni DeWalt

Our 5th grade safety patrol provides great student leadership at our school, opening doors and greeting people every morning, making drop-off run smoothly, helping with set-up for special events, supporting traffic control during big events, and helping with beautification projects around campus. Christa Rotar won the AAA Safety Patroller of the Year for Northern California, Oregon and Nevada which includes a monetary prize to help support efforts to keep our school safe. Mrs. Howe's 4th grade class created a beautiful garden in front of the library including related academic projects and donated plants and soil. Our Intensive Intervention classes started a garden project that will continue into next school year and their efforts are also helping to make our campus more beautiful. Our Red Ribbon had two successful shows and we are excited to see what they do next year. Mrs. Johnson's music classes put on a terrific performance to kick off our Open House night. Our Parent Faculty Club had wonderful success with their Bingo Night, an event they would like to turn into a tradition to help support the school. Our teachers have begun to create flexible seating and environments to further support student learning and collaboration. They have done amazing work and we are seeing the benefits.

Jackson Elementary School ~ Principal Barbara Magpusao

Working closely with our School Site Council, Site Leadership Team, and our JUSTAP parent group, we provided support for the new English language arts textbook adoption including professional development with Dr. Adria Klein, providing many classroom supplies such as carpets and easels for gathering areas, 24 iPads for kindergarten, additional books for classroom libraries, and FOSS science kits. JUSTAP provided art lessons and classroom music opportunities for all grade levels, campus beautification projects, assemblies, and activities for our families. Parents and teachers were instrumental in providing the information needed for our new playground Big Toys. Our students participated in extra-curricular activities such as Kindness Club, Student Leadership, Reading Buddies, and school sports. Through our LCAP funds, we also provided social/emotional classroom lessons and small group counseling support through our school counselor. Our families, community, and staff are truly a team working towards a common mission: "Jackson Elementary School is a nurturing learning community committed to preparing students, academically and socially to be college and career ready. We believe: all belong, all learn, all lead to succeed."

Pine Grove STEM Elementary School ~ Principal Amanda Avila

Our school showed great growth in science, technology, engineering, math (STEM) and other curricular areas. We showed an increase in English language arts state test scores and a significant increase in math state test scores. Our Nature Bowl team won the regional competition and went to compete at the state level at CSU Sacramento. We also had students place at the UC Davis Robotics competition. Teachers and grades TK-6 students engaged in hands-on projects and problem-based teaching and learning with our unique Project Lead the Way Curriculum. Pine Grove staff also offered several community and family engagement events to showcase our continued curricular growth including an astronomy night, math night, art night and Science Saturday. Pine Grove STEM School is proud to have made great strides in all curricular areas in the 2017-2018 school year!

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Pioneer VAPA Elementary School ~ Principal Laurie Carson

Our visual and performing arts (VAPA) school recognizes the importance of parent and community involvement. The school hosted a Soup Dinner and Clothes Swap, a Holiday Cookie Decorating/Polar Express Night, a Family Dance Night and a Day in the Life of a Kindergartner event. The events helped make our school a hub for family activities. Pioneer also brought mindfulness to more students through two staff members who received their certification in mindfulness practices. We dedicated some Title I funds to extend our intervention teacher's hours to start two successful social-emotional learning groups. We are looking forward to continuing our social-emotional support, visual and performing arts focus and outstanding academic achievements.

Plymouth Elementary School ~ Principal Donna Custodio

Plymouth Elementary staff received professional development in the area of math. Teachers learned how to use struggle problems and math talks to increase students' number sense. Teachers also implemented the first year of our new English language arts curriculum. We focused on guided and independent reading. We celebrated our families by having our first Cinco de Mayo celebration with lots of excellent food and community engagement. Our families also attended our talent show and a family math night. We focused on the 7 Habits for Happy Kids. The habits teach skills students' need to thrive in the 21st century. They develop essential life skills such as emotions, strengths, friendships, and accomplishments.

