ACUSD BOARD – Closed Session – 2:30 P.M.
ACUSD BOARD – Open Session – 3:30 P.M.
ACOE BOARD – Open Session – Immediately Following the ACUSD Open Session
Remote Meeting Via Zoom

NOTE: Due to COVID-19 this meeting will be held via Zoom and following the meeting recorded audio will be available on our website.
Zoom offers closed captioning during live conferences for disabled persons.
To access the meeting online join the Zoom meeting via
https://us02web.zoom.us/j/81257384318?pwd=ZmlkOWE3aVBVWDd152IrVGPHeURCUT09
Meeting ID: 812 5738 4318
Passcode: 081220
One tap mobile
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Directions for accessing the meeting will also be included on our webpage with the meeting link. https://amadorcoe.org/minutes-agendas/

August 12, 2020
AGENDA
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
Wednesday, August 12, 2020
CLOSED SESSION 2:30 PM OPEN SESSION 3:30 PM

Meeting Location: Remote meeting via Zoom for public access.
NOTE: Due to COVID-19 this meeting will be available to the public via Zoom and following the meeting recorded audio will be available on our website.
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NOTE: A copy of the Board agenda and backup materials is available for inspection and review on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made. If you are in need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org.

BOARD OF TRUSTEES meetings are meetings of the Board in public, as per the Brown Act open meeting law. All five Board Members may not have discussion outside an open meeting. This meeting is their opportunity to have discussion in order to conduct their business. Board Meetings are not meetings for the public to interact informally with the Board. Members of the public may speak formally to the Board by completing a speaker card and giving it to the Board Clerk or Communication Specialist.

If a person or group of persons disrupt the orderly conduct of a meeting, the legislative body has a right to order those persons removed from the meeting. If order still cannot be restored after removal of the individuals disrupting the meeting, members of the legislative body can order the room cleared and continue with the meeting.
(Government Code §54957.9; Penal Code §8403; Elections Code §18340; Acosta v. City of Costa Mesa (9th Cir. 2013) 718 F.3d 800; White v. City of Norwalk (9th Cir. 1990) 900F.2d 1421, 1425.)

OUR UNITY OF PURPOSE: We work as a cohesive Governance Team through discussions, actions and decisions that are thoughtful, respectful, and sensitive. We support one another in and away from the Board Room through active listening, vulnerability and honesty. We make policy decisions that ensure equitable support to increase student achievement and foster social, emotional, and physical well-being for all students.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 CALL TO ORDER

2.0 BOARD MEMBERS
   [ ] Susan Ross – Board President
   [ ] Kandi Thompson – Board Clerk
   [ ] Deborah Pulskamp
   [ ] James Marzano
   [ ] Janet White

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.
(Government Code §54954.2)
3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 PUBLIC COMMENTS ON CLOSED SESSION

5.0 JOINT CLOSED SESSION OF ACUSD/ACOE FOR ITEM 5.4

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>5.1</td>
<td>Minutes – 7-15-20</td>
</tr>
<tr>
<td>5.2</td>
<td>Denial of Claim #2020-038924 Teleconference with Legal Counsel – Potential Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.95. Significant Exposure to Litigation: one potential lawsuit. (Mr. Critchfield)</td>
</tr>
<tr>
<td>5.3</td>
<td>Negotiations – with ACTA and CSEA (Government Code §54950 and §54957) (Mr. Vicari)</td>
</tr>
<tr>
<td>5.4</td>
<td>Teleconference with Legal Counsel – Potential Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9. Significant Exposure to Litigation: one potential lawsuit. (Mrs. Brown)</td>
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6.0 RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION

7.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA

8.0 PLEDGE OF ALLEGIANCE

9.0 COVID-19 HEALTH AND SAFETY UPDATE (Dr. Kerr)

10.0 PRESENTATION AND RECOGNITION

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>10.1</td>
<td>School Spotlight (Mr. Vicari)</td>
</tr>
<tr>
<td>10.1a</td>
<td>School Spotlight will feature Ione Junior High School with Principal Richard Modesti and Jackson Junior High School with Principal Andrew Gardner. The presentation will provide an overview of each school’s unique attributes and outstanding accomplishments.</td>
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11.0 EMPLOYEE ORGANIZATIONS

<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>11.1</td>
<td>Amador County Teachers’ Association (ACTA)</td>
</tr>
<tr>
<td>11.2</td>
<td>California School Employees’ Association (CSEA)</td>
</tr>
</tbody>
</table>

12.0 PUBLIC COMMENTS

Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

13.0 CONSENT AGENDA

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website.

<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>13.1</td>
<td>Minutes</td>
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<tr>
<td>13.1a</td>
<td>Board Meeting 7-15-20 1</td>
</tr>
<tr>
<td>13.1b</td>
<td>Special Study Board Session 7-20-20 6</td>
</tr>
<tr>
<td>13.1c</td>
<td>Special Study Board Session 7-30-20 19</td>
</tr>
</tbody>
</table>
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13.2 Personnel (Mr. Vicari)
   13.2a Current Personnel Recommendations
   13.2b Memorandum of Understanding (MOU) between ACUSD/ACTA

13.3 Business (Mr. Critchfield)
   13.3a Warrants issued between 7/1/2020 and 7/31/2020
   13.3b Superintendent Authorization of Signatures – (Dr. Slavensky)

13.4 Educational Services (Mr. Snider)
   13.4 Consolidated Application (Con App)

13.5 Surplus
   13.5a Transportation Department – 10 vehicles beyond repair (Mr. Critchfield)

14.0 DISCUSSION/ACTION ITEMS

14.1 Board of Trustees Annual Goals – Discussion/Action (Dr. Slavensky)
   On July 15, 2020, the Board of Trustees participated in a governance workshop to build their capacity as a cohesive governance team. The purpose of the workshop was to: (a) Review and affirm the Board’s Unity of Purpose, (b) review and discuss the Governance Handbook, (c) Review and revise the Annual Board Goals based on the results of the Annual Board Self-Evaluation completed and discussed at the June 24, 2020 Board Workshop

14.2 2020-2021 Forty-five (45) Day Budget Revision– Discussion/Action (Mr. Critchfield)
   A 45-Day Budget Revision is not required but it is highly advisable due to significant changes from the Governors’ May Budget. The revisions to the budget must be made available for public review within 45 days from enactment of the State Budget Act. The 45-day timeline is August 13, 2020.

14.3 Maxim Healthcare Services Contract – Discussion/Action (Mr. Snider)
   The major focus of school health services is the prevention of illness and disability, and the early detection and correction of health problems among students. The school nurse meets this job goal by providing mandated and required services to each school in the District.

14.4 New Course Requests for Amador and Argonaut High Schools – Discussion/Action (Mr. Snider)
   On July 30, 2020, the Board of Trustees held a special meeting at the request of the Amador County Teachers’ Association (ACTA) to revisit their July 20 decision. Based on comments from ACTA members and new information from Amador County Public Health Officer Dr. Kerr about increasing COVID19 cases in our county, the Board had discussion and made a decision to begin the new school year with the following options: (1) full-time distance learning and (2) independent study (secondary) or home school (elementary). As a result of this decision, new college preparatory (CP) online course approvals are needed to support the educational success of our students.

15.0 REPORTS
   15.1 Maintenance, Grounds, and Facilities Report (Mr. Critchfield)
   15.2 Report from Superintendent (Dr. Slavensky)
   15.3 Reports and Remarks from Board Members

16.0 NEXT MEETING
   ACUSD Regular Meeting: Wednesday, August 26, 2020, tentatively scheduled to be held Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 3:30 PM.
17.0 **ADJOURNMENT**

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org

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Kandi Thompson – Board Clerk
Deborah Pulskamp
James Marzano
Janet White

3.0 ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD

4.0 PUBLIC COMMENTS ON CLOSED SESSION

5.0 ACUSD/ACOE JOINT CLOSED SESSION FOR ITEM 5.3
5.1 Minutes – 6-24-20
5.2 Expulsion Case 18/19-007, 18/19-009, 18/19-010, 19/20-001, 19/20-002. Pursuant to Education Code §48916 (a)(b)(c)(d)(e). (Mr. Snider)
5.3 Teleconference with Legal Counsel – Potential Litigation. Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9. Significant Exposure to Litigation: one potential lawsuit. (Mrs. Brown)

6.0 RECONVENE TO OPEN SESSION/REPORT ON CLOSED SESSION
President Ross reported that the Board approved item 5.1 Minutes, received an update from staff regarding item 5.2 Expulsion Cases, and approved a settlement agreement for item 5.3 Teleconference with Legal Counsel.

7.0 ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA
Dr. Slavensky recommended that item 10.2b be pulled and placed on a future board agenda.

8.0 PLEDGE OF ALLEGIANCE
Dave Vicari led the pledge of allegiance.

9.0 PUBLIC COMMENTS
Public comments regarding Discussion/Action Items will be addressed during this time. Due to Zoom limitations, all public comments should be addressed at this time. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Cynthia Mondani, parent of two high school students, shared concerns about Accelerated Program (AP) support for high school students if the district follows a distance learning model when school reopens.

10.0 CONSENT AGENDA
The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website. Board Clerk Thompson motioned to approve the consent agenda and Board Member Pulskamp seconded the motion. The motion passed 5-0

10.1 Minutes
10.1a Board Meeting 6-24-20

10.2 Personnel (Mr. Vicari)
10.2a Current Personnel Recommendations
10.2b Memorandum of Understanding (MOU) between ACUSD and CSEA

The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
10.3 Business (Mr. Critchfield)
  10.3a Warrants issued between 6/1/2020 and 6/30/2020
  10.3b Payroll Dates 2020-2021

10.4 Educational Services
  10.4a Williams Quarterly Report (April/May/June)
  10.4b About You Web Design 2020-21 Contract
  10.4c Brandman University Scholarship Program

10.5 Donations
  10.5a The district received a donation of padded metal folding chairs from Mule Creek State Prison.

10.6 Miscellaneous
  10.6a Back to School Night Dates 2020-2021

11.0 DISCUSSION/ACTION ITEMS
11.1 Resolution: ACUSD 20/21-001 Temporary Inter-Fund Transfer – Discussion/Action (Mr. Critchfield)
Amador County Unified School District receives the majority of our funding in December and April through property tax collection. There may be a time that borrowing in the months prior to receiving taxes may be needed to meet our obligations. This resolution will allow the District to borrow cash should the need arise to meet cash obligations through the 2020-21 school year. Borrowing between funds is allowed per Education Code 42603. Mr. Critchfield presented the resolution. Board Clerk Thompson motioned to approve the resolution and Board Member Pulskamp seconded the motion. The motion passed 5-0.

11.2 2020-2021 Illuminate Education Data and Assessment (DNA) Software Services Agreements – Discussion/Action (Mr. Snider)
Illuminate Education provides software that allows district, school, and teacher level access to student data including state and local assessments. Each year, Illuminate is the first place we are able to upload and look at our CAASPP data. In addition to this, Illuminate has a platform for creating and completing report cards. The District elementary report card is facilitated through Illuminate and used by all elementary teachers for this purpose.

Board Member Pulskamp asked Mr. Snider for clarification on what grade levels use this program. Mr. Snider indicated that all elementary teachers use it for the report card where marks are made each trimester and provided for families. Many high school and junior high school teachers use it as well. Board President Ross suggested having teachers who use Illuminate successfully train other teachers who may be new at using it.

Board Member Marzano asked if the district had researched other similar programs in order to save money. He expressed a concern related to maximizing its potential. Mr. Snider said he will look further into this. He also stated that Illuminate has many embedded features and additional programs in the suite, formerly part of competitors’ packages, which were acquired by Illuminate such as assessments that will be very helpful with hybrid, distance learning and in-person teaching and learning models.

Board Member Thompson stated she has not seen secondary teachers use Illuminate. She would like to see evidence of secondary teachers using this program. Dr. Slavensky stated that Illuminate also supports the full implementation of the multi-tiered systems of support (MTSS) framework as it provides individual student data used by teachers and principals in their quarterly or trimester data inquiry cycles which then guides their decisions for instruction and intervention.

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Board President Ross motioned to approve the resolution and Board Clerk Thompson the motion. **The motion passed 5-0.**

### 11.3 2020-2021 Edgenuity K-12 Online and Blended Learning Solution Digital License – Discussion/Action (Mr. Snider)

Edgenuity is a flexible, online and blended learning solution that propels student success and gives teachers an additional tool to help meet the rigorous demands of standards aligned teaching and learning. Edgenuity creates a customized learning program for each student, and increases access to credit recovery, A-G courses, Advanced Placement (AP) courses, and Independent Study course offerings. Edgenuity also supports Adult Education offerings and is funded 50% through Adult Education grant funds.

Board Member Marzano expressed concern about the cost of the program and its increase in price. Mr. Snider stated the District negotiated a lower price, and Edgenuity has taken over similar companies with programs like this leaving Edgenuity our only option for a credit recovery program at this time.

Board Member Pulskamp asked what grade levels are currently using this program. She expressed concern that elementary schools were not using this program. Mr. Snider stated that Edgenuity does have an elementary component with learning loss built into it but there would be an additional cost if used by our elementary schools.

Board Member Pulskamp also asked if a report on underuse of this program was possible. She is concerned that this program is not being used to its fullest. Mr. Snider stated this program will be integral to a successful distance learning model should we begin fall this way. He also stated that a committee of teachers has been formed to set guidelines regarding Edgenuity and student usage. This committee will help set parameters. Board Member Pulskamp motioned to approve the resolution and Board Member Marzano seconded the motion. **The motion passed 5-0.**

### 11.4 Turnitin Contract for 2020-21 School Year – Discussion/Action (Mr. Snider)

Turnitin is an internet-based plagiarism detection and student writing support service. The service checks submitted documents against its database and the content of other websites with the aim of identifying plagiarism and creating a culture of academic integrity. Board member Marzano asked if this program could be used with Edgenuity. Mr. Snider indicated that these two programs can be used together. Board President Ross motioned to approve the resolution and Board Member Marzano seconded the motion. **The motion passed 5-0.**

### 11.5 Memorandum of Understanding (MOU) between Amador Community College Foundation and ACUSD – Discussion/Action (Mr. Snider)

This MOU sets forth the terms and understanding between the District, Adult Education and Amador Community College Foundation (ACCF) where the District works with ACCF to offer college courses, programs, and transition services in Amador County to ensure Amador County Adult Education School students wishing to participate in courses and/or programs through the ACCF distance education classroom can do so. Board Member Thompson stated that she knew a high school senior who was very excited about this program. She is hopeful that many students will be interested in this opportunity. Board Clerk Thompson motioned to approve the resolution and Board Member Marzano seconded the motion. **The motion passed 5-0.**

### 12.0 REPORTS

### 12.1 Financial Report (Mr. Critchfield)

Using materials from the School Services of California’s July 14, 2020 School Finance and Management Workshop, Mr. Critchfield reported about budget concerns related to the key changes that were made at the state level between the Governor’s May Revision and the
enactment of the final state budget at the end of June. The district has a 45-day window for necessary budget revisions and will bring budget revisions to the Board on August 12, 2020. Mr. Critchfield explained the “hold harmless” clause that the state passed during the pandemic. This allows funding to our schools using enrollment numbers from last year.

