Annual Notice to Parents/Guardians 2021-22

California Education Code section 48980 requires that, at the beginning of the first semester or quarter of the regular school term, the governing board of each school district must notify parents/guardians of their rights or responsibilities under certain provisions of the Education Code. Other provisions of California and United States law also require notification of parents/guardians.

Education Code section 48982 requires acknowledgement of being informed which is performed by physically or electronically signing the parent acknowledgement card as an acknowledgement that you have received the notice and have been informed of your rights, but the signature does not indicate that consent to participate in any particular program has been either given or withheld. California and United States law requires certain other notices in the event that specific circumstances should arise, affecting your child’s education and attendance at school. If any such circumstances should arise, the District will provide notice as required by law.

Understanding Legal Codes in this Handbook

Many of the rights and responsibilities referenced in this handbook are based on legal mandates through the state and federal governments. While we have made an effort to explain these items in common terms, many of them are based on legal language contained in a variety of policy sources. Sometimes the sources are referenced in parenthesis at the end of each relevant section. All California or United States policies are available online but if you have any questions please contact our Educational Services department at 209-257-5334. Board policies and administrative regulations are available at http://www.amadorcoe.org

Americans with Disabilities Act (ADA)
California Education Code (EC)
California Health and Safety Code (HSC)
California Penal Code (PC)
California Vehicle Code (VC)
California Code of Regulations (CCR)
Family Educational Rights and Privacy Act (FERPA)
United States Code (USC)
ACKNOWLEDGEMENT OF PARENT OR GUARDIAN ANNUAL RIGHTS NOTIFICATION
Please sign and return this page to your child’s school office indicating that you have been notified of the specified activities and whether you have a child on continuing medication.

The Annual Parent/Guardian Notification is available online at www.amadorcoe.org, or your school site’s office or the Amador County Public Schools Superintendent’s Office (257-5353).

Student’s Name: ___________________________ School: ___________________________

Teacher: ___________________________ Grade: ___________________________

I hereby acknowledge receipt of information regarding my rights, responsibilities, and protections.
Signature of Parent or Guardian: ___________________________ Date: __________

PLEASE COMPLETE THE FOLLOWING:

1. Student is on a continuing medication program: (Please check one) YES ______ NO ______
   If YES, you have my permission to contact student’s physician:
   Physician’s Name: ___________________________ Telephone: ___________________________
   Medication: ___________________________ Dosage: ___________________________
   Medication: ___________________________ Dosage: ___________________________

2. If you do not wish directory information released, please sign where indicated below and ensure receipt of this form by the school office within the next 30 days. See page 49 and 50 in the Annual Notification/Parent Handbook for more information.

Do NOT release directory information regarding ___________________________
(Pupil’s Name)

☐ Check if an exception may be made to include student information and photos in the yearbook

☐ Over the course of the year pictures are taken at various events and may be posted to the district website. Please check this box if you DO NOT want your child’s photo to appear on the district website or district sponsored social media.

Signature of Parent or Guardian: ___________________________ Date: __________

Student Signature: ___________________________ Date: __________

1. Education Code 46988 requires that parents be notified annually with regard to the following programs. If you have any questions regarding these items, please contact the school site administrator for further explanation. If you do not wish your student to participate in the following programs, please check the box to the left. Your student’s teacher(s) will be given a copy of this notice as a way of helping to assure that your request is honored. This form is in effect for one school year only.

Please discuss with your student those areas checked. You should advise your student that they are not allowed to participate in the programs below or areas of instruction. Students need to know that they can request to be excused from a class should the discussion or presentation be in conflict with their parents’ right to have them opted out.

Dear Parents/Guardians,

It is my honor to serve as Superintendent of the Amador County Unified School District. Our schools are marked by a commitment to educational excellence and deeply enriched by a supportive school community of students, parents, faculty, and staff. Together, we will continue to assist all students in reaching their academic and social-emotional potential in preparation for success in our forever changing society.

The Student-Family Handbook is a guide to our district’s practices, guidelines, and procedures. It is reviewed annually to ensure all expectations follow state and federal law, Board Policy, and any other local ordinances. We have set extremely high standards for our district, many of which are included in this handbook, that guides the direction of our schools. Please take the time to familiarize yourself and your child(ren) with the details provided. The commitments and priorities our school district has made to our students are clearly evidenced within each document. Student familiarity and compliance with expectations helps ensure a healthy school climate that is conducive for learning. Please also take some time to review district policies and regulations, which are all fully updated and available on our website.

As we look forward to the new school year, we anticipate collaborating with you as we continue to provide robust and comprehensive educational and extracurricular opportunities for all students.

On behalf of the Amador County Unified School District, I sincerely thank you for your support of our schools, and for the opportunity to work with you as a leader of this extraordinary school community. I wish each of you a wonderful and productive school year!

Sincerely,
Dr. Torie F. Gibson
How to Use this Handbook

As a Guide to District Resources

In Amador County Public Schools, we are proud to offer a wide variety of programs, specialized classes and student services delivered by high quality, caring staff. This handbook provides a preview of many of these programs and we welcome you to visit our campuses and offices to learn more about any of the programs you read about here.

As a Reference of Rights and Responsibilities

In order to continue to grow as a strong school community it is important our families and students are aware of their rights and responsibility as a partner in your student’s educational experience.

As an Overview of Campus Rules

Our rules and regulations have been established to protect the rights of all students and promote a safe learning environment. Students must be free to learn and teachers must be free to teach. Campuses may have additional guidelines for student dress and conduct. We thank you for working with us to ensure student and campus safety.

A Reminder of our Strength as a Community

Amador County is a strong school community, working together to help our students meet their educational goals. We welcome your engagement in our district at every level.
Attendance

Attendance is very important to a student’s success in school. California law requires that parents or guardians of children ages 6 to 18 send them to school, unless they meet the criteria for legal excused absences. Parents or guardians who fail to meet this obligation may be subject to prosecution.

EXCUSED ABSENCES

According to law (E.C. section 48205), your child will be excused for absence when it is:

a. Due to his or her illness.

b. Due to quarantine under the direction of a county or city health officer.

c. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.

d. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.

e. For the purpose of jury duty in the manner provided by law.

f. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.

g. For justifiable personal reasons, including but not limited to an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil’s absence is requested in writing by the parent/guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

h. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.

i. For the purpose of spending time with a member of his/her immediate family, who is an active duty member of the uniformed services, as defined in E.C. section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Such absences will be granted for a
period of time to be determined at the discretion of the Superintendent of the school district.

j. For the purpose of attending his/her naturalization ceremony to become a United States citizen.

k. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

Reporting Absences

If a student will be absent or tardy, families should call the school attendance number before school begins that day and for each day the student is absent or tardy. When the student returns, he or she may bring a written note signed by the parent or guardian which includes the notification date, student’s full name, teacher’s name(s), grade, date(s) of absence, reason for absence as well as the name and relationship. Email verification is also acceptable. Absences not cleared within three school days will be recorded as unexcused by the school.

Verification of Illness

The statewide average for absences in a school year due to illness is five days. ACUSD allows each parent or guardian to excuse up to 12 nonconsecutive days per year without verification of illness from a medical professional or school employee. (EC § 46011)

If your student is under the regular care of a physician for a serious or chronic condition, or he/she is directed to stay home by a medical professional, you should provide the written medical verification immediately.

Chronic Illness Form

If your student has a diagnosed chronic illness, you may receive a physician’s authorization to excuse absences for your student. The form requires the treating physician to verify the diagnosis and list symptoms that would not necessitate an office visit, but require the student to remain home from school.

With this authorization, the parent or guardian sends a note when the student returns to school listing the symptoms the physician has identified. These absences will be considered verified. The form is available at your student’s school.
Independent Study

If a child will be out of school for five or more days, families may contact the school principal at least five days in advance about arranging independent study. A contract must be signed by the parent, student, and teacher prior to the student’s first day of absence. While schools accommodate most requests, certain criteria may lead to the school denying the request, including less than five days advance notice, academic, attendance, behavioral concerns, conflict with testing or lack of resources required to provide the service.

Truancy

Any student who is absent from school without a valid excuse for three full or partial days in one school year or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year or any combination thereof is truant. Truant students and their parents or guardians are in violation of the law and are subject to prosecution and other penalties.

Students may have driving privileges suspended or delayed. Habitually truant students may have work permits revoked. Seniors with “cut” periods totaling the equivalent of six days may lose graduation commencement privileges. When school attendance is a problem, state law encourages parents or guardians to accompany their student to school and attend classes with the student. (EC § 48260, 48273; VC § 13202.7)

Truancy & Excessive Absence Notification

Families will receive a letter if their student has three unexcused absences and/or truant tardies. A second letter will be sent if the student has two additional unexcused absences. Families will receive a third letter if the student has a sixth unexcused absence. A conscientious effort will be made to hold at least one conference (either in person or by phone) with the family and the student to review the student’s attendance status. An unexcused tardy is any absence of more than any 30-minute period during the school day without a valid excuse as noted by law.

If a student has eight days of excused absences, the family will receive a letter reminding them they have 12 days of excused absences available in one school year. When 12 days of excused absences are recorded, the family will receive a letter requesting verification of illness from a medical professional for any day thereafter when the student is too ill to attend school. Thereafter, absences due to illness or other excused reasons without verification from a medical professional or school employee will be recorded as unexcused. (EC § 48260.5 and 46011)
Obtaining Confidential Medical Services (E.C. section 46010.1)

A pupil may be excused from the school for the purpose of obtaining medical services that are private in nature and scheduled confidentially, that is, without the consent of the pupil’s parent or guardian.

Absence for Religious Purposes (E.C. section 46014)

With your written permission, your child may be excused to attend religious exercises or to receive moral and religious instruction away from school. However, your child will be required to complete a certain number of minutes for that day. Such absences are limited to four days per month.

Absence to Care for a Sick Child (E.C. section 46015)

Absence to care for a sick child is an excused absence and the school is prohibited from requiring a note from a doctor for such an absence.

No Grade Reduction or Loss of Academic Credit for an Excused Absence (E.C. section 48205)

Your child shall not have his/her grade reduced or lose academic credit for any excused absence(s) if missed assignments and tests can be reasonably provided and are satisfactorily completed in a reasonable time.

SCHOOL ATTENDANCE OPTIONS

Enrollment in Neighborhood School (E.C. section 48980)

Generally, children may attend a school run by the district in which their parents reside. Districts usually enroll children in their neighborhood school. Their neighborhood school is the school which the district has designated to serve the area in which their parents reside.

In addition, the district tries to provide options so that parents who reside in one attendance area may choose to enroll their child in a school that is designated to serve another attendance area. Further, families may choose to enroll their child at a school run by another school district all-together instead of attending a school run by their own school district.
The rules governing enrollment/attendance options are designed to not only address the diverse needs and interests of district families, but also balance enrollment in order to maximize the efficient use of district facilities. There are limitations and requirements associated with each such option and transportation assistance to and from the receiving school receiving the student is generally not provided.

**Intradistrict Open Enrollment (E.C. section 35160.5(b))**

The parents/guardians of any student who is residing within a district’s boundaries may apply to enroll their student in any district run school instead of their neighborhood school. However, no student currently residing within a school’s attendance area may be displaced by another student transferring from outside the attendance area.

Enrollment priority is given to:

- The victim of an act of bullying (if there is no available school for an intradistrict transfer, the district cannot prohibit the student’s interdistrict transfer). (E.C. section 46600(d)(2).)

- Students whose neighborhood school has been classified as “persistently dangerous.” (20 USC 7912; 5 CCR 11992-11993.)

- Any student who is a victim of a violent crime while on school grounds. (20 USC 7912; 5 CCR 11992-11993.)

- Any student enrolled in a district school receiving Title I funds that has been identified for program improvement (PI), corrective action, or restructuring. (20 USC 6316.)

- Any student enrolled in a district school that has been identified on the state’s Open Enrollment List. (E.C. sections 48350-48361; 5 CCR 7400-4705.)

Additional priorities are set forth in the school district’s intradistrict open enrollment policy (BP and AR 5116.1).

The district determines the number of spaces available for each grade level and/or program at each district school to which a student attending another district school may transfer. Except for priorities listed above, the school district uses a random, unbiased selection process to determine who shall be admitted whenever the school receives enrollment requests that are in excess of the school’s capacity at the pertinent grade level or in the pertinent program. The application and selection process is more fully explained in the school district’s intradistrict open enrollment policy (BP and AR 5116.1) and the Open Enrollment Act transfers policy (BP and AR 5118).
Interdistrict Transfers (E.C. sections 46600(a)(b) and 46601)

A. Interdistrict Attendance Agreements and Permits

A student who resides in one district may transfer to and enroll at a school in another district pursuant to a permit issued under an interdistrict attendance agreement between the two school districts. Both districts must consent to the transfer.

The victim of an act of bullying, committed by a pupil of the district of residence, is given priority for interdistrict attendance. Unless the interdistrict attendance agreement expressly provides otherwise, the student does not have to reapply annually, or at all, and must be allowed to continue to attend the school in which he or she first enrolls. Neither the sending nor receiving districts are required to consent to the transfer. There is an appeal process if an application is denied. The appeal is to the county board of education with jurisdiction over the district denying the transfer.

The application and selection process is more fully explained in the school district’s interdistrict enrollment policy (BP and AR 5117).

B. Open Enrollment Act Transfers Pursuant to an Interdistrict Attendance Agreement (E.C. sections 48350-48361; 5 CCR 7400-4705)

A student may enroll in a school outside the district under an interdistrict attendance agreement in conjunction with the Open Enrollment Act. A student in a school on California’s list of 1,000 lowest achieving schools may transfer to another school with a higher API in the school district or, if none, in a nearby district. Once enrolled at a school pursuant to an interdistrict transfer, the transferring student may remain at that school unless the interdistrict attendance agreement between the two school districts expressly provides otherwise. The sending district may not deny the transfer request. The receiving district, however, may deny the transfer request. The county board of education may overrule a denial.

The application and selection process is more fully explained in the school district’s Open Enrollment Act transfer policy (BP and AR 5118).