Sutter Creek Elementary/Primary School ~ Acting Principal Nicole Gravette

Sutter Creek is very proud of its many accomplishments this school year. Our continued focus on students first helped to drive many of our school initiatives which included but were not limited to, increasing our music, art and physical education programs. We continued to expand our school wide student enrichment opportunities which included adding elective choices for our students to participate in on Friday afternoons. These enrichment electives included STEM, art, coding, robotics, creative writing and sign language. Our teachers also successfully completed a series of professional development with Fran Gibson which focused on the importance of standards-aligned math instruction. We completed this wonderful school year with our sixth grade girls basketball team working hard and having an undefeated season. This was a huge accomplishment and we are very proud of their hard work.

Ione Junior High School ~ Principal Richard Modesti

Ione Junior High implemented a variety of successful, student-focused initiatives throughout the school year. We adopted Advancement via Individual Determination (AVID), both as an elective option for students and as a schoolwide approach for organization and instruction. Our staff has begun the implementation of a consistent, respectful, and student-centered classroom management system called CHAMPS. We expanded our 8th grade promotion interventions, resulting in increased high school readiness. Staff and students have made significant improvements to our school culture through celebrations of accomplishments, grade level teaming, and a focus on students' social and emotional well-being. The Colts are on the move!

Jackson Junior High School ~ Principal Janet DeLeo

Through timely professional collaboration and shared learning, our school successfully implemented our first year of Advancement via Individual Determination (AVID). 28 awesome students had the opportunity to experience best practices and join the AVID family. Included in this accomplishment was the purposeful planning and recruitment for more AVID electives for the 2018-19 school year,

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with a total of five AVID career and college readiness electives courses. The exciting news is we now has over 50% of our teaching staff AVID trained! Go Jackson Jaguars!

Shenandoah Valley Charter School ~ Principal Donna Custodio

We offered electives in maker-space, gardening, welding, drama/theater, visual arts, photography, robotics and coding. Our teachers were involved in district-wide subject area collaboration to help strengthen our academic programs. Our students also learned about the 7 Habits for Effective Teens. We're also pleased to share that our chartering governance council including Mr. Michael Spinetta (on behalf of his father), Mr. Paul Molinelli, Jr., and Ms. Chrissy Cooper (on behalf of her father) worked collaboratively with Principal Donna Custodio, Superintendent Amy Slavensky, and Assistant Superintendent Sean Snider to review/update the charter and develop a charter school LCAP. Both documents were presented to the ACOE Board of Trustees and approved in June 2018. These updated plans and accomplishments pave the way for a successful 2018-19 school year.

Amador High School ~ Principal Jessica Dorris

The staff and students of Amador High School pride themselves on maintaining a culture of high expectations and caring relationships for all members of the Buffalo Family. Through the school year, staff worked diligently to enhance the educational experience for students, increasing Career Technical Education (CTE) course opportunities and expanding student activities and clubs. Amador continues to strive for excellence in academics, athletics, and the arts. This year, many students were awarded scholarships that reflected their educational, extra-curricular, and service-learning accomplishments. Amador successfully participated in regional and state level competitions in the arts and Future Farmers of America (FFA), demonstrating the many talents our students have to share. In addition, several athletic teams made the playoffs or were league champions. Amador has worked hard to develop strong programs that support all students with their ambitions and talents.

Argonaut High School ~ Principal Troy Gassaway

Argonaut achieved academic excellence during the 2017-2018 school year. Standardized test scores for the California Assessment of Student Performance and Progress (CAASPP) showed students achieving at their highest levels ever. In the senior class, 66% of students graduated with a 3.0 GPA or better. Additionally, students were assessed using standards-aligned Interim Assessment Benchmark tests. These scores were used by teachers to inform and improve instruction. Blended learning was introduced to the campus for the first time in school history and students were able to take courses online to supplement and remediate quality classroom instruction. Argonaut has a long tradition of athletic success and 2017-2018 was no different. The athletic year was highlighted by the Boys Basketball team winning the SJS Section Championship, the CIF Northern California State Championship; the team advanced to the CIF State Championship game and was crowned the Division 5 public school State Champion. Girls Basketball and Team Tennis won the Mother Lode League Championships. Argonaut was honored with boy and girl wrestlers invited to the SJS Masters Tournament. Girls Softball and Boys Baseball went deep into the SJS Section tournament. Cheerleading performed at the Holiday Bowl and with the Football team at the Brother in Arms Classic in Southern California. It was a great year to be a Mustang!