Mr. Critchfield expressed concern about 2021-2022 funding as the enrollment related “hold harmless” clause may not be in effect for that fiscal year, and our economy may continue to be challenged due to the pandemic induced recession.

Board Member Ross asked if the District could use CARES Act funds for maintenance and repair of buildings at the schools. Mr. Critchfield stated these funds may be used for cleaning and personal protective equipment. He believes this money may also be used for improved ventilation in classrooms and buildings, and must be related to the effects of COVID19.

Board Member Pulskamp expressed concern about enrollment numbers should students choose to attend a charter school or home school and then return to ACUSD.

12.2 Report from Superintendent (Dr. Slavensky)
Dr. Slavensky expressed gratitude to all of the members of the school reopening stakeholder committees and read the names of all of the participants.

12.3 Reports and Remarks from Board Members
Board Member Pulskamp expressed how the potential of distance learning in the fall is impacting teachers. She stated, as a teacher in another county, she has been quite emotional at the thought of not being able to see her students in person. She feels that many of the teachers in our district are feeling the same emotions and that this decision weighs heavily on her.

Board Member Thompson commented on the amount of feedback she has received from students regarding reopening schools in the fall. She agrees that she is hopeful to have options for students and families.

Board President Ross reflected that she is grateful that our district was able to have a large, collaborative committee giving input about public school education in our county. Her hope for the start of school is that students, parents and employees feel safe returning to school.

13.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, August 12, 2020, tentatively scheduled to be held via Zoom. Open Session will tentatively start at 3:30 PM.

14.0 ADJOURNMENT 5:05PM
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[Government Code §54954.2]
1.0 **CALL TO ORDER**

2.0 **BOARD MEMBERS**

[X] Susan Ross – Board President
[X] Kandi Thompson – Board Clerk
[X] Deborah Pulskamp
[X] James Marzano
[X] Janet White

3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

Dr. Slavensky recommended the addition of Dr. Kerr to item 7.0 to speak to the Board, and corrected item 6.1 to read “resignation” not “retirement” for Mackenzie Mueller.

5.0 **PLEDGE OF ALLEGIANCE**

Scott Hunkins led the pledge of allegiance.

6.0 **CONSENT AGENDA**

6.1 **Current Personnel Recommendations (Mr. Vicari)**

Board Member Thompson motioned to approve the minutes and Board Member Marzano seconded the motion. The motion passed 5-0.

7.0 **GUEST SPEAKER AND EMPLOYEE ORGANIZATIONS**

Amador County Public Health Officer Dr. Kerr spoke to the Board via Zoom. Refer to the transcript of her comments on pages 13-15 of this board packet.

7.1 **Amador County Teachers’ Association (ACTA) President’s Report (Mr. Hunkins)**

Mr. Hunkins celebrated a monetary donation that Pine Grove Elementary School received for their STEM Den. He spoke of a common thread throughout the teachers of Amador County saying, “Teachers miss their students.” Referring to their teacher survey, he stated results showed that 42.5% of teachers did not feel safe going back to school and prefer to continue with the distance learning model. He said that teachers want to follow CDC guidelines but are skeptical if wearing masks and maintaining the 6-foot physical distancing guideline is feasible. A concern is that teaching would be more difficult, while making sure all of the CDC guidelines are being met, and that too much of their time would be spent managing the environment, rather than building relationships with the students. He stated that teachers will do whatever the Board decides but ACTA asks that the health and safety of the employees, students, and community be the priority. He stated, “Whatever decision the Board makes, he can guarantee that ACTA will make it great, and make it work because they love their students and this community.”

Board Member Pulskamp commented that there is not a teacher who does not want to be face to face with kids but our personal health and our family’s health is important. She expressed appreciation for the ACTA survey and the work Mr. Hunkins has been doing.

President Ross thanked Mr. Hunkins for speaking to the Board with such positivity, cooperation and collaboration.

7.2 **California School Employees’ Association (CSEA) Unit 239 President’s Report (Ms. Cramer)**
Ms. Cramer expressed concern about returning to school and stated that safety comes first for everybody. She said that if distance learning is what the Board decides, that CSEA members are willing to adopt this model with more training and support to prepare. She stated they are willing to do anything to make the schools safe for students.

Board Member White noted that our bus drivers have been on the front line throughout this process, delivering lunches to our students, and that she appreciates their willingness to pull together to make this work.

Board Member Marzano and Board Clerk Thompson thanked Ms. Cramer for her willingness. Board President Ross read a survey from Business Insider, “As Americans go back to work, these are the 9 riskiest jobs to have in the middle of the pandemic,” stating that number 6 is kindergarten teacher, number 5 is school bus driver, number 4 is flight attendant, number 3 is dental hygienist, number 2 is a nurse, and number 1 is a doctor.

8.0 REPORT FROM AMADOR COUNTY OFFICE OF EDUCATION

8.1 Special Educators of Amador County (SEAC) President’s Report (Ms. Shaw-Escalona)

Ms. Shaw-Escalona joined the meeting via zoom and stated that Special Education teachers worked very hard at the end of last year to accommodate distance learning for their students. She read comments from other teachers sharing concerns about being able to keep their students socially distant within the classroom setting. She shared that many students have sensory issues and will have a hard time wearing a mask which will put the teachers at higher risk. She stated that teachers miss their students and working with them in the classroom. She also stated that there is no easy response but that whatever the Board decides, they will make it work.

Board Member White stated that as a mother of a special needs child, she appreciates how the teachers engage and brighten the days for special education students. Board Clerk Thompson and Board President Ross thanked her for her willingness to make anything work.

8.2 California School Employees’ Association (CSEA) Unit 827 President’s Report (Ms. Mathison)

Ms. Mathison spoke on behalf of the staff and stated they would like the Board to consider the medically fragile students. These students often have epilepsy, diabetes or other preexisting conditions which make them higher risk for COVID. They also have staff with preexisting conditions who are concerned about returning to work. She stated that it would be almost impossible to remain constant from the students, as they require assistance with eating, using the restroom, and moving around the classroom. She stated, “CSEA is willing and ready to negotiate the return of staff and students safely.”

Board Member Marzano expressed appreciated to Ms. Mathison for bringing the medically fragile students to the Board’s attention.

8.3 County Superintendent (Dr. Russell)

Dr. Russell provided a presentation citing and referencing information from the American Association of Pediatrics, in support of returning students to school for on-site learning. Board Member Thompson mentioned that you can find whatever data you want on the internet to support your thoughts about COVID19, some stating that it is okay to return to school, some saying it is unsafe.
Board President Ross spoke of her concern with the responsibility of the schools to support students’ social-emotional needs during this time. She spoke of Maslow’s hierarchy of needs and expressed how too many of these needs fall to the school district. She is hopeful that families who may need this support during the pandemic reach out to community resources as schools are not able to provide the same level of support if schools remain closed.

Board Clerk Thompson stated that she feels many students escape from abuse by coming to school. She reminded the Board that all teachers and staff are mandated reporters and required by law to report abuse. This mandated reporting would not happen if the schools are fully closed in the fall.

9.0 DISCUSSION/ACTION ITEMS

Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

9.1 2020-2021 School Reopening Options for Consideration Due to COVID19 – Discussion/Action (Dr. Slavensky)

On March 4, 2020, Governor Newsom issued an executive order proclaiming a state of emergency in California due to COVID-19. On March 10, 2020, the Amador County Department of Public Health and the California Department of Public Health declared the existence of a public health emergency arising from COVID-19. On March 20, 2020, the Amador County Office of Public Health issued an Order of the Public Health Officer requiring all individuals in the County to shelter-in-place with the exception of essential activities. Effective March 23, 2020 through June 5, 2020, Amador County Public Schools moved to full-time distance learning to comply with orders and health/safety guidelines. During the months of June-July 2020, stakeholder committees met to study and explore feasible scenarios and options for reopening school.

Dr. Slavensky introduced the staff presentation and outlined the agenda. She spoke about our need as a community to be nimble and adaptable during these times, and reviewed the current context, the mission statement and goals for reopening, and the guidelines for health and safety during the pandemic.

Board Member Marzano asked for clarification about the six-foot distancing guideline and thought there may be some leeway with that recommendation. He mentioned reconfiguring our current buildings to make space for all. He was reminded that their job is to determine the “what” not the “how” of the stakeholder committees’ recommendations.

Mr. Critchfield discussed health, safety, transportation and fiscal implications. He stated that 80% of parents responding on a recent survey stated they can provide their own transportation to school for their child. He also stated that some bus routes will change if a hybrid model is approved. There will be the same number of busses running but with fewer students on them to allow for physical distancing and, for example, eliminated routes where children live within five miles of the school.

President Ross asked Mr. Critchfield if he thinks we can open our schools safely with the sites sanitized and cleaned thoroughly each day. Mr. Critchfield discussed the solution of some classified staff being repurposed to help with cleaning and sanitizing between cohorts in the
hybrid model. Mr. Critchfield stated we currently do not have enough custodial staff to perform the necessary cleaning.

Mr. Vicari reported about implications for staffing and labor relations, stating that repurposing of staff would have to be negotiated with our labor partners.

Board Member Marzano stated he wants the Board to make this decision based on our needs and our county. He cautioned not to base the decision on what neighboring counties are doing.

Mr. Snider presented information about scenario planning, the stakeholder committees and their recommendations, and changes in Assembly Bill 77 which require key improvements with distance learning. Mr. Snider thanked the members of the stakeholder committees for their time and commitment. The stakeholder committees recommended that families be given three choices for opening school: distance learning, a hybrid model (in-person and virtual learning), or home school/independent study school.

Board Member Marzano suggested moving the first day of school to September to allow more time for COVID19 cases to subside. Mr. Snider spoke about the different phases and reopening, and elaborated about AB 77 which provides new requirements to improve distance learning. He stated we should see an increase in effectiveness of distance learning.

Board Clerk Thompson expressed concern about teachers being held accountable with regard to distance learning. Mr. Snider stated that monitoring and support of teachers will come at several levels. Principals and district administration will support teachers and ensure accountability to the requirements of AB 77.

Board Clerk Thompson revisited the idea of a later start date for the first day of school. She believes a delay in the start date will give our district the opportunity to look at other districts after they start and see and what they are struggling with and what they are doing well.

Board Member Marzano asked how distance learning is 100% equitable. Dr. Slavensky explained that distance learning will be a choice that families have and if this model is not equitable for them, they can choose a different model. She spoke about new required annual training for all staff regarding COVID19, to be provided by the Joint Powers Authority (JPA).

Board Member Marzano asked about establishing virtual classrooms in each class to improve distance learning. Mr. Critchfield explained this is possible and would be effective for distance learning but would be a big investment for the district to install cameras in every classroom.

10.0 PUBLIC COMMENTS

A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Mr. Rich Modesti, principal of Ione Junior High School and facilitator of the secondary stakeholder committee, clarified that the committees felt it very important to keep instructional programs aligned for elementary and secondary.

Dan Hebert, district office employee, expressed concern for adequate information technology staff support.
Kim Backovich, ACUSD food services employee, asked for an outline for meal services and what it may look like if and when the schools go back in person.

Naor Karkay Selea, ACUSD band director, asked if the start of the school year is delayed, could there be an opportunity for full-time learning?

Dianne Queirolo Bennett, community member, asked about utilizing the old SVCS site in Plymouth.

Brooke McDaniel Wunschel, parent and community member, asked about ensuring a smooth transition between hybrid and distance learning and asked about programs to help hybrid students transition if/when distance learning switch happens.

Mike Spinetta, community member, asked about forming a volunteer network of parents and guardians to help students and teachers with online teaching and to create a class for high school students to help respond to IT issues that arise with distance learning.

Nicole Bowers, community member, asked about ELP remaining open and fully running through the summer. She expressed concern about teachers being able to fully teach through distance learning.

Geri Keely, community member, expressed her opinion that children need to be in school and that distance learning has too many technical issues.

Christina Walker McGee, community member, asked about what the cost savings could be if the schools all went distance learning and if we could use that savings for onsite maintenance at the schools. She asked about providing Chromebooks to each student, not one per family.

9.0 DISCUSSION/ACTION ITEMS (Continued)

Board Member Marzano stated that an Argonaut High School teacher proposed a modification to the start date of the year while still keeping the 180 days of instruction. He motioned to implement this modification and to start school in September. There was discussion among board members to delay this decision regarding the start date.

Board Member Thompson stated that pushing this decision back is not the best option. The board discussed teacher preparation days and how a delayed start would affect these days and their contract. President Ross agreed with Board Member Thompson that teachers should have more preparation days, such as the five days rather than the two days currently in the calendar/contract, as per the staff recommendation.

Mr. Critchfield stated that adding one additional preparation day would cost the district thousands of dollars. He cautioned the Board on knowing the financial ramifications before the motion is approved. He reminded the Board that negotiations would have to happen and suggested using the verbiage “delayed start” including possible additional preparation days for the 2020-21 school year.

Dr. Slavensky suggested August 31st as a start date to allow 10-month classified employees to receive a paycheck in August. (In order to be paid in a month, employees must work at least one day in that month.)

Board Member Marzano withdrew his motion.
Mr. Critchfield suggested not delaying the start date too much, and said most families would like their children back in school sooner than later. He cautioned the Board on approving too many options as the more options we have the more potential logistical problems. The budget may not allow for all of these options.

President Ross motioned to start the year with full distance learning and then ease into the hybrid model later while labor partners work with the Superintendent and until teachers feel safe. She showed the Board a stack of letters she had received from teachers who stated they do not yet feel safe returning to the classroom.

Board Member Thompson stated that the state is allowing school districts not on the watch list to open, and 44% of parents want schools to open. She stated that she has received just as many emails from students and parents asking for school to open in some manner. She feels the wishes of the students need to be taken into consideration as well as the teachers.

Board Member Thompson motioned to: (1) offer our families the three options as recommended by the stakeholder committees, including full distance learning, home school/independent study school, and a hybrid of in-classroom and virtual learning; and (2) direct the Superintendent to negotiate with labor partners the effects of the Board’s decision, additional planning and collaboration time for teachers, and a delayed start of the school year to Monday, August 31, 2020. Board member Marzano seconded the motion. The motion passed 4-1 with Board President Ross voting no.
Thank you for inviting me. I was trying to get my camera to turn on as well, but for some reason that’s not happening here.

So, hopefully you are able to hear me okay?