C. School District of Choice Program (E.C. sections 48300-48317)

A school district may enact the School District of Choice Program. The program allows the receiving district to enroll non-district students without the agreement of their district of residence. Under this program, priority must be given to siblings of children already in attendance and the receiving district may also give priority to children of military personnel.
Once enrolled pursuant to the School District of Choice Program, the transfer is renewed automatically unless the governing board withdraws the program. However, the student does not have a regulatory right to stay at the same school as in the case of a Section 46600 interdistrict attendance agreement. Additionally, the district of residence may impose a statutorily-set cap on the total number of students transferring out of the district, and the district of choice is required to give certain notices to districts of residence.

If a district has not chosen to become a School District of Choice, then a parent may not choose to transfer under the provisions of the program. The process is more fully explained in the school district’s interdistrict enrollment policy (BP and AR 5117).

**Employment-Based Residency (E.C. section 48204(b))**

A school district may adopt a policy which permits non-district students to enroll, without the agreement of their district of actual residence, if the student’s parent or guardian is physically employed for a minimum of at least 10 hours per week within the geographical boundaries of the school district. A district adopting such a policy is not required to enroll every such student.

Once a student has enrolled pursuant to the employment-based residency rule, the student must be allowed to continue to attend a school within the district. However, there is no regulatory requirement that the student be allowed to continue to attend any particular school as in the case of a Section 46600 interdistrict attendance agreement.

The process is more fully explained in the school district’s interdistrict enrollment policy (BP and AR 5111.12(a)).

**Students Residing with a Caregiving Adult (E.C. section 48204(a)(5))**

A student who lives in the home of a caregiving adult within the boundaries of the school district is a resident of the school district. If the caregiver provides an affidavit under penalty of perjury, pursuant to the California Family Code (commencing with Section 6550), that is a sufficient basis for determining the pupil lives in the home of the caregiver, unless the school district determines from actual facts that the pupil is not living in the caregiver’s home.

The process is more fully explained in the school district’s residency policy (BP and AR 5111.1).
Students Residing in a Licensed Children’s Institution (E.C. section 48204(a)(1))

A student placed in a regularly established licensed children’s institution, or a licensed foster home, or a family home pursuant to a commitment or placement under Welfare and Institutions Code, located within the boundaries of the school district may attend a school run by the district.

The process is more fully explained in the school district’s residency policy (BP and AR 5111.1).

Foster Youth (E.C. sections 48204(a)(2) and 48853.5)

Students who are or become “Foster” children must be permitted to continue their education at their “school of origin” through the end of the academic year and maybe longer if that placement is in their best interests. This rule applies as long as they remain “Foster” children. On the other hand, if the district’s Educational Liaison and the Foster family agree that enrollment in a “new” school is in the best interest of the “Foster” child, the new school must immediately enroll the child. Foster children must be allowed to matriculate with their peers in accordance with the established feeder patterns of the school district when transitioning to middle school or high school.

The process is more fully explained in the school district’s education for foster youth policy (BP and AR 6173.1).

Emancipated Youth (E.C. section 48204(a)(4); Fam. Code section 7000 and following)

An emancipated student whose residence is located within the boundaries of a school district is considered a resident of that district and may attend the district’s schools. An emancipated student is a minor whose parent or legal guardian has been relieved of responsibility, control, and authority through an emancipation procedure in court.

The process is more fully explained in the school district’s residency policy (BP and AR 5111.1).

Students Residing in a State Hospital (E.C. section 48204(a)(6))

A student residing in a state hospital located within the boundaries of a school district is deemed a resident of that district.

The process is more fully explained in the school district’s residency policy (BP and AR 5111.1).
“Homeless” Students (42 USC 11413-114350)

A student whose parents come within the McKinney-Vento criteria for homelessness may, if they so choose, continue enrollment in the school they were attending prior to becoming homeless even if now living elsewhere in or outside of the district’s boundaries. Note that they may also choose the neighborhood school in their new district instead.

Also note that McKinney-Vento gives homeless students transportation rights. The new district and old district, together, must make transportation arrangements for the student.

The process is more fully explained in the school district’s education for homeless children policy (BP and AR 6173).

Students Receiving Special Education Services Pursuant to an Individualized Education Program (IEP) or a 504 Plan (20 USC 1400 and following; 34 CFR 300.114-300.118)

IEP teams and the Individuals with Disabilities Education Act (IDEA), not district administrators and/or other federal/state legislation, determine the placement of IDEA eligible students. The requirements of IDEA necessitate placement where the student can receive a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). LRE tends to create a preference favoring sites in relatively close proximity to the student’s home provided that the student can receive FAPE at that site.

The same is generally true of students receiving special education services pursuant to Section 504 of the Rehabilitation Act of 1973 (29 USC 794; CFR 104.33 and 104.34).

The process is more fully explained in the school district’s policies on Identification and Education Under Section 504 and on Individualized Education Programs (BP and AR 6164.6 and 6159).

Individualized Instruction (E.C. sections 48206.3 and 48980(b))

If your child has a temporary disability which prevents him/her from attending regular classes, the district will provide individual instruction when possible.
Students in Hospitals Outside of School District (E.C. sections 48206.3, 48207 and 48208)

If, due to a temporary disability, your child is in a hospital or other residential health facility which is located outside your school district, he/she may be eligible to attend the school district in which the hospital is located. If this situation should arise, you should notify both the district where you reside and the district where the hospital is located so that individualized instruction, if possible, can be provided.

Alternative School or Class Group Within the District

A school district may establish and maintain an “alternative” school or a separate class group within the district, pursuant to E.C. section 58500 that is designed to maximize the opportunity for students to develop the positive values of self-reliance, self-motivation, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.

Charter Schools (E.C. sections 47600-47663; 5 CCR 11963)

Charter Schools are governed by the Education Code, but free of most of the code’s restrictions. The two main forms of charter schools are classroom-based or non-classroom-based instruction. Non-classroom-based instruction, commonly referred to as “independent study,” takes place primarily at home or outside the traditional classroom-based school setting.

Private Schools

Children may be instructed in a private full-time day school by persons qualified to teach in the State of California (E.C. sections 33190 and 33195). Private schools are selected and paid for by the student’s parents.

Mentally Gifted Students (E.C. section 48223)

Children who are mentally gifted may be taught in a private full-time day school by persons qualified to teach in the State of California. Parents bear the costs of such schools.

Private Tutors (E.C. section 48224)

As an alternative to a private school, children may be instructed by a private tutor, who must hold a valid state credential for the applicable grade level. Private tutors are selected and paid for by student’s parents.
**Homeschooling**

Homeschooling in California is either performed by a parent who files a private school affidavit, a parent who qualifies as a private tutor, or untrained parents who simply teach their child at home.

**Transportation**

The Transportation Department is located at 545 Independence Dr. Sutter Creek. Office hours are Monday -Friday 5:00 AM to 6:00 PM. Please call the Transportation office at (209) 257-5180 to arrange transportation for your child. There are no bus fees for transporting students to and from school.

**STUDENT MISCONDUCT AND DISCIPLINE**

**The Obligations of a Student While at School (5 CCR 300)**

Every student must:

- Attend school punctually and regularly;
- Conform to the regulations of the school;
- Obey promptly all the directions of his/her teacher and others in authority;
- Observe good order and propriety of deportment;
- Be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language.

**Teachers Are Required to Hold Students to Strict Account for Misconduct (E.C. section 44807)**

Every teacher must hold students to a strict account for their conduct during school, on the way to and from school, on the playgrounds, or during recess. Teachers may exercise the amount of physical control that is reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

**Rules of the District Pertaining to Student Discipline (E.C. section 35291)**

Student discipline is regulated by the California legislature and by board policy and procedures. The student discipline rules are detailed and exhaustive. Their purpose is to give school officials
the legal authority to impose student discipline and also provide accused students with due process. The rules governing student discipline are more fully explained in board policies BP and AR 5144 and 5144.1.

**Prohibited Behavior** (E.C. section 48900 and following)

If a student engages in prohibited behavior, in addition to other forms of corrective action, he/she may be disciplined, including in school suspension, suspension from school and expulsion from the school district, depending on the circumstances.

Prohibited behavior includes volitional conduct amounting to or related to: assault, battery, threat, alcohol, drugs including Soma, firearms, knives, explosives, other dangerous objects, drug paraphernalia, robbery, extortion, destruction of property, stealing, receiving stolen property, tobacco, obscene acts, habitual profanity, disrupting school activities, defying the valid authority of teachers, administrators, or other school personnel, possessing an imitation firearm, sexual battery, sexual assault, intimidation of student witnesses, hazing, bullying sexual harassment, hate violence, harassment, intimidation and terroristic threats.

**Classroom Correction and Non-Punitive in School Correction Preferred When Appropriate** (E.C. sections 48900.5, 48900.6 and 48900.9)

Other means of correction are always preferred over in-school suspension, suspension from school, expulsion and any other form of exclusionary discipline that results in a pupil being removed from his/her regular classroom.

**Suspension from School** (E.C. section 48911)

A school principal (or the principal’s duly assigned designee or the Superintendent) may suspend a pupil from school for any conduct prohibited by Section 48900. The maximum duration of any single suspension is five school days.

**Expulsion from the School District** (E.C. section 48918)

When appropriate, the governing board may expel a student from the school district for any conduct proscribed by the Education Code, except 48900(k) disruption/defiance. The student is entitled to a hearing and due process. If expelled, the student is to receive a Rehabilitation Plan and a copy of the procedures to apply for readmission to the district.

**Discipline of a Disabled Student Who Is Eligible for Special Education Pursuant to IDEA or Section 504** (E.C. section 48915.5 and 20 USC 1415(k))

Federal law governs the authority of school districts to suspend and expel disabled children from school. If the misconduct is a manifestation of the student’s disability, after 10 days of suspension, the student must be returned to the pre-suspension placement unless his/her IEP
team and parents agree otherwise. A disabled student may not be expelled for misconduct which is a manifestation of the student’s disability. The rules governing the discipline of students with disabilities are more fully explained in board policy AR 5144.2.

**Student Searches** *(New Jersey v. T.L.O. (1985) 469 U.S. 325)*

A warrant or probable cause is not necessary for searches of students by school officials and the level of suspicion to justify the search need not rise to the level of probable cause. Rather, such a search by school officials must be:

- Justified in its inception - it must be reasonable to suspect the items searched contain evidence of prohibited conduct;

- Reasonably related in scope to the circumstances which justified the search in the first place. That is, the measures adopted are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

The rules governing search and seizure are more fully explained in board policy BP and AR 5145.12.

**Law Enforcement Notification** *(E.C. section 48902)*

The Education Code requires the school principal to notify law enforcement in cases of student misbehavior involving:

- Assault with a deadly weapon or other instrument;

- Assault by means of force likely to produce serious bodily injury;

- Use, possession or sale of drugs and alcohol;

- Arranging for the sale of a substance represented to be drugs or alcohol;

- Possession of a firearm within a school zone;

- Possession of other weapons such as dirks or daggers at school; and

- Possession or furnishing of a firearm or an explosive at school.

**Release of a Student to a Peace Officer** *(E.C. section 48906)*

If a school official releases your student from school to a peace officer for the purpose of removing him/her from the school premises, the school official will take immediate steps to
notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or responsible relative that the child is in custody and the place where the child is being held, unless the child would be endangered by disclosure of the place.

Restorative Justice

All Amador County Public Schools work to implement a system of Positive Behavior Interventions & Supports, (PBIS) to improve school climate, increase student engagement, and improve academic outcomes for all students. Teachers, principals, and school staff explicitly teach the skills students need to be safe, responsible, and respectful at school and how to be an ally. This includes modeling high expectations for student behavior and building trusting relationships with students.

Restorative Justice fosters an environment of care, encourages accountability and responsibility, and addresses misbehavior and harm in an inclusive manner that strengthens relationships.

Restorative Justice in schools is a set of principles and practices that build community and involve processes that restore relationships when harm has occurred. Restorative Justice practices are used to support and compliment PBIS and other current school climate initiatives to positively impact school culture, discipline, and academic needs.

Research indicates that restorative practices decrease suspensions, increase attendance, improve school climate, and increase academic achievement.

The practice of “zero tolerance” that has been used across the nation to set and enforce rules and expectations in schools has failed to provide positive results in student outcomes. In fact, we know from research that a student who is suspended from school is twice as likely to drop out. Suspending a student from school has the unintended consequence of pushing students away, and sending them the message that they do not belong in school.

In pursuit of our LCAP goals, more resources are being directed for training teachers and using restorative practices with students to ease and resolve conflict.

Property Damage or Personal Injury - Parents Liable (E.C. section 48904(a) and Civ. Code section 1714.1)

Parents are liable for property damage or personal injuries caused by their child’s willful misconduct in an amount up to $25,000.00.

Damaged Library Materials - Parents Liable (E.C. section 19910)

The parent or guardian of a minor who willfully and maliciously cuts, tears, defaces, breaks, or injures any book, map, chart, picture, engraving, statue, coin, model, apparatus, or other work of literature, art, mechanics, or object of curiosity, deposited in any public library, gallery, museum, collection, fair, or exhibition is liable for all damages so caused by the minor.
Over Due Library Materials - Parents Liable (E.C. section 19911)

The parent or guardian of a minor who willfully and maliciously detains any book, newspaper, magazine, pamphlet, manuscript, or other property belonging to any public or incorporated library, reading room, museum, or other educational institution, for 30 days after notice in writing to return the article or property, given after the expiration of the time for which by the rules of the institution the article or property may be kept, is liable for all damages so caused by the minor.

Withholding Grades, Diploma, or Transcript (E.C. section 48904(b))

When your child willfully damages school property or if school property is loaned to your child and he/she refuses to return it when due, grades, diplomas and transcripts may be withheld. A voluntary work program in lieu of the payment of money may be arranged.

Attendance by Parent for a Portion of the School Day (E.C. 48900.1)

If your student willfully defies the authority of his/her teacher, disrupts classroom activity, commits an obscene act or habitually uses profanity or vulgarity, you may be required to attend school with your student for a portion of the school day.

