

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Amador County Unified School District/Amador County Office of Education

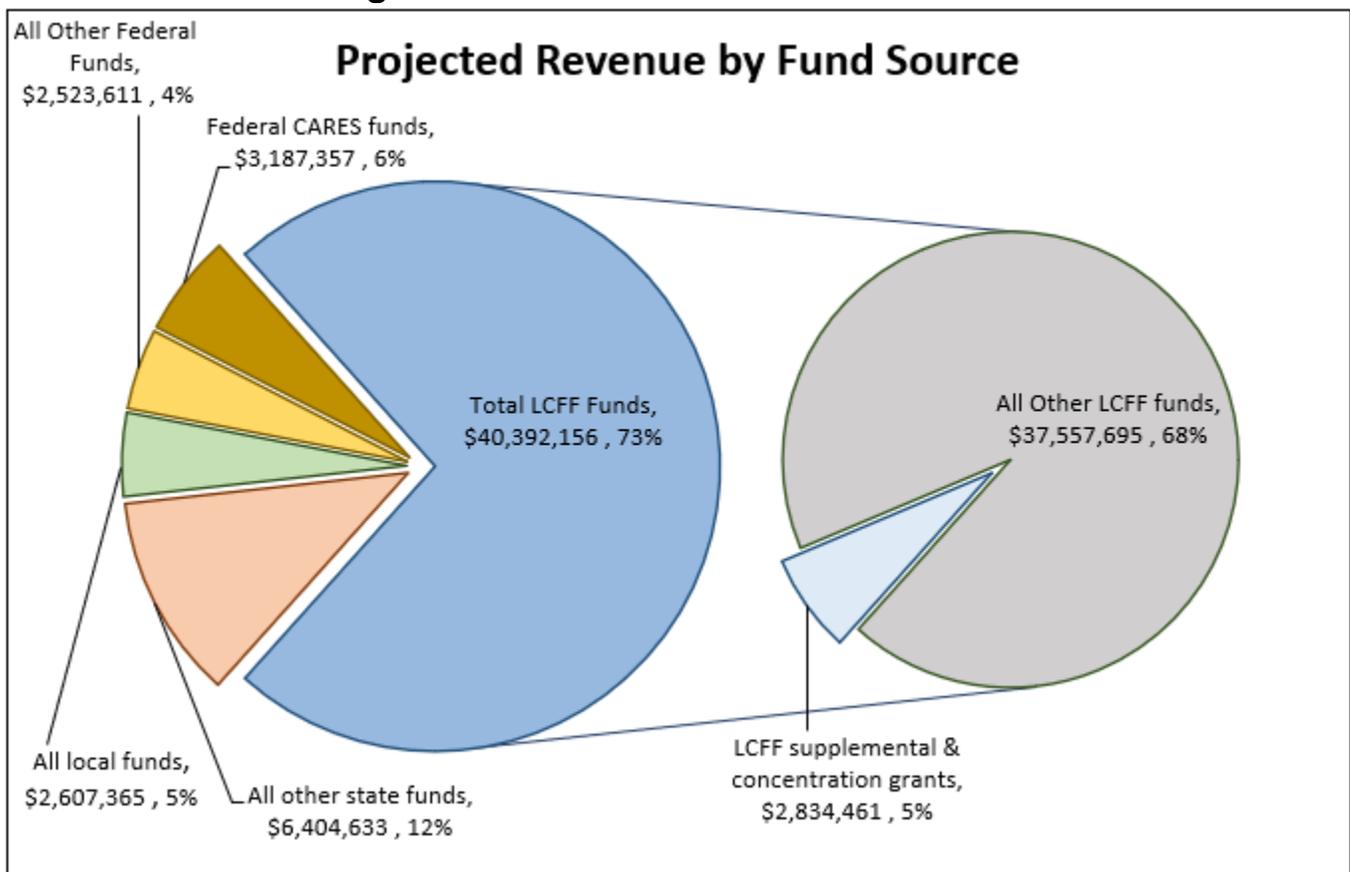
CDS Code: 03739810000000 / 03100330000000

School Year: 2020-2021

LEA contact information: Sean Snider, Assistant Superintendent, Educational Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