Okay, I would like to present some comments to start out with. As you know, on Friday afternoon the Governor released an in person reopening criteria document and updated school guidance document. That would have been Friday afternoon, July 17th.

I’d like to provide the board with some highlights and some context for each of those state actions which are to be applied at the local level.

Prior to that release, I had an opportunity to review both the school district health and safety plan draft and the subcommittee proposal for primary and secondary education and had an opportunity to have a phone consultation and meeting with the Superintendents and Mr. Snider on Wednesday and I believe notes on that are in your board packet.

I had an idea of some of what was coming from the State, although it was not in final form at the time of our meeting. Since then, I’ve got a little bit more information that I can share more details with you today. So the in person reopening criteria, that has been established by the State, is based on data - the data of covid19 activity in our local community.

You may be aware that there are over 30 counties in CA currently on a monitoring watch list, from the State for Covid19 activity. Amador County is not one of those counties and neither are our neighbors to the immediate north and south of us here in the foothills. That being said, what would put us on the watch list, because the reason you need to know that is, if a health jurisdiction has been on the monitoring watch list within the last 14 days prior to the first day of school, the school must conduct distance learning only until their local health jurisdiction has been off the monitoring list for at least 14 days.

Amador county has not been on that monitoring watch list since it was launched in early June. There are 6 indicators, actually there’s 4 main indicators but there’s some sub indicators within those that would put a county on the monitoring watch list and all of these are in terms of 100,000 populations. Since Amador County population is estimated at approximately 38,500 by the State, we have to do the math and come up with our target score for Amador County. So our target for elevated disease transmission at the local level would be to remain below 38 new cases in a 14-day period.

Our statistic today is 20 new cases in the last 14 days. And this number is recalculated daily. There is some lag time to allow for laboratory results to come in and then the State counts the episode date
either as the date the symptoms started or the test result was collected in those persons who were Asymptomatic. So there is some lag time in reporting because it does take the lab some time to run the tests and then it takes time for the test results to get populated into the state system. But we are currently at 20 cases, so we are nowhere near that 38 new cases in a 14-day period threshold.

We also are monitored for how many tests that we collect are positive and the positivity rate must stay below 8% to stay off the monitoring watch list. We are currently at a 2.1% test positivity rate in Amador County.

The other indicators include: how many tests are we doing? And the State wants to put that into terms of at least 1.5 tests per thousand residents per day. We are well above that goal. We are a 1.8 tests per thousand residents per day. We also are watching hospitalization rate and ICU capacity. We currently have 2 patients here locally in the hospital. Yesterday’s data said 1 and there was another one admitted late last evening. And we had one hospitalized out of county.

And we also watch our bed capacity, ICU capacity and ventilators available. So all those things are being monitored on a daily basis both at the local and State level and Amador County does not meet the threshold to be on the County monitoring watch list

Therefore, if the schools choose to open, at this point, they can. However, if that status changes before the first day of school, an adjustment would need to be made and that adjustment would be, if we are on that watch list, you would have to start the school year on distance learning only, and we’d have to be off the monitoring watch list for 14 days in order to move to in person instruction.

There is the possibility of a waiver of this criteria. If the local superintendent requests it in consultation with labor, parent and community organizations, a waiver can be applied for only elementary schools to resume in person education. I would have to consult with the State, when considering that waiver request based on our local status.

The other thing I wanted to call your attention to is the reopening framework published by the state. Page 3 of it solidifies the state standard matrix for recommendations for action to be taken in various scenarios within the school related to COVID19 symptoms, exposure or confirmed cases. This guidance is consistent with the Marin County example I discussed on our consult call last week.

I’d like to also mention some updates that highlights, from the CDPH the California department of public health, posted on July 17th. I know of particular interest to many is will face coverings be required and the answer is mostly yes. Face coverings are required for all teachers, staff and students, however flexibility is allowed for our younger children.

First the school site specific plan will need to include a new uniform policy for handling exemptions for face coverings that are outlined in the CDPH guidance for use of face coverings and I will allow the schools to develop that policy and I’d be happy to review it once that’s done.

No children under the age of 2 are ever required to wear a face covering.
It is not considered safe in children aged 2 and under. For children aged 2 – 2nd grade, face coverings are strongly encouraged if they can be worn properly with supervision. However, if a child cannot wear one, a face shield is an acceptable alternative in that age group.

For 3rd grade up through high school and all adults, face coverings are a requirement unless they have an exemption and the policy needs to address how the school would handle an exemption.

In order to comply with guidance by the state, schools must exclude students from campus if they are not exempt from wearing a face covering from the guidelines and they refuse to wear one that is provided by the school.

Schools need to have protocol to provide a face covering for children who may forget to bring one to prevent unnecessary exclusions. They should make sure buses are equipped with extra unused face coverings incase students who are riding the bus forget to bring one, and schools should offer alternative educational opportunities for students who are excluded from campus.

All staff must use face coverings in accordance with the CDPH guidance as well. In limited situations where the teachers face needs to be seen for purposes of phonetic education and that sort of thing, a face shield can be used instead of a face covering while in the classroom as long as the wearer remains physical distance from others to the extent practicable and when outside the classroom the staff should return to using the face covering.

I wanted to highlight that in the section on teacher and staff safety in the updated guideline. There is an admonishment to include and ensuring that staff maintain physical distancing from each other. Which is critical to reduce transmission from adults.

Adult to adult transmission is much more common than child to adult transmission. Adult to child transmission is also more common than child to adult transmission. The concern is that if staff or adults congregate unnecessarily in break rooms or in passing periods or that sort of thing, that would be increasing the risk of transmission. So that physical distancing needs to be maintained at all times.

Distancing inside and outside the classroom needs to be maximized as much as possible. Including maximizing space between desks, teacher ad staff desks at least 6ft away from student desks and wherever practicable at least 6ft between student desks at least seat to seat. Especially where children are seated any closer together, if you absolutely have to put in an extra desk or two then you need to consider additional measures. First of all, the face coverings become even more important when 6ft physical distancing cannot be maintained.

Partitions between desks should be considered. Markings on classrooms floors to remind people where their desks should be or where they should be standing and minimizing face to face contact inside and outside the classroom.

Daily checks for signs and symptoms, with the health screenings, all students and staff daily. There is provision for home checks if the school can implement the system to ensure that these checks are being done at home.
Other measures to minimize the risk of spread, including using and maximizing use of outdoor space for activities wherever it is practical.

Physical activity may include only non-contact, individual activity without shared equipment. Done outdoors with at least 6ft of physical distancing and activities where there is increased likelihood of transmission. From contaminated exhaled droplets. Such as band and choir practice and performances are not permitted in person although, those may happen virtually. Any activity that involves singing must only happen outdoors.

As our community strives to balance the very real benefits of in person education for children including social, emotional and mental health benefits we need to have that balance with the need to have a physically safe school environment. I will continue to collaborate and be available to consultation with the schools as we prepared to resume school with health and safety precautions in place.

Questions:

Mr. Marzano: So the face coverings need to be when there cannot be 6ft of physical distance?

Dr. Kerr: No Mr. Marzano, face coverings need to be worn. Face coverings are even more important when 6ft physical distance cannot be maintained but they really need to be on when the person is on campus.

Ms. Ross: Can you guarantee that if you open to in person teaching in the hybrid model and the CDPH guidelines are implemented that there is zero risk of anyone contacting COVID19

Dr. Kerr: there is no such guarantee. Either on campus or in the community. COVID19 is here, it is circulating, and people can be exposed in many settings. Every setting should be implementing health and safety protocols to minimize that risk but there is no such thing as zero risk.

Ms. Ross: so if you were to gauge the risk what would you say it is? Low? Medium?

Dr. Kerr: We are in the minimal to medium community transmission level at this point on the CDC guidance and on the CDPH guidance we are below the threshold county monitoring. That is considered an acceptable risk for public health at the State and Federal level to reopen in person education given safety modifications in place.

Ms. Ross: Thank you, so do you plan on implementing the recommended surveillance testing of all staff over 2 months where 25% of staff are tested every 2 weeks or 50% every month to rotate testing staff over time. And will those results come back in a quick enough time so that those people, if identified positive, can leave the school situations?

Dr. Kerr: serve testing is absolutely one of the recommendations. We’d have to coordinate with the school district to accommodate and accomplish that. Likely through an outside contracted vendor. And the turnaround time on results certainly has been an issue lately what I would say is that anyone who has been symptomatic and tested would need to be excluded and everyone else should be wearing their face coverings and keeping distance to lower the risk of transmission.
Ms. Ross: So how long does it take now to get the results back from a COVID test?

Dr. Kerr: It depends on where a person is tested. It could be as quick as a few hours in a hospital setting with a rapid machine where turnaround time is low. It could be up to several days up to a week out at some of the commercial labs at this point. There are some initiatives put in place to make that time more improved, lower time to results, including pool testing, which is starting in certain samples in some of the commercial labs. What pool testing means is that the group several samples together, test everyone at once. If its negative, the whole pool is negative. If it’s positive they then test those one by one. But it’s just more efficient way for labs to run tests and do so more quickly.

Ms. Ross: Do I understand then you say if we implement the recommended serve testing, it would be the financial obligation of the school district?

Dr. Kerr: Employers are obligated to provide testing to their employees. There is rant money available and we could coordinate with the school district some of that at least in the first months we think but ultimately over the long run that is something that health insurance should be paying for as well and it will take coordination of many entities in order to accomplish this sort of testing.

Public health does not have a local lab. We contract out to a neighboring county for those specimens. In general, we have been utilizing that for outbreak response at this point.

Ms. Ross: so, you don’t have to answer if you don’t know but what generally is the cost?

Dr. Kerr: I don’t have a hard number for you at the tip of my fingers because it depends who you contract with and what you get done.

Ms. Ross: I just wondered too if its surveillance testing if insurance would actually cover that if you weren’t exhibiting any symptoms. Do you have any idea when we might see point of care tests which gives almost immediate results as stated by Dr. Francis Collins from the NIH, when we might have that in Amador County, is that a reality?

Dr. Kerr: There are point of care tests available, the unfortunate truth at this point is that they are not very reliable for Asymptomatic individuals and you may have heard for example, the federal government was about to send out point of care tests to all the nursing homes in the county, unfortunately, they are not very useful for screening Asymptomatic populations. Hopefully, there will be more coming that are reliable soon and yes that would be the ideal way of doing surveillance.

Ms. Ross: Dr. Kerr are we in phase 2 or 3? The county wide phase?

Dr. Kerr: Not sure what phases you are referring to, the federal government phase reopening

Ms. Ross: economic reopening, bars, wineries, everything was open, then the governor ratcheted back. SO I was wondering, did that push us back a phase?

Dr. Kerr: The State has not moved our stages. They call them stages. There are still stage 3 activities open in Amador County primarily because we are not on the watch list. In those counties that are on the
watch list, many of those stage 3 sectors had to modify operations to move outdoors only. For example, State wide there is no longer in person dining, inside a restaurant, but you can dine onsite if you are outside. However personal care services, which are stage 3, remain open in Amador County.

**Ms. Ross:** So I have a question for you and I appreciate all your information and how carefully you in line with Governmental standards. SO last board meeting when I came here to get in, they wouldn’t let me in because they said I had to have an appointment with someone from the building to be let in. This is a county building; it belongs to the people of the county. I said I didn’t have an appointment with anyone that I was coming to a meeting. The woman at the door didn’t believe me, and was not going to let me in until some of my colleagues came along and she was convinced. I also pour part time at a local winery, and there, as you said, it has to be outdoors, we have to wear face masks and face shields, and we have Plexiglas in front of us, we can serve no more than 4 people at a time and in between everything has to be totally cleaned, we have to change our masks, wash our hands, we don’t touch anything except the bottle and the bottle cannot touch the glass. So, what I am wondering is, if this is the criteria for safety, how is it okay for school employees to meet with 12 – 90 students per day? That’s my questions. It makes no sense to me.

**Dr. Kerr:** That is why there is sector specific guidance from the CDPH and the CDC and why health and safety plan has been written. It takes a lot of those sorts of individual actions and analyzes them and says how can this activity be made safer? That is the spirit of the guidance. That is why we have to implement the guidance in order to consider reopening. Open the doors, go back to the way everybody was doing before. Every sector that has been reopened, needs to implement the guidance. Including, enhanced hygiene, enhanced sanitization and cleaning, use of face coverings, physical distancing, smaller, stable cohorts of individuals, and using the outdoors as much as possible. You are absolutely correct that the older students who have more mixing, because they are in more classrooms and groups per day are going to be at higher risk then the younger students. That is why the waiver process for elementary school was even added to the states framework.
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits. [Government Code §54954.2]
1.0 **CALL TO ORDER** 2:10 PM

2.0 **BOARD MEMBERS**
[X] Susan Ross – Board President
[X] Kandi Thompson – Board Clerk
[X] Deborah Pulskamp
[ ] James Marzano
[X] Janet White

3.0 **ROLL TAKEN BY THE SECRETARY TO THE GOVERNING BOARD**

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**
Dr. Slavensky noted that item 9.0 on the agenda is incorrect. The next board meeting on August 12, 2020 will be held 100% via Zoom as the Amador County Board Chambers are not available.

5.0 **PLEDGE OF ALLEGIANCE**
Mr. Vicari lead the pledge.

6.0 **AMADOR COUNTY PUBLIC HEALTH OFFICER** (Dr. Rita Kerr)
Dr. Kerr provided an update on the status of Amador County regarding the COVID-19 pandemic and how it may affect schools reopening. Dr. Kerr stated that Amador County has not been placed on the county watch list at this time. Earlier this month, Amador County was well within the range for the county to remain off the watch list; however, for the past week Amador County has been adding positive cases at an alarming rate. Dr. Kerr’s forecast is that there is good possibility that Amador County will be added to the watch list possibly within the next week. Please see a transcript of her full report on pages 21 & 22 of this board packet.

7.0 **EMPLOYEE ORGANIZATIONS**
7.1 **Amador County Teachers’ Association (ACTA) President’s Report (Mr. Hunkins)**

Mr. Hunkins provided an update about teacher concern related to health and safety matters. The concern level increased between the July 20, 2020 board meeting and this meeting. ACTA and the District began to negotiate how to address the effects of the plan approved by the Board of Trustees on July 20, 2020; however, in a recent ACTA survey, 70% of teachers responded that they no longer felt safe to return to the classrooms.

Jeannie Jentzen, TK/K teacher at Pioneer Elementary School, stated that teachers believe distance learning is a difficult option for parents related to child care and the teachers’ top priority is everyone’s safety. Ms. Jentzen discussed the many improvements and changes that will be made to distance learning now, compared to last spring. She stated that ACTA believes a strong start of the school year can be achieved through distance learning.

