

AMADOR COUNTY OFFICE OF EDUCATION
LANGUAGE SPEECH THERAPIST

DEFINITION:

Under the direction of the Executive Director of Special Education, will assist staff in assessing, planning, identifying and implementing instructional programs for students with communication deficits; to provide services to remediate speech, language, hearing and/or communication deficits; to help remediate speech and language impairments that interfere with the individual student's ability to derive full benefit from the educational program.

ESSENTIAL JOB TASKS:

1. Provides a program to meet needs of students with speech, language, hearing and communication deficits.
2. Assists and guides families, teachers and other school staff members in observing, describing and referring students with suspected and/or identified communication as appropriate.
3. Provides appropriate individualized programs to meet students' needs.
4. Facilitates or participates in a variety of educational meetings related to student needs.
5. Provides information, support and counsel by collaborating with families, school staff and other involved agencies.
6. Monitors student progress toward communication goals and objectives.
7. Maintains required reports, records and legal documents of referred, screened and eligible students.
8. Performs related duties as assigned.
9. Delivers direct speech therapy services to students per IEP and provides language interventions in class working collaboratively with teachers and other specialists.
10. Abides by the ASHA Code of Ethics.
11. Demonstrates the ability to use current technology.

KNOWLEDGE of:

- ✓ Practical application of principles, practices, methods and strategy applicable to students with communication deficits; current research and development in field of specialty;
- ✓ Laws, codes, regulations, ordinances and requirements which are applicable to the education field;
- ✓ Educational techniques, tests, materials, methods, theories and trends in identifying, assessing and instructing students with communication deficits.

SKILLS/ABILITIES to:

- ✓ Respond promptly to requests of internal and external clients, providing them needed information, assistance, training, materials and resources;
- ✓ Express ideas and concepts clearly and concisely in both oral and written form;
- ✓ Use language and medium appropriate for audience;

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LANGUAGE SPEECH THERAPIST

- ✓ Establish and maintain cooperative and professional working relationships with individuals, groups, public and private agency personnel;
- ✓ Analyze data and situation(s); render judgment, make decisions and solve problems efficiently and effectively.

QUALIFICATIONS:

- ✓ A Current California credential from the following list:

General:

Special Secondary--Correction of Speech Defects

Exceptional Children--Speech Correction and Lip Reading

Standard:

Teaching Credential with Minor--Speech and Hearing Handicapped

Restricted Special Education--Speech and Hearing Therapy

Limited Specialized Preparation--Speech and Hearing Handicapped

Ryan:

Clinical or Rehabilitative Services--Language, Speech and Hearing

(authorizes speech therapy only unless Special Class Authorization is also listed on the document)

Speech-Language Pathology Services--Language, Speech and Hearing

(authorizes speech therapy only unless Special Class Authorization is also listed on the document)

SALARY:

Salary Range based on County Certificated Salary Schedule, 183 work days