Independence High School ~ Principal Butch Wagner

At Independence High, our teachers have taken advantage of the professional development opportunities with positive social-emotional learning strategies. We continued our project-based learning classes for all students including photojournalism, culinary/hospitality, gardening and visual/performing arts – all integrated with reading, writing, mathematics, science, and history/social

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science! Our students experienced great success and our graduating class had one of the highest number of graduating seniors in many years.

North Star Independent Study School ~ Principal Butch Wagner

Our staff made the transition to comprehensive campuses for blended learning opportunities, allowing students greater access to participate in their home school. Students were able to take advantage of electives, CTE courses, athletics, and other extracurricular opportunities. At the same time, students who needed a focused, independent study experience for most or all of their instruction received this as well. Plans are well underway to align all independent study courses with the state standards and to increase the number of A-G compliant courses for North Star students.

County Community School ~ Principal Butch Wagner

We are happy to report that most of the students who attended successfully transitioned back to their comprehensive campuses. The district had a low number of expulsions this year.

Amador County USD Adult Education ~ Principal Butch Wagner

2017-18 was a foundational school year during which Amador County USD Adult Education initiated and facilitated the countywide Amador Workforce Education Alliance. This collaborative group is an alliance of service organizations, education providers, and businesses striving to continually meet the needs of individuals and employers through targeting training, education opportunities and community resources. This year, we implemented satellite classes in Ione and Up-Country and added an ESL class in Jackson which helped to increase our attendance percentages. Our transition specialist helped our graduates with successful post-graduation transition services to local community colleges and the work-force. 2018-19 is positioned to expand the program through the expansion of adult education course offerings.

IV. Board Governance and Policy

The Board of Trustees and the Superintendent comprise the governance team for the Amador County Public Schools, which includes the Amador County Office of Education (ACOE) and the Amador County Unified School District (ACUSD).

The Board of Trustees engaged in a variety of professional development, governance team-building, and collaborative activities including the following:

- A summer Board retreat focused on communication and trust building
- Orientation, coaching support, and participation of three new student Board members as sworn-in members of the governance team
- Professional learning and Brown Act training provided by the California School Boards Association (CSBA) at several conferences and workshops
- Attendance at parts 1 and 2 of CSBA's Masters in Governance training by Board President Susan Ross, Board Clerk Kandi Thompson and Superintendent Amy Slavensky, with parts 3, 4 and 5 scheduled for the 2018-19 school year
- Two Board workshops to study the feasibility of a general obligation bond measure designed to improve all school facilities
- Board member participation on hiring panels for all administrative positions
- Board member participation on various ACUSD/ACOE collaborative committees including the Wellness Committee, the Facility Needs Committee, and the Superintendent's Advocacy Leadership Team
- Board member participation on various Amador County community-based committees such as the Homelessness Task Force, the Behavioral Health Advisory Committee, and the Amador County Recreational Association
- Board subcommittees to review and make recommendations on the Dress and Grooming Board Policy and other Board policies
- Board workshop to review and finalize the updating and revision of the Board Policy Manual which includes all Board bylaws and policies
- Annual Board self-evaluation and reflection process facilitated by Leadership Associates consultant Sally Frazier at a Board workshop

V. Superintendent

Superintendent Dr. Amy Slavensky developed goals based on priorities set by the Board of Trustees at a fall governance team workshop. The goals are SMART goals with each letter of the acronym standing for sustainable, measurable, attainable, results-driven, and time-bound. For each SMART goal, highlights of various actions steps and outcomes are indicated below:

