

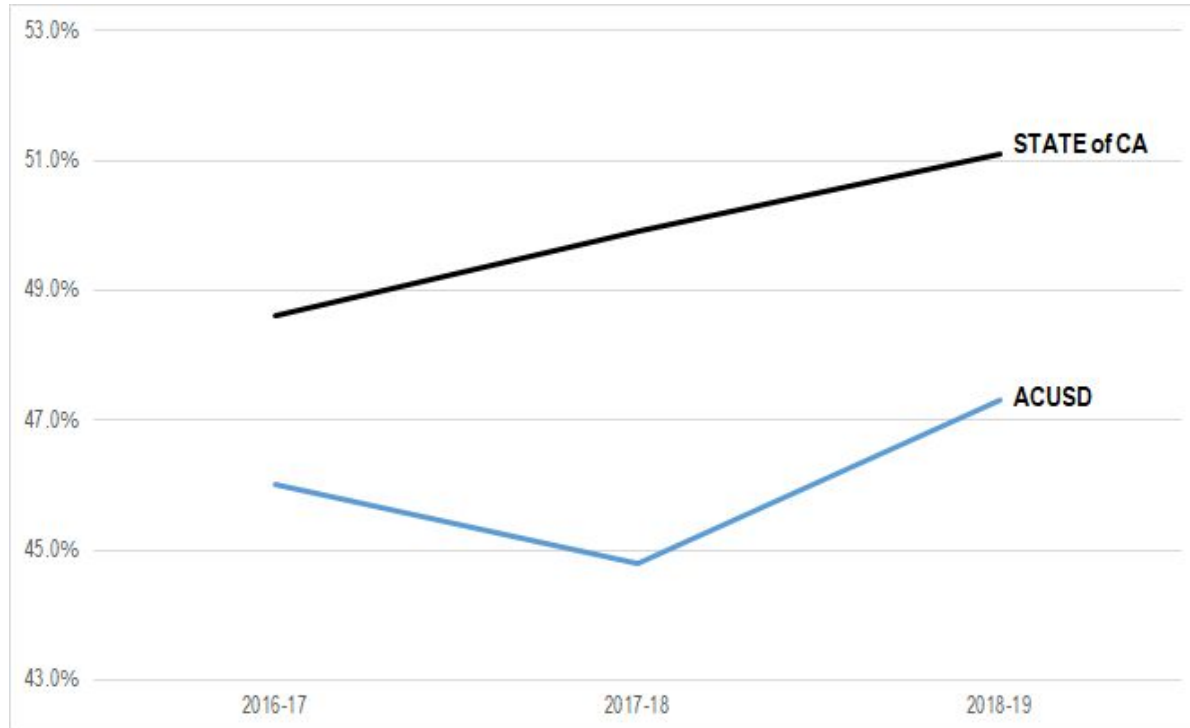


ACUSD CAASPP Data English-Language Arts

2017-2019

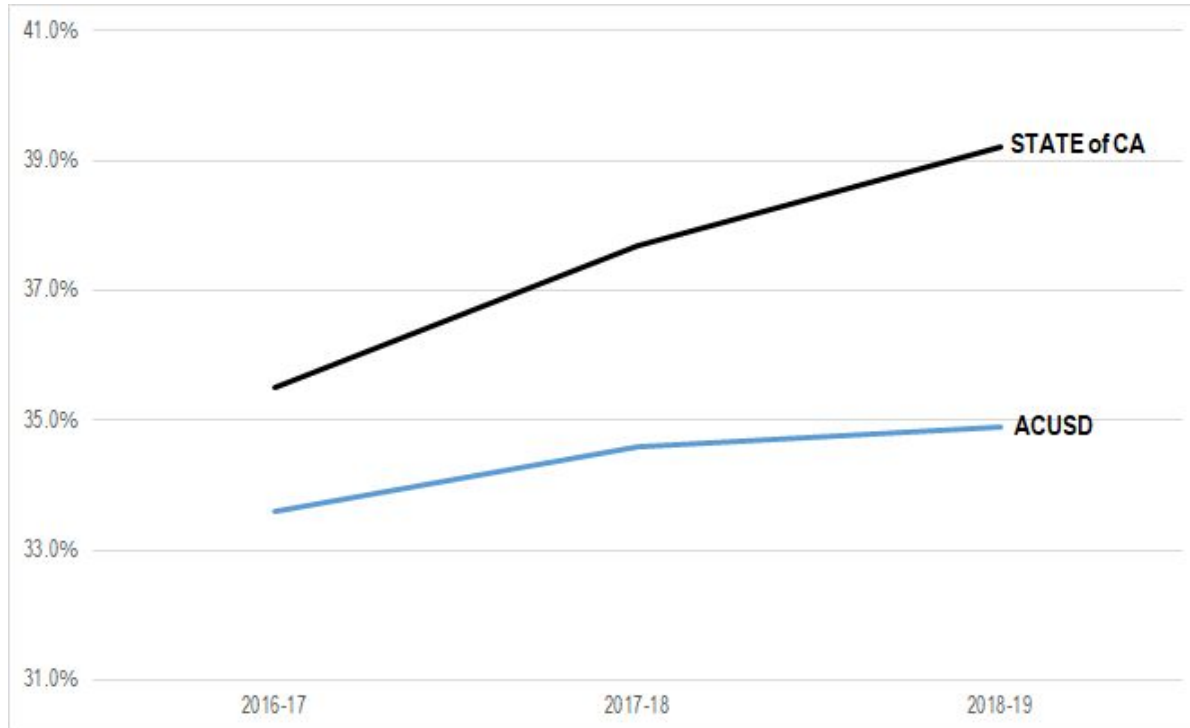


ACUSD's overall percentage of students scoring "Met or Exceeded Standards" on CAASPP English-Language Arts (ELA) dropped in 2017-18 but rose in 2018-19, while the State of CA's overall percentage increased.



