



Amador County Public Schools

Local Control Accountability Plan (LCAP)
2021-2022

Stakeholder Engagement Presentation

March 2021



Agenda: ACUSD/ACOE LCAP Process

1. Statewide Process Overview
2. 10 State Priorities
3. 2019-20 LCAP Goals
4. Local Data Review & Discussion
5. Our Process for 2021-22 LCAP (January-June)
6. Next Steps

California LCAP Overview: Process for LCAP

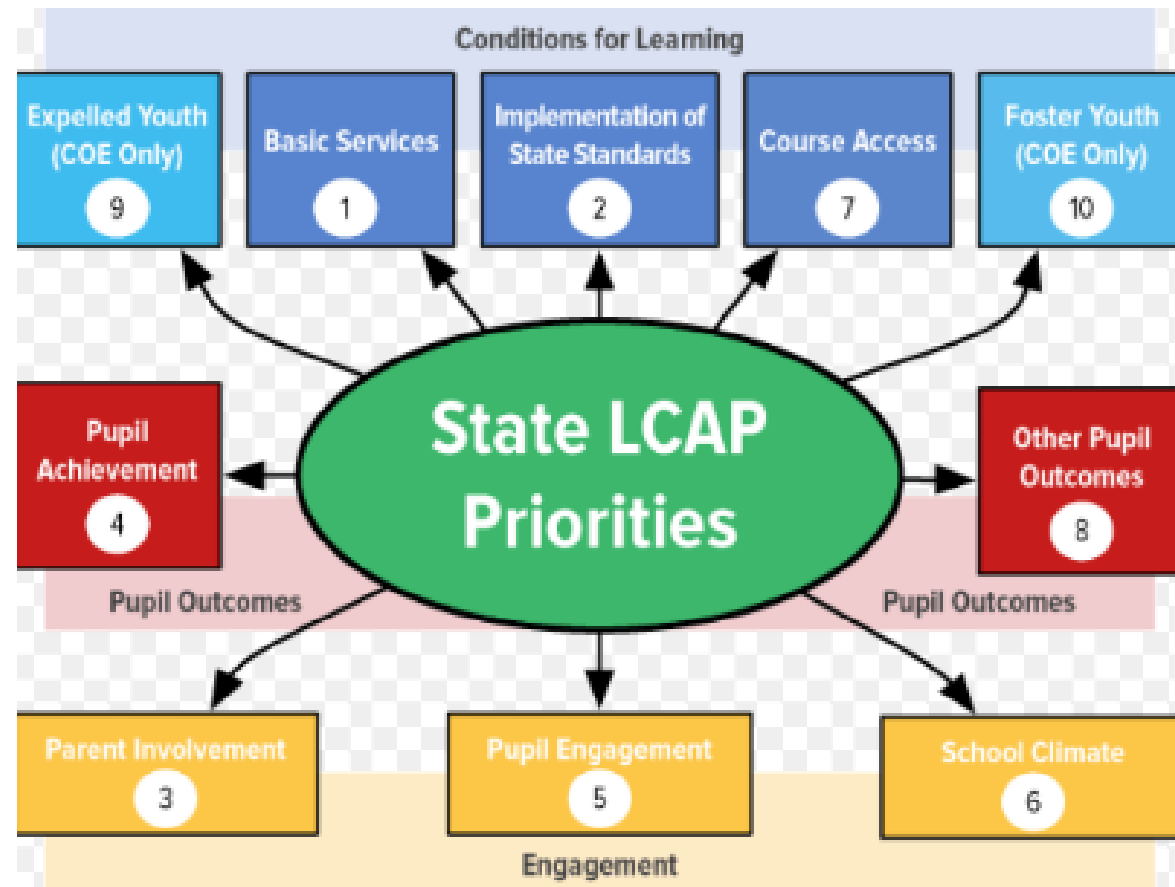


- The LCAP Process requires that districts engage all stakeholders to get input on what the district goals should be based on available data. However, the LCAP process is not simply a wish list. School districts are required to connect the public's input to California's 10 State Priorities to improve student achievement – specifically for socioeconomically disadvantaged students, English learners, and foster youth.
- Additionally, after looking at available data, the public is invited to share information and feedback on the district's current LCAP Goals and provide suggestions to modify these goals to improve in and/ or achieve the 10 State Priorities.

