



AMADOR COUNTY PUBLIC SCHOOLS

Multi-tiered System of Support (MTSS) Timeline of Related Events Supporting MTSS

Vision of MTSS for Amador County Public Schools:

The vision for MTSS is consistent with our mission statement: “Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring, and collaborative environment.” Tied to best practice, this includes ensuring the least restrictive environment for all students and support through coaching, collaboration and professional development for the educators and paraprofessionals who support them.

August 2016

- “Collections” ELA/ELD adoption year 1 implementation at secondary level, with intervention materials included

October 2016 – Present

- Principal professional development twice monthly during principals’ meetings
- Coaching model implemented for district administrators, principals, and teachers

March 2017

- Minimum day professional development sessions on balanced literacy at the elementary level best practices at the secondary level
- Fountas and Pinnell assessment system collaboration with elementary teachers piloting

April 2017

- Math professional development begins utilizing Sacramento County Office of Education (SCOE)

July 2017

- Teachers College Reading and Writing Project Writing Institute
- MTSS Summer Institute
- 2 Counselors hired through the LCAP to support social-emotional learning

August 2017

- Ruby Payne speaks at kickoff: “A Framework for Understanding Poverty”
- Benchmark Advance ELA adoption year 1 implementation at elementary level
- Site level math professional development with SCOE for 2017-18 school year
- Secondary content specific cohorts begin meeting for professional development
- AVID implementation at Lone Junior High School and Jackson Junior High School, grades 6-8

October 2017

- Benchmark Advance ELA/ELD curriculum professional development
- Benchmark Steps to Advance intervention / SPED curriculum pilot and professional development

November 2017

- Wellness committee convened to begin re-writing Local School Wellness Policy (LSWP)

December 2017

- Elementary Report Card Committee begins developing standards-aligned elementary report cards
- California Department of Education Scale up MTSS (SUMS) Grant written, received, and related professional development and collaboration following

January – May 2018

- Teachers, principals, and district administrators attend monthly professional development as part of the MTSS grant

March 2018

- College Career Readiness committee convenes to study graduation requirements

May 2018

- ACUSD/ACOE Board of Trustees approve revised Local School Wellness Policy (LSWP)

June 2018

- Professional development for all administrators and teacher leaders on alternative discipline strategies and restorative justice

August 2018 – Present

- Amador, Argonaut, and Independence High Schools and North Star Independent Study School include MTSS as a priority in their WASC Accreditation Action Plans
- Time devoted at principals' meetings for MTSS development and refinement
- Second Step social emotional curriculum implemented at some elementary schools

August 2018

- Pilot of standards-aligned elementary report cards begins

January 2019

- Elementary assessment committee convenes to create draft elementary assessment plan

February 2019

- Sanford Harmony social emotional curriculum arrives and professional development offered
- Four-month grade level professional development and collaboration for all elementary teachers on Mathematics Framework and balanced literacy

April 2019

- ACUSD/ACOE Board of Trustees approve revised graduation requirements adding third year of math and science, based on recommendation of year-long collaborative committee process

May 2019

- Team of ACUSD teachers attends Universal Design for Learning professional development and presents information at Instructional Leadership Team (ILT) meeting

August 2019 – Present

- AVID implementation at Amador and Argonaut High Schools, grade 9
- Co-teaching pilot and related professional development launched at Jackson Junior High School and supported by EDCOE and ACUSD Educational Services
- Draft elementary assessment plan introduced and implemented at all elementary schools
- Common staff meeting data review cycles established at all elementary schools
- Second Step social emotional curriculum pilot at both junior high schools
- Use of iReady diagnostic assessment and intervention program at Lone Junior High School and North Star Independent Study School

November 2019

- Special Education Study Team begins with learning related to MTSS and Special Education