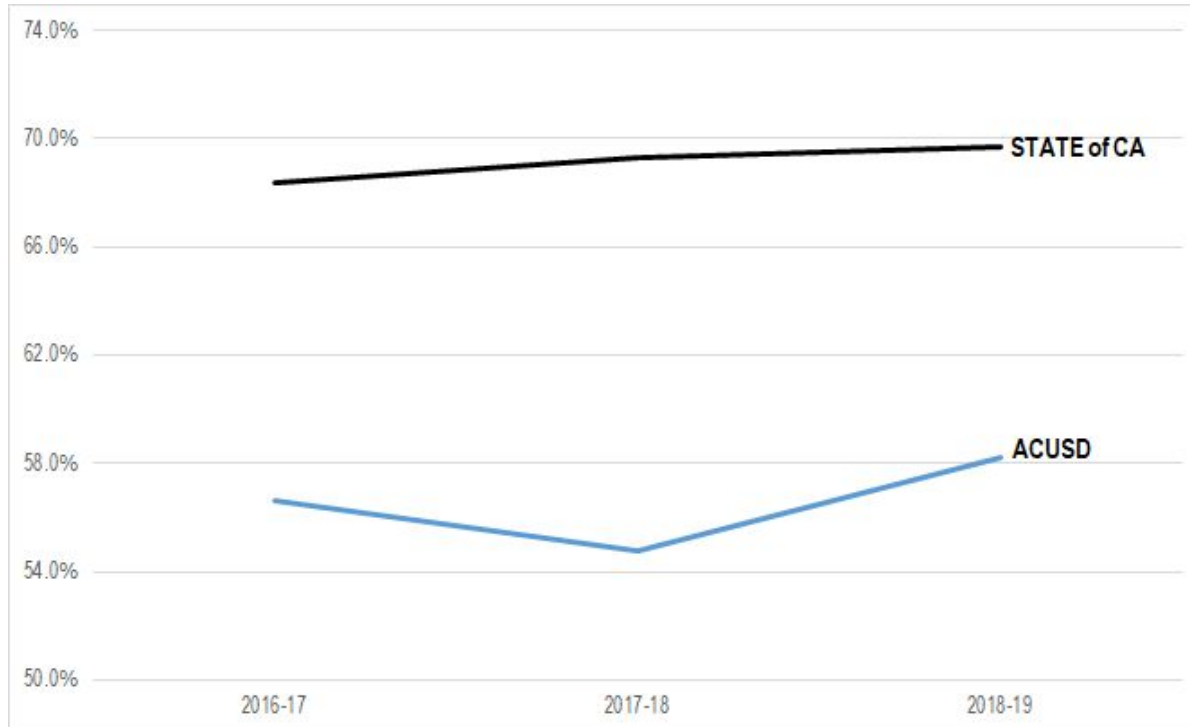


ACUSD's overall percentage of socioeconomically disadvantaged students scoring "Met or Exceeded Standards" on CAASPP ELA slightly increased, while the State of CA's percentage also increased.



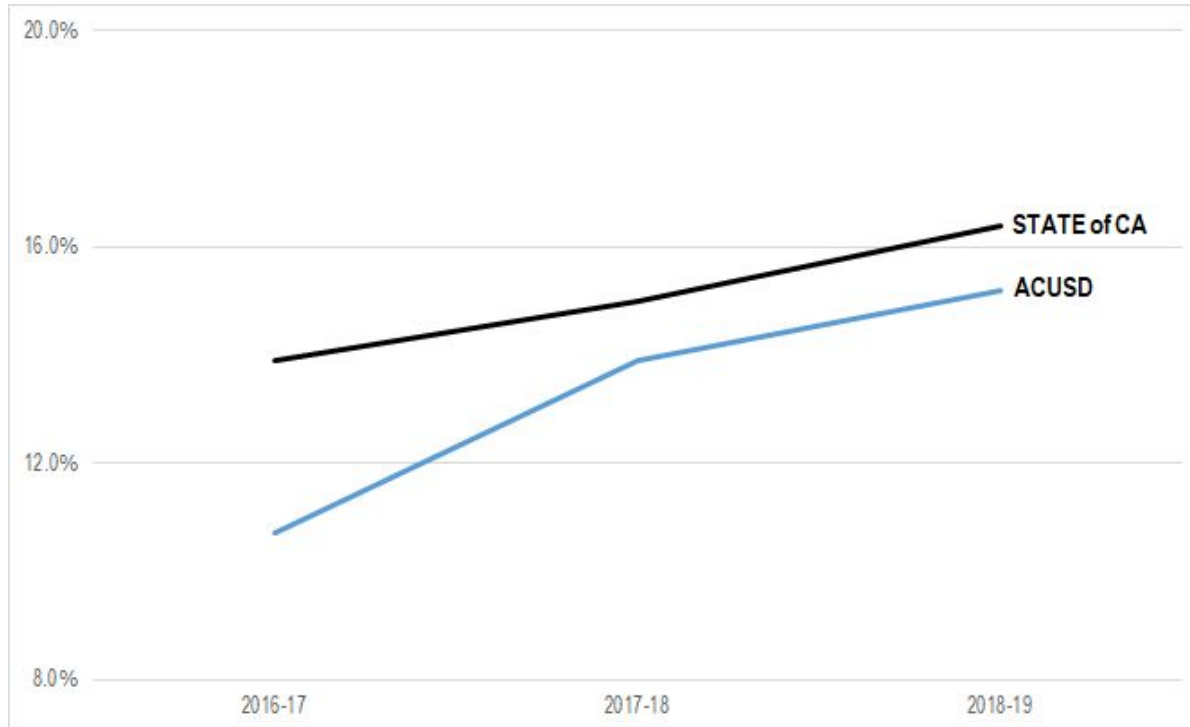


ACUSD's overall percentage of non-socioeconomically disadvantaged students scoring "Met or Exceeded Standards" on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA's percentage slightly increased.



