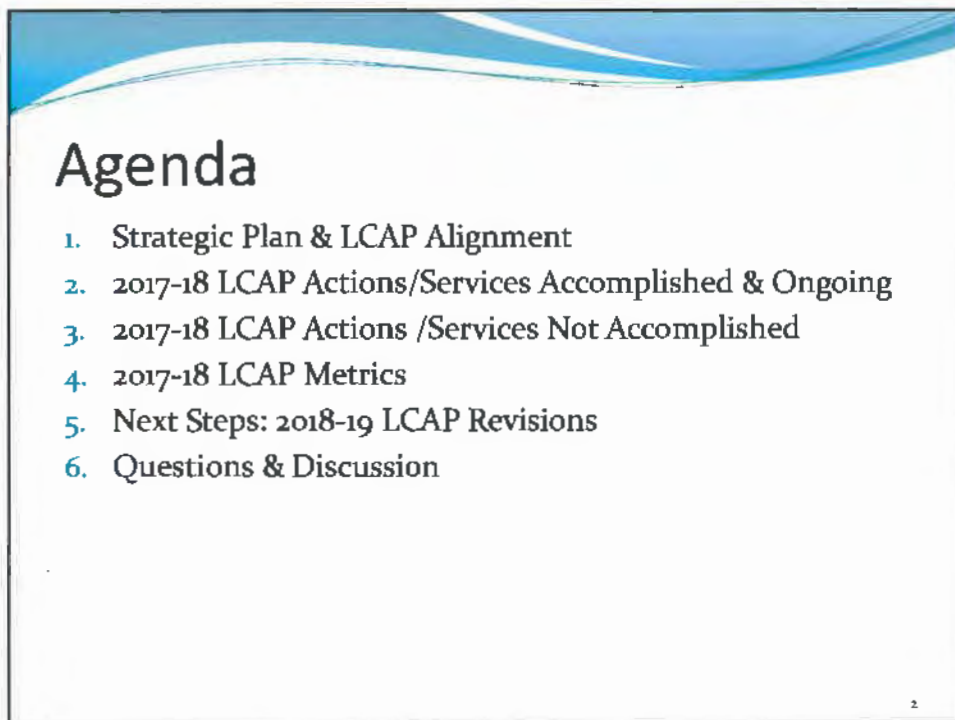


Amador County Public Schools

Local Control Accountability Plan (LCAP)  
Annual Update

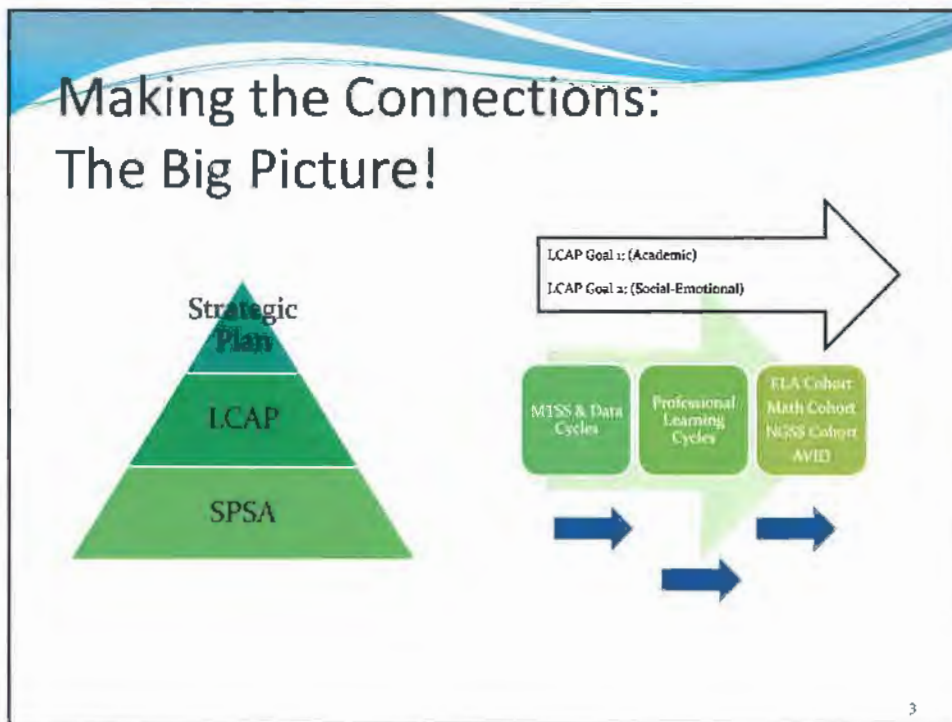
Presented to the Board of Trustees  
May 23, 2018  
Sean Snider, Director of Student Services



## Agenda

1. Strategic Plan & LCAP Alignment
2. 2017-18 LCAP Actions/Services Accomplished & Ongoing
3. 2017-18 LCAP Actions /Services Not Accomplished
4. 2017-18 LCAP Metrics
5. Next Steps: 2018-19 LCAP Revisions
6. Questions & Discussion

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## Goal 1

By 2020, all students will advance along multiple academic measures toward meeting/exceeding standards in order to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education (vocational) courses by 100%.

<sup>1</sup> State Priority 4A: State Standards – Implementation of state board adopted academic and content performance standards for all students. State Priority 8: Pupil Outcomes – Addresses pupil outcomes for the State adopted Courses of Study.

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## Goal 1

### • Action 1:

Continue robust, standards-aligned professional development, for TK-12 teachers and staff, through subject-level cohorts, staff meeting professional development, principal coaching, instructional coaches, instructional leadership team, and high-poverty/high-achieving school visits.