California LCAP Overview: Understanding the 10 State Priorities



These are the 10 state priorities that all LCAPs must address. Notice how they are broken into three categories: Conditions of Learning (the blue boxes in the top row), Pupil Outcomes (the red boxes in the middle), and Engagement (the yellow boxes at the bottom).



California LCAP Overview: District LCAP Goals (2019-2020)



Goal 1: By 2020, all students will advance along multiple academic measures toward meeting/exceeding standards in order to **close achievement gaps and accelerate progress**, including increasing the number of students **successfully completing college preparatory and career technical education** (vocational) courses by 100%.

Goal 2: By 2020, through multiple measures, all students will show an increase in **positive school engagement and connectedness** with staff, peers, and community, including demonstrating improvement in **social/emotional and physical health**.

Local Data Review & Discussion

Goal 1 : Academic

- CAASPP ELA & Math
- English Learner Progress
- Graduation Rate
- College & Career Readiness
- College-Going Rates
- AP Exam Pass Rate

Goal 2: Social – Emotional

- CA Healthy Kids Survey
- Chronic Absenteeism Rates
- Suspension Rates

California LCAP Overview: District LCAP Stakeholder Discussion



1. What is the data telling us?
 - a. ELA
 - b. Math
 - c. English Learner Progress
 - d. Graduation rate
 - e. College & Career Readiness
 - f. College Going Rate
 - g. AP Exam Pass Rate
 - h. California Healthy Kids Survey data
 - i. Suspension Rate
 - j. Chronic Absenteeism
2. What are some areas of strength?
3. What are some opportunities for growth?

California LCAP Overview: District LCAP Data



LCAP Data [Link](#):

1. CAASPP Data - ELA
2. CAASPP Data – Mathematics
3. CAASPP Data – Additional Data

California LCAP Overview: District LCAP Goals (2019-20)



Given the data and the 10 State Priorities, what might be some priorities for us for 2021-22?

California LCAP Overview: District LCAP Stakeholder Engagement Process



March 2021:

1. Meetings with all ACUSD/ACOE, school staff & parent/community groups.
2. This presentation, data, and survey posted on the ACUSD/ACOE website.
3. All stakeholders complete survey.
4. Feedback (survey) due by March 26, 2021.
5. Survey data posted to the ACUSD/ACOE website.

California LCAP Overview: District LCAP Stakeholder Engagement Process



March – May 2021:

1. LCAP Advisory Committee reviews survey results and determines possible focus areas for new 3 year LCAP.
2. Using the data and survey feedback, the LCAP Advisory Committee prepares the draft 2021-2024 LCAP by June 1, 2021.
3. Using the recommendations from the LCAP Advisory Committee, the LCAP Development Team (Educational Services and Business Services staff) compile the 2021-24 LCAP and 2021-22 Budget to submit to the Board of Trustees for approval.

California LCAP Overview: District LCAP Stakeholder Engagement Process



June 2021:

- First reading of Draft LCAP– Board of Trustees, June 9, 2021
- Draft LCAP posted to the District website – June 10, 2021
- Public comment period – June 10 – June 23, 2021
- Second reading/approval of LCAP – Board of Trustees, June 23, 2021

California LCAP Overview: District LCAP Stakeholder Input



1. After today, please complete the online survey at www.amadorcoe.org by March 26, 2021.
2. If you cannot complete an online survey, please request a paper copy from your school office and turn it in to your school office or the Educational Services Department at 217 Rex Ave., Jackson, CA by March 26, 2021.

Questions?



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