



AMADOR COUNTY UNIFIED SCHOOL DISTRICT

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217 Rex Avenue, Jackson, CA 95642 | www.amadorcoe.org

Family FAQ: Transition to In-Person Learning During COVID-19
9-24-2020

As we plan for returning to school buildings for in-person learning in a hybrid model, families will need to decide which option works best for each student. This FAQ document is designed to help families understand each option in order to make a decision. This is a living document that will be updated and adjusted to address questions related to adding a hybrid model of instruction. Please be aware that some questions are not complete and we are awaiting more information.

Will there be an option for families who want to continue with distance learning?

Yes. All students will be assigned to the hybrid model as the default; however, there will be an opportunity for families to opt in to distance learning through an enrollment form.

How do I sign up for the option I want?

All students will be assigned to the hybrid model as the default, however there will be an opportunity for families to opt in to distance learning through an enrollment form which will be provided during the week of October 5, 2020.

What is a “Hybrid Model” and what will it look like?

A hybrid model means that students are divided into two groups where one group attends for in-person instruction on certain days and times during the week and the other group attends for in-person instruction on different days and times. Students are given assignments to complete at home during the time they are not at school for in-person instruction. At the elementary level, the draft schedule is for students to attend 4 half days per week (Monday, Tuesday, Thursday, Friday). The draft junior high and high school plan is for students to attend two full days per week (Monday/Thursday or Tuesday/Friday).

Will anything change for my student when the transition happens?

Because staffing will need to be adjusted in order to offer two learning options, students may be assigned new teachers.

If my junior high or high school student chooses distance learning, will he/she have access to the same courses as they would in the hybrid model?

The junior high and high school distance learning model will operate through Edgenuity, which does not have the same menu of courses we are able to offer in a traditional school setting.

Can I change my mind after making my initial learning model selection?

Due to the nature of staffing and the need to rearrange classes to offer distance learning and the hybrid model, elementary students will need to commit to their learning model for the remainder of the 2020-2021 school year. At the secondary level, there may be some flexibility due to the master schedule and all sections remaining intact.

Can my children all be on the same schedule for in-person instruction?

We will make every effort to keep siblings and students within the same household on the same schedule.

How will the in-person cohorts be created?

In order to keep the school as balanced as possible, all classes will be split in two cohorts (two sections per period) by the first letter of the student's last name.

Can students change their cohort?

No. Due to staffing assignments being based on the number of students in each cohort, we will not be able to accommodate cohort changes.

Will the Extended Learning Program (ELP) be available for child care?

Yes, ELP will be available for as many elementary students as we can accommodate. Please email elp@acusd.org or call 257-5423 for more information.

Do students need to wear masks and stay 6 feet apart when attending in-person instruction?

Yes. In order to offer in-person instruction we are required to follow the guidance from the California Department of Public Health (CDPH) for wearing masks and 6 foot distancing.

What do we do if someone isn't wearing a face covering?

According to the CDPH, students in grades 3-12 and all staff are required to wear a face covering and students in grades TK-2 are strongly encouraged to wear a face covering. Students not complying with the facemask requirement will be excluded from attending in-person instruction and assigned to full-time distance learning.

What is a daily health screening and will my child be required to do this?

The CDPH guidance requires daily health screenings for all students and staff coming to school for in-person instruction before proceeding to classrooms. The daily health screening consists of a temperature check and some questions about symptoms.

Will masks be available at school for my student?

We encourage families to send students with their own mask; however, masks will be available for any student or staff member that needs one.

How will this affect my student's IEP, 504 plan or English learner support?

All IEP services and 504 accommodations will continue to be provided according to the student's emergency service plan. Designated and integrated English Language Development (ELD) will continue for English learners.

Will transportation be available?

Yes, but transportation will be limited to areas furthest from schools.

Will my student be able to get breakfast and lunch?

Yes, breakfast and lunch will continue to be available for students throughout the year. It will be served "grab and go" style.

When will students know what cohort they are in?

We plan to share information with families regarding cohort assignments during the week of October 19, 2020 in order to give families time to plan. A message will be sent from the school to each cohort.

What protective measures will be in place to prevent the spread of germs?

All classrooms and common areas will be disinfected on a regular basis throughout the school day. Hand sanitizer will be available in every classroom and common area for student and staff use. Hand washing stations will be available in addition to the existing sinks in classrooms and bathrooms. Deep cleaning will be done before or after school hours and on Wednesdays.

What is the protocol for dealing with sick kids showing COVID symptoms?

Per the [Health and Safety Plan During COVID-19 for a Safe Return to School](#):

Individuals who have symptoms of illness must be immediately separated to prevent possible transmission of disease to others. Individuals who are sick should go home or to a healthcare facility depending on the severity of their symptoms. **Sick students and sick staff must:**

- Be quickly separated from other students/staff until picked up by parent/guardian
- Maintain more than 6 feet of distance from others, preferably in a separate room that is well ventilated
- Wear a disposable mask
- Attending staff must use standard precautions when assisting a sick individual. For suspected COVID-19 this includes, disposable face mask, face shield, and gloves
- Call parent/guardian for immediate pick up
 - If a parent/guardian cannot pick up students, consider procedures for arranging transportation to their home
 - Provide parent/guardian or staff member with Stay at Home/When to Return to School instructions
- Disinfect all surfaces after the student/staff leaves and before use by others
- If COVID-19 is suspected, contact your school nurse or Human Resources. Follow Communicable Disease Response Protocols for notifying Human Resources for possible outbreaks of infectious disease.

What is the protocol when a person (student or staff) tests positive for COVID?

The protocol for quarantines are based on the details provided on page 3 of the [California Department of Public Health's COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year](#) released on July 17, 2020 and the [Amador County Public Health Protocols for the Onset of Symptoms, Potential Exposure to and/or close Contact with an Individual Testing Positive for COVID-19 in a School Classroom/Cohort Setting](#) documents.

A brief summary of this guidance is:

Scenario 1: Symptoms. Send the student or staff member home. Not a closure.

Scenario 2: Close Contact. If a family member or close contact tests positive, send report to school administrator, contact public health, send student or staff member home. Not a closure.

Scenario 3: Student or staff member tests positive. Individual self-reports, family quarantine for at least 14 days. Closure of cohort (or class) for 14 days and immediate shift to distance learning.

Scenario 4: Negative test after 1, 2, or 3 above. Student or staff may return 3 days after symptoms resolve, unless in contact with positive family member, then 14 day quarantine. Not a closure.

Entire school closure comes into play if a student or staff member tests positive and there has been significant mixing or contact with other students in other cohorts. This is why keeping cohorts together with no mixing ¹to the greatest extent practicable is critical.

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