#### Items Accomplished & Ongoing:

- Teacher on Special Assignment (Secondary)
- Teacher on Special Assignment (Elementary)
- Cohort Professional Development
- Site-based Professional Development
- Principal Coaching
- Instructional Leadership Team
- Instructional Coaches
- High Poverty School Visitations
- Professional Learning Communities (Secondary)
- ELA/ELD Textbook Adoption (Elementary)

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## Goal 1

### • Action 2

Provide increased and targeted English learner support in schools with a significant unduplicated English learner population.

#### Items Accomplished & Ongoing:

- EL Aide Continuing Services (3)
- English Learner Home/School Liaison (+1)
- ELD Supplemental Materials (Part of ELA adoption)

## Goal 1

- **Action 3**

Develop, implement and monitor multi-tiered systems of support (MTSS) at every school including differentiated instruction, tiered interventions and progress monitoring to improve social/emotional learning, behavioral health, and academic progress for all students including low income students, foster youth, English learners, expelled pupils, and students with special needs.

**Items Accomplished & Ongoing:**

- Director of Student Services
- MTSS Cohort and Professional Development
- Data Systems/Cycles
- Illuminate

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## Goal 1

- **Action 4**

Implement and support continuous improvement cycles and equitable access to rigorous courses through CCSS aligned instruction and schoolwide, classroom-based data inquiry cycles.

**Items Accomplished & Ongoing:**

- Instructional Leadership Training
- Principal Coaching
- Teacher Professional Development
- Data System / Cycles
- Illuminate
- Naviance College/Career Readiness Technology Solution
- Edgenuity Online Blended Learning (Core & Credit Recovery)

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## Goal 2

By 2020, through multiple measures, all students will show an increase in positive school engagement and connectedness with staff, peers, and community, including demonstrating improvement in social/emotional and physical health.

*State Priority 3: Parental Involvement, State Priority 5: Pupil Engagement, and State Priority 6: School Climate.*

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## Goal 2

### • Action 1

Create, implement and support a college-going and career culture on every school campus.

#### Items Accomplished & Ongoing:

- AVID (Jr. High Schools)
- WEB/Link Crew (All Secondary)
- CTE Courses A-G Compliant
- High School Graduation Requirements Planning & Implementation Year 1

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## Goal 2

### • Action 2

Increase home/school communication, outreach and parent/guardian engagement and education for/with parents of low income students, foster youth, English learners, and students with special needs.

#### Items Accomplished & Ongoing:

- Family Nights/Activities (Schools)
- Family Resource Centers (Some Sites)
- School Site Councils (Schools)
- Parent Teacher Organizations (Schools)
- Amador Community University (District)
- Amador Parent Advisory Committee (District)
- Aeries Parent Portal
- LCAP Surveys
- Superintendent's Advocacy Leadership Team (SALT)

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## Goal 2

### • Action 3

Further develop and strengthen welcoming, resourceful, safe and inclusive school climates at every school campus.

#### Items Accomplished & Ongoing:

- Counselors
- Positive Behavior Interventions and Supports (some sites)
- Mindfulness (Elementary)
- Restorative Justice (Professional development scheduled for June 2018)
- District Professional Development
- Safe and Civil Schools (Secondary)
- Associated Student Body (Secondary)
- Student Leadership
- Trauma Informed Practices

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## Goal 2

### • Action 4

Further coordinate services and refine systems and supports for foster youth by implementing a program plan that addresses working with the county child welfare agency, providing education-related information to the county child welfare agency, responding to requests from the juvenile court for information, and establishing a mechanism for the efficient transfer of health and education records.

#### Items Accomplished & Ongoing:

- Best, first instruction
- MTSS Intervention Supports
- Counselor support/case management
- MOU with Child Welfare Services
- Partnership/communication with Juvenile Court
- Positive Behavior Interventions and Supports
- District Professional Development
- Coordinated Services through Executive Advisory Council consisting of many community/county agencies

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## Goal 1

### • Actions / Services Not Accomplished

- Classified Professional Development
  - Planning is currently in development with CSEA labor leaders for 2018-19 launch
  - Interest survey to all employees completed

## Goal 2

- **Actions / Services Not Accomplished**
  - **Social-Emotional Curriculum Pilot**
    - Postponed to 2018-19 due to new ELA curriculum focus
  - **Social Worker Positions**
    - Not filled due to availability of candidates
  - **Security Camera Upgrades**
    - Other related facility improvements being made
    - Postponed to 2018-19
  - **School Ambassadors**
    - CHAMPS portion of Safe and Civil Schools was the focus
  - **Breaking Down the Walls**
    - Kevin Bracy was the focus instead

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## 2017-18 LCAP Metrics

- Much of the data for our actual measurable outcomes is unavailable at this time. However, our 3 year trend shows an overall increase to our CAASPP scores as a result of our goals, actions and services. In Spring of 2017, ELA and math scores on state testing both showed growth.
- Other metrics such as, A-G completion rate, AP test scores, CTE pathway enrollment and completion, chronic absenteeism, CHKS data, suspension rates, parent involvement, physical fitness test (PFT), and high school graduation and dropout rates for 2018 will be available on the California School Dashboard in the fall.

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## Next Steps:

- Continue 2018-19 LCAP Development Process
- June 13, 2018: Public Hearing and First Reading of Revised 2018-19 LCAP
- June 27, 2018: Second Reading and Approval of Revised 2018-19 LCAP

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## Questions & Discussion

Sean Snider  
Director of Student Services  
May 23, 2018

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