



AMADOR COUNTY UNIFIED SCHOOL DISTRICT

Prepare, Support, Inspire!

217 Rex Avenue, Jackson, CA 95642 | www.amadorcoe.org

Draft Secondary Full Day Bell Schedule

Time	Event	Notes
8:30 – 8:45	Screening/temp checks	Multiple designated locations with space for students to wait socially distanced (probably not office)
8:45 – 9:58	Period 1 or 2	73 minutes long
9:58 – 10:06	Passing Period	2 cycles, 4 min each Idea: Odd numbered classrooms go first, followed by even numbered classrooms
10:06 – 11:19	Period 3 or 4	73 minutes long
11:19 – 11:23	Passing Period	4 minutes for selected half of students to move to tutorial classroom (such as all students in odd classrooms)
11:23 – 11:57	1 st Tutorial/Study Hall	34 minutes for students to work independently on classwork
11:23 – 11:53	1 st Lunch	Remaining students (students in even classrooms) go to lunch. Teachers from those rooms will have duty free lunch at this time.
11:53 – 11:57	Passing Period	4 minutes for students on first lunch to report to tutorial classroom. Teachers on first lunch will return to their room to receive students for tutorial.
11:57 – 12:31	2 nd Tutorial/Study Hall	34 minutes for students to work independently on classwork
11:57 – 12:27	2 nd Lunch	Students who had First Tutorial go to lunch. Teachers who supervised First Tutorial will have duty free lunch.
12:27 – 12:31	Passing Period	4 minutes for students and teachers on second lunch to report to Learning Block 3 classroom.
12:31 – 12:35	Passing Period	4 minutes for students who had second tutorial to report to Period 5/6 classroom.
12:35 – 1:48	Period 5 or 6	73 minutes long
1:48 – 1:56	Passing Period	2 cycles, 4 minutes each
1:56 – 3:08	Period 7 or 8	72 minutes long
3:08 – 3:12	Dismissal	2 cycles, 2 minutes apart



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Recommended Rotating Block Hybrid Model for Secondary

This model was adopted by the Board of Trustees on 7/20/2020. The model has not yet been implemented due to the Board decision on 7/30/2020 for distance learning.

- Total student enrollment at each school is separated into two tracks* to allow for fewer students on campus at a time
- Each track will attend school two full days per week
- Students will attend four class periods the first day and four different periods the next day

*This table has been changed to match the days elementary students will attend.

Track 1: Last Name A - L		Track 2: Last Name M-Z		
Monday	Tuesday	Wednesday	Thursday	Friday
<u>Track 1</u> <ul style="list-style-type: none"> • Full day on-campus instruction • Periods 1, 3, 5, 7 	<u>Track 1</u> <ul style="list-style-type: none"> • Full day on-campus instruction • Periods 2, 4, 6, 8 	<u>All Students</u> <ul style="list-style-type: none"> • Distance learning • Virtual office hours by appointment 	<u>Track 2</u> <ul style="list-style-type: none"> • Full day on-campus instruction • Periods 1, 3, 5, 7 	<u>Track 2</u> <ul style="list-style-type: none"> • Full day on-campus instruction • Periods 2, 4, 6, 8
<u>Track 2</u> <ul style="list-style-type: none"> • Independent distance learning • Virtual and/or hard-copy assignments 	<u>Track 2</u> <ul style="list-style-type: none"> • Independent distance learning • Virtual and/or hard-copy assignments 		<u>Track 1</u> <ul style="list-style-type: none"> • Independent distance learning • Virtual and/or hard-copy assignments 	<u>Track 1</u> <ul style="list-style-type: none"> • Independent distance learning • Virtual and/or hard-copy assignments

* Tracks will be primarily determined by the student's last name. However, adjustments can be made based on family need.