Dress Code or (E.C. section 35183(d))

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or cause a substantial disruption to an educational program. District and school rules pertaining to student attire shall be included in student hand-books, may be posted in school offices and class-rooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance. In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.
Gang-related Apparel

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and when determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Student Sexual Harassment (E.C. section 231.5; 5 CCR 4917)

Our board is committed to maintaining an educational environment that is free from harassment and prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. Our board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

Any student who engages in the sexual harassment of another student or anyone from our district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

Any student who feels that he or she is being harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of Administrative Regulation 1312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. Teachers will discuss this policy with their students in age-appropriate ways and assure them that they need not endure any form of sexual harassment.

Our board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator. In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student’s report or who observes the incident shall report to the nondiscrimination coordinator or the superintendent or designee.

Our district prohibits retaliatory behavior against any participant in the complaint process. Each complaint shall be promptly investigated, respecting the privacy of all parties concerned.
Involuntary Transfer of a Student Convicted of a Violent Felony or Misdemeanor Where Victim Enrolled at Same School (E.C. section 48929)

Pursuant to board policy, a student perpetrator who has been convicted of a violent felony or a misdemeanor involving a firearm may be involuntarily transferred to another school site if the victim of the offense is enrolled at the same school as the perpetrator. District policy provides that (i) the school first attempt to resolve their conflict using restorative justice or counseling, if the victim will participate; (ii) the student perpetrator be notified of his/her right to request a meeting with the school principal before the principal makes a recommendation; (iii) the Superintendent or his/her designee make a recommendation to the governing board; and (iv) the board deliberate in closed session as may be necessary to maintain the confidentiality of student information. The board’s decision will be final.

STUDENT SERVICES

Special Education Services for Disabled Pupils (E.C. sections 56020 and following and 56301; 34 CFR 104.36)

If you have reason to believe that your child (ages 0 through 21 years) has a disability which requires special services or accommodations, bring this to the attention of the school office. You may request an assessment for eligibility for special education instruction or services through the school principal. Your child will be evaluated to determine whether he/she is eligible for special instruction or services.

Any request for assessment must be made in writing and received by the district. If a request for assessment is made via e-mail, the request will be considered received by the district when the e-mail is opened.

You will be notified in writing of all district decisions regarding the identification, evaluation, or educational placement of your student if he/she has a disability or suspected disability. All such notifications will include a statement regarding procedural safeguards, including but not limited to your rights to (1) examine relevant records, (2) have an impartial hearing with an opportunity for participation by you and your counsel, and (3) a review procedure.

The rules governing the rights and obligations associated with Special Education are more fully explained in board policy BP and AR 6159-6259.4.
Prospectus of School Curriculum (E.C. sections 49063 and 49091.14)

The curriculum of every course offered by the schools of the district is compiled annually by each school in a prospectus which contains the titles, descriptions, and instructional aims of every course offered by each school. Each school prospectus is available for review upon request at each school site.

Pupil Nutrition/Notice of Free and Reduced Meal Prices (E.C. sections 49510-49520; 42 USC 1758 and 1773)

Your child may be eligible for free and reduced meal prices. The application form and related information will be distributed to all parents at the beginning of each school year and is available to students at all times during the school day.

Fingerprinting (E.C. section 32390)

Districts are authorized to offer fingerprinting programs for children enrolled in kindergarten or newly enrolled in the district. If the district has adopted such a program, on your child’s initial enrollment you will be notified of procedures, any applicable fee, and your right to decline your child’s participation.

Sex Equity in Course Selection and Career Counseling; Advance Notice (E.C. section 221.5)

Commencing with the 7th grade, parents must be notified in advance of Course Selection and Career Counseling. Parents may participate in such counseling along with their child. Recommendations by counselors cannot differentiate between students on the basis of the student’s sex and shall affirmatively explore with each student the possibility of careers and courses leading to careers that may be considered nontraditional for that student’s sex.

HEALTH AND SAFETY

Immunizations (E.C. sections 49403, 48216 and 48853.5; Health and Safety Code sections 120335, 120370, 120372, 120372.05 and 120375; 17 CCR 6025-6051, 6055 and 6070; 42 USC 11431; also see district BP/AR 5141.31.)

In order to protect the health of all students and staff and to curtail the spread of infectious diseases, the school district cooperates with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases. Accordingly, parents must provide documentation of full immunization, in accordance with the age/grade and
dose required by the California Department of Public Health (CDPH), against the following diseases:

1. Measles, mumps, and rubella (MMR);
2. Diphtheria, tetanus, and pertussis (whooping cough) (DTP, DTaP, or Tdap);
3. Poliomyelitis (polio);
4. Hepatitis B;
5. Varicella (chickenpox);
6. Haemophilus Influenza Type B (Hib meningitis); and
7. Any other disease designated by the CDPH.

Any first time newly admitted student who has not obtained the required immunization(s) within 10 school days following the parent/guardian's receipt of notice, must be excluded from school unless the student is exempt from immunization for medical reasons.

A medical exemption requires a written statement from a licensed physician to the effect that the physical condition or the medical circumstances of the child are such that immunization is not safe.

Beginning January 1, 2020, a medical exemption must be submitted using the standardized form developed by the California Department of Public Health (CDPH) and transmitted through the California Immunization Registry (CAIR). The information must include a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary.

A student who has a medical exemption issued prior to January 1, 2020, will be allowed to continue enrollment until the next grade span, except that after July 1, 2021, a student may not be admitted or advanced to grade 7 unless the student has been immunized or a medical exemption form filed as stated above.

A temporary exemption cannot exceed one year, and all medical exemptions cannot extend beyond the grade span.

If a student’s medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and, within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance.

The student’s parent/guardian may appeal a revocation to the Secretary of California Health and Human Services. If a revocation is appealed, the student may continue in attendance and cannot be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation.
If it is determined, however, that a child has been exposed to one of the 10 diseases named in the immunization requirements and does not have proof of immunization, the child may be temporarily kept out of school.

A student may also be exempt from the state immunization requirements if he/she is enrolled in an independent study program pursuant to Education Code sections 51745-51749.6 and does not receive any classroom-based instruction. The “personal beliefs” exemption to the immunization requirements requires that parent submit a letter stating that they object to immunizations based on their personal beliefs and that letter must have been submitted no later than January 1, 2016. As most newly enrolling students were not born by January 1, 2016, this exemption is not available to them. For any continuing student, note that any personal beliefs exemption granted prior to January 1, 2016 is only effective until the student enters the next grade span. For this purpose, Health and Safety Code 12335 defines three grade spans: birth through preschool, grades K-6 (including TK), and grades 7-12. For example, a student granted a personal beliefs exemption in preschool must be immunized when entering kindergarten, and a student granted such an exemption in grade 4 must be immunized when entering grade 7.

If the student has not been granted a valid exemption, the student must remain excluded from school until an immunization record is provided that certifies that he/she has received a dose of each required vaccine due at that time.

An immunization record must be either a personal record with entries made by a physician or agency preforming the immunizations or a school record from the student’s previous school documenting the student’s immunizations.

A special education student who is not fully immunized must nevertheless continue to receive all his/her special education and related services. That is, the IEP must continue to be fully implemented.

Homeless children and foster youth must be immediately enrolled even if they are unable to produce records normally required for enrollment, including medical records.

Military families must be given 30 days from the date of enrollment to show that their children are fully immunized before being excluded. A transfer student must be given 30 days while his/her records are being transferred from a previous school before being excluded.

The rules governing the rights and obligations associated with immunizations and exclusion from school are more fully explained in board policy BP and AR 5141.31 and AR 5112.2.

If you have questions or concerns, you may contact and discuss those questions and concerns with the school nurse. If you are having financial difficulty fully immunizing your child or difficulty locating a medical provider, contact the school nurse for guidance. If you need a short extension of this timeline, also contact the school nurse.
Table A, “California Immunization Requirements for Pre-Kindergarten,” sets forth, according to age or grade, the required immunizations and number of doses for admission to and attendance at a pre-kindergarten facility. Table B, “California Immunization Requirements for Grades K-12,” sets forth, according to age or grade, the required immunizations and number of doses for admission to and attendance at a school.

### TABLE A: CALIFORNIA IMMUNIZATION REQUIREMENTS FOR PRE-KINDERGARTEN

<table>
<thead>
<tr>
<th>AGE WHEN</th>
<th>TOTAL NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMITTED</td>
<td></td>
</tr>
<tr>
<td>2 through 3 months</td>
<td>1 Polio, 1 DTaP, 1 Hep B, 1 Hib</td>
</tr>
<tr>
<td>4 through 5 months</td>
<td>2 Polio, 2 DTaP, 2 Hep B, 2 Hib</td>
</tr>
<tr>
<td>6 through 14 months</td>
<td>2 Polio, 3 DTaP, 2 Hep B, 2 Hib</td>
</tr>
<tr>
<td>15 through 17 months</td>
<td>3 Polio, 3 DTaP, 2 Hep B, 1 Hib⁴, 1 Varicella</td>
</tr>
<tr>
<td></td>
<td>On or after the 1st birthday: 1 MMR</td>
</tr>
<tr>
<td>18 through 5 years</td>
<td>3 Polio, 4 DTaP, 3 Hep B, 1 Hib⁴, 1 Varicella</td>
</tr>
<tr>
<td></td>
<td>On or after the 1st birthday: 1 MMR</td>
</tr>
</tbody>
</table>

1 A pupil's parent or guardian must provide documentation of a pupil's proof of immunization to the governing authority no more than 30 days after a pupil becomes subject to any additional requirement(s) based on age, as indicated in Table A.

2 Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.

3 Any vaccine administered four or fewer days prior to the minimum required age is valid.

4 One Hib dose must be given on or after the first birthday regardless of previous doses. Required only for children who have not reached the age of five years.
### TABLE B: CALIFORNIA IMMUNIZATION REQUIREMENTS FOR GRADES K-12

<table>
<thead>
<tr>
<th>GRADE</th>
<th>NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION¹ ² ³</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 Admission (7th-12th)⁸</td>
<td>4 Polio⁴ 5 DTaP⁵ 3 Hep B⁶ 2 MMR⁷ 2 Varicella</td>
</tr>
<tr>
<td>7th Grade</td>
<td>1 Tdap</td>
</tr>
</tbody>
</table>

#### 7th Grade Advancement

| ⁹ ¹⁰ | 2 Varicella¹⁰ 1 DTaP⁸ |

¹ Requirements for K-12 admission also apply to transfer pupils.

² Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.

³ Any vaccine administered four or fewer days prior to the minimum required age is valid.

⁴ Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.

⁵ Four doses of DTaP meet the requirement if at least one dose was given on or after the fourth birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

⁶ For 7th grade admission, refer to [Health and Safety Code section 120335](#), subdivision (c).

⁷ Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the first birthday meet the requirement.

⁸ For 7th through 12th graders, at least one dose of pertussis-containing vaccine is required on or after the seventh birthday.

⁹ For children in ungraded schools, pupils 12 years and older are subject to the 7th grade advancement requirements.

¹⁰ The varicella requirement for seventh grade advancement expires after June 30, 2025.
Control of Communicable Disease (E.C. section 49403)

The district cooperates with the local health office in the control and prevention of communicable disease in school-age children. If you consent in writing, the district may permit any person licensed as a physician and surgeon, or any person licensed as a registered nurse, to administer an immunizing agent to your child. You will be advised in writing before any immunization program is instituted.

Administering Medication and Monitoring Health Conditions (E.C. sections 49414.1, 49414.5, 49423 and 49423.1; 5 CCR 600-611; American Nurses Association v. Torlakson (2013) 57 Cal. 4th 570)

The district recognizes that during the school day, some students may need to take medication prescribed or ordered by an authorized health care provider to be able to fully participate in the educational program. Upon your written request and with the approval of your child’s authorized health care provider, together with a release by parents, foster parents, or guardians of civil liability for such self-administration, a student with a medical condition who requires frequent treatment, monitoring, or testing (including but not limited to diabetes and asthma) may be allowed to self-administer, self-monitor, and/or self-test. Your child must observe universal precautions in handling blood and other bodily fluids.

Any medication prescribed by an authorized health care provider, including an emergency anti-seizure medication for a student with epilepsy, may be administered by the school nurse or other designated school personnel only when the Superintendent or designee has received a written statement from you indicating your desire for the district to assist your child in taking the medication and a written statement from your child’s authorized health care provider detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken. If the medication, dosage, frequency of administration, or reason for administration changes at some point in the year, you must provide a new written statement from your child’s authorized health care provider.

When unlicensed personnel are authorized by law to administer a medication, such as emergency anti-seizure medication, epinephrine auto-injector, glucagon, or insulin, the Superintendent or designee will ensure that school personnel designated to administer it to students receive appropriate training from qualified medical personnel before any medication is administered. Additionally, such unlicensed personnel will be supervised by, and provided immediate communication access to, a school nurse or physician. In an emergency situation, such as a public disaster or epidemic, a trained, unlicensed district employee may administer medication to a student.
If your child is on a continuing medication regime for a non-episodic condition, you must inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician. Necessary medications must be provided in properly labeled, original containers, along with the authorized health care provider’s instructions. For prescribed or ordered medication, the container must have the name and phone number of the pharmacy, the student’s identification, and the name and phone number of the authorized health care provider. With your consent, the school nurse or other designated employee, may communicate with your child’s physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student.

The District’s BP 5141.21 more fully explains rights, obligations and policy regarding administering medication and monitoring health conditions.

**Use of Sunscreen Permitted** (E.C. section 35183.5)

Students may carry and use sunscreen without a doctor’s note or prescription, and may also wear sun-protective clothing.

**Health Care Coverage Information** (E.C. section 49452.9)

The district has information on health care coverage options and enrollment assistance. If interested, please contact the school office for this information.

**Physical Examinations** (E.C. section 49451; 20 USC 1232h)

Physical examinations and screenings may be conducted at various times throughout the year. Those approximate times are as follows: **August 2nd 5:00-7:00**. If you want your child to be exempt from physical examinations at school, file a written statement signed by you with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist.