Sinead Klement, a teacher on special assignment, parent and member of the secondary stakeholder committee, stated she wants students back in school, as soon as it is safe. She explained that when the stakeholder committee finalized their recommendation, the COVID cases in our county were much less than they are today. She shared concerns about teacher credentialing at the secondary level and the district’s ability to properly staff a hybrid model and distance learning at the same time. She believes it would be beneficial for teachers to focus on a top notch distance learning program and allow our administrators to focus on a plan to properly add the hybrid model once it is safe for everyone. Board Member Pulskamp commented that she agreed with Ms. Klement and thanked her.

Greg Wall, teacher at Amador High School, spoke about the importance of social and emotional well-being of all students, and he believes that distance learning is the safest option for everyone right now. He
stated that distance learning will provide time to collaborate, discuss, evaluate and allow the schools to continue to go above and beyond with quality education while keeping everyone safe. Mr. Wall stated he believes it would be a disservice to the well-being of the students if we were to return to the classrooms during a global health crisis.

7.2 California School Employees’ Association (CSEA) Unit 239 President’s Report (Ms. Cramer)

Ms. Cramer thanked the Board and stated that all of CSEA employees are ready to get back to work. She said they just need direction and training.

8.0 DISCUSSION/ACTION ITEMS

Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board Clerk or Communications Specialist.

Nikki Silveira-Bergen, parent and teacher at Jackson Elementary School, stressed her concern about a hybrid model and listed positive factors associated with the distance learning option.

Timothy Keys, teacher at Pine Grove STEM Elementary School, spoke on new ways to revolutionize distance learning. He stressed that while we update technology for the students, the teachers also need a technology refresh.

Cynthia Bonini, parent, spoke about her son’s senior year being threatened and that he has worked hard to reach this point. She is concerned about the teachers’ fearfulness about returning to work. She stated that Amador County is full of essential workers and she does not understand why teachers are so fearful to get back on campus.

Mary Allen, parent and teacher at Sutter Creek Primary School, stated she feels very passionate about getting back into the classroom but is concerned about the comments made earlier by Dr. Kerr. Ms. Allen believes in order to start the school year strong, we need to focus on distance learning. Ms. Allen asked that we remember the unity that exists in this community and that we are all here for the kids.

8.1 2020-2021 School Reopening – Discussion/Action (Dr. Slavensky)

Dr. Slavensky stated, on March 4, 2020, Governor Newsom issued an executive order proclaiming a state of emergency in California due to COVID-19. On March 20, 2020, the Amador County Office of Public Health issued an Order of the Public Health Officer requiring all individuals in the County to shelter-in-place with the exception of essential activities. Effective March 23, 2020 through June 5, 2020, Amador County Public Schools moved to full-time distance learning to comply with orders and health/safety guidelines. During the months of June-July 2020, stakeholder committees met to study and explore feasible scenarios and options for reopening school. On July 20, 2020 the Board of Trustees made a decision to offer our families the three options recommended by the stakeholder committees, including full distance learning, home school/independent study school, and a hybrid of in-classroom and virtual learning. The Board directed Dr. Slavensky to negotiate with the labor partners the effects of that decision, including additional planning time for teachers and a delayed start to the school year from August 12, 2020 to August 31, 2020.

Dr. Slavensky reiterated that the ultimate goal is to return our students and all staff back to the classrooms as soon as it is safe and allowable. She stated the positive test case statistics in our county have changed
The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.

[Government Code §54954.2]
Board President Ross motioned to amend the Board’s July 20, 2020 decision to reopen school with the following options: (1) full-time distance learning and (2) North Star Independent Study School (secondary) or home school (elementary); and to have COVID19 conditions on the agenda of every upcoming Board meeting for discussion/action as needed.

Board Clerk Thompson asked if we could not leave the motion so open ended. Dr. Slavensky recommended transitioning from one educational model to another at scheduled quarter breaks to align with the junior high and high school grading periods. This would allow for smoother transitions for students and teachers.

Board President Ross stated that due to the current safety considerations she moves to further amend the previous board decision regarding school reopening options to: (1) full-time distance learning and (2) North Star Independent Study School (secondary) or home school (elementary); to have COVID19 conditions on the agenda of every upcoming Board meeting for discussion/action as needed; and before the beginning of each school quarter, the Board will re-evaluate if students can safely transition to a hybrid learning model (part-time on campus and part-time virtual learning) or full attendance on school campuses, based on guidance from the Public Health Officer. The motion was made by Board President Ross and seconded by Board Member Pulskamp. The motion passed 4-0.

Board Member White asked when school starts. Dr. Slavensky responded we have a tentative agreement with ACTA to begin school on Monday, August 17, 2020 and the District team will work with the other labor partners to make the same agreement. Dr. Slavensky further stated the tentative agreement with ACTA includes having the teachers report to work on Monday, August 10, 2020, providing five full days of planning and preparation time. This is three more days than originally scheduled.

9.0 NEXT MEETING
ACUSD Regular Meeting: Wednesday, August 12, 2020, Amador County Administration Building, 810 Court St., Jackson, CA. Open Session will tentatively start at 3:30 PM via Zoom.

10.0 ADJOURNMENT 3:38 PM
* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent’s Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours. Please note that business hours have changed due to COVID-19. If you are need of a hard copy of the agenda, please email the Communication Specialist at demi.wright@acusd.org
Thank you for inviting me to address you today. What I really want to bring to you is an update on the epidemiological status of Amador County in terms of Covid19 case count. In particular, as it relates to the possibility of our County being put on the state monitoring watch list.

The reason that is important is that, the guidance framework for reopening schools from the state, published July 17 states that schools and districts may reopen for instruction at any time if they are located in a local health jurisdiction that has not been on the county watch list prior to the last 14 days. At this point, Amador County has not yet been on the county monitoring watch list. But, our case rate per 100,000 populations has been increasing, particularly within the last few days. When we were, earlier this month, when we were adding 1, 2, or sometimes 3 new cases a day, we were well within the framework to stay off the county monitoring watch list. However, for approximately the past week, we are adding new cases at a rate that is concerning for us to be placed on the watch list, possibly soon. The state data does lag behind our data by 3 days and they also go by the episode date. Which is the date the case started having symptoms or the date the positive test was collected. So, an episode that actually occurred 10 days or 2 weeks ago, by the time we get those tests results back, because of the current delays in turnaround times at outpatient labs, would not count toward putting us on the county monitoring watch list.

However, within the past few days, we have had more current cases, including those tested at the hospital, including those tested in congregate settings where outbreaks response testing is happening, where we have added a significant number of cases per day. On the 28th we added 5 new cases. On 29th we added 21 new cases. And today we are already on track to add more than 5 cases, we are still validating the onset date on several of these and waiting for actual written paper lab reports to come in. We've had phone calls about some new positives to come in that we have already started contract tracing on today. That trend is concerning.

I do have one correction to make to the interview I did this morning with Jim, on the radio. And that is: on a call this morning with the state, I was reassured and learned that the inmate population at mule creek, any positives among that population will not count towards our county total for the purpose of the monitoring watch list. Those inmate cases will be carved out. However, employee cases at any institutional setting, as long as the employee resides in Amador County will count towards our monitoring list. Any other institutional outbreak for facilities within the county would count towards our monitoring watch list.

I have a follow-up call with the county targeted engagement team with the state this afternoon, after this meeting. And as I learn more I will attempt to keep you updated.
But my concern is that there is a better than average possibility. The forecast at this point is that we are likely to be on the county monitoring watch list, possibly within the next week.
DATE: August 12, 2020

AGENDA ITEM #: 13.2a

Motion: ____________________
Second: ____________________
Vote: ______________________

SUBJECT:
Human Resources Consent Agenda for August 12, 2020

CURRENT PERSONNEL RECOMMENDATIONS

Certificated~ New Hires 2020-2021
Taylor Uselton, elementary teacher, 1 FTE, Jackson Junior High
Grace Sparks, mild moderate teacher, 1 FTE, Argonaut High
Madeline Watts, elementary teacher, 1 FTE, Sutter Creek Elementary
Rebecca Butcher, elementary teacher, 1 FTE, Plymouth Elementary
Jessica-Taylor Leonard, elementary teacher, 1 FTE Pioneer VAPA Magnet School
Rebecca Wilson, mild moderate teacher, 1 FTE Pioneer VAPA Magnet School 50%, Pine Grove STEM Magnet 50%
Giles Turner, drama teacher, .50 FTE Amador High

Certificated~ Voluntary Transfer 2020-2021
Lanita Cerqueira, elementary teacher, 1 FTE, Jackson Elementary to elementary teacher 1 FTE, Plymouth Elementary
Sarah Yonan, TK-8 counselor, 1FTE, Itinerant to school counselor, 1FTE, Argonaut High School

Certificated~ FTE Decrease 2020-2021
Thomas Priddy, social science/English teacher, Amador High School, from 1.0 FTE to .5 FTE

Certificated~ Intern Mentor Stipend
Regina Helmer, for Yvette Valle, school counselor intern, school year 2019-2020- $1,000

Certificated~ Resignation
Brittany Price, social science teacher, 1 FTE, Argonaut High School, effective August 7, 2020

Certificated~ ACOE Transfer to ACUSD
Gina Oneto, Instructional Aide, 3 hours/11 months, Sutter Creek Primary, effective August 12, 2020
Wendy Kern, Instructional Aide, 6 hours/11 months, Jackson Elementary, effective August 12, 2020
Christina Liptrap, Instructional Aide, 3 hours/11 months, Sutter Creek Elementary, effective August 12, 2020
Jennifer Aguiar, Instructional Aide, 5 hours/11 months, Pioneer Elementary, effective August 12, 2020
Carla Cantwell, Instructional Aide, 6 hours/11 months, Lone Elementary, effective August 12, 2020
Kimberly Garrison, Instructional Aide, 6 hours/11 months, Lone Elementary, effective August 12, 2020
Sybil Griffith, Instructional Aide, 6 hours/11 months, Ione Elementary, effective August 12, 2020
Robert Mason, Instructional Aide, 5.5 hours/11 months, Ione Junior High, effective August 12, 2020
Gracie Gonzales, Instructional Aide, 5.5 hours/11 months, Ione Junior High, effective August 12, 2020
Elizabeth Garbarini, Instructional Aide, 6 hours/11 months, Ione Junior High, effective August 12, 2020
Helen Ollig, Instructional Aide, 6 hours/11 months, Ione Junior High, effective August 12, 2020
Michelle Joyce, Instructional Aide, 6 hours/11 months, Argonaut High, effective August 12, 2020
Heather McFarling, Instructional Aide, 6 hours/11 months, Argonaut High, effective August 12, 2020
Teresa Tully, Instructional Aide, 6 hours/11 months, Argonaut High, effective August 12, 2020
Jennifer Kenitzer, Instructional Aide, 6 hours/11 months, Jackson Junior High, effective August 12, 2020
Laura Delaney, Instructional Aide, 5.5 hours/11 months, Jackson Junior High, effective August 12, 2020
Robert Kelly, Instructional Aide, 6 hours/11 months, Jackson Junior High, effective August 12, 2020
Laura Martinez, Instructional Aide, 6 hours/11 months, Amador High, effective August 12, 2020
Amy Martz, Instructional Aide, 6 hours/11 months, Amador High, effective August 12, 2020
Nancy Reano, Instructional Aide, 5.5 hours/11 months, Amador High, effective August 12, 2020
Yava Thompson, Instructional Aide, 6 hours/11 months, Amador High, effective August 12, 2020
Lori McIntyre, Instructional Aide, 5.5 hours/11 months, Sutter Creek Elementary, effective August 12, 2020
Deborah Guidera, Instructional Aide, 5.5 hours/11 months, Pioneer Elementary, effective August 12, 2020
Beverly Rodgers, Behavior Intervention Instructional Assistant, 6 hours/11 months, Plymouth Elementary, effective August 12, 2020
Sharon Lowman, Behavior Intervention Instructional Assistant, 6 hours/11 months, Plymouth Elementary, effective August 12, 2020
Melissa Fillmore, Behavior Intervention Instructional Assistant, 6 hours/11 months, Ione Junior High, effective August 12, 2020
Melanie Cortez, Behavior Intervention Instructional Assistant, 5.5 hours/11 months, Ione Junior High, effective August 12, 2020
Mark Turney, Bus Driver, 8 hours/11 months, Transportation, effective August 12, 2020
Brian Overton, Bus Driver, 7 hours/11 months, Transportation, effective August 12, 2020
Christine McNeal, Bus Driver, 7.5 hours/11 months, Transportation, effective August 12, 2020
Mindy Long, Bus Driver, 7.5 hours/11 months, Transportation, effective August 12, 2020
Brian Hinton, Bus Driver, 7 hours/11 months, Transportation, effective August 12, 2020
Richard Herendeen, Bus Driver, 7.75 hours/11 months, Transportation, effective August 12, 2020
Jennifer Henderson, Bus Driver, 7.25 hours/11 months, Transportation, effective August 12, 2020
Lisa Garbarini, Bus Driver, 7.75 hours/11 months, Transportation, effective August 12, 2020
Michelle Clifton, Bus Driver, 6.80 hours/11 months, Transportation, effective August 12, 2020
Mariann Banuelos Mikesell, Bus Driver, 8 hours/11 months, Transportation, effective August 12, 2020
Anne Stewart, Senior Account Clerk, 8 hours/200 work days, District Office, effective July 1, 2020
Shirley Morasca, Lead Bus Driver, 8 hours/12 months, Transportation, effective July 1, 2020

**Classified~Confidential ACOE Transfer to ACUSD**
Nancy Drake, Personnel Analyst, 8 hours/12 months, District Office, effective July 1, 2020

**Classified~Promotion**
Heather Arevalo, from Food Service worker III to Cook Manager, 8 hours/11 months, Amador High School, effective July 31, 2020
Darcy Littlefield, from Food Service worker III to Cook Manager, 8 hours/11 months, Jackson Elementary, effective July 31, 2020

RECOMMENDATION:
Approve Human Resources Consent Agenda

PRESENTED BY:  David Vicari, Assistant Superintendent, Human Resources & Labor Relations
MEMORANDUM OF UNDERSTANDING
BETWEEN AMADOR COUNTY UNIFIED
SCHOOL DISTRICT AND AMADOR COUNTY
TEACHERS ASSOCIATION REGARDING
COVID-19, BEGINNING OF THE SCHOOL YEAR
2020-2021
DISTANCE LEARNING

The health and safety of all students and staff must be the first priority and
guiding principle in opening public schools for the 2020-21 school year. When
we physically return to school campuses, it needs to be planned and
deliberate with safety and public health at the forefront of all decision-making.
There is clear and up-to-date guidance from the California Department of
Public Health (CDPH) on how schools can open safely and responsibly, as
well as triggers that require schools to physically close again. ACTA is
committed to ensuring the health and safety of our members and the
students we serve.

