



UPDATE: POSITIVE SCHOOL CLIMATE & BULLYING PREVENTION EFFORTS

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AGENDA

- Schoolwide Positive School Climate Efforts
- Social-Emotional Learning
- Bullying Prevention Efforts: Elementary & Secondary Schools
- Restorative Practices
- Next Steps
- Discussion

SCHOOLWIDE POSITIVE SCHOOL CLIMATE EFFORTS

Positive Behavior Interventions and Supports (PBIS)

- PBIS teams at many sites
- All Elementary Schools
 - Schoolwide positive reinforcements
 - Common school-wide expectations for behavior (rules) with matrix for each area
 - Clear expectations, explicitly taught, continuously reviewed
 - “Pawsitives” and “Slip-ups”

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SCHOOLWIDE POSITIVE SCHOOL CLIMATE EFFORTS

Student Assemblies

Kindness Challenges

Courage to Compete Program

- Positive behavior and participation framework based on the PBIS model.
- Teaches expected school-wide behaviors and rewards students that exhibit them.
- Encourages participation at club meetings, games, dances and events.
- Rewards students for their attendance.

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SOCIAL-EMOTIONAL LEARNING

Second Step Curriculum (Elementary and Junior High)

- Connected to positive behavior systems

Sanford Harmony Curriculum (Elementary and Junior High)

Social Stories

7 Habits of Happy Kids

Counselors

- Prevention: Social skills classroom instruction and in small groups
- Intervention: Need based counseling support

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BULLYING PREVENTION EFFORTS: ELEMENTARY

Captain Encouragement (TK-2)

Kindness Clubs

Buddy Bench

Cops4Kids (Ione Elementary and Ione Police Department)

Principal-led Anti-bullying Assemblies

Collaborative efforts between staff and 5th grade students

Positive Behavioral Interventions and Supports (PBIS)

Social Emotional Curriculum (Sanford Harmony, Second Step)

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BULLYING PREVENTION EFFORTS: SECONDARY

Brooks Gibbs Assemblies – All secondary sites funded by Ione Police Department

Clarify bullying vs. mistreatment

Safe and Civil Schools CHAMPS Program

Where Everybody Belongs (WEB)

LINK Crew

Members Extending Generous Acts (MEGA) Club

- Promotes and facilitates random acts of kindness
- Encourages participation in all things that are supportive of students' needs

Clear, consistent consequences for any bullying action

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RESTORATIVE PRACTICES

Traditional Discipline

- ⑩ School and rules violated
- ⑩ Justice focuses on establishing guilt
- ⑩ Accountability = punishment
- ⑩ Justice directed at offender, while victim is ignored
- ⑩ Rules and intent outweigh whether outcome is positive/negative
- ⑩ No opportunity for remorse or amends

Restorative Practices

- ⑩ People and relationships violated
- ⑩ Justice identifies needs and obligations
- ⑩ Accountability = understanding impact, repairing harm
- ⑩ Offender, victim, and school all have direct roles in justice process
- ⑩ Offender is responsible for harmful behavior, repairing harm, and working toward positive outcome
- ⑩ Opportunity given for amends and expression of remorse

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NEXT STEPS

Review Board Policy with principals and vice principals

- Study and learn at the policy level
- Determine any gaps or additional needs

Continue training and implementation of best practices

- Adverse Childhood Experiences (ACES)
- Trauma Informed Practices (TIPS)
- Restorative practices and alternative discipline strategies

Continue to keep the focus on what is best for all students

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DISCUSSION & QUESTIONS

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