## AMADOR COUNTY UNIFIED SCHOOL DISTRICT

### COVID-19 UPDATE

Presented to the Board of Trustees by Dr. Amy L. Slavensky, Superintendent

October 7, 2020

### Challenges & Solutions

<table>
<thead>
<tr>
<th>Operational Challenges</th>
<th>Solutions &amp; Action Steps</th>
<th>Status</th>
</tr>
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</table>
| Meet the 6 foot distancing requirement in classrooms, to the extent practicable | • Measure each classroom and plan for physical distancing with 30-36% of students attending at a time.  
• Update the Health & Safety Plan with support from Dr. Kerr. | Done  
In progress |
| Disinfect classrooms and other common areas between cohorts; maintain good air quality in classrooms | • Purchase backpack disinfecting sprayers  
• Purchase/install MERV-13 filters  
• Repair broken windows | Done  
Done  
In progress |
| Transport students with the 6 foot requirement, to the extent practicable | • Limit number of students per bus.  
• Eliminate in-town routes and increase number of busses per route.  
• Ask parents who can to transport their children. | In progress |
| Noncompliance with CDPH guidelines, such as wearing masks and social distancing | Students will be excluded from in-person learning and assigned full-time distance learning, using a progressive discipline approach. | Planned |
## Challenges & Solutions

### Operational Challenges

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<tr>
<td>Manage daily temperature checks with hundreds of students and staff on site at a time</td>
<td>Staff use touchless thermometers at all entry points to do temperature checks, to the extent practicable.</td>
<td>Purchased Returning classified staff</td>
</tr>
<tr>
<td>Implement surveillance COVID-19 testing for students and staff</td>
<td>Administration work with Dr. Kerr to ensure school-based testing procedures are consistent with the CDPH guidelines.</td>
<td>In progress</td>
</tr>
<tr>
<td>Have enough substitute teachers and custodial staff</td>
<td>• Increase sub teacher rate of pay during pandemic.</td>
<td>Pending Board approval In progress</td>
</tr>
<tr>
<td>Schedule breakfast and lunch allowing enough time for disinfecting classrooms between cohorts</td>
<td>Provide grab &amp; go meals. Students eat outside in good weather and in the gym/MPR in poor weather.</td>
<td>Planned</td>
</tr>
<tr>
<td>In the event a student or staff member tests positive for COVID-19, the cohort (elementary) or school (secondary) will close for 14 days.</td>
<td>The cohort or school will be temporarily closed and students will resume full-time distance learning.</td>
<td>Planned</td>
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### Instructional Challenges

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<td>Elementary: Some students will have a teacher change due to staffing for two instructional models.</td>
<td>Ensure families and students have this understanding before making their learning model selection.</td>
<td>Done</td>
</tr>
<tr>
<td>Secondary: Reduced instructional time students will receive with only one physical contact per week, per class, and other contacts virtual.</td>
<td>• Ensure meaningful, standards-aligned assignments in all classes.</td>
<td>Planned</td>
</tr>
<tr>
<td>Secondary: Keep the master schedule intact so students stay on track to graduate.</td>
<td>(See above.)</td>
<td>Planned</td>
</tr>
<tr>
<td>Secondary: Offer a Distance Learning option with the Hybrid Model option without completely reconfiguring classes or requiring the hiring of many more teachers.</td>
<td>• Reconsider Edgenuity option due to insufficient course offerings.</td>
<td>In progress Done</td>
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<tr>
<td></td>
<td>• Purchase laptop computers with cameras for all teachers.</td>
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<td><strong>High School</strong>: Keep students on track to graduate given the mid-semester change in the learning model (i.e., pacing and course content coverage may be affected).</td>
<td>• Implement grading plan to support a mid-semester change.&lt;br&gt;• Recognize and accept that it will not be perfect.</td>
<td>In progress&lt;br&gt;In progress</td>
</tr>
<tr>
<td><strong>Secondary</strong>: Consider half-day in-person sessions, 2 days a week, allowing students to continue current bell schedule and align with elementary.</td>
<td>In response to Town Hall meeting feedback, family needs, and transportation schedules, align elementary and secondary schedule to 2 full days/week of in-person learning.</td>
<td>Planned</td>
</tr>
<tr>
<td><strong>Secondary</strong>: Keep cohorts of students together with no mixing, to the extent practicable.</td>
<td>• Keep the master schedule intact with secondary students changing classes following one-way signs.&lt;br&gt;• Staff disinfect classrooms during passing periods, to the extent practicable.&lt;br&gt;• Return classified staff from rehire list and repurpose to support disinfecting.</td>
<td>Planned&lt;br&gt;Planned&lt;br&gt;In progress</td>
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Preparing for Safe Return to Campuses

- **Town Hall meetings**
- **Transportation planning**
- **Ongoing training and monitoring of ACUSD Health & Safety Plan During COVID19 for a Safe Return to School**
- **Implementing safety measures**
  - Air filters replaced 3-4 times a year
  - PPE purchased and deployed
  - Masks and social distancing used
  - Daily disinfecting/cleaning using backpack sprayers
  - Signage made and deployed
  - Plexiglas installed
- **Collaborative planning with principals, labor partners and others**
- **Negotiating with labor partners**
- **Ongoing communication with stakeholders and community**
In-Person Learning: Targeted Support for Students in Small Learning Cohorts

- The California Department of Public Health released new guidance on "targeted, specialized support and services at school." (August 25, 2020)
- **Beginning October 19, 2020**, ACUSD will provide in-person support (academic, social-emotional, behavioral) for its most vulnerable students.
  - English learners
  - Students with disabilities
  - Students far below grade level
  - Foster youth
  - Students struggling with significant social-emotional issues
  - Students who are chronically absent
- School staff is communicating with families this week.
- CDPH guidance requires small cohorts of no more than 14 students and 2 adults that do not mix groups.

In-Person Learning: Hybrid Models

**Beginning November 16, 2020**
Note the changes in response to feedback from families and staff during two Town Hall meetings.

**Elementary (TK-5/6)**
- 2 full days per week of in-person learning
- 3 full days of distance learning
- Social distancing
- Mask wearing
- Disinfecting between cohorts, to the extent practicable
- Aligned with secondary schools
- Coordinating with families for support, to the extent possible

**Secondary (6-12)**
- 2 full days per week of in-person learning
- 3 full days of distance learning
- Social distancing
- Mask wearing
- Disinfecting between cohorts, to the extent practicable
- Aligned with elementary schools
- Coordinating with families for support, to the extent possible
Next Steps

- Continue action steps and planning for in-person learning.
- Continue to collaborate and negotiate with our labor partners.
- Continue to communicate updates to all stakeholders on returning to in-person learning.
- Continue to make improvements to distance learning.
- Continue to provide professional development and collaboration time to support in-person learning and distance learning.
- Continue to implement the Learning Continuity Plan making adjustments as needed.
- Continue to collaborate with Amador County Public Health Office.