In preparation for the 2020-21 school year, the parties recognize the need to
address the District’s learning environment and instructional model given the
continuing pandemic. It is in the mutual interest of the parties to abide by the
recommendations of public health officials to prevent illness and further
spread the virus. The parties recognize that schools are critical to daily life
and that collaboration between local public health, education officials, and
educators is the best means to determine and balance competing concerns
surrounding school reopening decisions. In accordance with guidance from
the Centers for Disease Control and Prevention ("CDC"), California
Department of Public Health ("CDPH"), California Department of Education
("CDE"), the California Department of Industrial Relations Division of
Occupational Safety and Health (Cal/OSHA), and the local public health
department, the parties recognize and agree that reopening under a distance
learning approach is necessary at this time and will proceed as conducted this
past spring, with various modifications as detailed in SB 98, and until further
review and negotiations take place. When community health conditions
improve and an agreement is reached between ACUSD and ACTA, a new
MOU will be developed and some form of in-person instruction will be instituted following the provisions of the new MOU.

- The first 5 days of the work year, August 10-14, will be scheduled as non-instructional days and reserved for staff planning, collaboration, and preparation of distance learning materials. The additional 3 teacher work days will be paid at a member’s per diem rate. It is understood and agreed upon that if necessary, the days of June 07-June 11, may be used as make-up work days and/or student days. May include but not limited to, PSPS days without a waiver, or, snow days exhausted, will determine if necessary occurs.

- The first working day for unit members will be Aug. 10, 2020

**Opening the Year Activities - Teachers**

**August 10-11** Staff meetings, instructional leadership team meetings, collaboration within sites and across the district with like grade levels.

**August 12-14** Open for teachers to continue planning and preparing materials.

**August 10-14** Various voluntary professional development offerings will be provided by the District.

The days of Aug. 12-14 will be paid on per diem basis as a supplemental check by Sept. 15. 2020.
• The first instructional school day for students will be Aug. 17, 2020.

Students’ first week back will be utilized to obtain equipment, get connected and set up at home, and virtually meet and interact with teachers and peers, as directed by each site administrator.

• **Pay/Benefits**- While working under the current distance learning model, bargaining unit members shall continue to receive their full compensation and benefits. If extracurricular duties can and are performed, bargaining unit members shall continue to receive stipends and/or additional pay, as provided for under the collective bargaining agreement.

• The Association and the District will monitor the anticipated increase in counseling needs for students. Addendums to this MOU may develop in the event workload for counselors is increased. Intake procedures for new students will be covered in an addendum to this MOU.

• **Working Remotely**- Bargaining unit members are encouraged to report in person to their school site each day. Bargaining unit members shall not be directed or required to report in person to school sites or the district office while working under the current distance learning model. Site administrators can revoke the option of working from home if the employee does not adhere to all components of this MOU. Bargaining unit members have the right to request a meeting, with representation present, before such revocation takes effect.

• **In-Person Staff Meetings**- The District shall not require in-person staff meetings or professional development if the
District cannot ensure a minimum of six (6) feet of physical distance between all employees for the duration of the meeting and for entering/leaving the meeting. Total time for staff meetings in the course of a month shall not exceed 2 hours.

- **Access to Worksite**- Under the current distance learning model, bargaining unit members may access and work from their classroom/office worksite during regular school hours as they deem necessary. In the event a bargaining unit member reports to a district worksite, he/she shall be responsible for following state, county, and local public health guidelines. While on district premises, except when working independently in their classroom/office, bargaining unit members shall maintain six feet of physical distance between themselves and other individuals and be required to wear a face mask. Staff who cannot wear a mask because of a documented health issue shall be required to wear a face shield and neck drape (tucked into the shirt). Additional conditions required for safe, in-person work include,

**Students and visitors will not be allowed on campus** except in the case of a scheduled appointment.

**One-way directions/movement**- Ensuring that movement through buildings is unidirectional maximizes physical distancing. Directional markers as well as physical distancing markers will be used in shared spaces such as the school office, hallways, staff restrooms, staff workrooms, and staff break rooms.
Hand Sanitizer/Soap - The District shall comply with the following hand washing logistical requirements:

a) every room with a sink shall be stocked with soap, hand sanitizer, hand drying equipment;

b) every classroom shall be provided hand sanitizer;

c) non-classroom workspaces shall be provided hand sanitizer;

d) hand sanitizer or portable hand washing stations shall be provided at each ingress and egress point;

e) all hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked immediately as needed and prior to the beginning of each day.

Handwashing - Students, employees, and visitors shall be required to wash their hands or use hand sanitizer upon entering district sites and every time a classroom is entered.

Daily Cleaning and Disinfecting - The District shall ensure that all classrooms, restrooms, and workspaces are cleaned and disinfected daily, including but not limited to desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant necessary, as recommended by federal, state, and/or local health officials.
HVAC - The CDC recommends ensuring that ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors if it is safe to do so. The District will ensure that all windows will be operable. While no one method of prevention is 100% effective, layering prevention strategies helps reduce risk. The District shall ensure all HVAC systems operate on the mode which delivers the most fresh air changes per hour, including disabling demand-controlled ventilation, and open outdoor air dampers to 100%. Air filters shall be MERV-13 or higher and changed at the recommended intervals. Portables and/or other rooms without adequate central HVAC shall be equipped with low noise HEPA air filters with a large enough capacity and flow rate for the square footage of the room.

- Bargaining Unit Member Expectations - Bargaining unit members shall follow all requirements listed in SB 98 and determine the means and method for providing distance learning based on appropriate standards-based instruction, using district-adopted curriculum, and, utilizing the established MTSS process with intervention and supports for all students, and their students’ ability to access the curriculum. Under the current distance learning model, bargaining unit members shall be responsible for planning appropriate standards-based instruction, responding to parents and students in a timely manner, supporting diverse learners, building rapport and connections with students, regularly monitoring student work completion and participation, providing students with feedback,
and reporting non-participation to the site administrator for additional outreach and follow up. Bargaining unit members will be expected to attend IEP meetings virtually. IEP meetings will be scheduled whenever possible within the contracted school day.

• **Scheduling**- Except for office hours and/or interactive instruction, bargaining unit members shall set their schedule in communication with Site Administrator. Bargaining unit members are expected to work and be available during their normal contractual work hours and workdays. To provide students and parents with consistency and to avoid conflicts, office hours/interactive instruction shall be scheduled during the same times each week. Office hours shall be used to provide student support, feedback, and clarification and may be conducted via phone, email, and/or other virtual platforms. Interactive instruction should include content that requires student interaction with their teacher/classmates, content that engages a student in making a response, content that engages students in a visual way, and provides the bargaining unit member opportunities to provide the student encouragement and feedback per the requirements of SB 98.

• **Office Hours/Interactive Instruction**- Bargaining unit members will provide interactive instruction and office hours as mandated by SB 98, on a set schedule each week. Bargaining unit members shall provide advance notification to students and parents if a change to the schedule is necessary. “Instructional time shall be based on the time value of assignments as determined and certified to, by an employee of the local educational agency who possesses a valid certification document, registered as required by law.” (SB 98)
180 instructional minutes in TK-Kindergarten.

230 instructional minutes in grades 1 to 3, inclusive.

240 instructional minutes in grades 4 to 12, inclusive.

180 instructional minutes for pupils in grades 11 and 12 that are also enrolled part time in classes of the California State University or the University of California for which academic credit will be provided upon satisfactory completion of enrolled courses.

180 instructional minutes for any pupil who is also a special part-time student enrolled in a community college under Article 1 (commencing with Section 48800) of Chapter 5 of Part 27 of Division 4 and who will receive academic credit upon satisfactory completion of enrolled courses.

180 instructional minutes for pupils enrolled in a continuation high school.

• Unit members without sufficient internet coverage shall inform their site administrator of connectivity issues. The district will provide hot spots for use in unit members’ homes. Unit members will be provided the opportunity to work out of their classrooms, should connectivity issues not be resolved.

• Unit members are allowed to bring their district enrolled children with them to their workspace. All health and safety procedures will apply. Unit members will be required to sign an acknowledgment form. Students are to stay within the confines
of their parent’s workspace.

- The five-day workweek (Monday through Friday) for all bargaining unit members shall include four (4) days of full instruction and one (1) compressed teaching minutes day per week. Compressed days shall be reserved for bargaining unit member site/job alike collaboration, and planning time.

- **Evaluations** - All formal evaluations for tenured teachers will utilize the Alternate Evaluation During Covid-19 Form for the school year 2020-2021. Probationary teachers will be evaluated as spelled out in the current CBA.

**Health Screening, Testing, Notification, and Contact Tracing**

**As Covered in:** ACUSD Health and Safety plan During COVID-19 for a Safe Return to School. Updated 7-27-2020

- The District shall ensure all students, employees, and visitors are
checked for symptoms daily prior to entering school, including
temperature checks via no touch thermometers. Visitors with any
symptom consistent with COVID-19 shall be denied entry. Staff and
students with any symptom consistent with COVID-19 or who have
had close contact with a person with COVID-19 should be sent
home or sent to an isolation room on site pending travel home.

The Association and District reserves the right to negotiate any additional
impacts of Covid-19 and/or school closures/openings in the 2020-21 school
year.

This MOU shall expire in full without precedent on June 30, 2021, unless
extended by mutual written agreement.

For the Association

For the District
Amador County Public Schools

2020-2021 District Calendar ~ REVISED

First day of School: August 17, 2020
Last day of School: June 4, 2021

November-20

December-20

January-21

February-21

March-21

April-21

May-21

June-21

July-21

Total Student Attendance Days 180

First Quarter

Days       Last Day of Quarter
39         October 9, 2020
Primary First Trimester

Days*      Last Day of Trimester
58         November 13, 2020

Second Quarter

Days       Last Day of Quarter
41         December 18, 2020
Primary Second Trimester

Days*      Last Day of Trimester
60         February 26, 2021

Third Quarter

Days       Last Day of Quarter
48         March 12, 2021
Primary Third Trimester

Days*      Last Day of Trimester
62         June 4, 2021

Fourth Quarter

SN  Snow Day 1  (if needed)
SN  Snow Day 2  (if needed)

Certificated Pre-Service Days
3rd pre-service day to be scheduled by mutual agreement with site administrator

Holiday

N  Non-school day
(only 12 month employees scheduled to work)

P  Professional Development: August 11, 2020

M  Minimum Days ~ All Schools

E  Minimum Days ~ Elementary Only

Board Approved:

S  Summer School TBD

H  Holidays based on the Classified Employee Contract of 12 Holidays

X  Non work day for 12 month classified employees
ALTERNATE EVALUATION DURING COVID-19
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
CERTIFICATED EMPLOYEE PERFORMANCE EVALUATION

Employee ___________________________ Evaluator ___________________________

Grade/Subject ___________________________ Years of Service to District ________________

Date ___________________________

### PRE-EVALUATION CONFERENCE

Description of the conditions of school during the COVID-19 pandemic. This could change throughout the year based on guidance from the Amador County Public Health Department and the California Department of Public Health.

Distance Learning Requirements:

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<th>Daily live instruction provided</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
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</thead>
<tbody>
<tr>
<td>Accurate daily attendance taken</td>
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<tr>
<td>Active participation with re-engagement strategies</td>
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<tr>
<td>Effective and timely communication with students, parents, and staff members</td>
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<tr>
<td>Available during scheduled office hours for student support</td>
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<tr>
<td>Active participation in student support meetings (including but not limited to IEPs and SSTs)</td>
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Independent Study Requirements:

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<tr>
<td>Regular meetings with student/families</td>
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Comments:

Date | Employee Signature | Evaluator Signature

**OBSERVATION**

Date of observation:  
Location of observation:  
Observations of the evaluator:

Date of observation conference | Employee Signature | Evaluator Signature

**FINAL EVALUATION**

Date of final evaluation conference:  
Distance Learning Requirements:

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Home School Requirements (Elementary Only):

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Comments:

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Date of final conference
Employee Signature
Evaluator Signature
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If there are any questions regarding any of the payments, please contact Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333
**SUPERINTENDENT**

**AUTHORIZATION OF SIGNATURES**

The Superintendent verifies the following individuals are hereby authorized to sign orders for the Amador County Unified School District

__________________________
Dr. Amy L. Slavensky
Superintendent

__________________________
Sean Snider
Assistant Superintendent, Educational Services

__________________________
Jared Critchfield
Assistant Superintendent, Business Services, Chief Business Official

__________________________
David Vicari
Assistant Superintendent, Human Resources & Labor Relations

__________________________
Kathryn Brown
Director, Special Education

__________________________
Nancy L. Kohlman
Director of Fiscal Service

Approved by the Board of Trustees

_________________________________  8/12/2020
Susan Ross, President     Date
AUGUST 12, 2020

AGENDA ITEM #: 13.4

SUBJECT: Consolidated Application (ConApp), 2020-21

BACKGROUND INFORMATION:
The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California.

Annually, in June, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

FISCAL IMPLICATIONS:
The Consolidated Application makes us eligible for certain restricted federal funds.

RECOMMENDATION:
The Superintendent recommends approval of the 2020-21 ConApp.

PRESENTED BY:
Seán Snider, Assistant Superintendent, Educational Services
2020-21 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:
Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Federal Programs and Reporting Office, RDerose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes
Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children
Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

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2020-21 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Enrollment</th>
<th>Consultation Occurred</th>
<th>Was Consultation Agreement Met</th>
<th>Signed Written Affirmation on File</th>
<th>Consultation Code</th>
<th>School Added</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Christian School</td>
<td>6910335</td>
<td>59</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y1</td>
<td>N</td>
</tr>
</tbody>
</table>

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2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp.

