

AMADOR COUNTY UNIFIED SCHOOL DISTRICT
TEACHER, MILD MODERATE SPECIAL EDUCATION

DEFINITION:

The Special Education Mild/Moderate (M/M) Teacher works under the direction of the School Principal and the Director of Special Education/SELPA Director, providing instruction, assessment and program planning for students with mild to moderate disabilities, and assists special education personnel in defining instructional objectives and techniques for implementing the educational program plan through numerous methods. The M/M Teacher is responsible for planning and delivering instruction for students with learning disabilities; monitoring and evaluating student progress and behavior; researching, obtaining and providing instructional materials for Special Education services; serving as an informational resource for students, parents, District personnel and community organizations; supporting multi-tiered systems of support within the Special Education and General Education learning environments; working within a pull-out/push-in environment, a co-teaching environment, and/or a self-contained classroom.

ESSENTIAL JOB TASKS:

1. Provide instruction, assessment and program planning for Special Education students with primary learning disabilities, mild to moderate intellectual disabilities, other health impaired, autism, and/or serious emotional disturbances.
2. Serve as a member of the Individualized Education Program (IEP) team, develop and implement appropriate standards-based IEP goals and objectives, and suggest alternate resources, programs or interventions for ineligible students.
3. Monitor and evaluate progress and behavior of eligible special education students.
4. Prepare progress reports and report card grades as appropriate.
5. Understand and organize subject matter by using district-provided curriculum/materials and standards aligned resources to make subject matter accessible to all students.
6. Within a multi-tiered system of support, serve as an informational resource for students, parents, District personnel and community organizations; provide recommendations for instructional materials and strategies; respond to inquiries and provide related information and interpretation of student records.
7. Assist with interpretation of assessment results for student study team and IEP team members.
8. Assist with writing behavior support plans.
9. Prepare and maintain a variety of records and reports related to assigned activities and student progress and behavior; retrieve official records for parents and District personnel as requested.
10. Coordinate and conduct various team meetings and implement team recommendations as assigned.
11. Train and provide work direction and guidance to assigned paraprofessionals.
12. Plan and facilitate professional learning and support for other educators and paraprofessionals, as directed.
13. Operate a variety of office and classroom equipment including a computer and assigned software
14. Assist students who have toileting and hygiene needs, as needed.
15. Perform related duties as assigned.

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KNOWLEDGE OF:

- ✓ Practices and procedures of instruction, assessment and program planning for Special Education students with primary learning disabilities, mild to moderate intellectual disabilities, other health impaired, autism, and/or emotional disturbances.
- ✓ Basic subjects taught in District schools, including but not limited to mathematics, English language arts, science, history/social science, physical education, visual and performing arts, and electives courses.
- ✓ Correct English usage, grammar, spelling, punctuation and vocabulary.
- ✓ Child guidance principles and practices related to children with disabilities.
- ✓ Classroom procedures, behavior management, and appropriate student conduct.
- ✓ Problems and concerns of students with special needs.
- ✓ Applicable laws, codes, regulations, policies and procedures.
- ✓ Research methods, report writing and record keeping techniques.
- ✓ Effective communication skills.
- ✓ Interpersonal skills using tact, patience and courtesy.
- ✓ Record-keeping and report preparation techniques.
- ✓ Operation of standard office and classroom equipment including a computer and assigned software.

SKILLS/ABILITIES:

- ✓ Provide instruction, assessment and program planning for Special Education students with primary learning disabilities, mild to moderate intellectual disabilities, other health impaired, autism, and/or serious emotional disturbances.
- ✓ Monitor and evaluate student progress and behavior.
- ✓ Research, recommend, obtain, and provide instructional materials and effective teaching strategies for Special Education services.
- ✓ Support the implementation of a multi-tiered system of supports by serving as an informational resource for General Education and Special Education teachers, paraprofessionals, students, parents, personnel and community organizations.
- ✓ Understand and relate to students with special needs.
- ✓ Follow District organization, operations, policies and procedures.
- ✓ Follow department and program procedures and goals.
- ✓ Interpret, apply and explain job related policies, procedures, rules and regulations.
- ✓ Communicate effectively in writing.
- ✓ Establish and maintain cooperative and effective working relationships with others.
- ✓ Analyze situations accurately and adopt an effective course of action.
- ✓ Prioritize and schedule work.
- ✓ Maintain records and prepare reports in a timely manner.
- ✓ Operate standard office and classroom equipment including a computer and assigned software.
- ✓ Maintain consistent, punctual and regular attendance.
- ✓ Share and exchange information with others.

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QUALIFICATIONS:

Minimum qualifications for the position include the Education Specialist Instruction Credential (Mild/Moderate Disabilities, Specialist Instruction Credential, Special Education/Learning Handicapped, or Equivalent Credential), and the authorization in Autism Spectrum Disorder and English Learner or current enrollment in an approved program to obtain autism authorization.

Desired qualifications include three years teaching experience in a related educational environment.

LICENSE:

Possession of a valid California Drivers' License and current proof of insurance may be required.

REQUIREMENTS:

TB Clearance
Department of Justice Fingerprint Clearance

PHYSICAL ABILITIES:

The employee must be able to:

- Lift/carry 65 pounds occasionally (less than 33% of the time).
- Lift/carry 40 pounds frequently (34-66% of the time).
- Lift/carry 20 pounds constantly (67-100% of the time).
- Push with a maximum force of 25.2 pounds on objects.
- Pull with a maximum force of 80 pounds on objects.
- Possess dexterity of hands and fingers to operate a computer keyboard and adjust computer equipment with accommodations if necessary.
- Bend at the waist, kneel, or crouch. Sit or stand for extended periods of time. Climb a stool or ladder and reach above shoulders.

SALARY:

Certificated Salary Schedule – 183 days