

AMADOR COUNTY UNIFIED SCHOOL DISTRICT

**COVID-19 UPDATE &
PHASED REOPENING SCHOOL PLAN**

**Dr. Amy L. Slavensky, Superintendent
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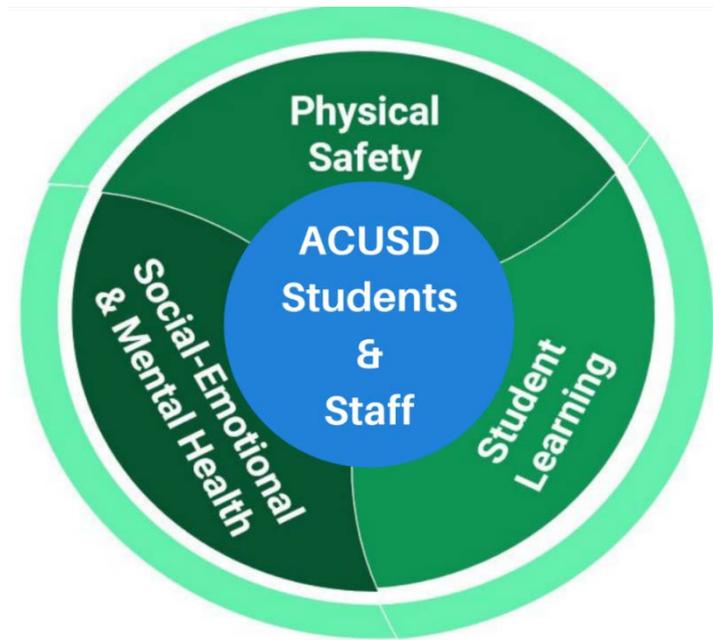
March 8, 2021





Agenda

1. Our Current Context
2. Our Phased School Reopening Plan
3. Stakeholder Input
4. Recommendation
5. Next Steps
6. Discussion / Action





Our Current Context: COVID-19 Numbers

February 23, 2021

Students who have tested positive = 79
Students who are currently active = 3
Students who have been placed in quarantine = 424
Students who are currently quarantined = 9

Staff who have tested positive = 24
Staff who are currently active = 0
Staff who have been placed on quarantine = 21
Staff who are currently quarantined = 0

vs.

March 7, 2021

Students who have tested positive = 80
Students who are currently active = 0
Students who have been placed in quarantine = 438
Students who are currently quarantined = 8

Staff who have tested positive = 25
Staff who are currently active = 0
Staff who have been placed on quarantine = 21
Staff who are currently quarantined = 0





Our Current Context: Being Adaptable & Flexible

- Public health guidance and government orders are still constantly changing.
 - [December 14, 2020](#) *Quarantine Guidance & Youth Sports*
 - [January 14, 2021](#) *Reopening In-person Instruction Framework*
 - [February 19, 2021](#) *Youth Sports*
 - [March 4, 2021](#) *Youth Sports*
- Adaptability and flexibility continue to be essential to respond to these changing situations now and throughout the school year.
- Collaboration with our labor partners is essential in this work.



Our Current Context: Health & Safety Planning

- Ongoing implementation and monitoring of [ACUSD Health & Safety Plan](#) During COVID19 for a Safe Return to School
- Ongoing implementation of safety measures
- Collaborative planning with principals, labor partners and others
- [Frequent communication](#) with stakeholders and community

New CDPH Guidance

January 14, 2021

“Under no circumstances should distance between student chairs be less than 4 feet. If 6 feet of distance is not possible, it is recommended to optimize ventilation and consider using other separation techniques such as partitions between students or desks, or arranging desks in a way that minimizes face-to-face contact.”