- ✚ By June 30, 2018 **communication expectations** will be clarified and trust will be built among the members of the Governance Team evidenced by agreed upon and implemented two-way communication systems.
 - Monthly individual meetings with board members
 - Weekly written Board updates
 - Regular written Board communications on projects and issues
 - Regular Board meetings with informational reports and discussion/action items
 - Board workshops on various topics

- ✚ By June 30, 2018, **feedback loops and two-way communication strategies** will be consistently implemented as measured by the School PRPro communication checklist and the 3rd annual district-wide climate survey (designed to assess/report growth about satisfaction with communication and trust in the school community).
 - Monthly school visits and leadership meetings
 - Respect for work/life balance
 - Meetings with labor leaders
 - Regular Amador Parent Advisory Committee meetings
 - New Superintendent's Advocacy Leadership Team (SALT) meetings
 - Monthly district newsletter
 - Automated phone and email messages to the community
 - Ledger Dispatch articles
 - Facebook and Twitter messaging
 - New ADA compliant public webpage
 - Meetings with individuals, groups, and school staffs with the purpose of listening to learn
 - A listening campaign with each principal to hear about their successes, challenges, hopes and dreams for their school
 - Shared decision making through collaborative committees
 - Shifting most professional development to the schools and increasing site funds for site-based decision making
 - A professional development interest survey developed with CSEA leaders, administered to all classified staff, with the data used to plan 2018-19 workshops
 - The report of the 3rd annual district-wide climate, communication and trust survey, administered by School PRPro (pages 19-20)

- ✚ By June 30, 2018, **staff morale** will improve evidenced by responsive actions to employee feedback and increased levels of collaboration at all levels, measured by survey data.
 - Aforementioned responsive and proactive actions intended to support all schools, all staff, and all students
 - Improving and strengthening staff morale as a commitment and work in progress
 - Regular visibility and support at all schools

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- Increased budget and resources at all schools
 - A variety of informal and formal recognitions including district and school level appreciation events and a birthday card sent to each employee by the Superintendent
 - A new Employee Recognition and Wellness Plan developed and launched in fall 2018
- ✚ By June 30, 2018, all students in grades 3-11 will show a 5 percentage point increase in the meeting/exceeding **reading** standards on the California Assessment of Student Performance and Progress (CAASPP) from 46.03% to 51.03%.
- Data for all students at Jackson Elementary and Plymouth Elementary Schools showed an increase in both English language arts and mathematics scores. Leaders and teachers are strategizing about how to replicate this at other schools.
 - 44.78% of all students in grades 3-8, and 11 met or exceeded standards.
 - 34.56% of SES students in grades 3-8, and 11 met or exceeded standards. This is an increase from 33.5%.
 - Implementation dip is a research-based phenomenon common with new learning expectations and new instructional materials. The overall decline may be attributed to various implementation dip factors including:
 - The California Common Core State Standards (CCCSS) were introduced in 2011 with full implementation expected in 2014.
 - ACUSD did not begin to prepare for the CCCSS until October 2016.
 - 2017-18 was the first year of implementation of new standards aligned textbooks for grades TK-6 English language arts.
 - 2017-18 was the second year of implementation of new standards aligned textbooks for grades 7-12 English language arts.
 - 2017-18 was the second year of implementation of related grades TK-12 professional development.
 - For information about implementation dip, go to:
<http://www.gettingsmart.com/2017/08/school-change-go-fast-go-slow/>
- ✚ By June 30, 2018, all students in grades 3-11 will show a 5 percentage point increase in the meeting/exceeding standards CAASPP **mathematics** level from 31.5% to 36.5%.
- 29.17% of all students in grades 3-8 and 11 met or exceeded standards.
 - 20.1% of SES students in grades 3-8, and 11 met or exceeded standards. This is a slight decrease from 20.5%.
 - The overall decline may be attributed to various implementation dip factors including:
 - The California Common Core State Standards (CCCSS) were introduced in 2011 with full implementation expected in 2014.
 - ACUSD did not begin to prepare for CCCSS until October 2016.
 - 2017-18 was the second year of implementation of new standards aligned textbooks for grades TK-6 mathematics.
 - 2017-18 was the second year of implementation of related TK-12 professional development.
 - For information about implementation dip, go to the link above.
- ✚ By June 30, 2018, **suspension and expulsion rates** will decrease by 5% and the **high school graduation rate** will increase from 94.8% to 96.8%.
- For all students, the suspension rate decreased from 6.3% to 6.1%.
 - For all students, the expulsion rate increased from 0% to 1.45%.