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

<table>
<thead>
<tr>
<th>Authorized Representative's Full Name</th>
<th>Sean Snider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authorized Representative's Signature</td>
<td></td>
</tr>
<tr>
<td>Authorized Representative's Title</td>
<td>Assistant Superintendent, Educational Services</td>
</tr>
<tr>
<td>Authorized Representative's Signature Date</td>
<td>08/05/2020</td>
</tr>
</tbody>
</table>
2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:
Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement Yes

Authorized Representative’s Full Name Sean Snider

Authorized Representative’s Title Assistant Superintendent, Educational Services

Authorized Representative’s Signature Date 07/08/2020

Comment
If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)
2020-21 LCAP Federal Addendum Certification

CDE Program Contact:
Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<table>
<thead>
<tr>
<th>County Office of Education (COE) / District</th>
<th>06/26/2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Direct Funded Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enter the adoption date of the current LCAP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Authorized Representative's Full Name</th>
<th>Sean Snider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authorized Representative's Title</td>
<td>Assistant Superintendent, Educational Services</td>
</tr>
</tbody>
</table>

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2020-21 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval
The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| Date of approval by local governing board | 08/12/2020 |

District English Learner Advisory Committee Review
Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| DELAC representative's full name | Janet Jimenez |
| DELAC review date | 01/28/2020 |
| Meeting minutes web address | http://www.amadorcoe.org |

Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

| DELAC comment |
| If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters) |

Application for Categorical Programs
To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| Title I, Part A (Basic Grant) | Yes |
| Title II, Part A (Supporting Effective Instruction) | Yes |
| Title III English Learner | No |
| Title III Immigrant | No |

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2020-21 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

<table>
<thead>
<tr>
<th>Title IV, Part A (Student and School Support)</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSA Sec. 4101</td>
<td></td>
</tr>
<tr>
<td>SACS 4127</td>
<td></td>
</tr>
</tbody>
</table>

---

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Report Date: 8/5/2020
2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:
Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

<table>
<thead>
<tr>
<th>2020-21 Request for authorization</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system</td>
<td></td>
</tr>
<tr>
<td>(Maximum 500 characters)</td>
<td></td>
</tr>
</tbody>
</table>

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August 12, 2020

AGENDA ITEM #: ______14.1______

Motion: ________________
Second: ________________
Vote: ________________

SUBJECT:
Board of Trustees Annual Goals – Discussion/Action

BACKGROUND INFORMATION:
On July 15, 2020, the Board of Trustees participated in a governance workshop to build their capacity as a cohesive governance team. The purpose of the workshop was to:

- Review and affirm the Board’s Unity of Purpose
- Review and revise the Annual Board Goals based on the results of the Annual Board Self-Evaluation completed and discussed at the June 24, 2020 Board Workshop

The Board accomplished this work and established three new goals for the 2020-21 school year.

FISCAL IMPLICATIONS:
Internal resources/staff and restricted funds, which may be used only professional development, will be used to support the implementation of the new Board goals.

RECOMMENDATION:
The Superintendent recommends that the Board have discussion and approve the new goals.

PRESENTED BY:
Amy L. Slavensky, Ph.D., Superintendent of Schools
2020-21 SMART Goals
By June 30, 2021, the Board of Trustees will participate in a variety of governance team training opportunities including but not limited to CSBA virtual offerings, a board workshop on equity and cultural competence, the CSBA Masters in Governance session on community relations, new board member training (CSBA and Brown Act), board member candidate orientation, and team building, evidenced by professional development materials and registration documents.

By November 30, 2020 and April 30, 2021, the Board of Trustees will participate in two workshops, respectively, focused on distance learning including instructional and operational information, impact on students, impact on teachers, and implications for the future, evidenced by Board workshop agendas and minutes.

By June 30, 2021, the Board of Trustees will engage in a process to participate in long-term goal planning to support the development of the new 3-year Strategic Plan and LCAP, evidenced by related agendas and minutes.

2019-20 SMART Goal
By August 30, 2020, the Board of Trustees will engage in deep learning to build basic knowledge and decision-making capacity regarding Special Education, California public school finance, and community relations, evidenced by professional development materials and other related documents. (This goal was nearly met with more community relations learning to be continued in 2020-21.)

2018-19 SMART Goals Update
By June 30, 2019, the Board President and Superintendent will collaborate with input from the full Board to provide governance team training, support and mentoring for all new Board members evidenced by: (a) Board workshop agendas, (b) CSBA New Board Member Training, (c) CSBA Annual Education Conference registration and notes, and (d) other available opportunities as funds allow. (This goal was met.)

By June 30, 2019, the Board of Trustees will develop and adopt a Board Bylaw and protocols to facilitate governance team conflict resolution evidenced by: (a) Board subcommittee work to develop, adopt, and support related training and implementation of the Board Bylaw, and (b) Board meeting minutes. (This goal will continue to be addressed through the 2019-20 Governance Handbook Board Subcommittee.)

By June 30, 2019, the Board of Trustees will collaborate to clarify and communicate the roles and responsibilities of Board members for and with the Board and community evidenced by: (a) a Board subcommittee to develop tools, resources, videos, etc. for use with stakeholders and (b) documented use of the tools. (This goal will continue to be addressed through the 2019-20 Governance Handbook Board Subcommittee.)

By October 1, 2019, the Board and Superintendent will work together to improve and support an effective two-way communication system and process evidenced by: (a) consistent, positive levels of communication among the Board and the Superintendent and (b) the outcomes of the annual Board self-evaluation. (This goal was met.)
<table>
<thead>
<tr>
<th>Letter</th>
<th>Most Common</th>
<th>Alternatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Specific</td>
<td>Significant, Simple, Sustainable, &amp; Stretching</td>
</tr>
<tr>
<td>M</td>
<td>Measurable</td>
<td>Meaningful, Motivational, &amp; Manageable</td>
</tr>
<tr>
<td>A</td>
<td>Achievable</td>
<td>Attainable, Acceptable, Action-oriented,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Aspirational, &amp; Aggressive</td>
</tr>
<tr>
<td>R</td>
<td>Relevant</td>
<td>Realistic, Reasonable, Rewarding, Results-based,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&amp; Results-oriented</td>
</tr>
<tr>
<td>T</td>
<td>Time-bound</td>
<td>Time-based, Timely, Time-oriented, Tangible,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time-framed, Time specific, &amp; Trackable</td>
</tr>
</tbody>
</table>
AGENDA ITEM #: 14.2

SUBJECT:
2020-2021 Forty-five (45) Day Budget Revision

BACKGROUND INFORMATION:
A 45-Day Budget Revision is not required but it is highly advisable due to significant changes from the Governors’ May Budget. The revisions to the budget must be made available for public review within 45 days from enactment of the State Budget Act. The 45-day timeline is August 13, 2020.

CURRENT CONSIDERATIONS:
The 45-day revision reflects all budget revisions since Adopted Budget dated July 1, 2020.

RECOMMENDATION:
Superintendent Slavensky recommends the Board of Trustees accept and approve the 45-day Revised Budget.

PRESENTED BY:
Jared Critchfield, Assistant Superintendent of Business Services
## ACUSD General Fund
### Combined Summary
#### 2020-2021 45 Day Budget Revision

### Revenue & Other Financing Sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total Fund</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources 8010-8099</td>
<td>34,544,475.00</td>
<td>0.00</td>
<td>34,544,475.00</td>
<td>37,700,849.00</td>
<td>0.00</td>
<td>37,700,849.00</td>
</tr>
<tr>
<td>Federal Revenues 8100-8299</td>
<td>185,000.00</td>
<td>1,589,954.00</td>
<td>1,774,954.00</td>
<td>185,000.00</td>
<td>3,742,233.00</td>
<td>3,927,233.00</td>
</tr>
<tr>
<td>Other State Revenues 8300-8599</td>
<td>655,246.00</td>
<td>2,744,209.00</td>
<td>3,399,455.00</td>
<td>655,246.00</td>
<td>3,058,629.00</td>
<td>3,713,875.00</td>
</tr>
<tr>
<td>Other Local Revenues 8600-8799</td>
<td>268,496.00</td>
<td>547,799.00</td>
<td>816,295.00</td>
<td>290,289.00</td>
<td>547,799.00</td>
<td>838,088.00</td>
</tr>
<tr>
<td>Transfers In 8910-8929</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Other Sources 8930-8979</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Contributions 8980-8999</td>
<td>(4,343,251)</td>
<td>4,343,251</td>
<td>0.00</td>
<td>(4,396,285.00)</td>
<td>4,396,285.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,309,966.00</td>
<td>9,225,213.00</td>
<td>40,535,179.00</td>
<td>34,435,099.00</td>
<td>11,744,946.00</td>
<td>46,180,045.00</td>
</tr>
</tbody>
</table>

### Expenditures & Other Financing Uses

<table>
<thead>
<tr>
<th>Category</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total Fund</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries 1000-1999</td>
<td>14,475,389.00</td>
<td>2,782,725.00</td>
<td>17,258,114.00</td>
<td>14,630,469.00</td>
<td>3,008,253.00</td>
<td>17,638,722.00</td>
</tr>
<tr>
<td>Classified Salaries 2000-2999</td>
<td>3,442,605.00</td>
<td>1,505,778.00</td>
<td>4,948,383.00</td>
<td>4,409,847.00</td>
<td>1,596,131.00</td>
<td>6,005,978.00</td>
</tr>
<tr>
<td>Employee Benefits 3000-3999</td>
<td>6,703,891.00</td>
<td>1,912,966.00</td>
<td>8,616,857.00</td>
<td>7,007,395.00</td>
<td>1,999,996.00</td>
<td>9,007,391.00</td>
</tr>
<tr>
<td>Books &amp; Supplies 4000-4999</td>
<td>935,412.00</td>
<td>999,942.00</td>
<td>1,935,354.00</td>
<td>1,094,319.00</td>
<td>1,653,747.00</td>
<td>2,748,066.00</td>
</tr>
<tr>
<td>Services &amp; Other Exp 5000-5999</td>
<td>3,537,069.00</td>
<td>1,778,547.00</td>
<td>5,315,616.00</td>
<td>3,608,651.00</td>
<td>2,878,547.00</td>
<td>6,487,198.00</td>
</tr>
<tr>
<td>Capital Outlay 6000-6999</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>70,000.00</td>
<td>0.00</td>
<td>70,000.00</td>
</tr>
<tr>
<td>Other Outgo 7100-7299</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>1,597,530.00</td>
<td>217,312.00</td>
<td>1,814,842.00</td>
</tr>
<tr>
<td>Direct Support/Indirects 7300-7399</td>
<td>0.00</td>
<td>245,773.00</td>
<td>245,773.00</td>
<td>(467,930.00)</td>
<td>390,960.00</td>
<td>(76,970.00)</td>
</tr>
<tr>
<td>Other Debt Service 7400-7499</td>
<td>2,401,097.00</td>
<td>0.00</td>
<td>2,401,097.00</td>
<td>803,567.00</td>
<td>0.00</td>
<td>803,567.00</td>
</tr>
<tr>
<td>Transfers Out 7610-7629</td>
<td>-322,743.00</td>
<td>0.00</td>
<td>-322,743.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Uses 7630-7699</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31,172,720.00</td>
<td>9,225,731.00</td>
<td>40,398,451.00</td>
<td>32,753,848.00</td>
<td>11,744,946.00</td>
<td>44,498,794.00</td>
</tr>
</tbody>
</table>

### Increase (Decrease) Fund Balance

|                        | 137,246       | (518)        | 136,728     | 1,681,251    | 0           | 1,681,251    |
SUBJECT:
Maxim Healthcare Services Contract – Discussion/Action

BACKGROUND INFORMATION:
The major focus of school health services is the prevention of illness and disability, and the early
detection and correction of health problems among students. The school nurse meets this job goal
by providing mandated and required services to each school in the District. For details, reference the

Two of the District’s three school nurses resigned at the end of the 2019-2020 school year. The
positions were temporarily placed on hold due to uncertain budget issues related to the Governor’s
May Revision of the State Budget. Once the State Budget was enacted with a zero COLA, the two
positions were posted on the EdJoin system. Interviews were held with the limited number of
applicants received. A position was offered to one candidate who then declined the offer.

At this time, the Maxim Healthcare contract is needed to ensure the District can provide necessary
health services for our students for the 2020-2021 school year. The two school nurse positions will
remain open and posted until filled.

FISCAL IMPLICATIONS:
Both school nurse positions are included in the Board approved 2020-2021 budget. This contract
will be funded from the District’s general fund where the positions are currently budgeted.

RECOMMENDATION:
The Superintendent recommends approval of the 2020-2021 Maxim Healthcare Services Contract.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
EDUCATIONAL INSTITUTION STAFFING AGREEMENT

This EDUCATIONAL INSTITUTION Staffing Agreement (hereinafter “Agreement”) is entered into this 6th day of August, 2020, by and between Amador County Unified School District (ACUSD) located at 217 Rex Ave Jackson, CA 95642, referred to in this Agreement as “EDUCATIONAL INSTITUTION,” and Maxim Healthcare Staffing Services Inc., a Maryland Corporation including its affiliates and subsidiaries, with an office located at 1050 Fulton Avenue Suite 235 Sacramento, CA 95825 referred to in this Agreement as “MAXIM.”

RECITALS

WHEREAS, EDUCATIONAL INSTITUTION operates a School, as defined by State Law located in California and wishes to engage MAXIM to provide personnel to supplement EDUCATIONAL INSTITUTION's staff.

WHEREAS, MAXIM operates a supplemental staffing agency and employs licensed health care personnel to provide healthcare services to EDUCATIONAL INSTITUTION.

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, EDUCATIONAL INSTITUTION and MAXIM hereby agree to the following terms and conditions.

ARTICLE 1. TERM OF AGREEMENT

Section 1.1 Term. This Agreement will be in effect for one (1) EDUCATIONAL INSTITUTION calendar year and will be automatically renewed at the end of the first year and each subsequent year unless terminated.

Section 1.2 Termination. Either party may terminate this Agreement at any time, with or without cause, by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect upon the rights and obligations resulting from any transactions occurring prior to the effective date of the termination.

ARTICLE 2. RESPONSIBILITIES OF MAXIM

Section 2.1 Services. MAXIM will, upon request by EDUCATIONAL INSTITUTION, provide one or more licensed or certified health care providers (i.e. LPNs, RNs, SLPs, School Psychologists, SPED Teachers, BCBAs, and other various health and related services personnel) as specified by EDUCATIONAL INSTITUTION (collectively, "Personnel") for supplemental staffing services, subject to availability of qualified Personnel. Subject to the terms of Section 6.8 of this Agreement, to the extent that MAXIM is unable to provide the type of healthcare provider requested by EDUCATIONAL INSTITUTION, MAXIM will provide EDUCATIONAL INSTITUTION with a higher skilled healthcare provider. MAXIM must, however, bill that higher skilled provider at that provider’s fair market value rate.

Section 2.2 Personnel. MAXIM will supply EDUCATIONAL INSTITUTION with Personnel who meet the following criteria and will provide evidence of the following to EDUCATIONAL INSTITUTION upon written request:
1) Possess current state license, certification(s) and/or credential(s), as applicable and appropriate for the services provided to EDUCATIONAL INSTITUTION, documentation of which will be kept in the MAXIM employee file and will be provided to EDUCATION INSTITUTION as requested in writing.

2) Skills competency evaluation, if applicable, to be verified by a MAXIM clinician.

3) Completed MAXIM standard OSHA and HIPAA training.

4) Complete state-specific background checks and health assessment requirements, as defined by state-specific educational code.

5) MAXIM will ensure completion of documentation, as requested by EDUCATIONAL INSTITUTION, to assist in Local Education Agency reimbursement.

Section 2.3 Insurance. MAXIM will maintain (at its sole expense), or require the individuals it provides under this Agreement to maintain, valid policies of insurance evidencing general and professional liability coverage of not less than $1,000,000 per occurrence and $3,000,000 in the aggregate, covering the sole negligent acts or omissions which may give rise to liability for services provided under this Agreement. MAXIM will provide a certificate of insurance evidencing such coverage upon request by EDUCATIONAL INSTITUTION.