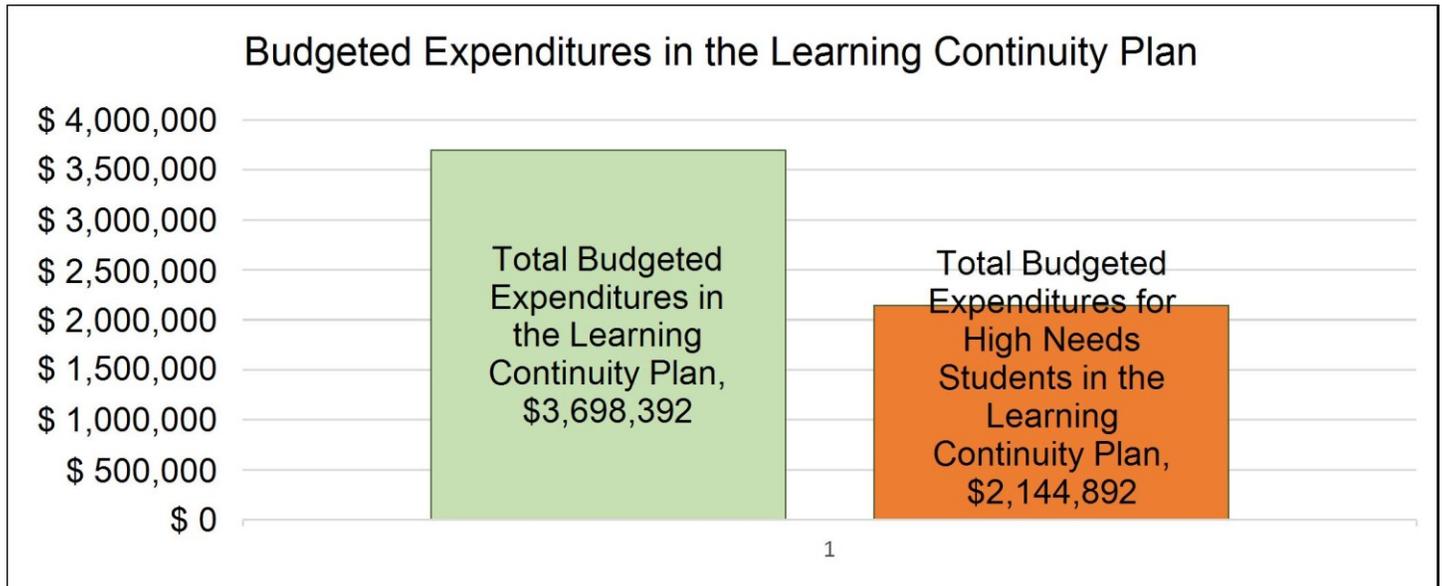


This chart shows the total general purpose revenue Amador County Unified School District/Amador County Office of Education expects to receive in the coming year from all sources.

The total revenue projected for Amador County Unified School District/Amador County Office of Education is \$55,115,122, of which \$40,392,156 is Local Control Funding Formula (LCFF), \$6,404,633 is other state funds, \$2,607,365 is local funds, and \$5,710,968 is federal funds. Of the \$5,710,968 in federal funds, \$3,187,357 are federal CARES Act funds. Of the \$40,392,156 in LCFF Funds, \$2,834,461 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Amador County Unified School District/Amador County Office of Education plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Amador County Unified School District/Amador County Office of Education plans to spend \$55,611,580 for the 2020-21 school year. Of that amount, \$3,698,392 is tied to actions/services in the Learning Continuity Plan and \$51,913,188 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The major expenditures not in the Learning Continuity and Attendance Plan (\$50,587,652) include employee salaries, health and welfare benefits, unrestricted operational costs such as utilities, property and liability insurance, routine maintenance, and other centralized services. Restricted costs not in the LCAP include Special Education, a portion of Title I, and other federal, state and private grants.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Amador County Unified School District/Amador County Office of Education is projecting it will receive \$2,834,461 based on the enrollment of foster youth, English learner, and low-income students. Amador County Unified School District/Amador County Office of Education must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Amador County Unified School District/Amador County Office of Education plans to spend \$2,144,892 towards meeting this requirement, as described in the Learning Continuity Plan.

The actions and services Amador County Unified School District/Amador County Office of Education are taking to meet their requirement to improve services for high needs students are explained in detail in the 2019-2020 LCAP. While there is not an LCAP for the 2019-2020 school year, all actions and services contained in the 2019-2020 LCAP continue to be carried out. Examples include professional development focused on meeting the unique needs of our socioeconomically disadvantaged students, English learners, foster youth, and homeless students, increased funding for supplemental social-emotional materials, and AVID expansion to 10th Grade for college, career, and citizenship readiness support. AVID has been shown to assist with reducing the chronic absenteeism rate, reducing the suspension rate, increasing the graduation rate and rate of students "prepared" for the college/career indicator, and raising the achievement levels in English language arts and mathematics.