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- The graduation rate reported last year included only Amador High School and Argonaut High School data. The accurate graduation rate includes Educational Options data.
- The rate including all cohort students increased by nearly 2 percentage points from 86% to 87.98%.

- ✚ By June 30, 2018, the CA Healthy Kids Survey (CHKS) will be administered in grades 5, 8 and 11 to compare growth from 2017 to 2018, measured by CHKS data.
 - The California Department of Education (CDE) recalibrated CHKS scores and data to improve the interpretability and sensitivity of the measure; therefore, the scores for the two years are not comparable. 2018 data will be used as the new baseline.
 - Elementary 2018 data follows, with percentages indicating the percent of students surveyed who reported they agreed/strongly agreed with related statements.
 - School Connectedness: 44%
 - School Caring Adult Relationships: 49%
 - School Meaningful Participation: 16%
 - Secondary 2018 comparative data follows, with percentages indicating the percent of students surveyed who reported they agreed/strongly agreed with related statements:
 - School Connectedness: 17%
 - School Caring Adult Relationships: 27%
 - School Meaningful Participation: 12%

- ✚ During the school year and by June 30, 2018, communication with the Board of Trustees about the budget status will increase to ensure **transparency and fiscal health**. Despite “the silent recession” in California due to rising health and welfare costs (STRS and PERS), increases to the minimum wage, and the inability of funding streams to keep pace with these rising costs, the following ensured transparency, fiscal health, and positive budget certifications to the state:
 - Monthly budget updates at public meetings for the Board of Trustees
 - Staffing and enrollment at negotiated ratios
 - Aligned, collaborative LCAP and budget development planning

- ✚ By June 30, 2018, the **deferred maintenance timeline and construction calendar** will be established with progress on track, measured by completed projects.
 - Strong oversight by the assistant superintendent of business services
 - Development of a construction projects calendar
 - Related information shared with the Board of Trustees in a timely manner
 - Many projects completed including new playground equipment at Sutter Creek & Jackson Elementary Schools, two new classroom buildings at Ione Elementary School, gymnasium bleachers at Amador & Argonaut High Schools, the solar energy conservation project
 - General obligation bond measure feasibility study including a facilities needs committee

VI. Educational Services

Overall Highlights

- Collaboratively developed standards-aligned grades TK-6 report cards
- Implemented new TK-6 English language arts curriculum
- AVID Program implemented at Ione and Jackson Junior High Schools
- Significant increase in Career Technical Education course offerings
- Introduced Naviance college/career readiness online platform for grades 7-12 students
- Implemented Edgenuity online blended learning platform for grades 7-12 students

Professional Development

- Five minimum day professional development sessions offered
- 83 days of professional development offered (cohort and site-based)
- Professional development plan created for:
 - Next Generation Science Standards (NGSS): TK-12 Cohort
 - English Language Arts (ELA): Site-Based TK-6 & 6-12 District Cohorts
 - Math: Site-Based TK-6 & 6-12 District Cohorts
 - History/Social Science: 6-12 District Cohort
- Balanced Literacy and/or Math focus at each elementary school
- CHAMPS professional development at junior highs for aligning behavioral expectations
- Worked with classified leaders to create a professional development plan for 2018-19

Instructional Leadership Team (ILT)

ILT consisting of TK-12 teachers and principals met monthly to establish a district-school collaborative instructional leadership team

- Interim Assessment Blocks (IABs) for grades 3-12 collaboratively selected
- Data cycles professional learning
- Multi-Tiered System of Supports (MTSS) professional learning