Section 2.4 Use of Independent Contractors and Subcontractors. Personnel provided to EDUCATIONAL INSTITUTION are employees of MAXIM and are subject to MAXIM’S standard screening process, as well as additional qualifications as required in this Agreement. If MAXIM deems it necessary to obtain the services of a subcontractor to fulfill its requirements under this Agreement, MAXIM will notify EDUCATIONAL INSTITUTION in writing of its intent to use subcontractors and will obtain written approval from EDUCATIONAL INSTITUTION. MAXIM will ensure that any subcontractor will comply with all applicable terms of this Agreement. MAXIM will provide written notification to EDUCATIONAL INSTITUTION if it becomes necessary for MAXIM to utilize independent contractors to fulfill its staffing obligations to EDUCATIONAL INSTITUTION. Any Personnel provided to EDUCATIONAL INSTITUTION by an independent contractor will be subject to the same qualifications as MAXIM employees.

Section 2.5 Employment and Taxes. MAXIM will follow its standard employment policies and procedures to verify that all Personnel meet applicable licensing requirements. MAXIM, or its subcontractor if applicable, will maintain direct responsibility as employer for the payment of wages and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker’s compensation, and unemployment insurance. EDUCATIONAL INSTITUTION shall be responsible for any sales tax, gross receipts tax, excise tax or other state taxes applicable to the Services provided by MAXIM.

ARTICLE 3. RESPONSIBILITIES OF EDUCATIONAL INSTITUTION

Section 3.1 Orientation. EDUCATIONAL INSTITUTION will promptly provide MAXIM Personnel with an adequate and timely orientation to EDUCATIONAL INSTITUTION. EDUCATIONAL INSTITUTION shall review instructions regarding confidentiality (including student and employee), and orient MAXIM Personnel to the specific Exposure Control Plan of the EDUCATIONAL INSTITUTION as it pertains to OSHA requirements for bloodborne pathogens, as well as any of the EDUCATIONAL INSTITUTION’s specific policies and procedures provided to MAXIM for such purpose.
Section 3.2 Requests for Personnel. EDUCATIONAL INSTITUTION will use its best efforts to request Personnel at least twenty-four (24) hours prior to reporting time in order to assure prompt arrival of assigned Personnel. All information regarding reporting time and assignment will be provided by EDUCATIONAL INSTITUTION at the time of the initial call.

Section 3.3 Short-Notice Requests. MAXIM will bill EDUCATIONAL INSTITUTION for the entire shift if an order for staff is made less than two (2) hour(s) prior to the start of the shift, as long as the Personnel report for work within a reasonable prompt period of time under existing conditions after receiving notice of the assignment.

Section 3.4 Staff Order Cancellation. If FACILITY changes or cancels an order less than two (2) hours prior to the start of a shift, MAXIM will bill FACILITY for two (2) hours at the established fee for each scheduled Personnel. MAXIM will be responsible for contacting MAXIM Personnel prior to reporting time.

Section 3.5 Responsibility for Student Care. EDUCATIONAL INSTITUTION retains full authority and responsibility for professional and medical management of care for each of its students, for developing and providing Individualized Healthcare Plans (IHP’s) for its students, and for ensuring that services provided by MAXIM Personnel under this agreement are furnished in a safe and effective manner and in accordance with applicable standards.

Section 3.6 Placement Fee. For a period of twelve (12) months following that date on which MAXIM Personnel last worked a shift at EDUCATIONAL INSTITUTION, EDUCATIONAL INSTITUTION agrees that it will take no steps to recruit, hire or employ as its own employees or as a contractor those Personnel provided by MAXIM during the term of this Agreement. EDUCATIONAL INSTITUTION understands and agrees that MAXIM is not an employment agency and that Personnel are assigned to the EDUCATIONAL INSTITUTION to render temporary service(s) and are not assigned to become employed by the EDUCATIONAL INSTITUTION. The EDUCATIONAL INSTITUTION further acknowledges and agrees that there is a substantial investment in business related costs incurred by MAXIM in recruiting, training and employing Personnel, to include advertisement, recruitment, interviewing, evaluation, reference checks, training, and supervising Personnel. In the event that EDUCATIONAL INSTITUTION, or any affiliate, subsidiary, department, or division of EDUCATIONAL INSTITUTION hires, employs or solicits MAXIM Personnel, EDUCATIONAL INSTITUTION will be in breach of this Agreement. EDUCATIONAL INSTITUTION agrees to give MAXIM either (a) one hundred and eighty (180) days prior written notice of its intent to hire, or employ, continuing to staff Personnel through MAXIM for a minimum of thirty-six (36) hours per week through the one hundred and eighty (180) days notice period; OR (b) to pay MAXIM a placement fee equal to the greater of: five thousand dollars ($5,000) or the sum of thirty percent (30%) of such Personnel's annualized salary (calculated as Weekday Hourly Bill Rate x 2080 Hours x 30%).

Section 3.7 Per Diem or Short Term Staff Non-Performance. If EDUCATIONAL INSTITUTION concludes, in its sole discretion, that any Personnel provided by MAXIM have engaged in misconduct, or have been negligent, EDUCATIONAL INSTITUTION may require the Personnel to leave the premises and will notify MAXIM immediately in writing, providing in reasonable detail the reason(s) for such dismissal. EDUCATIONAL INSTITUTION'S obligation to compensate MAXIM for such Personnel's services will be limited to the number of hours actually worked. MAXIM will not reassign the individual to EDUCATIONAL INSTITUTION without prior approval of the EDUCATIONAL INSTITUTION.

Section 3.8 Per Diem or Short Term Staff Right to Dismiss. EDUCATIONAL INSTITUTION may request the dismissal of any MAXIM Personnel for any
reason. EDUCATIONAL INSTITUTION agrees to notify MAXIM of any such action immediately in writing, providing in reasonable detail the reason(s) for such dismissal. EDUCATIONAL INSTITUTION shall be obligated to compensate MAXIM for all Personnel hours worked prior to dismissal.

Section 3.9 Assignment Confirmation. MAXIM may cancel the remaining term of an assignment with notification to EDUCATIONAL INSTITUTION. MAXIM will use its best efforts to provide a qualified replacement for such cancelled Personnel within fourteen (14) days from the date of notification.

Section 3.10 Assignment Cancellation for Convenience. EDUCATIONAL INSTITUTION agrees to utilize Personnel for the specified period of time, agreed upon by both parties. Should EDUCATIONAL INSTITUTION staffing needs change and EDUCATIONAL INSTITUTION wishes to cancel Personnel already being utilized, EDUCATIONAL INSTITUTION must give MAXIM thirty (30) days’ notice before cancellation date. EDUCATIONAL INSTITUTION will compensate MAXIM 50% of the uncompleted portion of the original assignment period.

Section 3.11 Insurance. EDUCATIONAL INSTITUTION will maintain at its sole expense valid policies of general and professional liability insurance with minimum limits of $1,000,000 per occurrence and $3,000,000 annual aggregate covering the acts or omissions of its employees, contractors and agents which may give rise to liability in connection with the Services under this Agreement. EDUCATIONAL INSTITUTION will give MAXIM prompt written notice of any material change in EDUCATIONAL INSTITUTION coverage.

Section 3.12 Incident Reports. EDUCATIONAL INSTITUTION shall report to MAXIM any unexpected incident known to involve any Personnel (such as Personnel errors, unanticipated deaths or other unanticipated student-related events or injuries known to be attributable to Personnel, and any safety hazards known to be related to the services provided by Personnel) if the incident may have an adverse impact on the EDUCATIONAL INSTITUTION and/or MAXIM in order to comply with MAXIM’S incident tracking program. Complaints and grievances regarding MAXIM Personnel may be reported to the local MAXIM representative at any time.

ARTICLE 4. MUTUAL RESPONSIBILITIES

Section 4.1 Non-discrimination. Neither MAXIM nor EDUCATIONAL INSTITUTION will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

ARTICLE 5. COMPENSATION

Section 5.1 Invoicing. MAXIM will supply Personnel under this Agreement at the rates listed in the Attachment(s). MAXIM will submit invoices to EDUCATIONAL INSTITUTION at chosen schedule below:

- Weekly
- Bi-weekly
- Monthly

Invoice will be for Personnel provided to EDUCATIONAL INSTITUTION during the preceding timeframe. Invoices shall be submitted to the following address:

A.C.U.S.D
217 Rex Ave
Jackson, CA 95642
ATTN: Accounts Payable

Section 5.2 Payment. All amounts due to MAXIM are due and payable within thirty (30) days from date of invoice. EDUCATIONAL INSTITUTION will send all payments to the address set forth on the invoice.

Section 5.3 Late Payment. Payments not received within thirty (30) days from the applicable invoice date will accumulate interest, until paid, at the rate of one and one-half percent (1.5%) per month on the unpaid balance, equating to an annual percentage rate of eighteen percent (18%), or the maximum rate permitted by applicable law, whichever is less.

Section 5.4 Rate Change. MAXIM will provide EDUCATIONAL INSTITUTION at least thirty (30) days advance written notice of any change in rates.

Section 5.5 Annual Rate Increases. EDUCATIONAL INSTITUTION agrees to and accepts annual rate increases at the percentage listed on Attachment A of this Agreement.

ARTICLE 6. GENERAL TERMS

Section 6.1 Independent Contractors. MAXIM and EDUCATIONAL INSTITUTION are independent legal entities. Nothing in this Agreement shall be construed to create the relationship of employer and employee, or principal and agent, or any relationship other than that of independent parties contracting with each other solely for the purpose of carrying out the terms of this Agreement. Neither MAXIM nor EDUCATIONAL INSTITUTION nor any of their respective agents or employees shall control or have any right to control the activities of the other party in carrying out the terms of this Agreement.

Section 6.2 Assignment. Neither party may assign this Agreement without the prior written consent of the other party, and such consent will not be unreasonably withheld. No such consent will be required for assignment to an entity owned by or under common control with assignor or in connection with any acquisition of all of the assets or capital stock of a party; provided however, the assigning party will provide notice of such transaction to the other party and remain fully responsible for compliance with all of the terms of this Agreement.

Section 6.3 Indemnification. MAXIM agrees to indemnify and hold harmless EDUCATIONAL INSTITUTION, and its directors, officers, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the sole negligent performance of MAXIM, its directors, officers, employees or agents under this Agreement only. EDUCATIONAL INSTITUTION agrees to indemnify and hold harmless MAXIM, its directors, officers, shareholders, employees and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of EDUCATIONAL INSTITUTION, its directors, officers, employees, contractors or agents under this Agreement.

Section 6.4 Attorneys’ Fees. In the event either party is required to obtain legal assistance (including in-house counsel) to enforce its rights under this Agreement, or to collect any monies due to such party for services provided, the prevailing party shall be entitled to receive from the other party, in addition to all other sums due, reasonable attorney's fees, court costs and expenses, if any, incurred enforcing its rights and/or collecting its monies.

Section 6.5 Notices. Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of

Education Institution Agreement
Maxim Healthcare Services, Inc. d/b/a Maxim Staffing Solutions

Copyright 2019
All Rights Reserved
receipt; and will be sent to the addresses below. Either party may change the address to which notices are sent by sending written notice of such change of address to the other party.

Amador County Unified School District (ACUSD)  Maxim Healthcare Staffing Services, Inc.
217 Rex Ave  7227 Lee DeForest Drive
Jackson, CA 95642  Columbia, MD 21046
ATTN: Malinda Hemig  ATTN: Contracts Department

COPY TO:
Maxim Healthcare Staffing Services, Inc.
1050 Fulton Avenue Suite 235
Sacramento, CA 95825
ATTN: Greg Johnson

Section 6.6 Headings. The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.

Section 6.7 Entire Contract; Counterparts. This Agreement constitutes the entire contract between EDUCATIONAL INSTITUTION and MAXIM regarding the services to be provided hereunder. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of which will be deemed to be the original, but all of which shall constitute one and the same document. No amendments to this Agreement will be effective unless made in writing and signed by duly authorized representatives of both parties except as provided in Section 6.9.

Section 6.8 Availability of Personnel. The parties agree that MAXIM’S duty to supply Personnel on request of EDUCATIONAL INSTITUTION is subject to the availability of qualified MAXIM Personnel. The failure of MAXIM to provide Personnel or the failure of EDUCATIONAL INSTITUTION to request Personnel shall result in no penalty to EDUCATIONAL INSTITUTION or any party claiming by or through it and shall not constitute a breach of this Agreement. In instances where MAXIM is providing individual care for a student(s), MAXIM will make commercially reasonable efforts to ensure that student(s) care remain consistent.

Section 6.9 Compliance with Laws. MAXIM agrees that all services provided pursuant to this Agreement shall be performed in compliance with all applicable federal, state, and/or local rules and regulations. In the event that applicable federal, state or local laws and regulations or applicable accrediting body standards are modified, MAXIM reserves the right to notify EDUCATIONAL INSTITUTION in writing of any modifications to the Agreement in order to remain in compliance with such law, rule or regulation.

Section 6.10 Severability. In the event that one or more provision(s) of this Agreement is deemed invalid, unlawful and/or unenforceable, then only that provision will be omitted, and will not affect the validity or enforceability of any other provision; the remaining provisions will be deemed to continue in full force and effect.

Section 6.11 Governing Law, Jurisdiction. This Agreement will be governed by and construed in accordance with the laws of the State of Maryland, without regard to its principles of conflict of laws. Any dispute or claim from this Agreement shall be resolved exclusively in the federal and state courts of the State of Maryland and the parties hereby irrevocably submit to the personal jurisdiction of said courts and waive all defenses thereto.
Section 6.12 Limitation on Liability. Neither MAXIM nor EDUCATIONAL INSTITUTION will be responsible for special, indirect, incidental, consequential, or other similar damages, including but not limited to lost profits, that the other party may incur or experience in connection with this Agreement or the services provided, however caused, even if such party has been advised of the possibility of such damages.

Section 6.13 Incorporation of Recitals. The recitals set forth at the top of this Agreement are incorporated by reference as if fully set forth herein.

Section 6.14 Conflict of Interest. By entering into this Agreement, the Parties agree that all conflicts of interest shall be disclosed to the other Party for review in accordance with that Party’s policies and procedures. A conflict of interest occurs when an employee or Contractor has professional or personal interests that compete with his/her services to or on behalf of MAXIM or the EDUCATIONAL INSTITUTION, or the best interests of students. Such competing interests may make it difficult for an employee or Contractor to fulfill his or her duties impartially.

ARTICLE 7. CONFIDENTIALITY OF PROTECTED HEALTH INFORMATION

Section 7.1 Confidentiality.

