



BULLYING PREVENTION, RESTORATIVE PRACTICES, AND ZERO TOLERANCE

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BULLYING PREVENTION EFFORTS: ELEMENTARY

- Captain Encouragement (TK-2)
- Kindness Clubs
- Buddy Bench
- Positive Behavioral Interventions and Supports (PBIS)
- Social Emotional Curriculum (Sanford Harmony, Second Step)

BULLYING PREVENTION EFFORTS: SECONDARY

- Brooks Gibbs assemblies at all secondary sites funded by Ione Police Department
- Breaking Down the Walls
- Safe and Civil Schools CHAMPS Program
- Where Everybody Belongs (WEB)
- LINK Crew

RESTORATIVE PRACTICES

Traditional Discipline

- ⑩ School and rules violated
- ⑩ Justice focuses on establishing guilt
- ⑩ Accountability = punishment
- ⑩ Justice directed at offender, while victim is ignored
- ⑩ Rules and intent outweigh whether outcome is positive/negative
- ⑩ No opportunity for remorse or amends

Restorative Practices

- ⑩ People and relationships violated
- ⑩ Justice identifies needs and obligations
- ⑩ Accountability = understanding impact, repairing harm
- ⑩ Offender, victim, and school all have direct roles in justice process
- ⑩ Offender is responsible for harmful behavior, repairing harm, and working toward positive outcome
- ⑩ Opportunity given for amends and expression of remorse

ZERO TOLERANCE

- Possessing, selling, or otherwise furnishing a firearm.
- Brandishing a knife at another person.
- Unlawfully possessing or selling a controlled substance
- Causing serious physical injury to another person
- Possession of an explosive
- Possession of any knife or other dangerous object of no reasonable use to the pupil.
- Robbery or extortion
- Assault or battery upon any school employee
- Committing or attempting to commit a sexual assault