Principal Leadership Team

- Book Study: *Framework for Understanding Poverty*
- Book Study: *Pathways to the Common Core*
- Single Plans for Student Achievement (SPSA) aligned to LCAP
- Using Data to Develop SPSA Goals
- Collaborative development of Multi-Tiered System of Supports (MTSS)
- Coaching: Monthly Principal Coaching Sessions

Parent and Community Outreach

- Monthly Amador Parent Advisory Committee (APAC) meetings
- LCAP Parent and Community Outreach meetings
- Addition of Bilingual home/school liaison

Student Services

- Organized first-ever “Amador Community University” family education series
- Prepared 2017 California Healthy Kids Survey (CHKS) reports and assisted sites in analyzing the data
- Implemented StopIt anonymous bullying and student safety reporting system

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- Assisted sites with increased efforts around social-emotional learning
- Worked closely with local law enforcement on school safety and emergency preparedness
- Led Wellness Committee to revise Local School Wellness Plan
- Emphasis on school attendance to improve achievement and school connectedness
- Prepared and implemented new suicide prevention board policy
- Coordinated human trafficking prevention training for administrators, school staff, and students
- Secured grant for implementing a Multi-Tiered System of Supports (MTSS)
- Assisted in coordinating the Every 15 Minutes program for all high school students
- Coordination with counselors to build unified K-8 system
- Hiring of two additional K-8 counselors
- Offering of trauma informed practices training and Youth Mental Health First Aid

Extended Learning Program (ELP)

The Extended Learning Program introduced the Child Care Food Program (CCFP) which provides nutritious snacks as well as contributes to student's health and wellness. The students not only love the snacks but also enjoy participating in the USDA "Serving My Plate" curriculum which teaches the importance of eating from all food groups. The CCFP along with Physical Fitness for 60 minutes each day assists our students in classroom learning. Our ELP Team also accomplished a very successful visit from the CDE State Nutritional Division in June. An added bonus: ELP is reimbursed by CDE for providing the CDFP snacks.

California State Preschool Program (CSPP)

Our program received a sizeable State Grant to update and upgrade our programs, especially in the areas of social-emotional support, literacy skills and multi-cultural awareness. We are working with the TK staff to bridge learning and teaching for all pre-kindergarten students. We will be exploring full-day opportunities for all sites for the 2019-2020 school year. Our staff will be involved in additional assessments and evaluations to continue improving our programming and instruction.

Child Care Council

The Child Care Council held its 20th "Celebrate our Children" event which grew this year to include over 40 displays and vendors and drew over 400 people attending. We will continue to explore opportunities for licensed child care and preschool spaces for our growing communities. The Council is participating in a regional support and assessment program that will provide increased opportunities for professional development, assessment and support to our existing licensed care centers.

VII. Special Education/SELPA

- Supported collaboration opportunities between special education teachers, general education teachers and para-educators
- Continued to build increased collaboration between Amador County agencies to support foster youth
- Implemented the Foster Focus program to allow Amador County Public Schools to more efficiently share important foster youth information between county agencies
- Continued to build employee and community capacity to become Trauma Informed Schools
- Continued providing training in mental health supports
- Provided Professional Assault Crisis Training (Pro-ACT) for 20 staff members
- Continued providing para-educator professional development
- Created a Special Education Cohort to work on best practices in special education
- Administrative staff participated in Alternative Dispute Resolution (ADR) training
- Successful implementation of an Intensive Intervention Class at the junior high level