**Dental Fluoride Treatment** (Health and Safety Code section 104830)

Pupils may be provided the opportunity to receive topical application of fluoride or other decay-inhibiting agent to their teeth. Parents/guardians or eligible pupils should submit a written request for this treatment.
Medical and Hospital Services (E.C. section 49472)

The district is required by law to provide you with written notice if it does not provide medical or hospital coverage for injuries arising from student participation in athletic events. **THIS IS YOUR NOTICE.** The district does not provide insurance on individual students. However, through the district you may purchase accident insurance covering your child for medical and hospital services. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of his/her attendance during a regular school day of the district, or while being transported by the district to and from school or other place of instruction, or while at any other place as an incident to school-sponsored activities and while being transported to, from, and between those places. This coverage may not apply to specified sports (such as tackle football). Contact the district for clarification.

The district provides coverage for immediate medical and surgical treatment of bodily injuries to a regularly enrolled student resulting from an accident occurring on school grounds or other facilities being used in the district’s educational programs or during transportation to and from those places. This includes field trips and all interscholastic athletic competitions with the exception of tackle football. Coverage may be applicable for up to 52 weeks following the accident, with a limit of $2,500, and the coverage applies for expenses that exceed the limit of, are less than the deductible of, or are simply not covered by, other insurance available to the student.
April 22, 2021

IMPORTANT NOTICE: Voluntary Student Accident Insurance
2021-2022 School Year

Dear Parents/Guardians:

Amador County Unified School district does not furnish student accident insurance. This means that if your child is injured at school or at Extended Learning, the district does not cover any medical expenses.

If you already have insurance coverage for your child, this policy may not be necessary. However, if your child has no insurance coverage, you may want to consider purchasing the voluntary Student Accident Insurance for your child. The school district does not have insurance to pay the medical expenses, etc., if your son/daughter has a school-related accident/injury.

The following types of student accident insurance plans are available:

1) **School-Time Plan:** Covers injuries caused by accident occurring (1) at school during the school day; (2) while participating in school-sponsored and supervised activities; and (3) during the direct and interrupted travel to and from residence and school for regular attendance.
   
   **COST:** High Option - $43.00    Mid Option - $28.00    Low Option - $14.00

2) **24-Hour Plan:** Covers injuries caused by accidents occurring anytime (24 hours a day) anywhere in the world. Coverage also includes participation in certain organized sports.
   
   **COST:** High Option - $210.00    Mid Option - $105.00    Low Option - $82.00

3) **Tackle Football:** Covers injuries received while participating in sponsored or supervised Sr. High School Interscholastic football games or practice sessions.
   
   **COST:** High Option - $215.00    Mid Option - $115.00    Low Option - $85.00

While participation in these insurance plans is voluntary, we urge you to consider the benefits. Although you may already have medical insurance for your family, purchase of this additional coverage could assist you by paying the balances left after your primary carrier has paid.

To purchase student and athletic accident insurance, please find the application at https://www.studentinsuranceusa.com/k-12-student-insurance-plans/. Please refer to the attached online enrollment flyer for more information. The application for the 2021-2022 will be available for direct submission or download July 1st, 2022. For more information or for an application to enroll your student in the insurance program, you can also contact Student Insurance at 1 (800) 367-5830.

Sincerely,

Jared Critchfield
Assistant Superintendent, Business
Scoliosis Screening (E.C. section 49452.5)

If your child is enrolled in grades 7 through 12 and is suspected of having curvature of the spine, please notify the school office. The district may then screen female students in grade 7 and male students in grade 8 for the condition known as scoliosis. If the initial screening indicates the student may have scoliosis, additional screening may be required. You may request in writing that your student not be screened. If your child is identified at school as having this condition, you will be notified in accordance with the law.

Sight and Hearing Test (E.C. section 49452)

The district is required to provide for testing the sight and hearing of each student enrolled in its schools unless you submit a written denial of consent.

Information for Use in Emergencies (E.C. section 49408)

For the protection of your child's health and welfare, we ask that you fill out and return the Emergency Information Card provided to your student the first day of school.

Confidential Medical Services Without Parental Consent (E.C. section 46010.1)

According to the law, school authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parents.

Management Plan for Asbestos-Containing Material (40 CFR 763.84 and 40 CFR 763.93)

A complete, updated management plan for asbestos-containing material in school buildings is available at each school office.

Pesticide Warnings (E.C. sections 17612 and 48980.3)

The district has implemented an integrated pest management program designed to effectively control pests using a combination of techniques. Pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property, and the environment may be used according to established regulations and treatment thresholds.

Pursuant to the Healthy Schools Act of 2000, the district is required to notify staff and parents of the name of all pesticide products expected to be applied at the school facility during the upcoming year. Those products are as follows:
<table>
<thead>
<tr>
<th>Pesticide Name</th>
<th>US EPA ID Number</th>
<th>Active Ingredient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ranger Pro</td>
<td>524-517</td>
<td>Glyphosate</td>
</tr>
<tr>
<td>Terro Ant Bait</td>
<td>149-8</td>
<td>Sodium tetraborate</td>
</tr>
<tr>
<td>Ultra-Kill Wasp Killer</td>
<td>9688-190</td>
<td>Lambda-cyhalothrin, Pallethrin</td>
</tr>
<tr>
<td>Surflan</td>
<td>70506-44</td>
<td>Oryzalin: 3,5-dinitro-N-N-dipropylsulfanilamide</td>
</tr>
<tr>
<td>Rescue Bee Trap</td>
<td>84565-4-49407</td>
<td>Heptyl butyrate</td>
</tr>
<tr>
<td>Tom Cat Rat and Mouse Glue Trap</td>
<td>12455-W1-1</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Rescue WHY Trap</td>
<td>84565-4-49407</td>
<td>Heptyl Butyrate</td>
</tr>
<tr>
<td>Spectracide Wasp and Hornet Killer</td>
<td>9688-190-8845</td>
<td>Pallethrin/lambda Cyhalothin</td>
</tr>
<tr>
<td>Termidor HE</td>
<td>7969-329</td>
<td>Fipronil</td>
</tr>
</tbody>
</table>

If you wish to receive notification of individual pesticide applications at the school facility, please complete the registration form below. You will receive notification at least 72 hours prior to the application.

Information regarding pesticides may be obtained at the California Department of Pesticide Regulation website: [http://apps.cdpr.ca.gov/schoolipm/](http://apps.cdpr.ca.gov/schoolipm/)

### Request for Individual Pesticide Application Notification

I understand that, upon request, the school district is required to supply information about individual pesticide applications at least 72 hours before application. I would like to be notified before each pesticide application at this school.

I would prefer to be contacted by (check one):
U.S. Mail: _____
E-mail: ________
Phone: ________

Please print neatly

Return To:
Name of Parent/ Guardian: ____________________________
Date: ____________________________
Address: ____________________________ 217 Rex Ave.
Phone Number: ____________________________ Jackson, CA 95642
Email: ____________________________ khuffman@acusd.org
School Safety Plans (E.C. section 32280 and following)

Each school site has established a Safety Plan. Details of the Safety Plan are available to the public through the school or district office on request, and copies are provided to local law enforcement.

School Buses and Passenger Safety (E.C. section 39831.5)

Safety rules and information, a list of bus stops, rules of conduct, red light crossing instructions, and bus danger zones are provided to families upon enrollment. For further information, please contact the transportation department at (209) 257-5100.

Sex Offender Information: “Megan’s Law” (Penal Code section 290.4)

The California Department of Justice operates a website that lists designated registered sex offenders in California. The district does not disseminate this information but you may visit http://www.meganslaw.ca.gov to learn more and find helpful information for you and your family.

Tobacco-Free Schools/No Smoking Policy (Health and Safety Code section 104420)

The district’s governing board recognizes that the health hazards associated with smoking and the use of tobacco products, including breathing second-hand smoke, are inconsistent with its goal to provide a healthy environment for students and staff. The law requires that all recipients of any state and/or federal grant or contract maintain tobacco-free school sites.

Use of tobacco products at any time by students, staff, parents, or visitors, is strictly prohibited in district-owned or leased buildings, on district property, and in district vehicles. This prohibition applies to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Prohibited products include any product containing tobacco or nicotine including, but not limited to, cigarettes, cigars, miniature cigars, smokeless tobacco, snuff, chew, clove cigarettes, betel, and nicotine delivery devices such as electronic cigarettes. Exceptions may be made for use or possession of prescription nicotine products.

Any employee or student who violates the district’s tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate. Any other person who violates the district’s policy on tobacco-free schools shall be informed of the district’s policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may direct the person to leave school property, request local law enforcement assistance in removing the person from school premises, and/or prohibit him/her from entering district property for a specified period of time.
Concussion/Head Injury During Athletic Activity (E.C. section 49475)

The district offers an athletic program in which your child may wish to participate. By law we must provide you with information regarding concussions and head injuries. Please review with your child the attached information sheet in the back of this handbook about concussion and head injuries. You and your child must sign and date the sheet where indicated and return it to your child’s school prior to your child beginning practice or competition in our athletic program.

Pupil Mental Health Services Available on Campus or in the Community (E.C. section 49429.5)

AB 2022 added Education Code section 49428 which required school districts and charter schools to provide students and their parents/guardians with information at least twice per school year regarding how to access student mental health services on campus and/or in the community. This is obtained by contacting the school site to speak with the school counselor who will assist the family in accessing mental health services either through the school or through a community provider.

School counseling is available to assist students and their families. All schools have school counselors on staff to support students’ social emotional needs and provide grief counseling, bullying prevention or other services as needed. Teachers and administrators are also trained to recognize and help students.

Nexus Youth & Family Services of Amador County also provides support to families. A list of their services and staff can be found at https://www.nexusyfs.org/

PARTICULAR EDUCATION ISSUES

Comprehensive Sexual Health Education, HIV Prevention Education, and Assessments Related to a Student’s Health Behaviors and Risks Including Attitudes Concerning or Practices Relating to Sex (E.C. sections 51934-51939)

A parent or guardian of a pupil has the right to excuse their student from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a written “opt-out” process. You may opt out by so advising the district in writing.

The written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education are available in the school office or at the district office for inspection.
Comprehensive sexual health education or HIV prevention education may be taught by school district personnel or by outside consultants.

Prior to this instruction, notification will be sent to families with the timeframe for when it will occur.

You may request a copy of Education Code sections 51934-51939.

If arrangements for this instruction are made after the beginning of the school year, notice shall be made by mail or another commonly used method of notification, no fewer than 14 days before the instruction is delivered.

Anonymous, voluntary, and confidential research and evaluation tools to measure pupils’ health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the pupil’s attitudes concerning or practices relating to sex, may be administered to any pupil in grades 7 to 12, inclusive. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey through a written “opt-out” process. You may opt out by so advising the district in writing.

You will be notified in writing if and when such a test, questionnaire, or survey is to be administered.

You have the right to review the test, questionnaire, or survey.

If the school has received a written request from the student’s parent or guardian excusing the pupil from participation in comprehensive sexual health education, HIV prevention education, and assessments related to that education, the student may not attend any class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks. A pupil may not be subject to disciplinary action, academic penalty, or other sanction if the pupil’s parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks.

While comprehensive sexual health education, HIV prevention education, or anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks is being administered, an alternative educational activity shall be made available to pupils whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

More information regarding sexual health and HIV/AIDS prevention instruction may be found in the district’s BP and AR 6142.1.
Health Instruction Conflicting with Religious Training and Beliefs of Parent or Guardian (E.C. section 51240)

Upon written request, a parent or guardian has the right to excuse their student from any part of a school’s instruction in health that may conflict with their religious training and beliefs or personal moral convictions.

Assessments Containing Questions About a Student’s Personal Beliefs or Those of His/Her Family (E.C. section 51513; 20 USC 1232h)

No test, questionnaire, survey, or examination containing any questions about a student’s personal beliefs or practices in sex, family life, morality, and religion, or any questions about the pupil’s parents’ or guardians’ beliefs and practices in sex, family life, morality, income, political affiliations, mental/psychological problems and religion may be administered unless:

- The parent or guardian of the pupil is notified in writing that this test, questionnaire, survey, or examination is to be administered; and

- The parent or guardian of the pupil gives written permission for the pupil to take the test, questionnaire, survey, or examination.

More information regarding family privacy and questions pertaining to personal beliefs may be found in the district’s BP and AR 5022.

Human Trafficking Prevention Education

Effective January 1, 2018, Assembly Bill 1227 requires all school districts in California to provide human trafficking prevention education for students once in middle school and once in high school. This is in an effort to increase the ability of your youth to understand their own vulnerability. There are many ways that people are exploited, and the goal is to reduce vulnerability and exploitation. No child in grades 7-12 may be excluded from instruction unless the family has requested in writing that their child not receive Human Trafficking Prevention Education. If you do not want your child to participate you must notify the school.

Statewide Pupil Assessment Program (E.C. sections 60604 and 60615; 5 CCR 852)

The California Assessment of Student Performance and Progress (CAASPP) is a statewide assessment program that tests the degree to which pupils are achieving the academically rigorous content and performance standards, adopted by the state board, that reflect the knowledge and complex skills that student will need in order to succeed in the information-based, global economy of the 21st century.
A parent or guardian may annually submit to the school a written request to excuse his or her child from any or all parts of the test for the school year. Such a request will be granted.

**Right to Refrain from Harmful Use of Animals** (E.C. sections 32255-32255.6)

Your child may participate in a course during this year that utilizes live or dead animals or animal parts to help your child obtain knowledge, information, or experience required in the course. If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with him/her to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the course. The school will need a signed note from you indicating your child's objection.

**Homeless Youth Education** (42 U.S. 11432; E. C. section 48851)

Homeless students and their parents have various rights regarding public education. Information on this subject is explained in the school district’s Education for Homeless Children Policy BP/AR 6173.

The McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. This definition also includes:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Children and youth who may be living in motels, hotels, trailer parks, shelters
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Migratory children who qualify as homeless because they are children who are living in similar circumstances listed above
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or

Families living in a shelter, motel, campground, vehicle, with friends or family due to economic hardship, in a trailer park with substandard housing, a public or private place not designed for sleeping, or children awaiting foster care placement have rights or protections under the McKinney-Vento Act, Title X, Part C of the Every Student Succeeds Act. Children have the right to:

- Immediately enroll in school without the proper documentation or immunization record
- Remain in the school of origin (the school the child last attended) for the duration of the academic year

- Transportation to and from the school of origin if the family is residing outside of school boundaries

- Enroll without having to give a permanent address or proof of residency.