Phased School Reopening

- **Stage 1: Distance Learning (DL)**
- For counties in the purple tier, this is the only option to open the school year.
- **Stage 2: Limited Student Access (8/25/2020 CDPH Guidance) ~ Effective 10/19/2020**
 - *DL continues for all students.*
 - *This may happen when a county is in the purple tier and other tiers.*
 - *Special Education students, English learners and students far below grade level will return for assessments, services, and instruction in small groups.*
 - *Information will be communicated to these families.*
- **Stage 3: Hybrid Learning ~ Effective 11/16/2020 We are here ←**
 - *When allowable, pending Amador County Public Health Officer approval.*
 - *Must follow CDPH Guidance for Schools and School-Based Programs such as mandatory mask wearing and 6 foot distancing.*
 - *Details provided in the Learning Continuity Plan.*
- **Stage 3.5: Hybrid Learning with Increased In-Person Learning Time – TBD**
- **Stage 4: Traditional Schedule with Restrictions**
 - *Five days a week on campus instruction.*
 - *Daily sanitizing and social distancing.*
 - *Limits on large gatherings, extracurricular activities and athletics.*
- **Stage 5: Traditional Schedule with No Restrictions**
 - *Five days a week on campus instruction.*
 - *Assemblies, extracurricular activities and athletics.*
 - *Daily health screenings may still be required.*

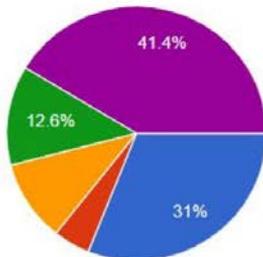


Stakeholder Input

- Families, teachers and staff have been surveyed at least 5 times May 2020 through February 2021.
- All employees were surveyed on March 5-8, 2021 to help determine the best timing of our next step in our Phased School Reopening Plan.
- The data here reflects the percentages of staff who prefer a certain date for moving to 4 days of in-person learning in the hybrid model.

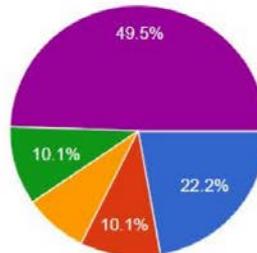
- Monday, March 22, 2021
- Monday, March 29, 2021
- Tuesday, April 6, 2021 (April 5 is a non-school day due to the unused snow day.)
- Monday, April 12, 2021
- None of the above

Certificated Secondary



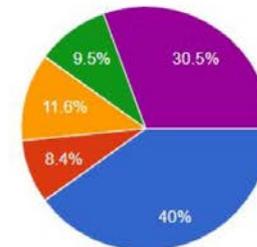
n = 87

Certificated Elementary



n = 99

Classified Staff



n = 95



Recommendation

Based on:

- Data from the March 5th Employee Survey
- Data from the January 28th Family Survey
- Data from the January 29th Employee Survey
- Anecdotal data from our school leaders (via team meetings, regular site visits, and informal conversations)
- Needs in the system related to transporting, feeding and supervising students, and scheduling logistics at the schools



Recommendation

Invite hybrid students to attend in-person learning 4 days a week (Mondays, Tuesdays, Thursdays & Fridays) beginning Tuesday, April 6th.

Rationale:

- Allows our employees to take a restful spring break without worrying about preparations.
- Allows teachers to use one of the unused snow days (Friday, April 2nd or Monday, April 5th) as a paid work day for additional preparation prior to the transition.
- Allows more time to physically redesign classrooms, move non-essential items out of classrooms into large storage containers to create space, and purchase more individual student desks.
- Allows time for families to make necessary schedule changes.
- Allows time for staff to thoughtfully work with families who may want to shift their child to the other program based on this decision (hybrid versus distance learning and vice versa).



Next Steps

- Continue to strengthen staffing to support in-person learning.
- Continue to communicate updates to and seek feedback from all stakeholders, through the use of surveys, automated messages, [our public webpage](#) and [social media](#).
- Continue to make improvements to Hybrid Learning and Distance Learning, with focused attention on [social-emotional wellness / counseling support](#) and academic learning.
- Continue to provide professional development and collaboration time for teachers, staff and principals to support student learning and social-emotional wellness.
- Continue to collaborate and negotiate with our labor partners.
- Continue to implement the [Learning Continuity and Attendance Plan](#) making adjustments as needed.
- Continue to collaborate with Amador County Public Health Office.

Questions & Discussion