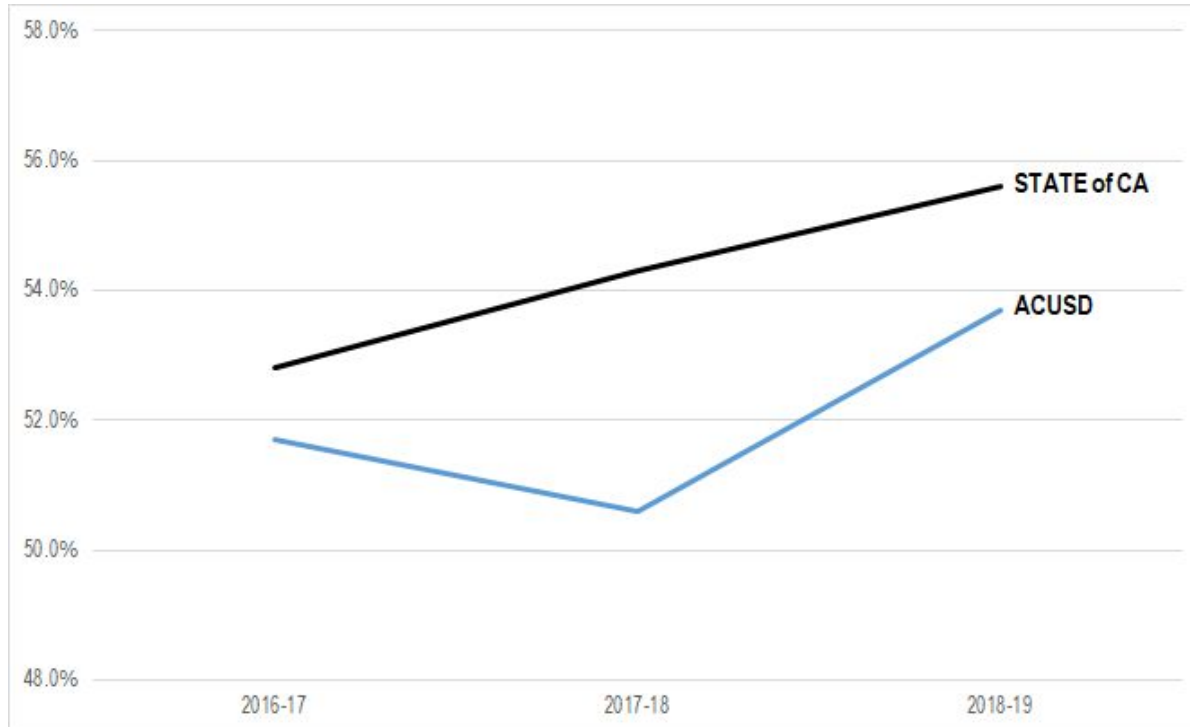


ACUSD's overall percentage of students with disabilities scoring "Met or Exceeded Standards" on CAASPP ELA increased, while the State of CA's percentage also increased.