A. MAXIM/EDUCATIONAL INSTITUTION Information. The parties recognize and acknowledge that, by virtue of entering into this Agreement and providing services hereunder, the parties will have access to certain information of the other party that is confidential and constitutes valuable, special, and unique property of the party. Each of the parties agrees that neither it nor his/her staff shall, at any time either during or subsequent to the term of this Agreement, disclose to others, use, copy, or permit to be copied, except pursuant to his duties for or on behalf of the other party, any secret or confidential information of the party, including, without limitation, information with respect to the party’s students, costs, prices, and treatment methods at any time used, developed or made by the party during the term of this Agreement and that is not available to the public, without the other party’s prior written consent.

B. Terms of this Agreement. Except for disclosure to his/her legal counsel, accountant or financial or other advisors/consultants neither party nor its respective staff shall disclose the terms of this Agreement to any person who is not a party or signatory to this Agreement, unless disclosure thereof is required by law or otherwise authorized by this Agreement. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide the party with the option of pursuing remedies for breach or immediate termination of this Agreement in accordance with the provisions stated herein.

C. Student/Customer Information: Neither party nor its employees shall disclose any financial or medical information regarding students/customers treated hereunder to any third-party, except where permitted or required by law or where such disclosure is expressly approved by EDUCATIONAL INSTITUTION, MAXIM and student/customer in writing. Further, each party and its employees shall comply with the other party’s rules, regulations and policies regarding the confidentiality of such information as well as all federal and state laws and regulations including, without limitation, Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Family Educational Rights and Privacy Act ("FERPA"), and the Health Information Technology for Economic and Clinical Health Act ("HITECH").

D. The obligations set forth in this Section shall survive the termination of this Agreement.
Section 7.2 HIPAA/FERPA /HITECH Obligations. Each party and its respective staff shall comply with all federal and state laws and regulations, and all rules, regulations, and policies of the other party, regarding the confidentiality of student information, to include, without limitation, HIPAA, FERPA, and HITECH. In addition, if necessary, the parties agree to resist any effort to obtain access to such records or information in judicial proceedings, except such access as is expressly permitted by federal/state regulations.

To the extent that EDUCATIONAL INSTITUTION may be a “Covered Entity” as defined by HIPAA, and would therefore be subject to applicable requirements, including, but not limited to, requirements to enter into certain contracts with their “business associates,” by HIPAA, the parties acknowledge that a business associate agreement is not needed due to the nature of services provided by MAXIM. Specifically, the parties acknowledge that under HIPAA, Personnel provided hereunder are considered part of EDUCATIONAL INSTITUTION’s workforce and to that end, all Protected Health Information (“PHI”) is created, viewed, used, maintained and otherwise stored and safeguarded in EDUCATIONAL INSTITUTION’s work environment. The parties further acknowledge that PHI is not exchanged between the parties in order for MAXIM to provide Personnel as part of EDUCATIONAL INSTITUTION’s temporary workforce.

Notwithstanding the foregoing, MAXIM and all staff provided to EDUCATIONAL INSTITUTION hereunder shall comply with confidentiality, medical records and/or other applicable laws and regulations with regard to any and all information directly or indirectly accessed or used by MAXIM and their personnel, including without limitation HIPAA, FERPA, and HITECH.

EDUCATIONAL INSTITUTION and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Agreement as of the date set forth above.

Amador County Unified School District (ACUSD):

Signature

Printed Name & Title

Date

MAXIM HEALTHCARE STAFFING SERVICES, INC.:

Signature

Printed Name & Title

Date
ATTACHMENT A
A.C.U.S.D. STAFFING RATES

Charges will be based on the following hourly rate schedule effective 6th August 2020:

<table>
<thead>
<tr>
<th>Service</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>LVN/RN</td>
<td>$53</td>
</tr>
<tr>
<td>District RN</td>
<td>$80 - $100</td>
</tr>
<tr>
<td>Occupational Therapist</td>
<td>$80 - $110</td>
</tr>
<tr>
<td>Physical Therapist</td>
<td>$80 - $110</td>
</tr>
<tr>
<td>Speech Language Pathologist</td>
<td>$80 - $125</td>
</tr>
<tr>
<td>COTA / PTA / SLPA</td>
<td>$70</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>$80 - $125</td>
</tr>
<tr>
<td>Behavior Technician</td>
<td>$50</td>
</tr>
<tr>
<td>SPED Teacher</td>
<td>$85</td>
</tr>
<tr>
<td>LCSW</td>
<td>$90</td>
</tr>
<tr>
<td>MSW</td>
<td>$85</td>
</tr>
<tr>
<td>LMFT</td>
<td>$90</td>
</tr>
<tr>
<td>BCBA</td>
<td>$125</td>
</tr>
</tbody>
</table>

**Annual Rate Increase.** An annual rate increase of 0% will be added to each services type listed above every year on Effective Date.

**Mileage.** Mileage will be charged at $According to CA State Law per mile.

**Orientation.** Rates listed above will be charged for all time spent in required EDUCATIONAL INSTITUTION orientation.

**Overtime.** Overtime rates are charged for all hours worked in excess of forty (40) per week or according to applicable state law. The overtime rate is one and one-half (1.5) times the regular billing rate for such hours.
AGENDA ITEM #: 14.4

SUBJECT: New Course Requests for Amador and Argonaut High Schools – Discussion/Action

BACKGROUND INFORMATION:
On July 30, 2020, the Board of Trustees held a special meeting at the request of the Amador County Teachers’ Association (ACTA) to revisit their July 20 decision. Based on comments from ACTA members and new information from Amador County Public Health Officer Dr. Kerr about increasing COVID-19 cases in our county, the Board had discussion and made a decision to begin the new school year with the following options: (1) full-time distance learning and (2) independent study (secondary) or home school (elementary).

As a result of this decision, new college preparatory (CP) online course approvals are needed to support the educational success of our students. The following new courses are requested for approval:

New Virtual CP High School Core Courses:

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts 9</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>English Language Arts 10</td>
<td>Geometry</td>
</tr>
<tr>
<td>English Language Arts 11</td>
<td>Algebra II</td>
</tr>
<tr>
<td>English Language Arts 12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>History/Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Human Geography</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Modern World History</td>
</tr>
<tr>
<td>Physics</td>
<td>US History</td>
</tr>
<tr>
<td></td>
<td>Government</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
</tbody>
</table>

New Virtual Elective Courses:

<table>
<thead>
<tr>
<th>Contemporary Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Learning and Digital Citizenship</td>
</tr>
<tr>
<td>Introduction to Business</td>
</tr>
<tr>
<td>Introduction to Art</td>
</tr>
<tr>
<td>Financial Math</td>
</tr>
<tr>
<td>Spanish 1 CP</td>
</tr>
</tbody>
</table>
FISCAL IMPLICATIONS:
The online Edgenuity teacher is the teacher of record who provides the instruction. ACUSD teachers facilitate the course through virtual meetings and other support as needed. The current staffing levels will be sufficient to provide instruction using these courses. In the event additional teachers are needed, the positions will be funded by the new COVID-19 related CARES Act funding which must be spent on solutions to mitigate loss of learning.

RECOMMENDATION:
The Superintendent recommends approval of the new courses for the 2020-21 school year.

PRESENTED BY:
Sean Snider, Assistant Superintendent, Educational Services
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ENGLISH LANGUAGE ARTS 9
Full Year or Semester: Year
Audience: Freshman
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus:

This freshman-year English course engages students in literary analysis and inferential evaluation of great texts both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, students will master comprehension and literary-analysis strategies. Interwoven in the lessons across two semesters are activities that encourage students to strengthen their oral language skills and produce clear, coherent writing. Students will read a range of classic texts including Homer’s The Odyssey, Shakespeare’s Romeo and Juliet, and Richard Connell’s “The Most Dangerous Game.” They will also study short but complex texts, including influential speeches by Dr. Martin Luther King Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

8/7/2020 8/7/2020
Amador County Unified School District  

New Course Proposal  

Submitted by: Educational Services Department  
Name/Position: Jessica Dorris/Troy Gassaway  
School: Amador High/Argonaut High  
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ENGLISH LANGUAGE ARTS 10
Full Year or Semester: Year
Audience: Sophomores
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

**Instructional Focus:** Focused on application, this sophomore English course reinforces literary analysis and twenty-first century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, twenty first century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students also compose descriptive, persuasive, expository, literary analysis, research, narrative, and compare-contrast essays.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

8/7/2020 8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ENGLISH LANGUAGE ARTS 11
Full Year or Semester: Year
Audience: Junior
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students engage in literary analysis and inferential evaluation of great texts as the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students master comprehension and literary analysis strategies. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: 8/7/2020
Assistant Superintendent Approval: 8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ENGLISH LANGUAGE ARTS 12
Full Year or Semester: Year
Audience: Senior
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: ___________________________ 8/7/2020

Assistant Superintendent Approval: ___________________________ 8/7/2020

Signature Date  Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ALGEBRA I
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

**Instructional Focus:** This full-year course focuses on five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling. This course builds on the foundation set in middle grades by deepening students’ understanding of linear and exponential functions and developing fluency in writing and solving one-variable equations and inequalities.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

__________________________________ 8/7/2020
Signature Date

Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department

Name/Position: Jessica Dorris/Troy Gassaway

School: Amador High/Argonaut High

Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: GEOMETRY

Full Year or Semester: Year

Audience: All Students

Prerequisites: No

UC/CSU “a-g”: Yes

NCAA: Yes

Instructional Focus: This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruency, including exposure to formal proofs and geometric constructions.

UC Honor designation? No

Integrated (Academics/CTE)? No

Advanced Placement? No

Principal Approval: 8/7/2020

Assistant Superintendent Approval: 8/7/2020

Signature Date Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ALGEBRA II
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

**Instructional Focus:** This course focuses on functions, polynomials, periodic phenomena, and collecting and analyzing data. The course begins with a review of linear and quadratic functions to solidify a foundation for learning these new functions. Students make connections between verbal, numeric, algebraic, and graphical representations of functions and apply this knowledge as they create equations and inequalities that can be used to model and solve mathematical and real-world problems.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

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Signature Date Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: BIOLOGY
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This compelling two-semester course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This is a yearlong course that encompasses traditional concepts in biology and encourages exploration of new discoveries in this field of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

Signature Date

8/7/2020 8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: CHEMISTRY
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This rigorous, full-year course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes eighteen virtual laboratory experiments that encourage higher-order thinking applications, with wet lab options if preferred. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: 8/7/2020
Assistant Superintendent Approval: 8/7/2020

Signature Date Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: PHYSICS
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This full-year course acquaints students with topics in classical and modern physics. The course emphasizes conceptual understanding of basic physics principles, including Newtonian mechanics, energy, thermodynamics, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world. The course also includes interactive virtual labs and hands-on lab options, in which students ask questions and create hypotheses.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: 8/7/2020
Assistant Superintendent Approval: 8/7/2020

Signature Date Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: HUMAN GEOGRAPHY
Full Year or Semester: Semester
Audience: Freshman
Prerequisites: No
UC/CSU “a-g”: No
NCAA: No

Instructional Focus: Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: _______________________
Signature Date 8/7/2020

Assistant Superintendent Approval: _______________________
Signature Date 8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: MODERN WORLD HISTORY
Full Year or Semester: Year
Audience: Sophomores
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This yearlong course examines the major events and turning points of world history from the Enlightenment to the present. Edgenuity Course Catalog PAGE 14 Social Studies Courses Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: 8/7/2020
Assistant Superintendent Approval: 8/7/2020

Signature Date
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Amador County Unified School District  
New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: U.S. HISTORY I
Full Year or Semester: Year
Audience: Juniors
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

**Instructional Focus:** U.S. History I is a yearlong course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today. Students begin by exploring the colonization of the New World and examining the foundations of colonial society. As they study the early history of the United States, students will learn critical-thinking skills by examining the constitutional foundations of U.S. government.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: 
Assistant Superintendent Approval:

8/7/2020

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Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: U.S. GOVERNMENT
Full Year or Semester: Semester
Audience: Senior
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: This semester-long course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties. Lessons also introduce influential Supreme Court decisions to demonstrate the impact and importance of constitutional rights.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

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Signature Date

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Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ECONOMICS
Full Year or Semester: Semester
Audience: Seniors
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: Available as either a semester, this course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: ________________________ 8/7/2020

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Signature Date

Assistant Superintendent Approval:

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Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: CONTEMPORARY HEALTH
Full Year or Semester: Semester
Audience: Freshman
Prerequisites: No
UC/CSU “a-g”: No
NCAA: No

Instructional Focus: This high-school health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices. In addition, students conduct in-depth studies in order to create mentally and emotionally healthy relationships with peers and family, as well as nutrition, sleeping, and physical fitness plans. Students also examine and analyze harassment and bullying laws.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No
Principal Approval: 8/7/2020
Assistant Superintendent Approval: 8/7/2020

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89
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: ONLINE LEARNING AND DIGITAL CITIZENSHIP
Full Year or Semester: Semester
Audience: All
Prerequisites: No
UC/CSU “a-g”: No
NCAA: No

Instructional Focus: This one-semester course provides students with a comprehensive introduction to online learning, including how to work independently, stay safe, and develop effective study habits in virtual learning environments. Featuring direct-instruction videos, interactive tasks, authentic projects, and rigorous assessments, the course prepares students for high school by providing in-depth instruction and practice in important study skills such as time management, effective note-taking, test preparation, and collaborating effectively online.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: _______________ 8/7/2020  Assistant Superintendent Approval: ____________________ 8/7/2020

Signature Date  Signature Date
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: INTRODUCTION TO ART
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: No
NCAA: No

Instructional Focus: Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

8/7/2020

8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department

Name/Position: Jessica Dorris/Troy Gassaway

School: Amador High/Argonaut High

Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: FINANCIAL MATH

Full Year or Semester: Year

Audience: All Students

Prerequisites: No

UC/CSU “a-g”: No

NCAA: No

Instructional Focus: Connecting practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data.

UC Honor designation? No

Integrated (Academics/CTE)? No

Advanced Placement? No

Principal Approval: 8/7/2020

Assistant Superintendent Approval: 8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: INTRODUCTION TO BUSINESS

Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: No
NCAA: No

Instructional Focus: In this two-semester introductory course, students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today’s fast paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

__________________________________ 8/7/2020

8/7/2020
Amador County Unified School District

New Course Proposal

Submitted by: Educational Services Department
Name/Position: Jessica Dorris/Troy Gassaway
School: Amador High/Argonaut High
Date: 8/7/2020

BRIEF DESCRIPTION OF COURSE

Course Title: SPANISH I
Full Year or Semester: Year
Audience: All Students
Prerequisites: No
UC/CSU “a-g”: Yes
NCAA: Yes

Instructional Focus: Students begin their introduction to high school Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

UC Honor designation? No
Integrated (Academics/CTE)? No
Advanced Placement? No

Principal Approval: Assistant Superintendent Approval:

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Signature Date Signature Date

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