VIII. Human Resources and Labor Relations

- Processed and updated 883 classroom volunteers
- Recruited, processed and hired 51 new substitute teachers and 35 substitute classified employees
- Created/edited 9 new job descriptions for Board approval
- Queried and downloaded personnel data from the QCC Personnel Database for approximately 50 data driven employee reports and spreadsheets for government agencies, auditors, collective bargaining units, and administrators
- Amended 11 salary schedules
- Processed 238 Requests for Personnel for employee new hires, transfers, promotions and FTE changes
- Recruited for and coordinated 136 interviews
- Hired 21 new certificated employees and 27 new classified employees for ACUSD
- Hired 19 new certificated employees and 15 new classified employees for ACOE (82 total new employees or 14.8% of total employees)
- Issued 224 Changes of Status (COS) to payroll to document employee changes
- Updated and “rolled over” the backbone database for the Personnel and Business office, the QCC database, to the 2018-2019 school year
- Coordinated, assembled and presented Personnel Consent Agendas and additional Personnel agenda items for the Board
- Generated 212 annual teacher contracts and credential/status verification letters
- Recruited, processed and hired coaches for three athletic seasons
- Successfully negotiated with all four labor groups to achieve a 3% compensation increase and an increase to the health and welfare cap for all employees

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IX. Business Services

- Payroll department processed a mid-year raise and health & welfare cap retroactively in the same month that W2s were processed.
- Affordable Care Act 2016 IRS reporting was completed in house and on time with no errors resulting in financial savings for both ACUSD and ACOE.
- Provided support and oversight of new construction and upgrades to existing facilities.
- The Business Office:
 - Issued 5,013 accounts payable checks
 - Processed approximately 9,400 Reports of Absences
 - Issued 1,230 Purchase Orders
 - Managed health and welfare for 424 employees
 - Issued 4,837 end of month and 5,292 supplemental payroll checks
 - Processed 299 employee conferences
- Trained three new employees.
- The Business Office provided services and produced accurate and timely work while short-staffed.

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X. Technology Services

- Completed Exchange to Gmail email migration
- Completed Aeries migration to Aeries hosted version
- Provided technical support for the implementation of Naviance, Illuminate, Aeries Analytics, CAASPP assessments, Benchmark Advanced, Edgenuity
- Completed the roll out of an ADA compliant public website
- Assisted maintenance with environmental controls wireless gateways
- Accomplished E-rate category 2 services approval for network infrastructure upgrade (\$600K)
- Facilitated Illuminate-Google single-sign on implementation planning
- Researched, configured, and installed Auto Desk Inventor software onto Argonaut High School's library computers for the Project Lead the Way class
- Researched, configured, and installed Auto Desk Maya software in Argonaut High School's Gaming Lab classroom
- Certified Fall 2 CalPADS report
- Facilitated Nutrikids database migration planning and implementation to new server
- Handled over 2,000 technology support requests

XI. Food Services

- Increased breakfast meals by more than 21,000
- Increased lunch meals by more than 10,000
- Started a second chance breakfast at Pioneer, Jackson, Pine Grove and Plymouth Elementary Schools
- Started a Seamless Summer Feeding Option and fed approximately 1,500 meals a week with total of 15,000 meals during summer
- Served 177,244 breakfast meals
- Served 312,935 lunch meals

XII. Maintenance and Operations

Maintenance and Operations

- Successfully renovated room S-3 at Amador High School to create a new art room for program expansion
- Replaced floor, refinished cabinets and painted room 17 at Argonaut High School for expanded science and agriculture offerings
- Erected a wall at Pine Grove STEM Elementary School to accommodate a new kindergarten classroom
- Completed demolition and painting for the renovated culinary arts facility at Argonaut High School
- Completed demolition of the conference room and Special Education offices at the district office in preparation for renovation
- Completed 1,247 work orders throughout the school district and county office of education

Facilities / Construction

- Opterra Energy Conservation Project
 - Installed 83 new HVAC units across the district
 - Replaced lighting at all schools with new LED energy efficient fixtures
 - Completed 4 solar energy canopies and farms at Amador and Argonaut High Schools to offset much of the energy consumption across the district
- Installed new main playground and kindergarten playground at Jackson Elementary
- Installed new fully automatic bleachers in both high school gymnasiums
- Installed 2 new classrooms at Ione Elementary School
- Renovated culinary arts room at Argonaut High School with top of the line equipment and features for the revamped career technical education culinary arts program.
- Began renovation and installation of new all-weather track at Argonaut High School