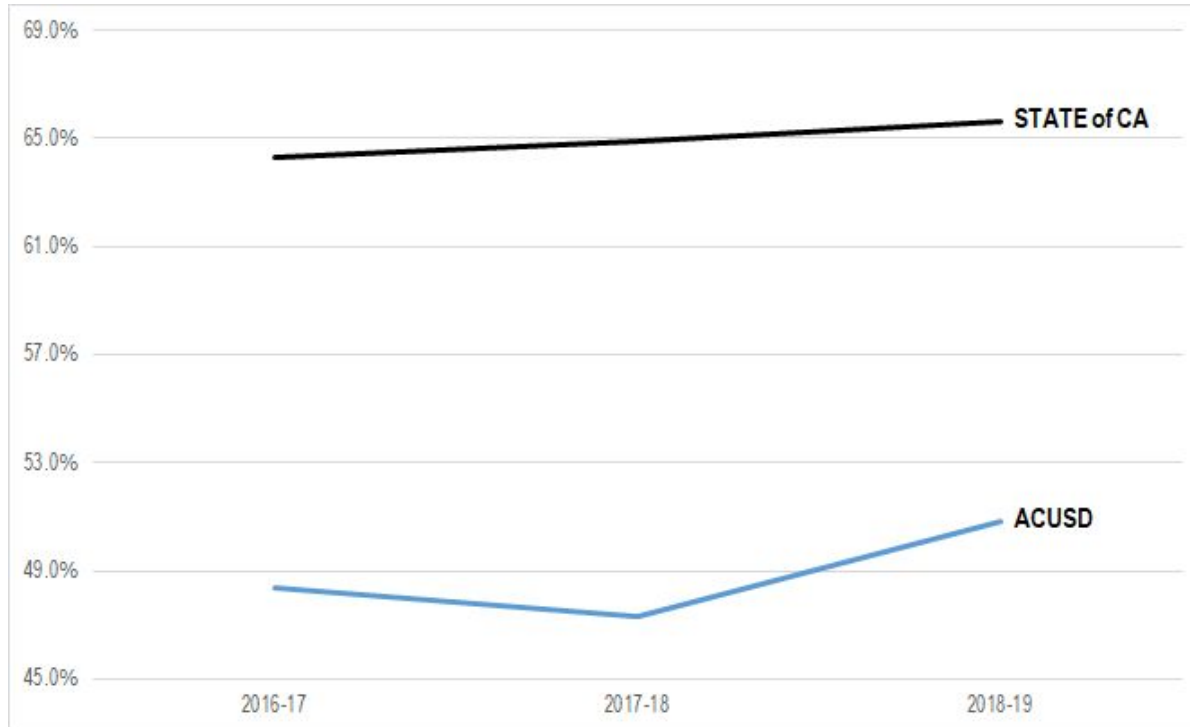


ACUSD's overall percentage of students with no reported disability scoring "Met or Exceeded Standards" on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA's percentage increased.