The Homeless Liaison for Amador County Public Schools is:

Regina Helmer
rhelmer@acusd.org
(209) 257-5334
Minimum Days or Pupil Free Staff Development Days (EC section 48980(c))

The 2021-22 school calendar below shows minimum days for the school year in yellow. These minimum days are also used as pupil free staff professional development days.
Free and Reduced Price School Meals - Delinquent Payments and Excess Account Balances

The district may attempt to collect unpaid school meal fees from a parent/guardian, but shall not use a debt collector. (E.C. section 49557.5.)

The Superintendent or designee may enter into an agreement with a student’s parent/guardian for payment of the student’s unpaid meal charge balance over a period of time. As necessary, the repayment plan may allow the unrecovered or delinquent debt to carry over into the next fiscal year. (CDE’s Nutrition Services Division Management Bulletin SNP-03-2017.)

The district shall not direct any action toward a student to collect unpaid school meal fees. (E.C. section 49557.5.)

The district’s efforts to collect debt shall be consistent with 2 CFR 200.426. The district shall not spend more than the actual debt owed in efforts to recover unpaid meal charges. (CDE’s Nutrition Services Division Management Bulletin SNP-03-2017.)

The Superintendent or designee shall maintain records of the efforts made to collect unpaid meal charges and, if applicable, financial documentation showing when the unpaid meal balance has become an operating loss. (CDE’s Nutrition Services Division Management Bulletin SNP 06-2015 and SNP-03-2017.)
Amador County Unified School District Meal Charge Policy

I. PURPOSE/POLICY:
It is the parent’s/guardian’s responsibility to insure their child has sufficient funds on their account to cover all school meals and to keep abreast of their child’s account. The purpose of this policy is to establish consistent meal account procedures throughout the district. Unpaid charges place a financial strain on the Nutrition Services Department and District. The goals of this policy are:

- To treat all students with dignity in the serving line regarding meal accounts. All students will receive the same meal regardless of account status.
- To establish a consistent district policy regarding charges and collection of charges.

II. SCOPE OF RESPONSIBILITY:
The Nutrition Services Department: Responsible for maintaining charge records and notifying the parents/guardians with written documentation of outstanding balances. Approximately three weeks prior to school starting, all enrolled families will be mailed a free/reduced application. During the first two weeks in September and the final week of September, any student without an application will be provided with another application and the family will be notified via email that the student does not have an application on file. Efforts will continue throughout the school year to obtain applications from students who exhibit financial hardships.

School Principals: Responsible for working with School Nutrition Managers to obtain free/reduced applications for students exhibiting financial hardships.

The School District: Responsible for supporting Nutrition Services Department in collection of debt and reconciliation of accounts.

The Parent/Guardian: Responsible for immediate payment.

III. ADMINISTRATION:
Students and their parents/guardians shall be notified when their account has a low or negative balance. When a student’s account has an unpaid balance of $10.00, parents/guardians shall be notified that full payment is due upon receipt of notice. This will be done via a phone message and a written letter, or electronic e-mail if provided by family.

For departmental record-keeping, the District should be notified monthly of all negative balances. No adults can charge any meals or beverages.

No charges are allowed for student ala carte items such as a single milk, juice, water, chips etc.

In cases of repeated nonpayment by a student, the Superintendent or designee may contact parents/guardians to discuss the reasons for the nonpayment. The Superintendent or designee may evaluate individual circumstances to determine if the student's parents/guardians need assistance completing an application for free or reduced-price meals or need referral to social services. The Superintendent or designee may enter into a repayment plan with a student's parents/guardians for payment of the student's unpaid meal charge balance over a period of time.

The District's efforts to collect debt shall be consistent with district policies and procedures, California Department of Education (CDE) guidance, and 2 CFR 200.426. The district shall not spend more than the actual debt owed in efforts to recover unpaid meal charges. The Superintendent or designee shall maintain records of the efforts made to collect unpaid meal charges and, if applicable, financial documentation showing when the unpaid meal balance has become an operating loss.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442 or (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.
The Rights of Pregnant and Parenting Pupils (E.C. sections 46015, 221.5, and 222.5)

Pregnant and parenting pupils have the right to the following options and accommodations:

- Absence to care for a sick child is an excused absence and the school is prohibited from requiring a note from a doctor for such an absence.

- The school may not exclude nor deny any pupil from any educational program or activity, including class or extracurricular activity, solely on the basis of the pupil’s pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom.

- The school may require any pupil to obtain the certification of a physician or nurse practitioner that the pupil is physically and emotionally able to continue participation in the regular education program or activity.

- The school may not require pregnant or parenting pupils to participate in pregnant minor programs or alternative education programs. Pregnant or parenting pupils who voluntarily participate in alternative education programs shall be given educational programs, activities, and courses equal to those they would have been in if participating in the regular education program.

- The school must treat pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner and under the same policies as any other temporary disabling condition.

- Pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children.

- A pregnant or parenting pupil is entitled to eight weeks of parental leave, which the pupil may take before the birth of the pupil’s infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the pupil who gives, or expects to give, birth and the infant, and to allow the pregnant or parenting pupil to care for and bond with the infant.

- A pregnant or parenting pupil who does not wish to take all or part of the parental leave to which they are entitled shall not be required to do so.

- A pregnant or parenting pupil is entitled to receive more than eight weeks of parental leave if deemed medically necessary by the pupil’s physician.
- When a pupil takes parental leave, the supervisor of attendance shall ensure that absences from the pupil’s regular school program are excused until the pupil is able to return to the regular school program or an alternative education program.

- During parental leave, schools shall not require a pregnant or parenting pupil to complete academic work or other school requirements.

- A pregnant or parenting pupil may return to the school and the course of study in which he or she was enrolled before taking parental leave.

- Upon return to school after taking parental leave, a pregnant or parenting pupil is entitled to opportunities to make up work missed during his or her leave including, but not limited to, makeup work plans and reenrollment in courses.

- Notwithstanding any other law, a pregnant or parenting pupil may remain enrolled for a fifth year of instruction in the school in which the pupil was previously enrolled when it is necessary in order for the pupil to be able to complete state and any local graduation requirements, unless the local educational agency makes a finding that the pupil is reasonably able to complete the local educational agency’s graduation requirements in time to graduate from high school by the end of the pupil’s fourth year of high school.

- A pupil who chooses not to return to the school in which he or she was enrolled before taking parental leave is entitled to alternative education options offered by the local educational agency.

- A pregnant or parenting pupil who participates in an alternative education program shall be given educational programs, activities, and courses equal to those he or she would have been in if participating in the regular education program.

- A pupil shall not incur an academic penalty as a result of his or her use of the accommodations specified in this subdivision.

**LIMITED ENGLISH PROFICIENT STUDENTS AND AVAILABLE LANGUAGE ACQUISITION PROGRAMS**

If your child is an English learner, he/she may be offered English language development instruction targeted to their English proficiency level and designed to ensure English acquisition as rapidly and effectively as possible. Such programs are designed to be aligned with the state content standards and curriculum framework. They are based on sound instructional theory, use standard-aligned instructional materials, and will assist students in accessing the full educational program.
You will be notified when your child is assessed for English language proficiency within 30 days after the start of the school year. The notice will include:

1. Whether the child is a long-term English learner or English learner at risk of becoming a long-term English learner, as those terms are defined in Section 313.1.

2. The manner in which the program for English language development instruction will meet the educational strengths and needs of long-term English learners or English learners at risk of becoming long-term English learners.

3. The manner in which the program for English language development instruction will help long-term English learners or English learners at risk of becoming long-term English learners develop English proficiency and meet age-appropriate academic standards.

A teacher who is assigned to provide either English language development, specially designed academic instruction in English, and/or primary language instruction to English learners, must hold an appropriate authorization from the California Teaching Commission. The district’s language acquisition programs for grades K-3 comply with class size requirements.

Parents/guardians of English learners may choose a language acquisition program that best suits their child. The district may offer one or more of the following language acquisition programs:

1. **Developmental Bilingual (Kindergarten through 6th grade)** program for English learners, which provides instruction to pupils that utilize English and a pupil’s native language for literacy and academic instruction and enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order skills, including critical thinking, in order to meet state-adopted academic content standards.

2. **Structured English immersion (SEI) (Kindergarten through 12th grade)** program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English.

3. **Transitional Bilingual (Kindergarten through 3rd Grade)** Instruction for English learners utilizing English and students’ native language for literacy and academic instruction, with the goals of language proficiency and academic achievement in English. Students typically transition to “English only” instruction by third grade.

4. **Heritage Language Program** Language acquisition program for English learners that provides instruction to pupil’s native language for literacy and academic instruction, enabling non-English speakers or student who have weak literacy skills in their native language to achieve language proficiency and meet academic achievement goals. This program is designated for grades 6-8 and 9-12.
Parents of English learners have a right to decline or opt their children out of the school district’s language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6318[c][A][vii]) However, ACUSD remains obligated to provide the student meaningful instruction (5 CCR Section 11302) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time.

Currently we provide a Structured English Immersion (SEI) program district-wide. Using guidance from the English Language Development (ELD) framework, we support our ELs with both integrated and designated ELD.

Parents of students enrolled in a school may follow the district process to choose a program that best suits their child. Schools can help parents to choose the desired program.

Our goal for English Learners is to acquire English while simultaneously engaging in grade-level content standards for English language arts, mathematics, science, social science, and the arts. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a])

The process to establish a language program not currently offered is as follows:

1. Parents/ Guardians submit a dated request for a specific language program in writing to the school site office.
2. The school administrator keeps track of all submitted requests in a binder maintained in the school office.
3. When parent/ guardians of 30 or more students in a school make a request or parent/ guardians of 20 or more students at a grade level in a school make a request, the district will:
4. Provide written notification to parents and school personnel that a new language program has been requested within 10 days of reaching the above threshold.
5. Conduct a needs analysis to determine if it is possible to implement the requested program.
6. Provide written notice of the district’s determination of whether it can implement the requested program within 60 days of reaching the threshold.

Parents may provide input regarding language acquisition programs at the stakeholder engagement community meetings in January during the development of the Local Control Accountability Plan.

We also support our ELs with both integrated and designated ELD.
Integrated ELD is provided to ELs throughout the school day and across all subject s by all teachers of ELs. The CA ELD Standards are used in tandem with the CA CCSS for ELA/Literacy and other content standards to ensure students strengthen their abilities to use English as they simultaneously learn content through English.

Designated ELD is provided by skilled teachers during a protected time during the regular school day. Teachers use the CA ELD Standards as the focal standards in ways that build into and from content instruction to develop the critical language ELs need for content learning in English.

All teachers in California are required to complete E.L. Teacher Preparation, a teacher preparation program approving them to teach English learners. After completion of the program, teachers can provide instruction for English language development and specially designed academic instruction in English (SDAIE) within their subject area(s) and grade level authorization. In addition, the district has set aside federal and state funds for EL instructional materials and for teachers and paraprofessionals of English learners to receive updated training on best practices for ELD instruction.

When sufficient evidence supports that an English learner’s language proficiency does not hinder their academic progress and they have achieved the state adopted academic standards in English, he or she is reclassified as fluent English proficient (RFEP). There are four criteria to be met in order for reclassification.

1. Overall score of 4 (well developed) on the Summative English Language Proficiency Assessments for California (ELPAC); and
2. Teacher recommendation based on classroom evidence, including but not limited to a review of the student’s curriculum mastery (e.g. a score of 3 or 4 in ELA on the report card); and
3. Parent opinion and consultation; and
4. Demonstration of basic skills on the Teachers College Benchmark Independent Reading Level Assessments, or Basic Phonics Skills Test (BPST) equivalent to English proficient students of the same age grades (K-2). Demonstration of basic skills on the Teachers College Benchmark Independent Reading Level Assessments or Smarter Balanced Assessments for California (SBAC) in ELA equivalent to English proficient students of the same age grades (3-5). Demonstration of basic skills on the Smarter Balanced Assessments for California (SBAC) in ELA equivalent to English proficient students of the same age grades (6-12).
We value and encourage parents to take an active role in their child’s education. In order to facilitate this partnership between our non-English speaking families and our schools, several measures are in place. We encourage families to be involved in determining program goals through participation in the English Learner Advisory Committees (ELAC) at school sites that have them or the District Learner Advisory Committee (DELAC). We also encourage participation in the LCAP stakeholder engagement community meetings held each January and February throughout Amador County.

An English learner may transfer to an English language mainstream classroom when he/she has developed the English language skills necessary to succeed in an English-only classroom is reclassified as fluent English proficient.
SCHOOL RECORDS

Pupil Records/Notice of Privacy Rights of Parents and Students (E.C. sections 49060 - 49085; 20 USC 1232g; 20 USC 1232h; 34 CFR 99.3; 34 CFR 99.7; 34 CFR 99.30; 34 CFR 99.31; 34 CFR 99.33; 34 CFR 99.34; 34 CFR 99.35; also see district board policy BP/AR 5125)

With certain exceptions, pupil records are confidential and will not be disclosed without your consent. If you have completed and signed a Caregiver’s Authorization Affidavit for the purpose of enrolling a minor student in school, you have the right to access the student records of the child for whom you provide care. If you are 14 years old or older and are identified as both homeless and an unaccompanied youth, you may access your student records without parental consent.

Pupil records are any items of information (in handwriting, print, tape, film, microfilm, or other medium) that are directly related to an identifiable student, other than “directory information,” and are maintained by the district or required to be maintained by an employee in the performance of his/her duties. Pupil records include the student’s health record. District officials responsible for maintaining your child’s records. Student records are stored at maintained at each school site. Administrative staff can help with retrieval of records if requested.

When your child enrolls or intends to enroll in another district, agency, or institution, we will forward his or her records to that district, agency, or institution within 10 school days of receiving a request as long as the disclosure is for purposes related to the student’s enrollment. Various original records or copies of those records shall be retained permanently by the district.

Additionally, your child’s records may be shared with school officials and employees of the district, and other persons connected with the district who have a legitimate educational interest, or other legally authorized purpose, and who may need your child’s records to perform his or her tasks. “School officials and employees” are individuals whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records. A “legitimate educational interest” is an interest held by a school official, employee, or person outside the district, as further defined here and in board policy, whose duties, responsibilities or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records.