XIII. Transportation

- Completed over 756,000 bus rides for students to school and home.
- Completed 448 field trips or sporting event rides.
- With enrollment growth, absorbed all new riders into existing routes avoiding the purchase of buses and the hiring of additional staff
- Maintained baseline status of storm water runoff testing with the California Water Board by adhering to strict sample collecting during rainfall, and processing to an approved laboratory
- Passed an unannounced inspection of Transportation's drug and alcohol testing program by the California Highway Patrol
- Passed an unannounced inspection of Transportation's driver records screening program by the California Highway Patrol
- Passed an unannounced safety and mechanical inspection of Transportation's fleet of school buses by the California Highway Patrol

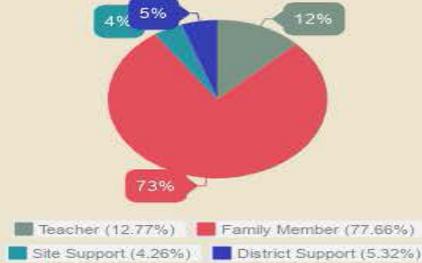
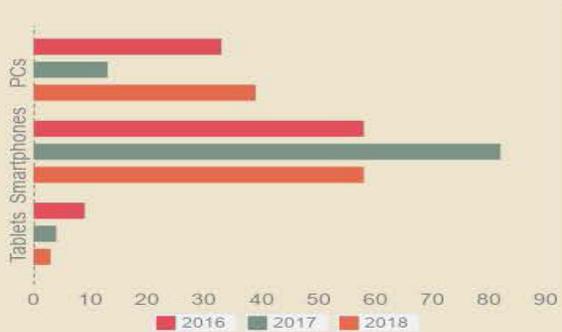
2017-2018

AMADOR COUNTY PUBLIC SCHOOLS COMMUNICATION SURVEY REPORT

Amador County Public Schools conducted its first district-wide survey during the spring of 2016 and implemented several communication tools and strategies addressing the feedback. The district conducted a similar survey in the spring of 2016 and 2017, adding questions to address the new communication tools as well as the level of trust in the district. Responses were gathered between May 11, 2018 and May 25, 2018 in the Typeform Survey platform.

Links to the survey were sent at the launch of the survey and as a reminder prior to closing through district and school websites, automated calls and texts, emails, district and school newsletters and district Facebook and Twitter posts. The analysis of the 2018 survey in comparison with 2016 and 2017 will guide communication planning addressing both internal and external communication strategies and tools.

260 Responses (7% Increase over 2017)



Qualitative Responses

As part of the survey, respondents answered several open-ended questions about the most positive aspects of the district's communication efforts, what they would do to improve communication and suggestions about specific tools that Amador should be using more often. The responses were categorized by theme and tallied to identify the most popular responses.



Best Thing about Communication

- They do a good job (49)
- The use of email (35)
- The use of automated calls (31)
- That the district uses many different ways to communicate (17)

How to Improve Communication

- Fewer calls/adjust calls (37)
- More transparency/openness (17)
- Nothing to improve (13)
- More communication (13)
- Keep websites updated (12)

Tools to Use More Often

- Text (18)
- Email (15)
- Social media (13)
- Websites (6)

Knowledge Growth

- + Our mission, plans, policies
- + Events
- + Day to Day Operations
- + Accomplishments
- + Challenges

2016 **2018**

In comparison to the previous year, survey respondents indicated they knew more about several aspects of our district.

Amador County Public Schools
2017-18 Accomplishments

Trust

The 2018 survey was conducted during campaigning for the County Superintendent position and immediately following some high profile district challenges.

How does your level of trust in Amador County Public Schools this year compare with your level of trust last year?



Overall Impression of Communication

Leaning Negative

(Doesn't tell us much about what's going on, gives us a limited amount of information)

Down
22%
since
2016

Leaning Positive

(Keeps us adequately informed, fairly well informed, fully informed)

Up
22%
since
2016

powered by



