

AMADOR COUNTY OFFICE OF EDUCATION
ALTERNATIVE EDUCATION - OPPORTUNITY TEACHER K-8

DEFINITION:

Under the direction of the Principal, serve as a teacher in the Opportunity Program. Works with students in the Opportunity Class to provide an educational program for students who have social attitudes which prevent them from functioning well in a comprehensive school. Will work with students who have been referred to alternative placement from within the Amador County Unified School District.

ESSENTIAL JOB TASKS:

1. Teach students in large and small groups.
2. Provide a classroom climate and learning experience that will further the emotional, physical, social, and mental development of the student.
3. Make effective daily and long-range instructional plans.
4. Motivate at risk students and demonstrate sensitivity to various family and cultural patterns in planning classroom activities.
5. Display a high degree of flexibility and initiative as well as the ability to work effectively within a team.
6. Work cooperatively with District staff, support personnel, local schools staff, and parents to coordinate effective learning activities for students.
7. Keep accurate records of student progress and evaluation.
8. Use computerized courseware as needed.
9. Assess student transcripts/records as they relate to District high school graduation requirements.
10. Implement behavior intervention program and social skills curriculum.

KNOWLEDGE of:

Subject matter content in English, math, social science, science, electives, and computer literacy.

SKILLS/ABILITIES:

- ✓ Organize and direct a classroom program, meeting the individual needs of students, implementing the District and school instructional goals and objectives.
- ✓ Keep accurate records of student progress and evaluation.
- ✓ Plan and coordinate the use of volunteers, aides, teacher assistants, and other paraprofessionals when appropriate.
- ✓ Establish and maintain standards of pupil behavior needed to achieve a desirable learning atmosphere in and out of the classroom.
- ✓ Accommodate individual learning styles through utilization of a variety of instructional techniques and activities.
- ✓ Emphasize academic goals and foster student assumption of responsibility for academic work.
- ✓ Establish and maintain consistent and challenging expectancies for student learning.
- ✓ Model and reinforce skills for work and study habits.

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- ✓ Serve as a model and source of encouragement for students in developing self control and sense of responsibility.

QUALIFICATIONS:

Valid California Credential, including an authorization to teach English Language Learners.

NCLB Compliant.

LICENSE

Possession of a valid California Drivers' License and current proof of insurance are required.

REQUIREMENTS:

TB Clearance

Department of Justice Fingerprint Clearance

PHYSICAL DEMANDS

- Standing/Walking: Frequently; throughout work shift while performing classroom duties, including recess supervision, field trips.
- Sitting: Occasionally; while performing classroom duties at low tables assisting students.
- Lift/Carry: Frequently; 1-15 pounds, classroom instructional materials, books, binders, paperwork. Occasional lifting 16-35 pounds, books and materials, assisting students and moving equipment.
- Bending/Stooping: Frequently; at knees/waist/neck while providing one-to-one student services or retrieving items from lower shelves.
- Push/Pull: Occasionally; using both hands and arms exerting a force of 10-30 pounds while assisting students, moving furniture and equipment and opening doors, etc.
- Climbing/Balancing: Seldom; using stepladder in classroom, may be stairs at some locations.
- Kneeling/Crouching/Crawling: Occasionally; kneeling may be required while assisting students in physical activities. Crouching/crawling not required but may choose to get in these positions with children for activities.
- Hands/Arms: Constant use of both reaching/handling/grasping/fingering/gripping while performing a variety of physical and administrative duties. Overhead reaching is required.
- Sight/Hearing/Speech: Constantly; to provide instructional assistance to students. Assignment may require hand/eye coordination, depth perception and peripheral vision depending on assignment.

SALARY:

County Certificated Salary Schedule – 183 days