Persons outside the district who may have access to particular records that are relevant to their legitimate educational interest, or other legally authorized purpose, include those with a formal written agreement or contract with the district regarding the provision of services or functions outsourced to him/her by the district, including: contractors, consultants, insurance carriers, claims adjusters, accountants, attorneys, investigators, or other parties to whom the district has
outsourced institutional services or functions, including third-party vendors and service providers who provide online educational software and/or services that are part of the district’s educational program or who manage certain data stored in a secure cloud computing or web-based system for the district. The following link lists all approved educational vendors: https://sdpc.a4l.org/district_listing.php?districtID=1646

For additional information, please see E.C. section 49076 and 34 Code of Federal Regulations section 99.1 and following, or contact Sean Snider (209) 257-5334 or the Student Privacy Policy Office, U. S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605.

Pursuant to E.C. section 49064, a log or record must be maintained for your child’s records listing all persons, agencies, or organizations requesting or receiving information from the records and legitimate interests for that information. This log can be inspected in the school office.

As a parent, you have a right to inspect and review your child's school records, including records possessed by a vendor under contract with the district to provide online services or products, and also including any information about your child collected from social media if the district is operating a social media collection program. To access individual student records, please contact your child’s school. You also have a right to challenge the contents of your child’s records, have an administrator assist you in interpreting the records, request amendment to ensure they are not inaccurate, misleading, or otherwise in violation of your child's privacy rights, seek expungement of those records, have a district-level hearing to appeal the decision not to change records, and file a complaint with the state and/or United States Department of Education if the district fails to comply with state and federal law with regard to your child's records. If your child’s records include information concerning any disciplinary action taken in connection with your student, you have the right to include in the record a written statement or response concerning the disciplinary action. To review policies related to the review and/or expungement of your child’s records, please contact your child’s school. You also have the right to inspect all instructional materials which will be used in connection with any survey, analysis, or evaluation as part of any applicable program. A parent/guardian can requests a copy of their child’s records at their school site.

Release of Pupil Directory Information (E.C. sections 49061(c)), 49070, 49073 and 51938; 34 CFR 99.37; 20 USC 7908; 20 USC 1232h; also see district board policy BP/AR 5125)

With certain exceptions, the law requires that the district obtain your written consent prior to disclosure of personally identifiable information from your child’s education records. However, the district may disclose appropriately designated “directory information” without written consent, unless you have advised the district that you do not wish this information to be released in accordance with district procedures. The primary purpose of directory information is to allow
the district to include this type of information from your child’s education records in certain school and/or district publications. Outside organizations to which directory information may be disclosed include but are not limited to companies that sell class rings, school photography, graduation attire, and/or publish school yearbooks; news media; including but not limited to newspapers, magazines, and radio and television stations; nonprofit organizations; military recruiters; employers; and institutions of higher education.

Directory information is defined by district policy as information contained in a student record that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information may include a student’s name, address, phone number, date of birth, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees and awards received, and the most recent previous school attended by the student.

By law, the district must give notice to parents of the district’s decision to release designated directory information, and must allow a parent to inform the district in writing that any or all of the information designated as directory information should not be released without parent consent. **THIS IS YOUR NOTICE.** If you do not want directory information about your student to be disclosed without your written consent, **you must** inform your child’s school within thirty (30) days from the date of receiving this notification.

Directory information regarding a student identified as a homeless child or youth will not be released unless a parent, or student accorded parental rights, has provided written consent that directory information may be released.

**Photo & Media Access to Students**

Families may opt-out of having their students’ photograph or video recording used in district materials including newsletters, brochures, websites, social media and video or in other venues by completing the opt-out form with this handbook or at school offices. The opt-out form must be filed with the school principal each school year and remains valid through the end of the school year.

If you file an opt-out form, we will also request news media not interview your student or film/photograph your student. While our local news media typically honor such requests, our district does not have the legal authority to prevent your student from talking with media or dictating who media outlets film or photograph. You are encouraged to have a discussion with your student about your wishes should the media ask to interview them about controversial subjects. Students, families and visitors should be aware that public events such as athletic competitions or student performances may be filmed by news media or other parties.
School Accountability Report Card (E.C. section 35256)

The School Accountability Report Card is available on request and is accessible at the following website: http://amadorcoe.org. This contains information regarding the quality of the district's programs and its progress toward achieving stated goals.

Court & Custody Orders

ACUSD is committed to working with families to provide a safe and supportive learning environment. The parent or guardian who enrolls a child in school is presumed to be a child’s custodial parent or guardian and will be held responsible for the child’s welfare. School officials will presume that both parents or guardians have equal rights, including, but not limited to, picking the student up after school, removing the student from school, accessing student records, participating in school activities or visiting the school unless the school is given a court order that states otherwise. When a court order restricts access, a parent or guardian shall provide a copy of the certified court order to the school office upon enrollment or upon a change in circumstances.

COMPLAINTS

Uniform Complaint Procedures (E.C. sections 32289 and 52075; 5 CCR 4600-4670; also see district board policy BP/AR 1312)

The district annually notifies its students, employees, parents or guardians of its students, advisory committees, appropriate private school officials, and other interested parties of the Uniform Complaint Procedures (“UCP”) process.

The district is responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

A. Programs and Activities Subject to the UCP

1. Accommodations for pregnant and parenting students (E.C. section 46015)
2. Adult education programs (E.C. sections 8500-8538, 52334.7, 52500-52617)
3. After School Education and Safety programs (E.C. sections 8482-8484.65)
4. Agricultural career technical education (E.C. sections 52460-52462)
5. Career technical and technical education and career technical and technical training programs (E.C. sections 52300-52462)

6. Child care and development programs (E.C. sections 8200-8498)

7. Compensatory education (E.C. section 54400)

8. Consolidated categorical aid programs (E.C. section 33315; 34 CFR 299.10-299.12)

9. Course periods without educational content when students in grades 9-12 are assigned to such courses more than one week in any semester or in a course the student has previously satisfactorily completed, unless specified conditions are met (E.C. sections 51228.1-51228.3)

10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person’s actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in E.C. section 200 or 220, Gov’t Code section 11135, or Penal Code section 422.55, or based on the person’s association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

11. Educational and graduation requirements for students in foster care, homeless students, students from military families, students formerly in a juvenile court school, migrant students, and immigrant students participating in a newcomer program (E.C. sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2)

12. Every Student Succeeds Act (E.C. section 52059; 20 USC 6301, et seq.)

13. Local Control and Accountability Plan (E.C. section 52075)

14. Migrant education (E.C. sections 54440-54445)

15. Physical education instructional minutes (E.C. sections 51210, 51222, and 51223)

16. Student fees (E.C. sections 49010-49013)

17. Reasonable accommodations to a lactating student (E.C. section 222)
18. Regional occupational centers and programs (E.C. sections 52300-52334.7)

19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (E.C. section 64001)

20. School safety plans (E.C. sections 32280-32289)

21. School site councils as required for the consolidated application for specified federal and/or state categorical funding (E.C. section 65000)

22. State preschool programs (E.C. sections 8235-8239.1)

23. State preschool health and safety issues in license-exempt programs (E.C. section 8235.5)

The district’s UCP shall be used to investigate and resolve any complaints alleging failure to comply with federal and state laws and regulations governing any district program or activity subject to the UCP and/or alleging unlawful discrimination, harassment, intimidation or bullying.

B. Contact Information

The staff member, position, or unit responsible to receive UCP complaints in the district is:

Dave Vicari- Assistant Superintendent Human Resources
217 Rex Ave, Jackson CA 95642
(209)257-5350
dvicari@acusd.org

C. Investigation and Decision

Complaints will be investigated and a written report with a Decision will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with the district’s UCP policies and procedures. The complainant has a right to appeal the district’s Decision to the California Department of Education by filing a written appeal within fifteen (15) days of receiving the district’s Decision. The appeal must be accompanied by a copy of the originally filed complaint and a copy of the district’s Decision.
The district advises any complainant of civil law remedies including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

Copies of the district’s UCP shall be available free of charge.

Complaints Regarding Textbooks and Other Instructional Materials, Teacher Vacancies or Mis-assignment and the Condition of School Facilities (E.C. sections 17592.72, 35186 and 35292.5; 5 CCR 4680-4687)

The district has a complaint process specifically designed to help identify and resolve insufficiencies related to textbooks and other instructional materials, teacher vacancies or mis-assignment, the condition of school facilities, and non-compliance with the requirement that feminine hygiene products are made available in bathrooms at no charge to students in low income schools. The complainant is entitled to an investigation and a response from the district. Additionally, such complaints may be filed anonymously.

Complaints Regarding Employees

The district also has a process which permits the public to submit complaints against district employees in an appropriate and expeditious way which protects the rights of involved parties and holds employees accountable for their actions without disrupting the educational process.

Complaints Regarding Discrimination and Discriminatory Harassment (Section 504 of the Rehabilitation Act of 1973, Title VI Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972; 34 CFR 104.8, 34 CFR 106.9 and 34 CFR 110.25)

The district is committed to equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

You have certain rights under the law, including Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, and national origin, Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, Section 504 of the Vocational Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA),
which prohibit discrimination on the basis of disability. The California Department of Education and the Office for Civil Rights of the U.S. Department of Education have authority to enforce these laws and all programs and activities that receive federal funds. Complaints or inquiries regarding compliance with Section 504 or Title II of the Americans with Disabilities Act may be directed to the district Section 504 Coordinator, Sean Snider (209) 257-5334 or to the Director of the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

Complaints of unlawful discrimination are investigated through the uniform complaint process. For a complaint form or additional information, please contact:

Dave Vicari- Assistant Superintendent Human Resources
217 Rex Ave Jackson, CA 95642
(209)257-5350
dvicari@acusd.org

Safe Place to Learn Act (E.C. sections 220, 221.5, 234.1 48900(r) and 48985)

The district is committed to providing a safe school environment that is free from harassment and discrimination, and allows all students equal access and opportunities in the district’s academic and other educational support programs, services, facilities, and activities. At any school or school-sponsored or school-related activity, the district prohibits unlawful discrimination, harassment, sexual harassment, intimidation, and bullying of any student based on the student’s actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Students who engage in discrimination, harassment, intimidation, bullying, or retaliation will be disciplined.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who has experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.
For copies of the district’s anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies or to file a complaint regarding a violation of these policies using the uniform complaint procedures form, please contact the district’s Coordinator for Nondiscrimination;

Dave Vicari- Assistant Superintendent Human Resources
217 Rex Ave Jackson, CA 95642
(209)257-5350
dvicari@acusd.org

Each student is permitted to participate in sex-segregated school programs and activities and access facilities consistent with his/her gender identity, irrespective of the gender listed on the student’s records. To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students, the district will address each situation on a case-by-case basis in accordance with law and board policy. If any student believes his/her privacy or religious beliefs and/or practices require increased privacy he/she may contact the district’s Coordinator for Nondiscrimination

Dave Vicari- Assistant Superintendent Human Resources
217 Rex Ave Jackson, CA 95642
(209)257-5350
dvicari@acusd.org

Sexual Harassment/Discrimination and Title IX Complaint Procedures (E.C. sections 212.5, 220, 231.3 and 48980; 20 USC 1681-1688; and 34 CFR 106.1-106.82)

The district’s policy prohibiting sexual harassment of and by students (as well as others) in a school setting and related complaint procedures required by Title IX are set out by district board policy BP/AR 5145.7 and 5145.71 regarding students. Also, BP/AR 4119.11, 4219.11, 4329.11, 4119.12, 4219.12, and 4319.12 regarding employees.

The district prohibits sexual discrimination and has procedures for the prompt and equitable resolution of sexual harassment/discrimination complaints.

Students, their parents or anyone else, who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student, an employee or a third party, or who have experienced off-campus sexual harassment that has a continuing effect on campus, are strongly encouraged to immediately contact a teacher, the principal, the district’s Title IX Coordinator, or any other available school employee.

Similarly, anyone who has witnessed or otherwise learned of school-related sexually harassing behavior are strongly encouraged to report the conduct.
A report may be made at any time, including during non-business hours, and either in person, by mail, phone, or email.

Any employee who receives a report or observes an incident of sexual harassment must immediately notify the school district’s Title IX Coordinator. Sexual harassment means any unwelcome sexual advance, request for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone in the educational setting. Examples include:

1. Unwelcome leering, sexual flirtations, or propositions;
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions;
3. Graphic verbal comments about an individual’s body or overly personal conversation;
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature;
5. Spreading sexual rumors;
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class;
7. Massaging, grabbing, fondling, stroking, or brushing the body;
8. Unsolicited touching of an individual’s body or clothes in a sexual way;
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex;
10. Displaying sexually suggestive objects;
11. Sexual assault, sexual battery, or sexual coercion; and
12. Electronic communications containing sexual comments, words, or images.

The district has designated and authorized the following employee as the district’s Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:
The Title IX Coordinator will review the allegations and see that they are investigated and resolved per district policy AR 5145.71 and as required by Title IX of the Education Amendments Act of 1972. If sexual harassment is found, the Title IX Coordinator will see that prompt action is taken in order to stop the sexual harassment, prevent recurrence, implement remedies, and address any continuing effects.

**MISCELLANEOUS**

Local Control and Accountability Plan (E.C. sections 52060-52077)

The district is required to adopt a three-year Local Control and Accountability Plan (LCAP) and to update the LCAP on or before July 1 of each subsequent year. The LCAP is required to identify annual goals, and specific actions geared toward implementing those goals, and must measure progress for student subgroups across multiple performance indicators based on eight priorities set by the state. The priorities must be aligned to the district’s spending plan. The LCAP must be approved before the annual district budget can be adopted. Once the budget and the LCAP are adopted at the local level, the plan will be reviewed by the California Department of Education to ensure alignment of projected spending toward goals and services. The following are the eight state priorities:

1. Providing all student’s access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities;

2. Implementation of and student access to state academic content and performance standards;

3. Parent involvement and participation;

4. Improving student achievement and outcomes along multiple measures;

5. Supporting student engagement;

6. Highlighting school climate and connectedness;
7. Ensuring all students have access to classes that prepare them for college and careers; and

8. Measuring other important student outcomes related to required areas of study.

The board of education is required to establish a parent advisory committee (PAC) and English learner parent advisory committee (ELPAC) to provide advice to the board of education and the Superintendent regarding the LCAP. (ELPACs are required if enrollment in the district includes at least 15 percent English learners and the district enrolls at least 50 pupils who are English learners. Districts are not required to establish a new ELPAC if an English learner parent committee has already been established). PACs must include parents or legal guardians of low income students, English learner students, and foster youth.