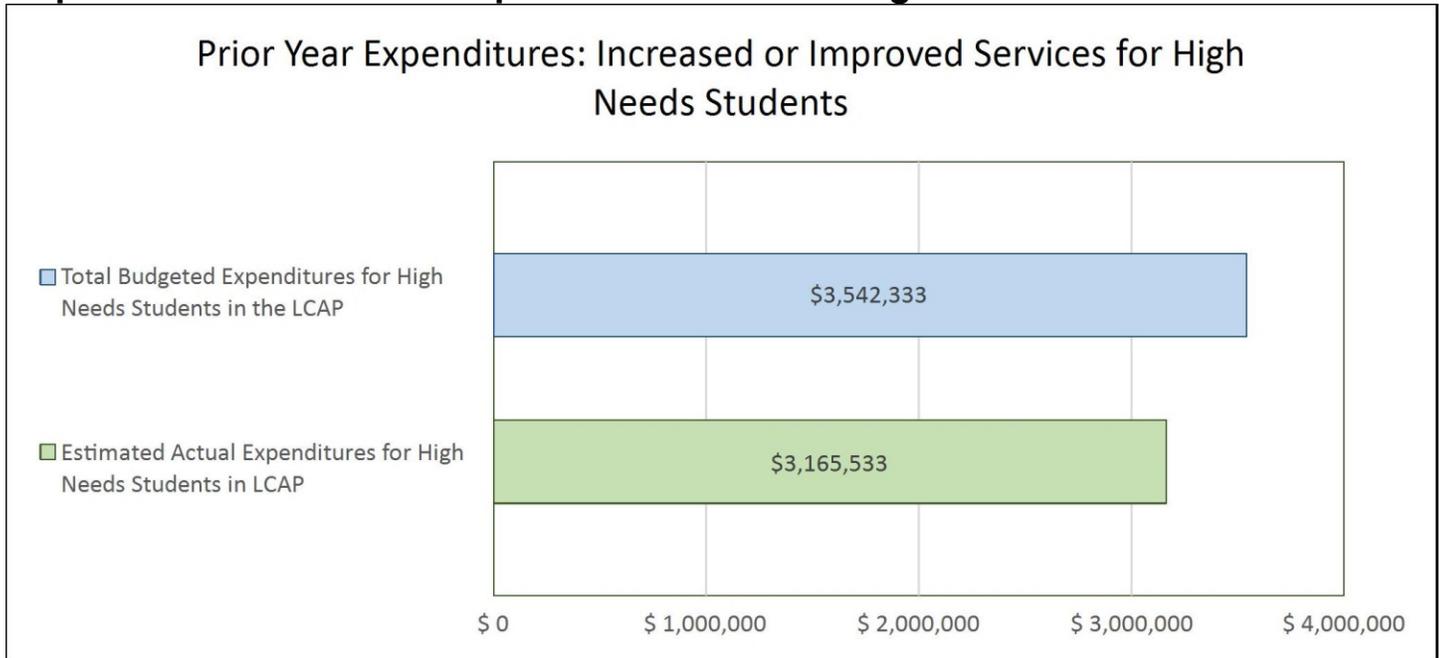
There are many supports in place specific to our English learner population such as bilingual aides, an English learner home-school liaison, English language development (ELD) supplemental materials and training, additional hours for bilingual aides to support students, and a half-time elementary principal to facilitate and oversee all things related to English learner supports.

Additional supports include intervention teachers at all elementary schools and MTSS coordinators at all secondary schools, after school intervention, summer school, TK/K aides, LCFF site allocations to support school initiatives to serve high needs students, elementary principals assigned to oversee various aspects of the MTSS supports, online programs such as Edgenuity and Illuminate, and additional technology to ensure all unduplicated pupils have the same access as their peers.

Funding for school counselors, social-emotional curriculum, student engagement activities such as WEB and LINK, family engagement activities, and significant support for arts education are also targeted for our unduplicated pupils.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Amador County Unified School District/Amador County Office of Education budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Amador County Unified School District/Amador County Office of Education actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Amador County Unified School District/Amador County Office of Education's LCAP budgeted \$3,542,333 for planned actions to increase or improve services for high needs students. Amador County Unified School District/Amador County Office of Education actually spent \$3,165,533 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted and actual expenditures of \$376,800 did not have an impact on Amador County Unified School District/Amador County Office of Education's ability to increase or improve services for high needs students. All actions and services for high needs students were carried out until March 13, 2020 when the COVID-19 pandemic forced school buildings to close and the educational model to shift to online, distance learning. Many of the wonderful activities and services provided through the LCAP prior to the pandemic were no longer possible without students physically on campuses.

Counselors and intervention teachers continued to see students virtually, but funding for the transportation routes serving unduplicated pupils were no longer needed. All professional development scheduled between March and June was cancelled, eliminating all associated costs. Elementary summer school was not offered because of the stay at home order and because it was not essential for credit recovery. The History Social-Science textbook adoption was put on hold due to the uncertain budget.