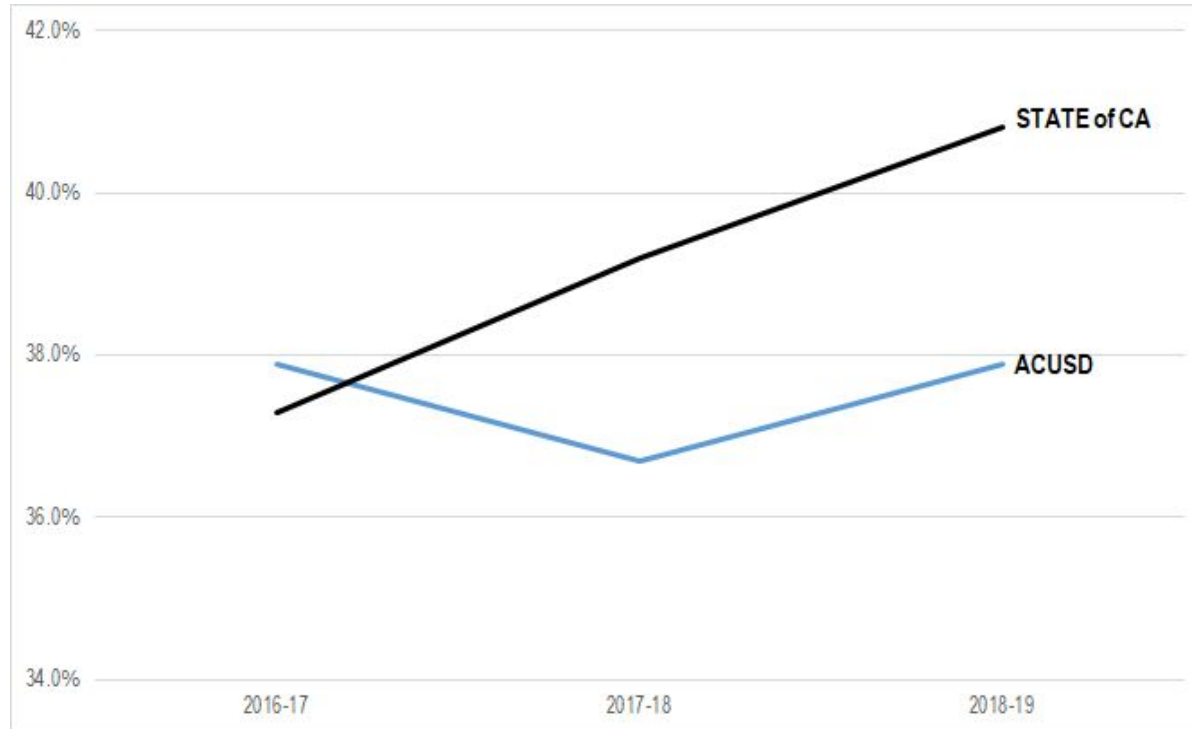


ACUSD's overall percentage of White students scoring "Met or Exceeded Standards" on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA's percentage slightly increased.



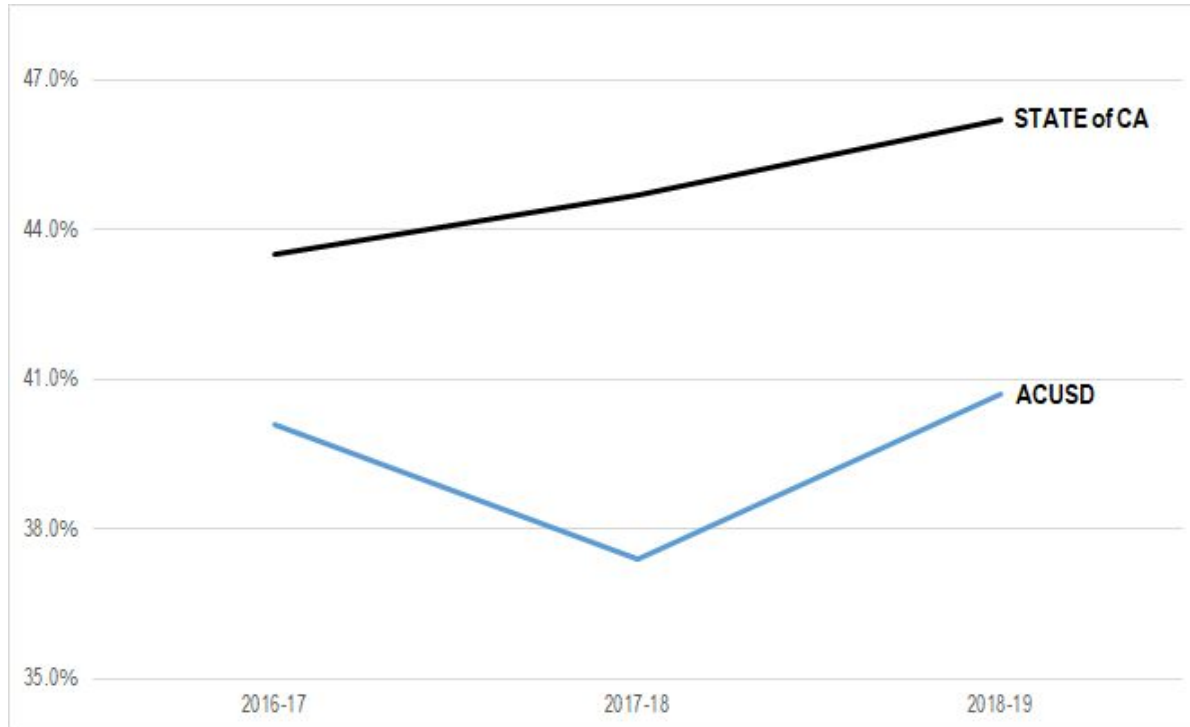


ACUSD's overall percentage of Hispanic students scoring "Met or Exceeded Standards" on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA's percentage increased.





ACUSD's overall percentage of male students scoring "Met or Exceeded Standards" on CAASPP ELA decreased in 2017-18 but increased in 2018-19, while the State of CA's percentage increased.





ACUSD's overall percentage of female students scoring "Met or Exceeded Standards" on CAASPP ELA remained static in 2017-18 but increased in 2018-19, while the State of CA's percentage increased.