Each district is required to consult with its teachers, principals, administrators, other school personnel, local bargaining units, parents, and pupils in developing the LCAP. As part of this consultation process, districts must present their proposed plans to the PAC and ELPAC. The advisory committees can review and comment on the proposed plan. Districts must respond in writing to the comments of the PAC and ELPAC. Districts are also required to notify members of the public that they may submit written comments regarding the specific actions and expenditures proposed in the LCAP.

Districts must hold at least two public hearings to discuss and adopt (or update) their LCAPs. The district must first hold at least one hearing to solicit recommendations and comments from the public regarding expenditures proposed in the plan and then adopt (or officially update) the LCAP at a subsequent hearing.

Districts are required to post the LCAP approved by the board of education, and any updates or revisions to the LCAP, on the district’s website, and establish policies for filing a complaint of noncompliance under E.C. section 52075 using the uniform complaint procedures. Information regarding the requirements for the LCAP and the complaint process must be provided to pupils, parents/guardians, and employees on an annual basis. This is your notice.

**Miscellaneous Parental Rights** (E.C. section 49091.10)

The Education Empowerment Act of 1998 establishes various rights for parents in addition to other rights identified in this Annual Notice. Your rights as a parent include the following:
Inspection of Instructional Materials: All primary supplemental instructional materials and assessments, including textbooks, teacher’s manuals, films, audio and video recordings, and software shall be compiled and stored by the classroom instructor and made available promptly for your inspection in a reasonable time frame or in accordance with procedures determined by the district’s governing board.

Observation of School Activities: You have the right to observe instruction and other school activities that involve your child in accordance with procedures determined by the district’s governing board to ensure the safety of pupils and school personnel and to prevent undue interference with instruction or harassment of school personnel. Reasonable accommodation of parents will be considered by the district’s governing board. Upon written request, school officials will arrange for observation of a requested class or classes or activities in a reasonable time frame and in accordance with procedures determined by the district’s governing board.

Consent for Evaluations: Your child may not be tested for a behavioral, mental, or emotional evaluation without informed written parental consent.

Affirmation or Disavowal of Beliefs: A pupil may not be compelled to affirm or disavow any particular personally or privately held world view, religious doctrine, or political opinion. The law does not relieve pupils of any obligation to complete regular classroom assignments.

Other Parental Rights

The rights of parents of district pupils include the following:

1. To observe in your child’s classroom (upon reasonable notice).

2. To meet with your child’s teacher and the school principal (upon reasonable notice).

3. To volunteer your time and resources at the school.

4. To be notified on a timely basis if your child is absent from school without permission.

5. To be notified concerning your child’s classroom and standardized test performance.

6. To request a specific school and teacher and to receive a response from the district. (This does not obligate the district to grant the request.)

7. To have a safe learning environment for your child.

8. To examine curriculum materials of your child’s class.
9. To be informed of your child’s progress and appropriate school personnel to contact in the event of problems.

10. To access student records for your child.

11. To receive information concerning expectations for student learning.

12. To be informed in advance about school rules, policies, dress codes, and procedures for visiting the school.

13. To receive information about any psychological testing of your child and to deny permission for such testing.

14. To participate as a member of any school site councils or parental advisory councils at the school, in accordance with governing membership.

15. To question, and receive an answer regarding, items in your child’s record that appear inaccurate, misleading, or that invade privacy.

The Professional Qualifications of Your Student’s Teacher(s) (34 CFR 200.61)

Federal law requires that the district tell you about your right to request information about the professional qualifications of your student’s teacher(s). The same right extends to information about any paraprofessional assigned to work with your student.

You are entitled to ask for the following information:

• Whether the teacher has met state credential or license criteria appropriate to the grade level and subject matter in the class.

• Whether the teacher serves under an emergency permit or other provisional authorization.

• Whether the teacher is teaching in the field of discipline of the certification of the teacher.

• Whether your student is provided services by a paraprofessional, and if so, that person’s qualifications.

To submit a request for information about the qualifications of your student’s teacher(s) or paraprofessional(s), please contact your student’s school.
Technology, Use of the Internet and/or Online Sites and Online Advertising (20 USC 6777; 20 USC 1232g and 20 USC 1232h; E.C. sections 35182.5 and 49073.1)

The district provides Internet connections for many students during the educational day, and those Internet connections are filtered using a software program or programs designed to eliminate access to visual depictions that are obscene, child pornography, or harmful to minors. While the filters are designed to prevent connections to such material, new websites and material are added to the Internet every day and the district is unable to ensure that each and every inappropriate website or all such material will be blocked.

The district provides technology to students in many educational programs, including computers or electronic devices such as tablets or iPads or similar devices, and also provides Internet access as required for an educational program. Student use of such technology is subject to an Acceptable Use Policy and Agreement which describes acceptable and unacceptable uses of both the Internet connections and the computers or devices. Acceptable uses include communications between teachers and students about class assignments and other classroom topics, and between students on cooperative or collaborative learning projects. During that communication, which may include the use of social media (such as a district-sponsored Facebook page or similar types of social media), personally identifiable information may be shared by your student with other students and the teacher. The district prohibits disclosure of such information outside the classroom assignment/environment but cannot ensure that recipients of the information will comply with the restrictions. Unauthorized disclosures may lead to disciplinary action. If you do not want your student to be subjected to the risk of unauthorized disclosure of personally identifiable information that is disclosed by your student in these classroom assignments/environment, you will have an opportunity to so declare when required to read and agree to the Acceptable Use Policy and Agreement for your student. Refusal to sign the Acceptable Use Policy and Agreement will prevent your student’s participation in such educational programs and may require transfer of your student to a technology-free classroom or environment.

The district may also permit personal devices to be used at school, which is also regulated by the Acceptable Use Policy and Agreement. Students’ use of their personal devices may involve unintentional disclosure of personally identifiable information about your student via non-district software programs (apps) your student has on the personal device, or which other students may have on their personal devices, some of which are known to collect and use personal information for purposes having nothing to do with the district’s educational program. Your permission for your student to bring and use a personal device on campus will be the subject of a written agreement and may be part of the Acceptable Use Policy and Agreement. Refusal to sign the Acceptable Use Policy and Agreement or other agreement will prevent your student’s use of a personal device in such educational programs. If you do not consent to such disclosures via data collecting software present on the personal devices of other students, your student will
not participate in such educational program and may be transferred to a technology-free classroom or environment.

The district does not intend to subject students to any advertising and will take steps to prevent advertising that targets students based on the advertiser’s use of personally identifiable information. However, due to financial constraints under which the district is otherwise unable to provide the product or service which the advertising accompanies or to which it is attached, the district may be required to permit some advertising that is not targeted at individual students. Any such product or service will have been found by the district to be an integral component of pupil education. Parents/guardians of students in these programs may request that their student not be exposed to this advertising and the district will comply. This means your student will not participate in the educational program but will be required to obtain the educational benefit via a different method if the district is unable to block or otherwise avoid the advertising being presented to your student.

The district uses or contemplates using the following third-party vendors of data storage/management products and services and educational software products and services from third-party vendors, including cloud-based services:

<table>
<thead>
<tr>
<th>Britanica Digital Learning</th>
<th>Desmos</th>
<th>iReady</th>
<th>ProQuest</th>
<th>STEMscopes</th>
<th>Typing.com</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC Mouse</td>
<td>Edgenuity</td>
<td>Kahoot! EDU</td>
<td>Quizz</td>
<td>Studies Weekly</td>
<td>VapeEducate</td>
</tr>
<tr>
<td>Accelerated Mat/Reading/STAR</td>
<td>EDPuzzle</td>
<td>Moby Max</td>
<td>Read Naturally</td>
<td>TC I Curriculum</td>
<td>Vocabulary.com</td>
</tr>
<tr>
<td>Benchmark Universe</td>
<td>Epic! Books for Kids</td>
<td>Mystery Science</td>
<td>Remind</td>
<td>TeachingBooks</td>
<td>XtraMath</td>
</tr>
<tr>
<td>Clever</td>
<td>Freckle</td>
<td>Newsela</td>
<td>Renaissance Learning AR</td>
<td>Turnitin</td>
<td></td>
</tr>
<tr>
<td>CPM eBook</td>
<td>GoNoodle</td>
<td>Pear Deck</td>
<td>SplashLearn</td>
<td>Typing Club</td>
<td></td>
</tr>
</tbody>
</table>
These third-party technology vendors are considered school officials with whom students’ personally identifiable information can be shared without parental consent because they have a legitimate educational interest in the education records generated by or filtered through their software.

The district’s contract with third-party vendors of products and services will include legally required contractual provisions, including requirements to maintain the confidentiality of pupil information and also including parental right to review pupil records and correct erroneous information.

**Distance Learning**

The district may offer distance learning through a variety of delivery methods as appropriate for the grade level and subject matter. Distance learning opportunities may include video, audio, and/or written instruction in which the primary mode of communication between the student and teacher is online interaction, instructional television, live or prerecorded video, telecourses, and other instruction that relies on computer or communications technology. They may also include the use of print materials with written or oral feedback. As appropriate, courses may be self-directed to allow students to complete assignments at their own pace and/or may involve real-time interaction among the teacher and students.

To ensure that distance learning opportunities are available to all students, the district may contract with third parties for technological devices and the internet connections and, consistent with the district’s budget and technology plan, may loan devices to students to use at home and/or assist families in identifying free service providers. Students are expected to use district technology responsibly in accordance with the district's Acceptable Use Agreement. In a distance learning environment, there may not be an option for you to elect a technology-free classroom or environment and personally identifiable information may be shared by your student with other students and the teacher, and any online vendors or service providers under contract with the district.

The district reserves the right to monitor student use of district technology within the jurisdiction of the district without advance notice or consent. Students’ use of district technology including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology.

Students' personally owned devices used with any district technology shall not be searched except in cases where there is a reasonable suspicion, based on specific and
objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

Code of Conduct for Employee-Pupil Interactions (E.C. section 44050 and BP sections 4219.21, 4119.21 and 4319.21)

The district has a code of conduct for employees that includes employee interaction with pupils. Inappropriate employee conduct toward students includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon.

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed.

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child.

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student.

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time.

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members.

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action.

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity.

9. Being dishonest with students, parents/guardians, staff, or members of the public including, but not limited to, falsifying information in employment records or other school records.

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information.
11. Causing damage to or engaging in theft of property belonging to students, staff, or the district.

12. Wearing inappropriate attire.

13. An employee who observes or has evidence of another employee’s inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of, but fails to report, inappropriate employee conduct may also be subject to discipline.

14. The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee’s inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district’s complaint process shall be subject to discipline.

Know Your Rights

Your Child Has the Right to a Free Public Education

All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students’ parents or guardians.

In California:

- All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality gender, religion, or immigration status, among other characteristics.
Information Required for School Enrollment

• When enrolling a child, schools must accept a variety of documents from the student’s parent or guardian to demonstrate proof of child’s age or residency.

• You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

• Federal and state laws protect student education records and personal information. These federal and state laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.

• Some schools collect and provide publicly basic student “directory information.” If they do, then each year, your child’s school district must provide parents/guardians with written notice of the school’s directory information policy, and let you know of your option to refuse release of your child’s information in the directory.

Family Safety Plan if You Are Detained or Deported

• You have the option to provide your child’s school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.

• You have the option to complete a Caregiver’s Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult to make educational and medical decisions for your child.

Right to File a Complaint

Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.
Programs to Encourage Parental Involvement/Annual Objectives (E.C. section 11503, 20 USC 6312 and 20 USC 6318)

To ensure that parents/guardians and family members of students are provided with opportunities to be involved in their children’s education, each year the district endeavors to involve parents/guardians and family members by:

- Establishing district-level parent advisory committees;
- Inviting input from district committees and school site councils;
- Providing information about opportunities for parents/guardians and family engagement through the district newsletter, website, or other written or electronic means;
- Providing copies of working drafts to parents/guardians;
- Providing a master calendar of district activities and district meetings;
- Ensuring that there is an opportunity at a public board meeting for public comment; and
- Assisting parents/guardians in understanding the state academic content standards and academic achievement standards, state and local academic assessments, and how to monitor a child’s progress.

A more complete discussion may be found in board policy BP and AR 6020 and in the district’s LCAP Annual Update posted on the district’s website.

Procedures for Preventing Acts of Bullying, including Cyberbullying (E.C. section 234.1)

Any complaint of bullying must be investigated and, if determined to be discriminatory bullying, resolved in accordance with law and the district’s uniform complaint procedures specified in board policy AR 1312.3. Discriminatory bullying includes bullying on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, age, disability, and/or another legally protected category. When “discriminatory bullying” is committed and the bullying is sufficiently serious to create a hostile educational environment for the alleged victim to otherwise deny or limit the student’s educational benefits and services, including denial of a free appropriate public education, the a victim must be afforded the protections specified under relevant state and/or federal law.

If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

The district must develop strategies for addressing bullying in its schools and do so with the involvement of students, parents/guardians, and staff. The district may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.
For more information regarding the district's general anti-bullying policy please review board policy BP and AR 5131.2 and 5145.3.

