

AMADOR COUNTY UNIFIED SCHOOL DISTRICT
MILD-MODERATE SPECIAL EDUCATION VIRTUAL ACADEMY TEACHER

JOB GOAL:

The mild-moderate special education virtual academy teacher is responsible for the teaching, learning, assessment and case management of students with mild-moderate disabilities who have opted for the virtual learning format. The mild-moderate special education virtual academy teacher implements the district curriculum in a virtual setting to meet the student's IEP goals and uses culturally responsive instructional strategies, monitors student progress, analyzes student data and collaboratively plans for providing accommodations and interventions in an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth resulting in academic success in accordance with District and state policies and laws.

REQUIRED QUALIFICATIONS:

1. Valid California Educational Specialist credential with authorization to teach students with mild-moderate disabilities.
2. Experience with and effective use of technology, learning management systems (i.e., Google Classroom), video conferencing tools (i.e., Zoom, Google Meets), recording and effectively using video lessons, and remote instruction with effective feedback loops to ensure student learning and parent/family communication.
3. Other qualifications as the District may deem appropriate and acceptable.

DESIRED QUALIFICATIONS:

1. Experience in a similar position.
2. Professional development in the areas of:
 - a. Ability to deliver research-based, exemplary instructional and assessment practices in a virtual format
 - b. Effective communication skills
 - c. Ability to monitor data for learning and of student progress and performance
 - d. Student and parent conferencing skills
 - e. Experience using learning focused strategies

REPORTS TO:

Site Administrator/Principal

ESSENTIAL JOB RESPONSIBILITIES:

1. Plan and provide instruction and case management of students with mild-moderate disabilities who have opted for the virtual learning format, in alignment with students' IEP goals.
2. Plan and conduct assessments in-person to meet IEP goals and requirements in a legally defensible manner.
3. Plan and deliver curriculum using culturally responsive instructional strategies and virtual tools to provide instruction.
4. Differentiate instruction and provide accommodations to meet individual students' needs.
5. Use formative, interim, and summative assessment to inform instruction and monitor student progress.

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6. Communicate student progress with students, families, district staff members, and site administration.
7. Collaboratively plan with families, building/district staff, and administration for student improvement.
8. Engage with school teams and other work groups as identified by the school administration.
9. Be aware of and/or participate on district teams for curriculum development, data analysis, staff development, planning, selection of materials, and other committees.
10. Plan for and participate in professional growth through staff development, course work, and/or other opportunities.
11. Proctor IEP related and standardized testing.
12. Comply with and implement Board Policies.

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Broad and current knowledge of special education, elementary/secondary curriculum, instruction, and assessment practices.
2. Knowledge of best practices and research-based instruction both for online learning and in-person instruction.
3. Ability to use effective strategies in differentiating instruction.
4. Evidence of competencies in classroom behavior management (in-person and virtually).
5. Ability to rationally and objectively solve problems.
6. Excellent interpersonal skills, in order to communicate effectively with all stakeholders.
7. Ability to demonstrate empathy, integrity, and honesty.
8. Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes.

TERMS OF EMPLOYMENT:

183 days per year (per ACTA/ACUSD Contract)

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board Policy on evaluation of certificated personnel and with the ACTA/ACUSD Contract.