

AMADOR COUNTY UNIFIED SCHOOL DISTRICT
VIRTUAL ACADEMY TEACHER - GENERAL EDUCATION

JOB GOAL:

The virtual academy school teacher is responsible for implementing the district curriculum in a virtual setting using culturally responsive instructional strategies, monitoring student progress, analyzing student data and collaboratively planning for providing student intervention in an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth that results in students achieving academic success in accordance with the Amador County Unified School District and state policies and laws.

REQUIRED QUALIFICATIONS:

1. Valid California multiple subjects or single subject teaching credential, appropriate to the assignment.
2. Experience with and effective use of technology, learning management systems (i.e., Google Classroom), video conferencing tools (i.e., Zoom, Google Meets), recording and effectively using video lessons, and remote instruction with effective feedback loops to ensure student learning and parent/family communication.
3. Other qualifications as the District may deem appropriate and acceptable.

DESIRED QUALIFICATIONS:

1. Experience in a similar position.
2. Professional development in the areas of:
 - a. Ability to deliver research-based, exemplary instructional and assessment practices in a virtual format
 - b. Effective communication skills
 - c. Ability to monitor data for learning and of student progress and performance
 - d. Student and parent conferencing skills
 - e. Experience using learning focused strategies

REPORTS TO:

Site Administrator/Principal

ESSENTIAL JOB RESPONSIBILITIES:

1. Plan and deliver curriculum using culturally responsive instructional strategies and virtual tools to provide instruction.
2. Differentiate instruction to meet individual students' needs..
3. Use formative, interim, and summative assessment to inform instruction and monitor student progress.
4. Communicate student progress with students, families, district staff members, and site administration.
5. Collaboratively plan with families, building/district staff, and administration for student improvement.
6. Engage with school teams and other work groups as identified by the school administration.
7. Be aware of and/or participate on district teams for curriculum development, data analysis, staff development, planning, selection of materials, and other committees.

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8. Plan for and participate in professional growth through staff development, course work, and/or other opportunities.
9. Proctor standardized testing.
10. Comply with and implement Board Policies.

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Broad and current knowledge of elementary curriculum, instruction, and assessment practices.
2. Knowledge of best practices and research-based instruction both for online learning and in-person instruction.
3. Ability to use effective strategies in differentiating instruction.
4. Evidence of competencies in classroom behavior management (in-person and virtually).
5. Ability to rationally and objectively solve problems.
6. Excellent interpersonal skills, in order to communicate effectively with all stakeholders.
7. Ability to demonstrate empathy, integrity, and honesty.
8. Ability to organize, prioritize, manage and carry out duties efficiently and within established timeframes.

TERMS OF EMPLOYMENT:

183 days per year (per ACTA/ACUSD Contract)

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board Policy on evaluation of certificated personnel and with the ACTA/ACUSD Contract.