**Child Health and Disability Prevention Program** (Health and Safety Code sections 124025–124110; E.C. section 49452.8)

Good health, including good oral health, is important to your child’s learning and successful academic career. State law requires that students have a comprehensive health screening within 18 months prior to each child entering into the first grade or within 90 days thereafter. The parent must present evidence of the comprehensive health screening on the “Report of Health Examination for School Entry” certification form provided by the Department of Health Care Services, signed by the student’s health examiner certifying that the student has completed a comprehensive health screening within 18 months prior to entry into first grade or within 90 days thereafter. Likewise, state law requires that by May 31 of your child’s first school year in a public school, proof of an oral health assessment by a licensed dentist must be presented. You may file with the district a written objection or waiver stating the reasons if you are unable to obtain such services. Your child may be sent home if you fail to provide the certificate or waiver, or if your child is suspected to be suffering from a contagious disease. You may find it convenient to have your child immunized at the same time that the comprehensive health screening is conducted. These services may be available to you at no cost through the Child Health and Disability Prevention Program (“CHDP”). For information, you may contact **Amador County Public Health (209) 223-6407**

**Vision Appraisal** (E.C. section 49455)

The district is required to appraise each student’s vision upon initial enrollment and in grades 2, 5, and 8, except that a student first enrolling in grade 4 or grade 7 will not be reappraised the following year. The appraisal will include tests for visual acuity and color vision; however, color vision will be appraised once and only on male students. The evaluation may be waived upon presentation of a certificate from a physician and surgeon, physician’s assistant, or optometrist setting out the results of a determination of the student’s vision, including visual acuity and color vision. The appraisal does not apply to a pupil whose parent/guardian files with the principal a written statement that they adhere to the faith or teachings of any well-recognized religious sect, denomination, or organization and in accordance with its creed, tenets, or principles depend on prayer for healing in the practice of their religion.
Type 2 Diabetes (E.C. section 49452.7)

Each school district must provide an information sheet regarding Type 2 Diabetes. Below is information regarding this condition.
Release of Information to Military Services Representatives (20 USC 7908)

Federal law requires school districts receiving assistance under the No Child Left Behind Act to provide military recruiters the same access to secondary school pupils as is provided to post-secondary educational institutions or to prospective employers. Parents may request that the district not release their pupil’s name, address and phone number without prior written consent. Written notice must be submitted to the school if the parent wishes to deny access to this information.

California High School Proficiency Exam (5 CCR 11523; E.C. section 48412)

The California High School Proficiency Exam (“CHSPE”) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible pupils who pass the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from the parent, leave high school early. The Certificate of Proficiency, however, is not equivalent to completing all course work required for regular graduation from high school. For more information, including administration dates and registration deadlines, visit the following website: http://www.chspe.net/.

Automatic Cal Grant Program Applicant Status - Opt Out (E.C. section 69432.9)

The district must give notice by October 15 of a pupil's grade 12 academic year to each grade 12 pupil (and for a pupil under 18 years of age, his or her parent or guardian) that the pupil will be deemed a Cal Grant applicant unless the pupil opts out within a period of time. **THIS IS YOUR NOTICE.** You may opt out of such automatic designation by submitting a written opt out request by September 1st of your 12th grade academic year. We are required to provide all students and families an opt out form by January of their junior year. Grade point averages will be sent to the Student Aid Commission by October 1st of the student’s senior year. Until a pupil turns 18 years of age, only a parent/guardian may opt out; once a pupil turns 18 years of age, only the pupil may opt out and, if prior to the conclusion of the notice period, the pupil may opt in over a parent/guardian’s prior decision to opt out and

Graduation Requirements

The chart on this page is a brief summary of the district graduation requirements and entrance requirements for colleges in the University of California (UC) and California State University (CSU) systems.

High school counselors are available to meet with students during the school day as well as before and after school. Students may schedule an appointment in the counseling office at their school. The list of courses at each school site that meet
the UC and CSU admission requirements is available in the campus counseling office.

<table>
<thead>
<tr>
<th>Subject</th>
<th>District</th>
<th>UC/CSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
<td>4 years</td>
</tr>
<tr>
<td>World History</td>
<td>1 year</td>
<td>1 year</td>
</tr>
<tr>
<td>U.S. History</td>
<td>1 year</td>
<td>1 year or 1 semester + 1 semester American Government</td>
</tr>
<tr>
<td>American Government</td>
<td>1 semester</td>
<td>1 year or 1 semester + 1 semester US History</td>
</tr>
<tr>
<td>History Social Science Elective</td>
<td>1 semester</td>
<td>Elective</td>
</tr>
<tr>
<td>Economics</td>
<td>1 semester</td>
<td>Elective</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 years incl.</td>
<td>3 years (4 years recommended)</td>
</tr>
<tr>
<td></td>
<td>Algebra 1</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>3 years</td>
<td>2 years lab science (3 years recommended)</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>1 year or 1 year Foreign Language</td>
<td>1 year</td>
</tr>
<tr>
<td>Foreign Language *</td>
<td>See The Arts</td>
<td>2 Years (3 years recommended)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 years</td>
<td>Elective</td>
</tr>
<tr>
<td>Health</td>
<td>1 semester</td>
<td>Elective</td>
</tr>
<tr>
<td>Electives **</td>
<td>80 credits</td>
<td>1 year</td>
</tr>
<tr>
<td>Career Technical Education</td>
<td>1 Year</td>
<td>Elective</td>
</tr>
</tbody>
</table>

*not required at Independence/North Star
**55 credits required at Independence/North Star

To receive a high school diploma, students must:

- Pass all courses required for graduation
- Earn a minimum of 250 course credits at traditional schedule schools or earn a minimum of 220 credits in Educational Options Schools
- Satisfy additional school board approved graduation requirements such as a senior project or community service

Check with your school counselor for complete information. Under California legislation, homeless and foster youth may have different graduation requirements. Students and their families or guardians should ask to meet with a counselor.
College Admission Requirements and Career Technical Education (E.C. sections 51229 and 51225.3)

The college admission requirements are listed on the previous page. More detailed information can be found at the following web pages for UC and CSU:

https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/
https://www2.calstate.edu/attend/freshman/Pages/planning-for-college.aspx

Career Technical Education (CTE), is a program of study that involves a multi-year sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

For much more information about CTE, visit the California Department of Education’s CTE web page. For more information about enrolling in CTE courses, enrolling in courses that meet college admission requirements, or both, make an appointment to speak with your high school guidance counselor. See the link below for more information regarding CTE opportunities at each of our high schools.

http://cte.amadorcoe.org/

Driver Training (E.C. section 35211)

The District provides students a California DMV-approved online driver’s education course at no cost to parents/guardians. Contact your student’s Guidance Counselor for more information on accessing the course. Parents/guardians, or other persons having custody of a minor who have signed the statement required by Vehicle Code section 12650, or a license application under Section 17701, are liable for the minor’s civil liability arising from operation of a motor vehicle.

Amador County Unified does not offer a behind the wheel automobile driving training program, only the online safety course.

High School Graduation Requirements – Exemptions, Options and Accommodations Available to (i) Homeless Youth; (ii) Foster Youth; (iii) Former Juvenile Court School Students; and (iv) Children of Military Families (E.C. sections 51225.1, 51225.2 and 51225.3)

Generally, to obtain a high school diploma, a student must complete all the courses required by the Education Code and fulfill any additional graduation requirements prescribed by the district’s governing board. However, there are exceptions.

Homeless youth, foster youth, former juvenile court school students, and children of military families, who have transferred into the district from another school district or transferred between high schools within the district after having completed his/her second year of high
school, must be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school.

Such students and their parents have the right to be timely informed (within 30 days) of the exemption and whether or not they qualify for the exemption.

Such students and their parents must be given and informed of the option of remaining in school for a fifth year, if needed, to complete district graduation requirements.

Such students and their parents must be informed how a fifth year may affect the student’s ability to gain admission to a post-secondary educational institution.

Such students and their parents must be informed that a complaint may be filed against the school for non-compliance, pursuant to the district’s uniform procedures.

**High School Graduation Requirements – Exemptions, Options and Accommodations Available to (i) Migratory Children and (ii) Children Participating in an English Language Proficiency Program for Newly Arrived Immigrant Children (E.C. sections 51225.1 and 51225.3)**

Migratory children and children participating in an English language proficiency program for newly arrived immigrant students, who have transferred into the district from another school district or transferred between high schools within the district after having completed his/her second year of high school, must be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school.

Such students and their parents have the right to be timely informed (within 30 days) of the exemption and whether or not they qualify for the exemption.

Such students and their parents must be given and informed of the option of remaining in school for a fifth year, if needed, to complete district graduation requirements.

Such students and their parents must be informed how a fifth year may affect the student’s ability to gain admission to a post-secondary educational institution.

Such students and their parents must be informed that a complaint may be filed against the school for non-compliance, pursuant to the district’s uniform procedures.
Dear Parents/Guardians,

The Amador County Unified School District provides Google Apps for Education to students and teachers. This notification describes the tools and student responsibilities for using these services. As with any educational endeavor, a strong partnership with families is essential to a successful experience.

The following services are available to each student and hosted by Google as part of the Amador County Unified School District’s online presence in Google Apps for Education:

- **Mail** • an individual email account for school use managed by the Amador County Unified School District. Student emails will have certain restrictive measures to protect student information. All students will be issued a restricted email account and K-12 students can only send and receive emails between other ACUSD students, the Aeries system and receive alerts from the Google Apps system.
- **Calendar** • an individual calendar providing the ability to organize schedules, daily activities, and assignments
- **Google Drive** • a file storage and synchronization service that encompasses Google Docs, Google Sheets, and Google Slides, which are a part of an office suite that permits collaborative editing of documents, spreadsheets, presentations, drawings, forms, and more.
- **Google Classroom** – used to streamline assignments, boost collaboration, and foster communication

Google Apps for Education also provides the District with a mechanism to use several other online resources without having to create additional accounts for your child. The District maintains separate agreements with these vendors to protect our students’ privacy. We are carefully selecting which resources we are allowing to use through this login process. You can check our website: https://amadorcoe.org/familyresources/student-privacy-data/ for an updated list of approved resources.

Using these tools, students collaboratively create, edit and share files and websites for school related projects and communicate via teacher monitorable discussion groups, blogs and wikis.

These services are entirely online and available 24/7 from any Internet connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small collaborative groups on presentations to share with others. Parents will have the option to view their children’s work in Google Apps.

Technology use in the Amador County Unified School District is governed by federal laws including:

**Children’s Online Privacy Protection Act (COPPA)**
COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for Amador County Unified School District’s presence in Google Apps for Education. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school’s use of student information is solely for education purposes. COPPA – https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions-0

**Family Educational Rights and Privacy Act (FERPA)**
FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. FERPA – http://www.ed.gov/policy/gen/guid/fpco/ferpa
Amador County Unified School District • Google Apps for Education Parent Notification

Guidelines for the responsible use of Google Apps for Education by students:

- Official Email Address. All students will be assigned a student email account. This account will be considered the student's official ACUSD email address until such time as the student is no longer enrolled with the Amador County Unified School District.
- Prohibited Conduct. All district and school acceptable use policies remain in effect. Please view your student's school policies on proper conduct regarding computers and the Internet.
- Access Restriction. Access to and use of student email is considered a privilege accorded at the discretion of the Amador County Unified School District. The District maintains the right to immediately withdraw the access and use of these services including email when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to a Site Administrator for further investigation and adjudication.
- Security. The Amador County Unified School District cannot not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place for email, the District cannot assure that users will not be exposed to unsolicited information.
- Privacy. The general right of privacy will be extended to the extent possible in the electronic environment. The Amador County Unified School District and all electronic users should treat electronically stored information in individuals’ files as confidential and private. However, users of student email are strictly prohibited from accessing files and information other than their own. The District reserves the right to access student and staff related Google systems, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

Please read and understand the following:

Under FERPA and corresponding California law, a student's information is protected from disclosure to third parties. I understand that my student's files will be stored in Google Apps for Education. I allow my student's files to be stored by Google. Google’s commitment to educational domains are:

- Google Apps for Education is ad-free. ACUSD content is not processed by Google’s advertising systems.
- Protection of the intellectual property on the servers is critically important to Google.
- Google Apps brings you the latest technologies and some of the best practices for user privacy.
- Apps content belongs to the individual users at your school. Not Google.
- We don't look at your content. Google employees must have explicit permission even for troubleshooting.
- We don't share your content. Google does not share personal information without your consent.
- We sometimes scan content for spam filtering, anti-virus protection, or malware detection.

Due to current considerations for distance learning, I understand and consent to my child’s image being shared within their teacher’s Google classroom for the purpose of delivering online instruction, such as on Zoom or Google Meet meetings.

I understand that by participating in Google Apps for Education, the only information about my child will be collected and stored electronically is their full name, username and password. I have read the privacy policies associated with use of Google Apps for Education (https://edu.google.com/why-google/privacy-security).

I understand that I may ask for my child's account to be removed at any time. If you prefer that your child NOT be included for Google Apps, it is important that you instruct your child of your wishes and provide a hard copy letter to the school principal indicating that you do not grant permission.

Parent/ Guardian Signature__________________________________________ Date____________

76
Date: 01/22/2021

To: __________________________

To: Students, Parents and District Employees

From: _______________ Kevin Griffin _______________ District AHERA Designated Person

Subject: Asbestos Activities, 2021-2022

In 1987 Congress enacted the Asbestos Hazard Emergency Response Act (AHERA) to establish requirements for management of asbestos in public and nonprofit elementary and secondary schools. The act set standards for training, maintenance, abatement, inspections, surveillance, notifications and records keeping. A compliance program was initiated by the district in 1989. For all schools containing asbestos, periodic surveillance of known or assumed asbestos containing materials is conducted at six month intervals to determine any change in condition. Deterioration or damage is corrected through the AHERA operations and maintenance program, and preventive maintenance is routinely performed. AHERA requires that this annual notice be promulgated to advise parents, students and staff of the status of the asbestos program.

In the previous 12 months, no areas were noted at any site accessible to students and staff that required any action other than normal maintenance and custodial care. No asbestos abatement activities are planned for the coming year.

Kevin Griffin is the AHERA designated person. Documents kept in school administrative offices include the asbestos management plans, inspection reports and records of surveillance, training, maintenance and abatement. Copies of the plan may be obtained for a nominal charge. If you have any questions about the asbestos program or the AHERA legislation, please contact Kevin Griffin at kevingriffin@acusd.org.

This letter is being sent to the President of the PTA at each school, the President of the Teachers Association and the President of the Employees Association for dissemination to parents, teachers and classified employees.

Sincerely,

__________________________

Kevin Griffin